

Common Core State Standards for Mathematics		
Domain: Reasoning with Equations and Inequalities		
Solving Linear Equations and Inequalities in One Variable (A-REI.3)		
High School		
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard. The student will:	Example Activities
	<ul style="list-style-type: none"> • solve absolute value inequalities in one variable (A-REI.3) 	
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • solve linear equations in one variable with coefficients represented by letters (A-REI.3) • solve linear inequalities in one variable (A-REI.3) <p>The student exhibits no major errors or omissions.</p>	Students will utilize a simultaneous response method (white boards, socrative, etc.) in order to solve linear inequalities and submit to the teacher for immediate feedback. Students who consistently provide incorrect solutions will be grouped to work in a small group setting with the teacher while those who are proficient in this skill progress to a previewing activity of the next material.
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student will:</p> <ul style="list-style-type: none"> • recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ • perform basic processes, such as: <ul style="list-style-type: none"> ○ solve linear equations in one variable (A-REI.3) <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	Students will utilize a simultaneous response method (white boards, socrative, etc.) in order to solve linear equations and submit to the teacher for immediate feedback. Students who consistently provide incorrect solutions will be grouped to work in a small group setting with the teacher while those who are proficient in this skill progress to a previewing activity of the next material.
	1.5 Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content	
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5 With help, a partial understanding of the 2.0 content but not the 3.0 content	
Score 0.0	Even with help, no understanding or skill demonstrated.	