



DEPARTMENT OF EDUCATION

PAWS Reading Grade 4

Released Items With Data

2016

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Reading Released Items with Data Introduction Page / Data Definitions

This Released Items with Data document provides a subset of items from the 2015 administration of the PAWS test. The data for an item is on the page that follows that item. The following provides definitions for the data fields on the data page.

Passage Information:

Passage Accnum: Vendor identification code assigned to the passage

Title: Title of the passage/stimulus

Passage Ext. ID: Identification code assigned to the passage

Passage/Text Type: Mode or genre of passage (i.e.: informational/expository)

Item Information

Title: Title of the passage/stimulus the item belongs to

Passage/Text Type: Mode or genre of passage

2012 WyCPS Domain: Reporting category of the state content standards

2012 WyCPS Standard: State content standard

Item Code: Identification code assigned to the item

Admin: The year an item is administered

Item Type: The mode in which a student responds (MC means multiple-choice)

Correct Answer: The option letter (A, B, C, or D) that corresponds to the correct answer

Item Dok: The item's Depth of Knowledge designation, also called Cognitive Complexity;

- 1 - Recall and reproduction
- 2 - Skills and concepts
- 3 - Strategic and extended thinking

Total N-count: Number of students counted as taking the test in which the item appears during the listed administration (Includes item omissions)

Pvalue/Mean Score: For a multiple-choice item, the percent of students choosing the correct answer

Score Analysis

MC Row: Answer options available for students to choose from (including those who do not choose any option); an asterisk designates the correct answer

%Choosing Row: Percent of students choosing an option (or omitting)

Item Notes: Area where user can make notes

Passage Accnum:	VH079553	Title:	Beautiful Ears	Passage Ext. ID:	WYR34P41
Passage/Text Type:	Literary/Narrative				

Beautiful Ears



- 1 "What is on your head?" Lizard asked Hare with a chuckle. Lizard had never seen a desert hare before.
- 2 Hare felt around on top of her head, but she did not feel anything strange.
- 3 "What are those things sticking out of the top of your head?" Lizard asked again. "They look like they could touch the sky!"
- 4 Hare realized Lizard was talking about her ears. Desert hares have long ears, and Hare knew hers were especially long. "They are my ears," Hare said quietly, looking down.
- 5 "I have ears too, but mine do not stretch up to the sky. See?" Lizard turned, showing off her barely visible ears.
- 6 Hare wanted to hurry back to her burrow and hide forever. She did not want to talk anymore. Lizard watched as Hare sadly started to walk away.
- 7 Then Hare stood completely still. Her long, slender ears twisted and turned toward a strange rattle. Without hesitating, Hare ordered Lizard to run and quickly hopped toward her.

- 8 Lizard looked around nervously. She could not hear anything, but she knew Hare had sensed danger. Lizard ran fast, trying to keep up with her new friend. Finally, they both scrambled to safety in a nearby burrow.
- 9 "What happened? What was it?" Lizard asked, trying to catch her breath.
- 10 "It was a snake. I could hear it moving in the grass," said Hare.
- 11 "It was? I didn't hear anything!" Lizard said. "You saved me. I could not hear it, but you could!"
- 12 Lizard looked at Hare and her ears thoughtfully. "I'm sorry I made fun of your ears. They are great ears—ears that are perfect for you."
- 13 Hare smiled with her chin up, and her ears stretched toward the sky. She was proud to have such beautiful, helpful ears on top of her head.

Passage Accnum:	VH079554	Title:	What if I Fall?	Passage Ext. ID:	WYR34P42
Passage/Text Type:	Literary/Narrative				

What if I Fall?

1 "Peep! Peep!" I knew if I peeped just the right way, my mother would go find something for me to eat. She looked at me with loving eyes and then spread her big, strong wings and flew off in search of food. I could see the beautiful red color of her tail feathers as the light of the sun shone on them just right.

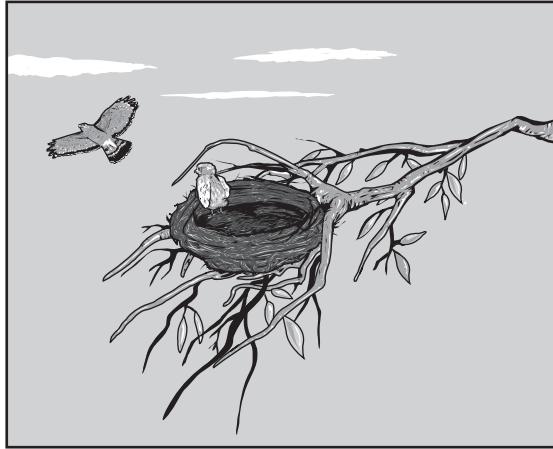
2 I watched my mother, admiring how perfectly she flew. My sister had already flown out into the world. She flew effortlessly, just like my mother did. I did not ever want to leave the nest. My wings were nothing like my sister's wings. Mine were brown and small, and I just knew they were too weak to fly. What if I flapped my wings and nothing happened? What if I fell? Our nest was high above the ground in a giant tree, and it would be a very long way down!

3 My mother returned and fed me. After I ate, she looked at me and said, "You are old enough now, and it is time for you to be on your own."

4 I told her my stomach hurt. She said that I could wait until morning, but then I would have to go. I stayed close to her in the nest and tried to go to sleep.

5 When the sun came up the next day, I curled up, trying to look small. I knew that young red-tailed hawks were supposed to fly away and leave the nest, but that did not mean I could do it. That did not mean my wings were going to be able to fly.

6 My mother told me to watch as she stood on the edge of the nest. I had watched her take flight so many times before, but I watched again. She bent her legs and pushed away from the nest. She stretched her wings wide and soared across the blue sky. I stood on the edge of the nest, watching her, but I was terrified.



7 Then something incredible happened. I slipped off the edge and fell out of the nest! I stretched my wings out wide and, just like that, I flew! I screeched as loudly as I could. I made big circles across the sky. My wings worked! They were strong enough to fly after all. They were wonderful, and they were just perfect for me. My mother landed back in the nest and proudly watched me fly and screech.

00 Read this sentence from Paragraph 7 of “Beautiful Ears.”

Without hesitating, Hare ordered Lizard to run and quickly hopped toward her.

Which word is a synonym for “hesitating”?

- Ⓐ Turning
- Ⓑ Checking
- Ⓒ Bending
- Ⓓ Waiting

Item Information	
Title:	Beautiful Ears
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Vocabulary Acquisition and Use
2012 WyCPS Standard:	L.4.5c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
Item Code:	VH129412

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	D	2	782	0.657

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	10.997	19.821	3.197	65.729	0.256

Item Notes

00 Read this sentence from Paragraph 13 of “Beautiful Ears.”

Hare smiled with her chin up, and her ears stretched toward the sky.

What can the reader tell about Hare from her actions?

- Ⓐ She is listening to determine if more snakes are in the area.
- Ⓑ She is showing that she is proud of her long ears.
- Ⓒ She is trying to hide Lizard under her long ears.
- Ⓓ She is proving to Lizard how tall she is.

Item Information	
Title:	Beautiful Ears
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Item Code:	VH129434

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	B	2	734	0.871

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	8.992	87.057	1.907	1.771	0.272

Item Notes

00 In the beginning of “Beautiful Ears,” why does Hare most likely look down when Lizard talks about her ears?

- Ⓐ Hare is not comfortable talking about her long ears.
- Ⓑ Hare hopes that her ears will look smaller.
- Ⓒ Hare is sad because her ears cannot touch the sky.
- Ⓓ Hare hopes to see the shadow of her ears.

Item Information	
Title:	Beautiful Ears
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Item Code:	VH129443

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	A	3	782	0.738

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	73.785	14.706	6.266	5.115	0.128

Item Notes

00 Which statement best shows that “Beautiful Ears” is fiction?

- Ⓐ A hare speaks with a lizard.
- Ⓑ There are animals in the story.
- Ⓒ There is a rattlesnake in the desert.
- Ⓓ A hare has very long ears.

Item Information	
Title:	Beautiful Ears
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Craft and Structure
2012 WyCPS Standard:	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
Item Code:	VH129450

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	A	2	734	0.856

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	85.559	2.044	2.18	9.946	0.272

Item Notes

00 Read this sentence from Paragraph 6 of “What if I Fall?”

I stood on the edge of the nest, watching her, but I was terrified.

Which word is an antonym for “terrified” as it is used in the sentence?

- Ⓐ Curious
- Ⓑ Bored
- Ⓒ Fooled
- Ⓓ Calm

Item Information	
Title:	What if I Fall?
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Vocabulary Acquisition and Use
2012 WyCPS Standard:	L.4.5c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
Item Code:	VH129483

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	D	2	734	0.647

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	23.706	1.771	9.673	64.714	0.136

Item Notes

00 When does the baby hawk fly in "What if I Fall?"

- Ⓐ After he eats a meal
- Ⓑ Before bedtime one evening
- Ⓒ Early one morning
- Ⓓ While watching his sister

Item Information	
Title:	What if I Fall?
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VH129493

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	C	2	782	0.824

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	6.65	3.836	82.353	7.033	0.128

Item Notes

00 Which of these is the main problem in “What if I Fall?”

- Ⓐ The baby hawk is not good at flying.
- Ⓑ The baby hawk is afraid to fly for the first time.
- Ⓒ The baby hawk is nervous to go out into the world alone.
- Ⓓ The baby hawk is hungry and cannot find food.

Item Information	
Title:	What if I Fall?
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Item Code:	VH129505

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	B	2	734	0.778

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	6.403	77.793	13.624	1.635	0.545

Item Notes

00 How would “What if I Fall?” be different if it were told from the mother hawk’s point of view?

- Ⓐ The passage would concentrate on the mother hawk’s ability to fly.
- Ⓑ The passage would focus on the sister hawk’s thoughts.
- Ⓒ The passage would express the mother hawk’s thoughts.
- Ⓓ The passage would explain the sister hawk’s actions.

Item Information	
Title:	What if I Fall?
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Craft and Structure
2012 WyCPS Standard:	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
Item Code:	VH129508

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	C	3	782	0.666

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	26.726	3.325	66.624	3.069	0.256

Item Notes

00 What is a difference between Lizard in “Beautiful Ears” and the mother hawk in “What if I Fall?”

- Ⓐ Lizard wants to play with Hare, while the mother hawk thinks the baby hawk should practice flying.
- Ⓑ Lizard is worried about Hare, while the mother hawk is disappointed with the baby hawk.
- Ⓒ Lizard makes fun of Hare, while the mother hawk encourages the baby hawk.
- Ⓓ Lizard feels nervous around Hare, while the mother hawk is excited about the baby hawk flying.

Item Information	
Title:	Beautiful Ears / What if I Fall?
Passage/Text Type:	Literary/Narrative / Literary/Narrative
2012 WyCPS Domain:	Integration of Knowledge and Ideas
2012 WyCPS Standard:	RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
Item Code:	VH129517

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	C	3	734	0.8

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	9.128	4.087	79.973	6.403	0.409

Item Notes

00 How are Hare in “Beautiful Ears” and the baby hawk in “What if I Fall?” alike?

- Ⓐ They both learn something new about their homes.
- Ⓑ They both become worried about a friend.
- Ⓒ They both are afraid to be away from home.
- Ⓓ They both become confident in themselves.

Item Information	
Title:	Beautiful Ears / What if I Fall?
Passage/Text Type:	Literary/Narrative / Literary/Narrative
2012 WyCPS Domain:	Integration of Knowledge and Ideas
2012 WyCPS Standard:	RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
Item Code:	VH129521

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	D	3	782	0.801

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	3.069	4.731	11.253	80.051	0.895

Item Notes

00 Which theme do both passages share?

- Ⓐ Show courage in your abilities.
- Ⓑ Happiness is found with your friends.
- Ⓒ Look to your family for support.
- Ⓓ Honesty is the best policy.

Item Information	
Title:	Beautiful Ears / What if I Fall?
Passage/Text Type:	Literary/Narrative / Literary/Narrative
2012 WyCPS Domain:	Integration of Knowledge and Ideas
2012 WyCPS Standard:	RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
Item Code:	VH129527

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	A	3	734	0.796

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	79.564	7.766	5.995	6.403	0.272

Item Notes

00 From which point of view are “Beautiful Ears” and “What if I Fall?” told?

- Ⓐ Both passages are told from first-person point of view.
- Ⓑ Both passages are told from third-person point of view.
- Ⓒ “Beautiful Ears” is told from first-person point of view, and “What if I Fall?” is told from third-person point of view.
- Ⓓ “Beautiful Ears” is told from third-person point of view, and “What if I Fall?” is told from first-person point of view.

Item Information	
Title:	Beautiful Ears / What if I Fall?
Passage/Text Type:	Literary/Narrative / Literary/Narrative
2012 WyCPS Domain:	Integration of Knowledge and Ideas
2012 WyCPS Standard:	RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
Item Code:	VH129530

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2015	MC	D	3	782	0.373

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	29.54	13.171	19.309	37.34	0.639

Item Notes