Response to Text

Writing Prompt

Esperanza tells her father that the annual event described in this scene is her favorite time of year. Explain the purpose of this annual event, and give two details from the text that suggest why this time of year is Esperanza's favorite. Then, write an essay to explain an annual event that represents your favorite time of year. Use specific reasons to explain why this time of year is your favorite.

Item Code:	VF649820		**External ID:**	WYW17039	
Passage Accnum:	VF649818	**Passage Ext. ID:**	WYW17P04	**Pair Ext. ID:**	WYW17P04
Title:	Esperanza Rising				
Prompt Type:					
Skill:					
2012 WyCPS Strand:	Writing				
2012 WyCPS Skill:	Research to Build and Present Knowledge				
2012 WyCPS Standard:	W.7.9a Apply grade 7 Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").				
Item Dok:	3		**Item PLD:**		

Admin:	Spring 2014	**Item Use:**	OP	**Total N-count:**	6756	**Rasch Diff:**	
Form:	WR7	**Item Type:**		**Mean Score:**	5.109	**Fit Flag:**	
Item Seq:	3	**Max Points:**	8.0	**Item Corr:**		**Flags:**	

Score Analysis							
Score Point	**ID**	**OR**	**PV**	**CC**		**Inv**	**Omit**
Total %							
Score Pt 3 %							
Score Pt 2%							
Score Pt 1%							
Score Pt 0%							
Mean Score							

Dif Summary	
Group	**Dif Category**
Gender	
Hispanic	
Native American	
Asian	

	0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Step Value													
Score Pt%	1	1	4	10	18	24	22	13	7				

Item Notes

WYW17039

Harvest time is Esperanza's favorite time of the year. She loves this time because when the grapes delivered their harvest, she would always turn another year older. Also, her parents would have a big fiesta for the harvest and her birthday. Even though this is Esperanza's favorite time of year, it is not my favorite.

Once winter has moved on and the snow has gone away, it is time for the foals to come. It's fun to watch them discover the world. The time of foaling has always been my favorite time of the year.

Not only do the foals come but the horses begin to lose their winter coats. The sight of them grazing in a paddock with the sun shinning on their freshly new coats is breathtaking! The shedding can be bad, but all the beauty they possess is worth it. Their beauty makes me smile, but nothing compares to

how happy I am when I finally get to ride.

After the long winter of not getting to be around my boys, I am totally ready to ride! Weather it's a lovely gallop in a pasture or practing Eventing in the arena. It's still everything I live for. I love getting to ride, but what I really live for is Eventing.

After winter, it's time to glide over some jumps. Or dance the graceful way of Dressage. Even trying to beat my last time for cross country. This is my everything. This is what I was born to do.

Horses losing their winter coats, finally getting to ride, and getting back into Eventing is why foaling is my favorite time of year.

The response earns a score of 2 for Response to Text. The response identifies the purpose for the annual event (*Harvest time is Esperanza's favorite time of the year*) and provides two creditable details explaining why it's her favorite time of year (*the grapes delivered their harvest; Also, her parents would have a big fiesta for the harvest and her birthday*)**.**

This response earns a score of 6 for Writing. The response thoroughly and sufficiently responds to the author's presentation of the story (*She loves this time because when the grapes delivered their harvest, she would always turn another year older*), and it addresses the second part of the prompt (*The time of foaling has always been my favorite time of the year*). The response is effectively organized with clear topic sentences (*Not only do the foals come but the horses begin to lose their winter coats; After the long winter of not getting to be around my boys, I am totally ready to ride!*) and transitions (*Even though this is Esperanza's favorite time of year, it is not my favorite; After winter it's time to glide over some jumps*), and a conclusion (*Horses losing their winter coats, finally getting to ride, and getting back into Eventing is why foaling is my favorite time of year*). The response uses precise, descriptive language (*grazing in a paddock with the sun shinning on their freshly new coats; a lovely gallop in a pasture or practing Eventing in the arena; Or dance the graceful way of Dressage*), provides a variety of sentence types (*Once the winter has moved on and the snow has gone away, it is time for the foals to come; Not only do the foals come but the horses begin to lose their winter coats; After winter, it's time to glide over some jumps*), and reveals an engaging and identifiable voice (*It's fun to watch them discover the world; After the long winter of not getting to be around my boys, I am totally ready to ride; This is my everything; This is what I was born to do*). The response contains few errors in the conventions of the English language, including misspellings (*Shinning [Shining]; Weather [Whether]; practing [practicing]*).

WYW17039

In the excerpt it says Esperanza's favorite time of the year is harvest season. She explains all the reasons she likes Harvest time and how wonderful it is. One of her favorite attributes is how brightly colored everything is. The grapes are colorful, the workers shirts, and bandanas are too when they were passing among the arbors. Then she liked the sight of the wagon carts going to the winery. The two things she liked most about this season was that for the Harvest time her papi would throw the biggest fiestas, and also one for her birthday. Esperanza was excited about this birthday because it would be her thirteenth.

My favorite time of the year is around Christmas. I absolutely adore Christmas music, it is just so cheery and makes you feel good. Also it is a time of the year that my family gets all together and we talk about what has happened over the year and other stuff. It is just awesome to catch up with my cousins and the rest of my family.

Another wonderful thing is the snow around this time of year. The snowflakes just look so intricate and you can play all day in the snow. Every time around this time of year we get festive food, and drinks, which I love. I also love looking at the lights and decorations too. It's incredible what people do with them, it makes me feel like I'm in another world. Who can forget presents? I like presents because I always get something related to music or One Direction; which are my passions. I've always noticed people in happier moods, and so generous, that it makes a wide grin on my face.

In conclusion Esperanza's and I's favorite time of the year are very different. I wouldn't change anything in the world for my favorite holiday.

The response earns a score of 2 for Response to Text. The essay identifies the purpose of the annual event (*Esperanza's favorite time of the year is harvest season)* and provides two creditable details suggesting why this time of year is Esperanza's favorite (*how brightly colored everything is; papi would throw the biggest fiestas, and also one for her birthday).*

The response earns a score of 6 for Writing. The essay thoroughly and sufficiently responds to the author's presentation of the story (*Esperanza's favorite time of the year is harvest season; One of her favorite attributes is how brightly colored everything is; Esperanza was excited about this birthday because it would be her thirteenth)* and addresses the second part of the prompt (*My favorite time of the year is around Christmas).* The essay is effectively organized with clear topic sentences and transitions that lead to the conclusion (*In the excerpt it says; One of her favorite attributes; My favorite time of the year is around Christmas; Another wonderful thing; In conclusion).* The response uses precise, descriptive language (*In the excerpt; the sight of the wagon carts; it would be her thirteenth; it is just so cheery; snowflakes just look so intricate; Who can forget presents?)* and reveals an engaging and identifiable voice (*The grapes are colorful, the workers shirts, and bandanas are too when they were passing among the arbors; Esperanza was excited about this birthday; I absolutely adore; we get festive food, and drinks; It's incredible what people do with them; I'm in another world; Who can forget presents?).* The essay contains few errors in the conventions of the English language, including commas (*Also it is a time of the year; Every time around this time of year we get festive food, and drinks, which I love),* capitalization (*Harvest*), and usage *(Esperanza's and I's).*

WYW17039

The main purpose of this event is to harvest grapes and turn them into wine. Esparanza likes it because they celebrate her birthday shortly after wards. She also liked watching the workers.

ESSAY

"Sizzle, sizzle, crash, crash!". My favorite time of year is the 4 of July because of our annual 4 of July party. Some reasons I like it are because of the activities and fireworks.

One reason I like the 4th of July is for the activities that go on. One thing we always do is make homemade ice cream. Some other activities are Bocce ball, light our own fire works, or just

plain socialize. Some times, we even right criticizms to the firework guys.

Another reason I like the 4 of July is for the fireworks. The reason why why we host the party is because we have the local firework show right outside our backyard. Since the Shoshone river comes through, its lower in elevation, and it is right close to the fire work shoot, that is the place to be.

Christmas, Easter, and Halloween are good, but I like the 4th of July the best because of our annual party. I like this because of the activities and the fireworks. "Sizzle crash-crash" looks like they're happening.

The response earns a score of 2 for Response to Text. The essay reveals the purpose of the annual event (*The main purpose of this event is to harvest grapes and turn them into wine)* and provides two creditable details suggesting why this time of year is Esperanza's favorite (*they celebrate her birthday; She also liked watching the workers*).

The response earns a score of 5 for Writing. The response thoroughly and sufficiently responds to the author's presentation of the story (*The main purpose of this event is to harvest grapes and turn them into wine; they celebrate her birthday; She also liked watching the workers)* and addresses the second part of the prompt (*My favorite time of the year is the 4 of July).* The essay is organized with clear topic sentences and similar ideas are grouped together (*One reason I like the 4th of July is for the activities that go on; make homemade Ice cream; other activities are Bocce ball, light our own fireworks, or just plain socialize; even right criticizms to the firework guys).* The response presents some descriptive language (*celebrate her birthday; "Sizzle, sizzle, crash, crash!"; homemade Ice cream; right criticizms; the local firework show; Since the Shoshone River comes through, it's lower in elevation)* and provides a variety of sentence types (*The main purpose of this event is to harvest grapes and turn them into wine; One reason I like the 4th of July is for the activities that go on; Some other activities are Bocce ball, light our own fire works, or just plain socialize).* Also, the response reveals an identifiable voice (*My favorite time of year; One thing we always do; we have the local firework show; looks like they're happening)* and contains some errors in the conventions of the English language, including misspellings (*after wards [afterwards]; right [write] citicizms [criticisms]*), capitalization (*Ice cream; sometimes, we even right criticizms to the firework guys; Shoshone river),* a run-on sentence (*Since the Shoshone river comes through, it's lower in elevation, and it is right close to the fire work shoot, that is the place to be*), and lack of end punctuation *(looks like they're happening).*

WYW17039

The harvest is the annual event in the story. When they start picking grapes and going to store them until they go into winery. That's the time of year that is Esperanza's favorite.

The two reason's it's her favorite time of year is because when the picking is done it will be her birthday and her parents always make her a big party.

I have a favorite time of year too. An annual event for me right now is the end of the school year because my favorite time of year is Summer.

I like Summer because we have no more studying, no more sleeping early, no more cold just warm, and the most important reason

of them all the week of the fair.

The fair where I can get on any games with my friends, win prizes, get dizzy, and enjoy myself completely.

The response earns a score of 2 for Response to Text. The essay identifies the purpose of the annual event (*The harvest is the annual event in the story; When they start picking grapes and going to store them*) and provides two creditable details from the text that supports why this time of year is Esperanza's favorite (*they start picking grapes to store; it will be her birthday and her parents always make her a big party*).

The response earns a score of 4 for Writing. The essay responds to the author's presentation of the story (*The harvest is the annual event in the story; When they start picking grapes and going to store them; it will be her birthday*) and addresses the second part of the prompt (*I have a favorite time of year; my favorite time of year is Summer*). The narrative is organized with topic sentences, and similar ideas are grouped together (*I like Summer because we have no more studying, no more sleeping early, no more cold; the week of the fair*) and uses some descriptive language (*make her a big party; end of the school year; most important reason; get dizzy*) and provides a limited variety of sentence types (*The harvest is the annual event in the story; That's the time of year that is Esperanza's favorite; I have a favorite time of year too; I like Summer because we have no more studying, no more sleeping early, no more cold just warm, and the most important reason of them all the week of the fair*). Finally, the narrative reveals a limited voice (*I have a favorite time; the most important reason of them all the week of the fair; enjoy myself completely*) and contains several errors in the conventions of the English language, including sentence fragments (*When they start picking grapes and going to store them; The fair where I can get on any games*), capitalization (*Summer*), use of the apostrophe, and subject-verb agreement (*The two reason's it's her favorite . . . is*).

WYW17039

This annual event they cut the fruit that has been growing over the year. All workers stop working and gather around to watch Esperanza cut the grapes. Usually a boy from the wealthy rancher cuts the fruit but they only have a girl that gets to cut it. Its her favorite time of the year because she is the one getting the honors of cutting the fruit and be cheered upon by all of there workers. It's just a very happy time for them and espessially Esperanzo. Esperanzo loves seeing the brightly colored shirts of the workers slowly moving among the arbors. On every year ~~of~~ the fiesta they will have the harvest fiesta on Esperonzo's birthday. That is why this is

Esperanzo's very favorite time of the season and year.

The response earns a score of 2 for Response to Text. The response identifies the purpose of the annual event (*This annual event they cut the fruit that has been growing over the year).* Also, it provides two creditable details that support why the time of year is Esperanza's favorite *(she is the one getting the honors of cutting the fruit and be cheered upon by all of there workers; Esperanzo loves seeing the brightly colored shirts of the workers slowly moving among the arbors; they will have the harvest fiesta on Esperonzo's birthday*).

The response earns a score of 3 for Writing. The response partially responds to the author's presentation of the story (*It's her favorite time of year*), but does not address the second part of the prompt and explain a favorite annual event. The essay reveals some evidence of organization by grouping similar ideas that follow topic sentences (*The annual event they cut the fruit that has been growing over the year. All workers stop working and gather aroud to watch Esperanza cut the grapes; It's her favorite time of the year because she is the one getting the honors of cutting the fruit and be cheered upon by all of there workers*). Sentence structure is limited in variety (*This annual event they cut the fruit that has been growing over the year; It's just a very happy time for them and expessially Esperanzo)*. Some descriptive language is used *(fruit that has been growing over the year; stop working and gather aroud to watch; cheered upon by all there workers).* The response reveals an identifiable voice *(All workers stop working and gather aroud to watch; Usually a boy from the wealthy rancher cuts the fruit but they only have a girl; the one getting the honors)* and contains some errors in the conventions of the English language, including misspellings (*aroud [around]; espessialy [especially]*), and incorrect usage (*all of there workers*).

Esperanza's Favorite time of year is when the pick ing starts because her birth day is after the Picking.

My Favorite annull event would be easter because of all the candy you get. spring is my Favorite time of year because My birth day is in spring. Also it gets warmer in spring so my mom can go fishing and I can go Swimming.

The response earns a score of 1 for Response to Text. The essay explains why the time of year is Esperanza's favorite (*is when the pick ing starts because her birth day is after the Picking)*. The essay neglects to mention the purpose of the annual event.

The response earns a score of 3 for Writing. The essay partially responds to the author's presentation of the story (*Esperanza's Favorite time of year is when the pick ing starts*) but does not address the purpose of the annual event. The essay reveals some evidence of organization (*My Favorite annual event would be easter; SPring is my Favorite time of year because My birth day is in Spring. Also it gets warmer in Spring*). The essay provides a limited variety of sentences (*My Favorite annual event would be easter because of all the candy you get. Spring is my favorite time of year because my birth day is in Spring*) and reveals a limited voice (*the pick ing starts; after the picking; because of all the candy you get; because my birth day is in Spring; Also it gets warmer in Spring*). The essay contains several errors in the conventions of the English language, including capitalization (*Favorite time; easter*), word construction *(pick ing; birth day*), and punctuation (*Also it gets warmer in Spring So my mom can go fishing and I can go swimming*).

WYW17039

I think Esperanz a favorite year is the birthday part is her favorite time of the year. Because she has sometime off of work. On the birthday someone truns thirteen and so they get to have a fiesta. When the grapes get deliverd they are harvest and ready to eat. Mam and papa would host my fiesta for me.

I like fiestas they are fun to have I had my last 2 mouths it was fun. All my family and friends came to it. They all had a good time at it I went to my friends a mouth ago it was fun. I do agree with Esperanz Fiestas are fun and that is my favorite year. Mine had the DJ and food and everybody came to it. I had a blast at it. So did my family and friends the nexted day everybody told me how fun

it was.

The response earns a score of 1 for Response to Text. The essay identifies the purpose of the annual event (*When the grapes get deliverd they are harvest and ready to eat; Mam and papa would host my fiesta for me*), but only provides one creditable detail suggesting why this time of year is Esperanza's favorite (*On the birthday someone truns thirteen and so they get to have a fiesta*).

The response earns a score of 2 for Writing. The essay partially responds to the author's presentation of the story (*When the grapes get deliverd they are harvest and ready to eat; someone truns thirteen and so they get to have a fiesta*) and partially addresses the second part of the prompt (*I like fiestas; All my family and friends came to it*). The response provides some evidence of organization with a couple of topic sentences followed by related sentences (*I like fiestas; All my family and friends came; I do agree with Esperanz; that is my favorite year*). The essay uses basic, predictable language (*she has some time off of work; they are harvest; I like fiestas they are fun; I do agree; I had a blast*) and limited variety of sentence types (*When the grapes get deliverd they are harvest and ready to eat; All my family and friends came to it; Mine had the Dj and food and everybody came to it*). The essay reveals limited voice (*On the birthday someone truns thirteen; When the grapes get deliverd; Mine had the Dj and food*) and contains several errors in the conventions of the English language, including misspelling (*truns [turns]; deliverd [delivered]; nexted [next]),*capitalization (*papa),* sentence structure (*I think Esperanza favorite year is the birthday part is her favorite time of year*), and run-on sentences (*I like fiestas they are fun to have I had my last 2 mouths it was fun; I do agree with Esperanz Fiestas are fun and that is my favorite year; I had a blast at it. So did my family and friends the nexted day everybody told me how fun it was*).

WYW17039

My favorite time of year is christmas

The response earns a score of 0 for Response to Text. The essay neither identifies the purpose of the annual event nor provides any creditable details from the text explaining why the harvest is Esperanza's favorite time of year.

The response earns a score of 1 for Writing. The response makes no reference to the author's presentation of the story. The one sentence response briefly addresses the second part of the prompt (*My favorite time of year is christmas).* The response presents no evidence of organization. The vocabulary is limited, and no sentence variety is present. The narrative reveals no identifiable voice and contains errors in the conventions of the English language, including capitalization (*christmas [Christmas])* and end punctuation (*My favorite time of year is christmas).*