



DEPARTMENT OF EDUCATION

Leading the Drive to Top 5!

PAWS Reading Grade 5

Released Items With Data

2014

Copyright © **2014** by the Wyoming Department of Education.

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the Wyoming Department of Education.

Portions of this work were previously published.

Printed in the United States of America.

Reading Released Items with Data Introduction Page / Data Definitions

This Released Items with Data document provides a subset of items from the 2013 administration of the PAWS test. The data for an item is on the page that follows that item. The following provides definitions for the data fields on the data page.

Passage Information:

Passage Accnum: Vendor identification code assigned to the passage

Title: Title of the passage/stimulus

Passage Ext. ID: Identification code assigned to the passage

Passage/Text Type: Mode or genre of passage (i.e.: informational/expository)

Item Information

Title: Title of the passage/stimulus the item belongs to

Passage/Text Type: Mode or genre of passage

2012 WyCPS Domain: Reporting category of the state content standards

2012 WyCPS Standard: State content standard

Item Code: Identification code assigned to the item

Admin: The year an item is administered

Item Type: The mode in which a student responds (MC means multiple-choice)

Correct Answer: The option letter (A, B, C, or D) that corresponds to the correct answer

Item Dok: The item's Depth of Knowledge designation, also called Cognitive Complexity;

- 1 - Recall and reproduction
- 2 - Skills and concepts
- 3 - Strategic and extended thinking

Total N-count: Number of students counted as taking the test in which the item appears during the listed administration (Includes item omissions)

Pvalue/Mean Score: For a multiple-choice item, the percent of students choosing the correct answer

Score Analysis

MC Row: Answer options available for students to choose from (including those who do not choose any option); an asterisk designates the correct answer

%Choosing Row: Percent of students choosing an option (or omitting)

Item Notes: Area where user can make notes

Passage Acnum:	VF386647	Title:	Stella's Choice	Passage Ext. ID:	WYR15P13
Passage/Text Type:	Literary/Narrative				

Stella's Choice



- 1 Henry's father extended his hand. "Aww, Dad," Henry said, placing his video game in his father's palm. "Stella always picks something boring and babyish. Can't I at least have my game in the truck for the ride? At least that way I will have some fun today."
- 2 "You know the rules," Dad answered, "including the no-complaining rule."
- 3 Henry trudged toward the truck as if his shoes were filled with lead. Today was what Dad called "Adventure Day"—a monthly event where Henry, his sister Stella, and their father participated in a special activity. This month Stella chose the destination for them to visit. Unfortunately, Stella's choices were about as fun as having a tooth pulled, especially the visit to the doll museum.
- 4 Henry sulked and did not say a word during the entire two-hour drive. As Dad pulled into a parking lot, he said, "Jake is already here. I recognize his car."
- 5 Henry suddenly sat up straight, and his eyes popped wide open as he asked, "Why is Jake here, Dad?"
- 6 "I thought it would be great to have an expert along for this trip," Dad

replied. Jake was one of Dad's best friends, and he was also an expert on the history of the area they were visiting. Although Henry always enjoyed visiting with Jake, he was still not excited about Adventure Day.

7 After they got out of the car, Dad whistled three times. A moment later, Henry heard three whistles in return. Dad laughed and said, "He will be here soon."

8 Henry kicked the dirt until he heard the brush rustling and saw Jake emerge from the thick wall of trees into the clearing. He approached Dad with a smile, and they shook hands. Moments later the foursome was on a wooded trail leading to what Jake called Miner's Delight. "This trail is about a quarter of a mile long," Jake explained.

9 As they approached another clearing, Henry looked around, scanning his surroundings. About fifteen log structures jutted up from the ground. "Where is everyone?" Henry asked.

10 "No one lives here anymore, so we call it a ghost town," Jake answered. "The people abandoned the buildings and moved to other places. This place used to be a gold-mining town."

11 "Gold!" Stella and Henry shouted at once.

12 Jake nodded his head and replied, "At one time there were twice as many buildings here and about seventy-five residents, most of them miners. They had to dig up the ore and then crush the rocks to get the glittering delight of the gold. Removing the gold from the ground was very difficult. After several years of mining, the workers were not able to earn enough money to make a profit, so they moved on. Over the years, people found millions of dollars of gold ore in this area. That sounds like a lot of money, but it also costs a lot of money to get the gold out of the mountain. Let's walk around and get a closer look at what remains."

13 Henry explored the construction of the domestic structures around him. Most of the cabins were only one room with a fireplace and no running water. Some of the cabins were propped up by long planks of faded wood. Jake explained, "These cabins are almost one hundred fifty years old. Recently, government workers added those boards to support the walls so that people like us could continue to learn about the history of mining communities. Although folks lived differently back then, they had some of the same problems people have today. For example, I remember your dad mentioning a while ago that a dog was knocking over garbage cans in your neighborhood. Since the problem persisted, the neighbors had to talk to the owner of the dog about his pet's behavior. Well, one of the miners here

kept a bear cub as a pet. The cub developed a habit of breaking into the neighboring cabins and stealing sugar and honey. The neighbors finally refused to allow the miner to keep the bear any longer.”

14 Henry closed his eyes and tried to picture the former residents and the pesky bear cub. The image made him laugh. Henry was fascinated by each structure and learning about how people survived in such harsh conditions. There seemed to be no end to the questions he asked Jake.

15 Hours later, as they enjoyed a picnic of sandwiches, fresh fruit, and lemonade in the back of Dad’s truck, Henry thought about all he had seen that day. When Dad reminded Henry that it was his turn to select the adventure for next month, Henry quickly responded, “Stella did a fabulous job this month. Maybe she will help me pick out next month’s adventure.” Henry smiled at Stella and winked.

00 How does Henry show his family that he enjoyed his day?

- Ⓐ He asks his father for advice for a different selection.
- Ⓑ He asks to return to the abandoned town.
- Ⓒ He wants Jake to tell him more about the area.
- Ⓓ He hopes Stella will help pick the next adventure.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Item Code:	VF495811

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	D	3	751	0.796

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	2.264	7.057	10.652	79.627	0.399

Item Notes

00 How does Henry's father respond when Henry complains?

- Ⓐ He teases Henry.
- Ⓑ He talks to Stella.
- Ⓒ He is patient but firm.
- Ⓓ He is frustrated and angry.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Item Code:	VF495906

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	2	751	0.718

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	7.989	6.258	71.771	13.715	0.266

Item Notes

00 What is the best summary of this passage?

- Ⓐ Henry is upset that his father has taken his game away and made him ride two hours to an unknown place. Henry explores a ghost town where miners once lived.
- Ⓑ Henry complains about the place his sister has chosen to visit but is surprised when they tour a historic mining town with his father's friend, Jake. Henry admits that his sister made a good choice.
- Ⓒ Henry visits Miner's Delight, which was once a busy gold-mining town with many buildings and people. Now it has become a historic site that government workers are trying to save.
- Ⓓ A boy named Henry learns that gold mining was a hard life after spending time at an abandoned mining town with his father, his sister, and his father's friend, Jake.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Item Code:	VF495818

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	B	3	751	0.674

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	16.644	67.377	6.791	8.655	0.533

Item Notes

00 Read the sentence from the passage.

“Since the problem persisted, the neighbors had to talk to the owner of the dog about his pet’s behavior.”

What does “persisted” mean?

- Ⓐ appeared
- Ⓑ harmed
- Ⓒ continued
- Ⓓ started

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Craft and Structure
2012 WyCPS Standard:	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Item Code:	VF495793

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C		659	0.741

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	5.918	7.739	74.052	12.291	0

Item Notes

00 Why does Henry's father invite his friend Jake on Adventure Day?

- Ⓐ To keep Henry company
- Ⓑ To help with the driving
- Ⓒ To explain the history of the area
- Ⓓ To confirm Stella had a good idea

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VF495802

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	2	659	0.868

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	7.284	1.214	86.798	4.552	0.152

Item Notes

00 Read the sentence from the passage.

Henry trudged toward the truck as if his shoes were filled with lead.

What does the phrase “as if his shoes were filled with lead” explain about Henry?

- Ⓐ He dreads his sister’s choice.
- Ⓑ He needs new shoes.
- Ⓒ He is working hard.
- Ⓓ He is walking on sore feet.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Craft and Structure
2012 WyCPS Standard:	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Item Code:	VF495840

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	A	2	659	0.768

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	76.783	3.794	4.401	14.871	0.152

Item Notes

00 What helps change Henry's attitude?

- Ⓐ Stella helps Henry look for gold.
- Ⓑ Dad suggests Henry join them at the picnic.
- Ⓒ Jake tells Henry interesting stories about the miners.
- Ⓓ Jake and Henry find a bear cub.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Item Code:	VF495831

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	3	659	0.832

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	6.829	4.704	83.156	5.008	0.303

Item Notes

00 Based on the passage, why did Miner's Delight become a ghost town?

- Ⓐ The neighbors did not get along well.
- Ⓑ Miners could not make enough money.
- Ⓒ The area did not have gold after all.
- Ⓓ Bears would not leave the miners alone.

Item Information	
Title:	Stella's Choice
Passage/Text Type:	Literary/Narrative
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Item Code:	VF495909

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	B	1	659	0.806

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	6.98	80.577	6.222	5.918	0.303

Item Notes

