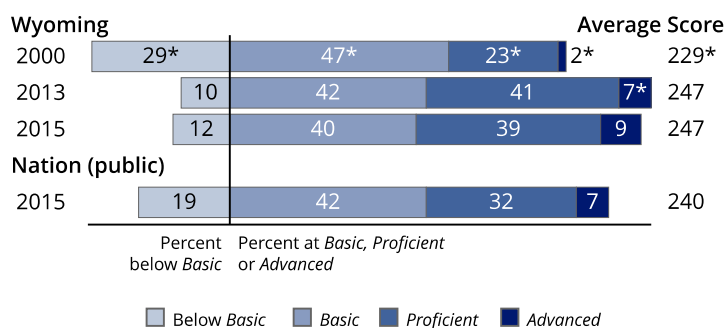


Overall Results

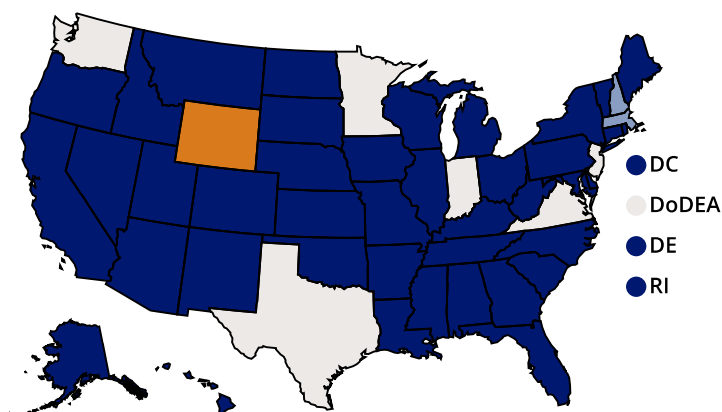
- In 2015, the average score of fourth-grade students in Wyoming was 247. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Wyoming in 2015 (247) was not significantly different from their average score in 2013 (247) and was higher than their average score in 2000 (229).
- The percentage of students in Wyoming who performed at or above the NAEP *Proficient* level was 48 percent in 2015. This percentage was not significantly different from that in 2013 (48 percent) and was greater than that in 2000 (25 percent).
- The percentage of students in Wyoming who performed at or above the NAEP *Basic* level was 88 percent in 2015. This percentage was not significantly different from that in 2013 (90 percent) and was greater than that in 2000 (71 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Wyoming (247) was

- lower than those in 2 states/jurisdictions
- higher than those in 42 states/jurisdictions
- not significantly different from those in 7 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Results for Student Groups in 2015

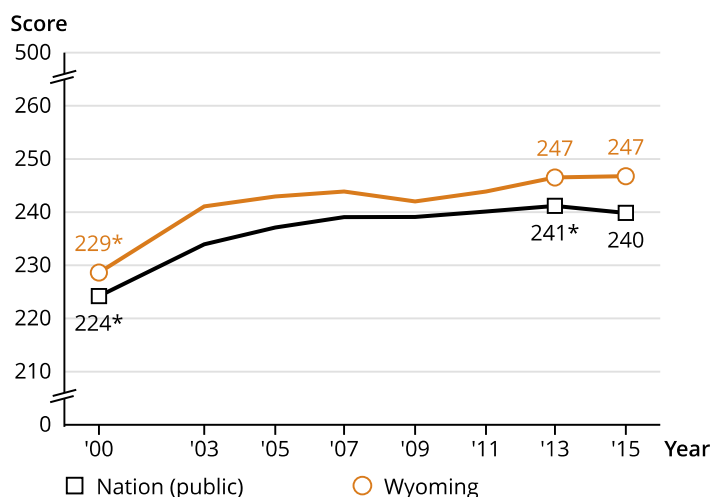
Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at or above Advanced
Race/Ethnicity					
White	78	250	92	54	10
Black	1	†	†	†	†
Hispanic	15	234	79	28	3
Asian	1	†	†	†	†
American Indian/Alaska Native	4	220	59	18	3
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
Gender					
Male	50	248	88	51	10
Female	50	246	89	46	8
National School Lunch Program					
Eligible	41	237	81	34	4
Not eligible	59	253	93	58	12

Rounds to zero.

† Reporting standards not met.

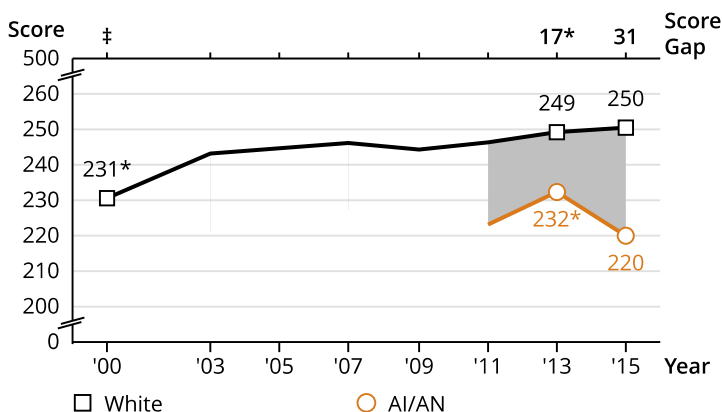
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

White - American Indian/Alaska Native (AI/AN) Score Gap



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

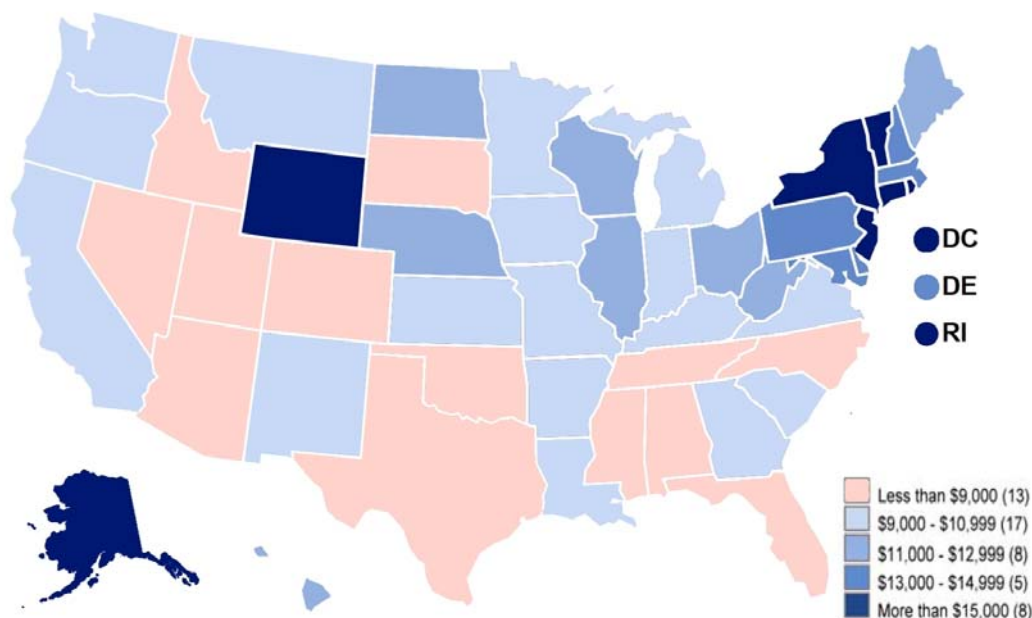
† Reporting standards not met.

Grade 4 Report

Funding Snapshot

The National Assessment of Educational Progress (NAEP) uses both multiple choice and constructed-response test items to assess fourth graders' mathematical skills in five categories: number properties & operations, measurement, geometry, data analysis & probability, and algebra. Scale scores range from 0 to 500, wherein a 214 score denotes NAEP's *Basic* achievement benchmark (i.e., approximately a "grade level" performance); 249 reflects *Proficient* results or competency on challenging material, and 282 is considered to be *Advanced*.

Per Capita Student Expenditures During 2011-2012



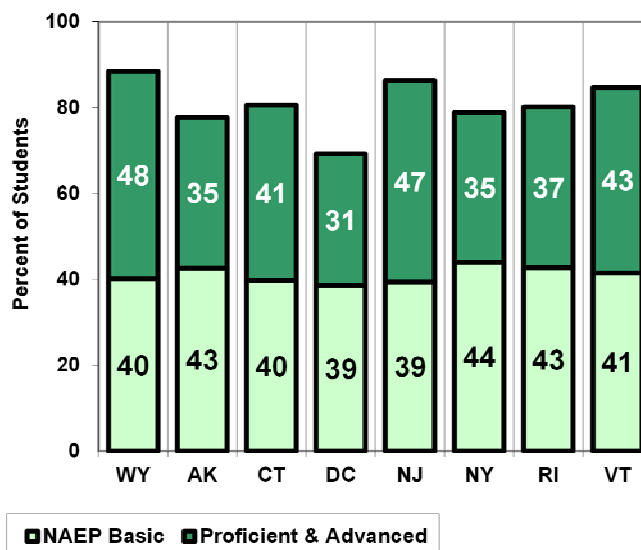
- Wyoming was one of eight jurisdictions spending over \$15,000 per student during the 2011-2012 school year. Jurisdictions also at this spending level: Alaska, Connecticut, DC, New Jersey, New York, Rhode Island, and Vermont.

NOTE: Current expenditures include instruction, instruction-related, support services, and other elementary/secondary expenditures, but exclude expenditures on capital outlay, other programs, and interest on long term debt. Interschool transactions are excluded to prevent double-counting.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal year 2012, Provisional Version 1a.

NAEP Achievement Levels

- Eighty-eight (88) percent of Wyoming 4th graders scored at or above *Basic* on the 2015 mathematics assessment. This was higher than the nation's 81 percent.
- Wyoming had a higher percentage of 4th graders scoring at or above *Basic* on the 2015 mathematics assessment than Alaska, Connecticut, District of Columbia, New York, Rhode Island and Vermont i.e., states with similar per student expenditures.
- The percentage of Wyoming fourth grade students performing at or above *Basic* on the 2015 assessment was not reliably different from New Jersey.

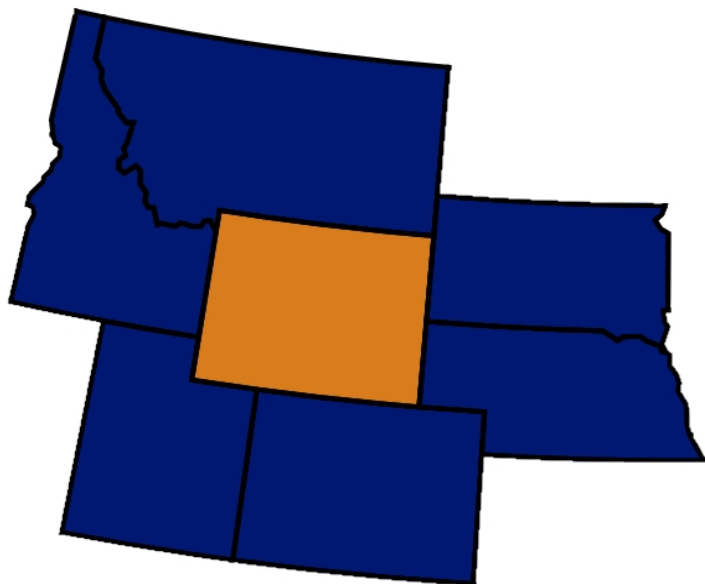


Grade 4 Report

Regional Snapshot

The National Assessment of Educational Progress (NAEP) uses both multiple choice and constructed-response test items to assess fourth graders' mathematical skills in five categories: number properties & operations, measurement, geometry, data analysis & probability, and algebra. Scale scores range from 0 to 500, wherein a 214 score denotes NAEP's *Basic* achievement benchmark (i.e., approximately a "grade level" performance); 249 reflects *Proficient* results or competency on challenging material, and 282 is considered to be *Advanced*.

Average Scale Scores

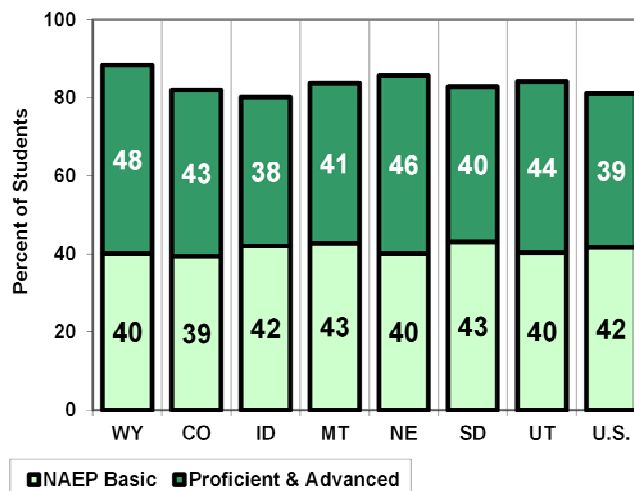


Legend: Wyoming is the focal state. States in dark blue scored reliably lower than Wyoming.

- In 2015, the average mathematics scale score for 4th grade students in Wyoming was 247; this was reliably higher than the national average (240).
- Wyoming 4th graders also had a higher average mathematics scale score in 2015 than students in Colorado, Idaho, Montana, Nebraska, South Dakota and Utah.

Achievement Levels

- Eighty-eight (88) percent of Wyoming's 4th graders scored at or above *Basic* on the 2015 mathematics assessment. This was higher than the nation's 81 percent.
- Wyoming had a higher percentage of 4th graders scoring at or above *Basic* on the 2015 mathematics assessment than Colorado, Idaho, Montana, South Dakota and Utah.
- The percentage of Wyoming's 4th graders scoring at or above *Basic* on mathematics in 2015 was not reliably different from Nebraska.



Results are based on statistical tests which take into account the variability of NAEP sampling.

For additional results and more information about Wyoming NAEP, please visit:

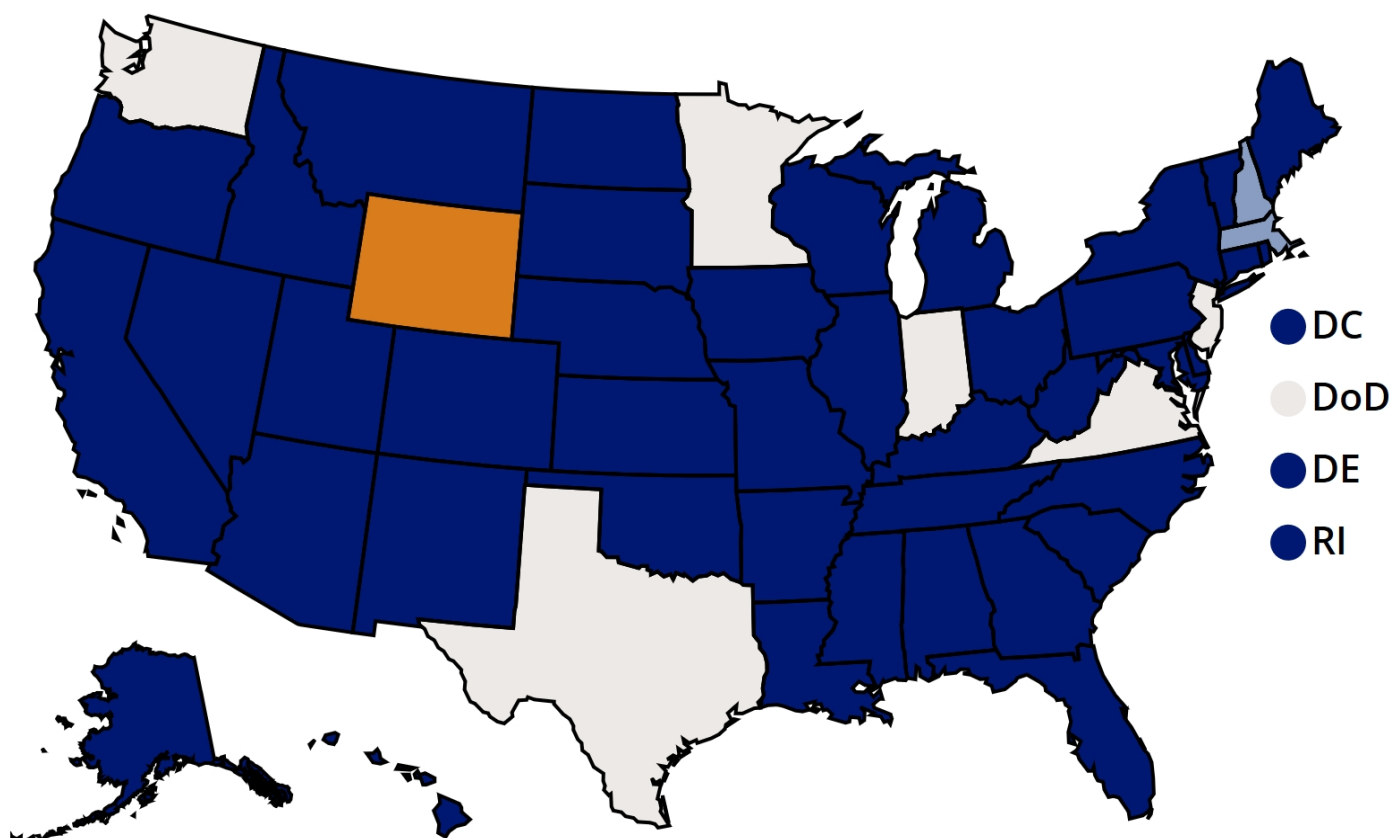
<http://edu.wyoming.gov/educators/assessment/naep>

Grade 4 Report

National Snapshot

The National Assessment of Educational Progress (NAEP) uses both multiple choice and constructed-response test items to assess fourth graders' mathematical skills in five categories: number properties & operations, measurement, geometry, data analysis & probability, and algebra. Scale scores range from 0 to 500, wherein a 214 score denotes NAEP's *Basic* achievement benchmark (i.e., approximately a "grade level" performance); 249 reflects *Proficient* results or competency on challenging material, and 282 is considered to be *Advanced*.

Wyoming and the Nation — Grade 4 Mathematics Scale Scores



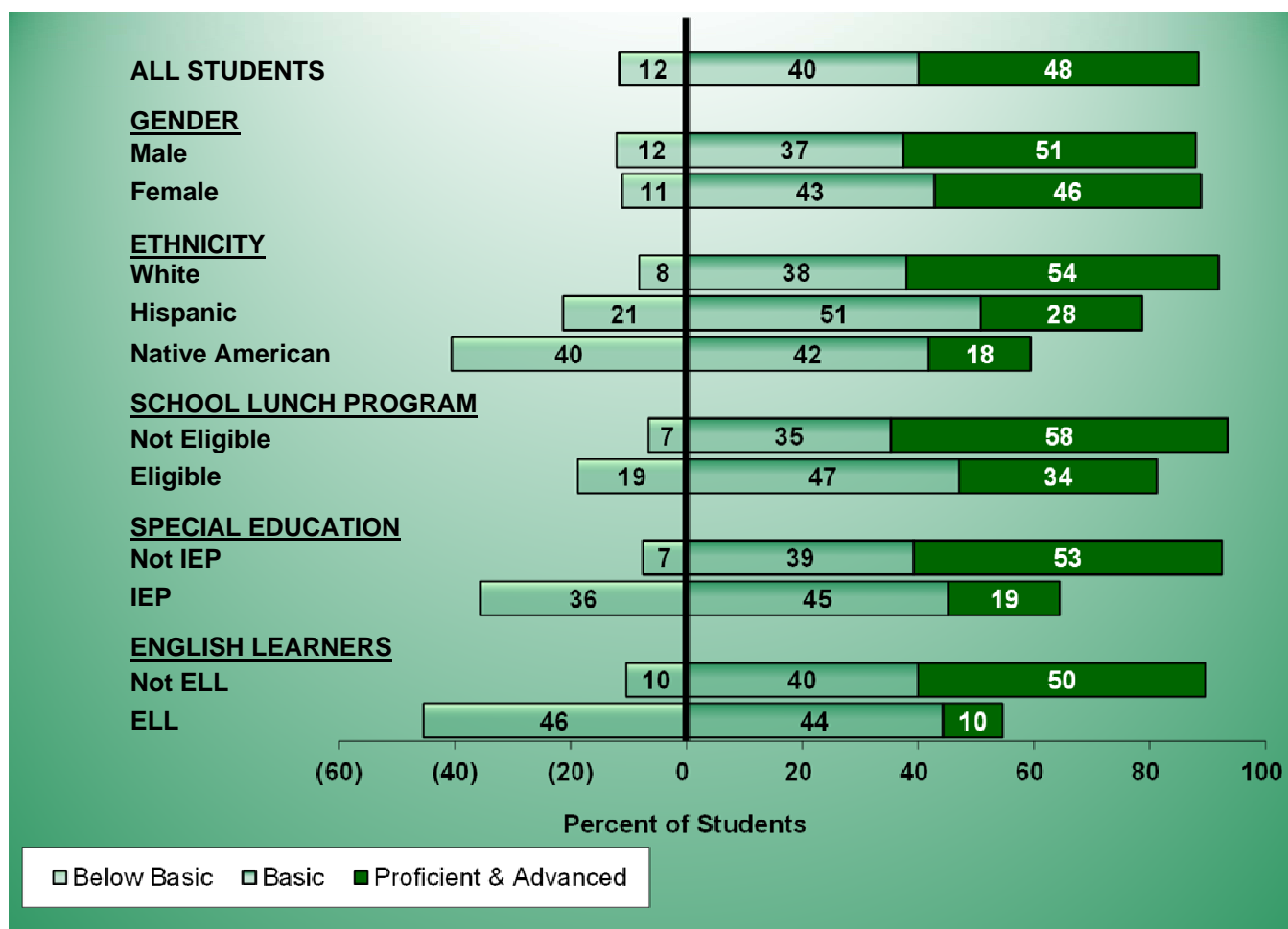
- ▶ On the 2015 mathematics assessment, Wyoming 4th graders had an average scale score that was reliably higher than in Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Mississippi, Missouri, Montana, Nebraska, Nevada, New Mexico, New York, North Carolina, Pennsylvania, North Dakota, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, West Virginia and Wisconsin.
- ▶ Wyoming 4th graders had an average scale score that was not statistically different from students in Department of Defense schools, Indiana, Minnesota, New Jersey, Vermont, Virginia and Washington.
- ▶ Wyoming 4th graders had an average scale score which was reliably lower than students in Massachusetts and New Hampshire.

Grade 4 Report

Student Groups Snapshot

The National Assessment of Educational Progress (NAEP) uses both multiple choice and constructed-response test items to assess fourth graders' mathematical skills in five categories: number properties & operations, measurement, geometry, data analysis & probability, and algebra. Scale scores range from 0 to 500, wherein a 214 score denotes NAEP's *Basic* achievement benchmark (i.e., approximately a "grade level" performance); 249 reflects *Proficient* results or competency on challenging material, and 282 is considered to be *Advanced*.

Student Groups in Wyoming



- ▶ On the NAEP 2015 mathematics assessment, the proportion of fourth grade female students in Wyoming scoring at or above *Basic* (89 percent) was not reliably different than male students (88 percent).
- ▶ The proportion of fourth grade Hispanic (79 percent) and Native American (60 percent) students in Wyoming scoring at or above *Basic* was lower than White students (92 percent). Sampling was not sufficient to permit reporting of mathematics performance for fourth grade Asian and Black students.
- ▶ Wyoming fourth graders qualifying for free or reduced price meals in the School Lunch Program and scoring at or above *Basic* (81 percent) was lower than students not eligible for the program (93 percent).
- ▶ Special education students scoring at or above *Basic* (64 percent) was lower than general education students (92 percent).
- ▶ ELL students scoring at or above *Basic* (54 percent) was lower than non-English learners (90 percent).

Results are based on statistical tests which take into account the variability of NAEP sampling.

For additional results and more information about Wyoming NAEP, please visit:

<http://edu.wyoming.gov/educators/assessment/naep>.

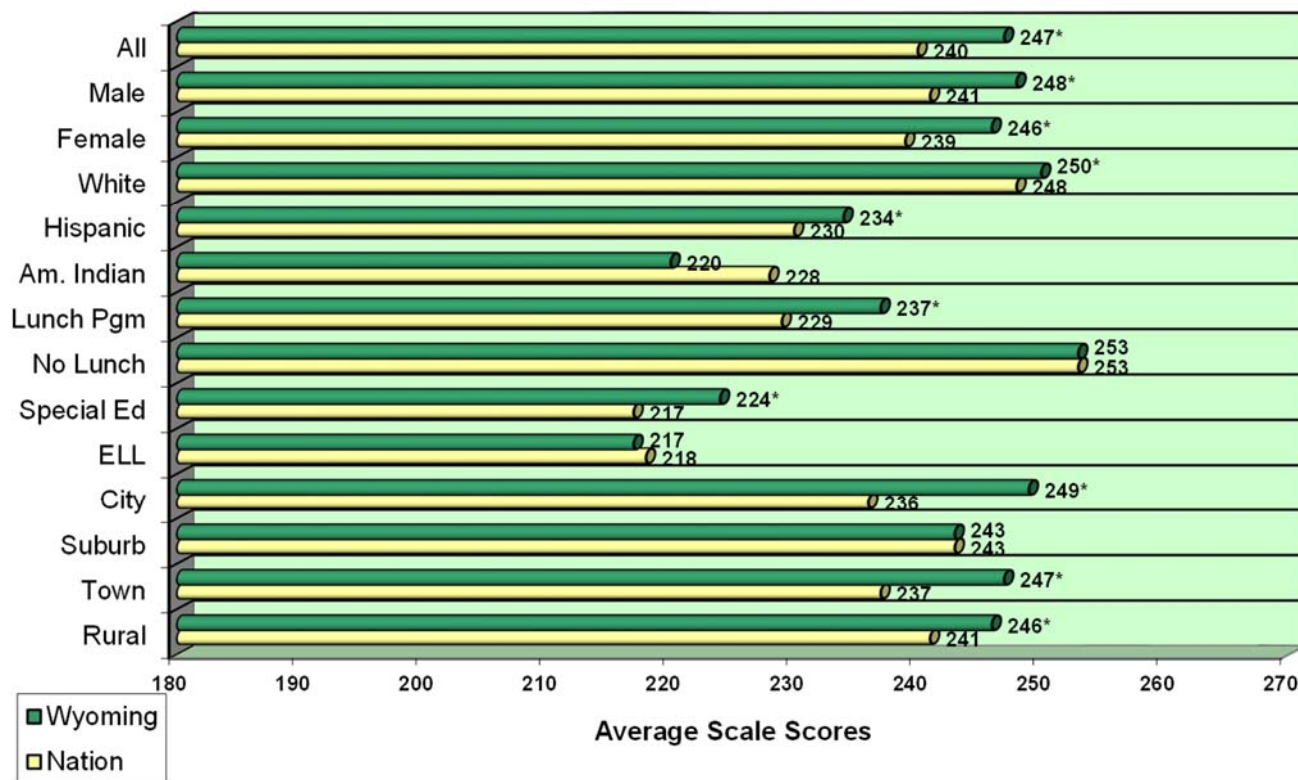
Grade 4 Report

WY-US Student Gaps Snapshot

The National Assessment of Educational Progress (NAEP) uses both multiple choice and constructed-response test items to assess fourth graders' mathematical skills in five categories: number properties & operations, measurement, geometry, data analysis & probability, and algebra. Scale scores range from 0 to 500, wherein a 214 score denotes NAEP's *Basic* achievement benchmark (i.e., approximately a "grade level" performance); 249 reflects *Proficient* results or competency on challenging material, and 282 is considered to be *Advanced*.

Student Group Comparisons

Wyoming and National Results



- In 2015, Wyoming fourth graders' average scale score in mathematics was higher than students nationally;

Wyoming also had higher results in nine student groups: both male and female students, White students, Hispanic students, students from low income families (i.e., students qualifying for free or reduced price meals from the National School Lunch Program), Special Education students, and students in city, town, or rural schools (as defined by the US Census Bureau).

- Wyoming Native American students, Non-eligible students (i.e., students *not* qualifying for free or reduced price meals from the National School Lunch Program), English Language Learners (ELLs) and fourth graders in suburban schools had average scale scores in mathematics that were not reliably different from their peers nationally.