

READING		
Questioning, Inference, and Interpretation		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>ask and answer questions about key details in a grade-appropriate text (RL.K.1; RI.K.1)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>answer, ask, detail, question, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>answer teacher-provided questions about key details in a grade-appropriate text</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

READING		
Themes and Central Ideas		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• retell grade-appropriate familiar stories, including key details (RL.K.2)</li> <li>• identify the central idea and key details of a grade-appropriate text (RI.K.2)</li> <li>• retell key details of a grade-appropriate text (RI.K.2)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• central idea, detail, retell, story, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• retell grade-appropriate familiar stories using cues (e.g., pictures from the story)</li> <li>• recognize the central idea of a grade-appropriate text</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

READING		
Story Elements		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>describe characters, settings, and major events in a grade-appropriate story (RL.K.3)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>character, event, setting, story</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>recognize characters, settings, and major events in a grade-appropriate story</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

READING		
Connections		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>describe the connection between two individuals, events, ideas, or pieces of information in a grade-appropriate text (RI.K.3)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>character, connection, event, idea, individual, information, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>recognize or recall characters, events, ideas, or pieces of information that are connected in a grade-appropriate text</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

READING		
Use of Language		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>ask and answer questions about unknown words in a grade-appropriate text (RL.K.4)</li> <li>distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i>, <i>march</i>) (L.K.5d)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>action, answer, ask, question, shade of meaning, text, verb</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>answer teacher-provided questions about unknown words in a grade-appropriate text</li> <li>describe the meaning of verbs describing the same general action</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

READING		
Academic Vocabulary		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>ask and answer questions about unknown words in a grade-appropriate text (RI.K.4)</li> <li>use grade-appropriate words and phrases acquired through conversations, reading, and being read to (L.K.6)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>answer, ask, conversation, question, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>identify unknown words in a grade-appropriate text</li> <li>recognize or recall the meaning of grade-appropriate general academic and domain-specific words and phrases</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

READING		
Text Structures and Features		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• identify examples of common types of texts (e.g., storybooks, poems) (RL.K.5)</li> <li>• describe the front cover, back cover, and title page of a book (RI.K.5)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• back cover, book, example, front cover, poem, storybook, text, title page</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• recognize common types of texts (e.g., storybooks, poems)</li> <li>• identify the front cover, back cover, and title page of a book</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

READING		
Point of View		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>describe the role of the author and illustrator in telling a story or presenting ideas and information (RL.K.6; RI.K.6)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>author, idea, illustrator, information, role, story</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>identify the author and illustrator of a grade-appropriate text (RL.K.6; RI.K.6)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

READING		
Visual/Auditory Media and Information Sources		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>describe the relationship between illustrations and a grade-appropriate story in which they appear (e.g., what moment in a story an illustration depicts) (RL.K.7)</li> <li>describe the relationship between illustrations and a grade-appropriate text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts) (RI.K.7)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>depict, idea, illustration, relationship, story, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>recognize the relationship between illustrations and the grade-appropriate text or story in which they appear</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

READING		
Argument and Reasoning		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• identify the reasons an author gives to support points in a grade-appropriate text (RI.K.8)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• author, point, reason, support, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• recognize details that support a teacher-provided main topic</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

READING		
Literary Comparisons and Source Material		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• compare and contrast the adventures and experiences of characters in familiar grade-appropriate stories (RL.K.9)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• adventure, character, compare, contrast, experience, story</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• recognize or recall details of the adventures and experiences of characters in a familiar grade-appropriate story</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

READING		
Rhetorical Criticism		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• identify basic similarities in and differences between two grade-appropriate texts on the same topic (e.g., in illustrations, descriptions, or procedures) (RI.K.9)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• description, illustration, procedure, similarity, text, topic</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• identify features (e.g., illustrations, descriptions, or procedures) of a grade-appropriate text</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

READING		
Fluency		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>actively engage in group reading activities with purpose and understanding (RL.K.10; RI.K.10)</li> <li>read grade-appropriate text with purpose and understanding (RF.K.4)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>engage, purpose, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>participate in group reading activities</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

READING FOUNDATIONS		
Print Concepts		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will demonstrate understanding of the organization and basic features of print (RF.K.1):</b> <ul style="list-style-type: none"> <li>• follow words from left to right, top to bottom, and page by page (RF.K.1a)</li> <li>• recognize that spoken words are represented in written language by specific sequences of letters (RF.K.1b)</li> <li>• understand that words are separated by spaces in print (RF.K.1c)</li> <li>• name all upper- and lowercase letters of the alphabet (RF.K.1d)</li> <li>• print upper- and lowercase letters (L.K.1a)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• alphabet, bottom, left, letter, lower-case, page, print, right, space, top, upper-case, word</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• orient book or text properly</li> <li>• identify a word on the page</li> <li>• identify letters in a word</li> <li>• recognize all upper- and lowercase letters of the alphabet (RF.K.1d)</li> <li>• use a teacher-provided model to print upper- and lowercase letters</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

**Sample Activities:**

The student will use a pointer to demonstrate left-to-right progression as the class choral reads from a big book.

The student will circle places in a teacher-provided text where inadequate space is provided between words.

**Sample Activities:**

The student will use a pointer to identify upper- and lowercase letters as the teacher says chosen letters (e.g., uppercase 'A'; lowercase 'g').

The student will use spacers (e.g., craft sticks, birthday candle, a cardstock strip) to indicate appropriate space between words within a text.

The student will copy a teacher-provided sentence from chart paper or a white board.

READING FOUNDATIONS		
Phonological Awareness		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will demonstrate understanding of spoken words, syllables, and sounds (phonemes) (RF.K.2):</b> <ul style="list-style-type: none"> <li>• produce rhyming words (RF.K.2a)</li> <li>• blend and segment syllables in spoken words (RF.K.2b)</li> <li>• blend and segment onsets and rimes of single-syllable spoken words (RF.K.2c)</li> <li>• add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words (RF.K.2e)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• blend, onset, rhyming, rime, segment, single, sound, syllable, word</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• recognize rhyming words (RF.K.2a)</li> <li>• count and pronounce syllables in spoken words (RF.K.2b)</li> <li>• identify onsets and rimes of single-syllable spoken words</li> <li>• isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words (not including CVCs ending with /l/, /r/, or /x/) (RF.K.2d)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>

**Sample Activities:**

The student will sort picture cards into stacks of rhyming words and generate additional words for each sort.

The student will be given a notecard with a one-syllable word written on it. Upon cue from the teacher, the student substitutes the initial sound with a different sound (e.g., “Change the “c” to a “b”. What is the new word?”).

**Sample Activities:**

The teacher will say a set of three words out loud. After hearing the words, the student use hand signals (e.g., thumbs up or thumbs down) to indicate whether or not the words in the set rhyme.

The teacher will say a word with not more than three syllables. The student will repeat the word, breaking it into parts to indicate the number of syllables (e.g., *borrow* = *bor row*).

Score 0.0	Even with help, no success	
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READING FOUNDATIONS		
Phonics and Word Analysis		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will know and apply grade-level phonics and word analysis skills in decoding words (RF.K.3):</b> <ul style="list-style-type: none"> <li>• read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>) (RF.K.3c)</li> <li>• distinguish between similarly spelled words by identifying the sounds of the letters that differ (RF.K.3d)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• differ, high-frequency, letter, similar, sound, word</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• produce the primary or many of the most frequent sounds for each consonant (RF.K.3a)</li> <li>• associate the long and short sounds with common spellings (graphemes) for the five major vowels (RF.K.3b)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

WRITING		
Argumentative		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will demonstrate the features of opinion writing (W.K.1):</b> <ul style="list-style-type: none"> <li>• use a combination of drawing, dictating, and writing to compose opinion pieces</li> <li>• tell a reader the topic or name of the book they are writing about</li> <li>• state an opinion or preference about the topic or book</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• compose, dictate, opinion, piece, preference, topic</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• complete a teacher-provided template to represent opinions</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

WRITING		
Informative/Explanatory		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will demonstrate grade-appropriate features of informative/explanatory writing (W.K.2):</b> <ul style="list-style-type: none"> <li>• name a topic</li> <li>• supply information about the topic</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• information, topic</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• complete a teacher-provided template for representing informative/explanatory information</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

WRITING		
Narrative		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will write grade-appropriate narratives that (W.K.3):</b> <ul style="list-style-type: none"> <li>• narrate a single event or several loosely linked events</li> <li>• tell about events in the order in which they occurred</li> <li>• provide a reaction to what happened</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• event, narrate, order, reaction</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

WRITING		
Revise and Edit		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>The student will develop and strengthen grade-appropriate writing (e.g., respond to questions and suggestions from peers, add details to strengthen writing) by (W.K.5):</p> <ul style="list-style-type: none"> <li>• planning</li> <li>• revising</li> <li>• editing</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p>The student will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> <li>• edit, plan, revise</li> </ul> <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> <li>• plan writing based on specific prompts from the teacher</li> <li>• revise writing based on specific prompts from the teacher (W.K.5)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

WRITING		
Technology		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• use a variety of digital tools to produce and publish grade-appropriate writing (W.K.6)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• digital, publish, technology, tool</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• demonstrate the features of various grade-appropriate technologies (e.g., word processor)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

WRITING		
Research		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• participate in shared grade-appropriate research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them) (W.K.7)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• author, opinion, research</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• participate in shared grade-appropriate research and writing projects (e.g., explore an number of books by a favorite author and express opinions about them) using explicit teacher direction or a teacher-provided template</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

WRITING		
Access and Organize Information		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>recall information from experiences or gather information from teacher-provided grade-appropriate sources to answer a teacher-provided question (W.K.8)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>answer, experience, information, question, recall, source</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>recognize or recall examples of appropriate materials to find information</li> <li>find answers to teacher-provided questions using teacher-provided grade-appropriate resources</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

SPEAKING AND LISTENING		
Collaborative Discussions		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will participate in collaborative conversations with diverse partners about grade-appropriate topics and texts with peers and adults in small and larger groups (SL.K.1):</b> <ul style="list-style-type: none"> <li>• continue a conversation through multiple exchanges (SL.K.1b)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• conversation, exchange</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• participate in collaborative conversations with diverse partners about grade-appropriate topics and texts with peers and adults in groups with teacher modeling</li> <li>• follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion) (SL.K.1a)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

SPEAKING AND LISTENING		
Evaluate Presented Information		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>ask and answer questions about key details and request clarification if something is not understood from text read aloud or information presented orally or through other grade-appropriate media (SL.K.2)</li> <li>ask and answer questions in order to seek help, get information, or clarify something that is not understood (SL.K.3)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>answer, ask, clarification, clarify, detail, information, media, orally, question, text</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>answer teacher-provided questions about a grade-appropriate text read aloud or an oral presentation</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

SPEAKING AND LISTENING		
Speech Writing		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• describe familiar people, places, things, and events in an oral presentation (SL.K.4)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• describe, event, oral</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• orally answer teacher-provided questions</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

SPEAKING AND LISTENING		
Presentation and Delivery		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will demonstrate proper grade-appropriate oral presentation techniques:</b> <ul style="list-style-type: none"> <li>• use drawings or other visual displays (SL.K.5)</li> <li>• clearly express thoughts, ideas, opinions, and feelings orally (SL.K.6)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• audibly, feeling, idea, opinion, visual</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• speak audibly (SL.K.6)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

LANGUAGE		
Grammar		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p><b>The student will demonstrate command of the conventions of standard grade-appropriate English grammar and usage in context when writing or speaking (L.K.1):</b></p> <ul style="list-style-type: none"> <li>• use frequently occurring nouns and verbs (L.K.1b)</li> <li>• form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>) (L.K.1c)</li> <li>• use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>) (L.K.1e)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p><b>The student will recognize or recall specific vocabulary, such as:</b></p> <ul style="list-style-type: none"> <li>• noun, plural, preposition, verb</li> </ul> <p><b>The student will perform basic processes, such as:</b></p> <ul style="list-style-type: none"> <li>• use grade-appropriate grammar in isolation</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

LANGUAGE		
Sentences		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>) (L.K.1d)</li> <li>• expand complete sentences in shared language activities (L.K.1f)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• complete sentence, expand, interrogative, produce, question</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• recognize or recall examples of question words</li> <li>• produce complete sentences in shared language activities (L.K.1f)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

LANGUAGE		
Capitalization and Punctuation		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will demonstrate command of the conventions of standard grade-appropriate English capitalization and punctuation in context when writing (L.K.2):</b> <ul style="list-style-type: none"> <li>• capitalize the first word in a sentence and the pronoun I (L.K.2a)</li> <li>• recognize and name end punctuation (L.K.2b)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• capitalize, end punctuation, pronoun, sentence</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• demonstrate the use of grade-appropriate conventions in isolation</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

LANGUAGE		
Spelling		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• write a letter or letters for most consonant and short vowel sounds (phonemes) (L.K.2c)</li> <li>• spell grade-appropriate words phonetically, drawing on knowledge of sound-letter relationships (L.K.2d)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• consonant, letter, short vowel, sound, word</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• recognize or recall sound-letter relationships</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	

LANGUAGE		
Context Clues		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• apply new meanings to familiar words (e.g., knowing <i>duck</i> is a bird and a verb) (L.K.4a)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• familiar, meaning, word</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• recognize new meanings to familiar words when pointed out by the teacher</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	

LANGUAGE		
Word Origins and Roots		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown grade-appropriate word (L.K.4b)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p><b>The student will recognize or recall specific vocabulary, such as:</b></p> <ul style="list-style-type: none"> <li>• affix, clue, meaning, word</li> </ul> <p><b>The student will perform basic processes, such as:</b></p> <ul style="list-style-type: none"> <li>• identify frequently occurring inflections and affixes</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



LANGUAGE		
Word Relationships		
Kindergarten		
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>• sort common objects into categories and describe each category (L.K.5a)</li> <li>• demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms) (L.K.5b)</li> <li>• explain the real-life connections between grade-appropriate words and their use (e.g., describe places at school that are <i>colorful</i>) (L.K.5c)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<b>The student will recognize or recall specific vocabulary, such as:</b> <ul style="list-style-type: none"> <li>• adjective, antonym, category, opposite, relate, sort, verb</li> </ul> <b>The student will perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>• sort common objects into teacher-provided categories and describe each category</li> <li>• recognize opposites of frequently occurring verbs and adjectives</li> <li>• identify examples of real-life connections between grade-appropriate words and their use (e.g., identify places at school that are <i>colorful</i>)</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	