



DEPARTMENT OF EDUCATION

Leading the Drive to Top 5!

PAWS Reading Grade 3

Released Items With Data

2014

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Reading Released Items with Data Introduction Page / Data Definitions

This Released Items with Data document provides a subset of items from the 2013 administration of the PAWS test. The data for an item is on the page that follows that item. The following provides definitions for the data fields on the data page.

Passage Information:

Passage Accnum: Vendor identification code assigned to the passage

Title: Title of the passage/stimulus

Passage Ext. ID: Identification code assigned to the passage

Passage/Text Type: Mode or genre of passage (i.e.: informational/expository)

Item Information

Title: Title of the passage/stimulus the item belongs to

Passage/Text Type: Mode or genre of passage

2012 WyCPS Domain: Reporting category of the state content standards

2012 WyCPS Standard: State content standard

Item Code: Identification code assigned to the item

Admin: The year an item is administered

Item Type: The mode in which a student responds (MC means multiple-choice)

Correct Answer: The option letter (A, B, C, or D) that corresponds to the correct answer

Item Dok: The item's Depth of Knowledge designation, also called Cognitive Complexity;

- 1 - Recall and reproduction
- 2 - Skills and concepts
- 3 - Strategic and extended thinking

Total N-count: Number of students counted as taking the test in which the item appears during the listed administration (Includes item omissions)

Pvalue/Mean Score: For a multiple-choice item, the percent of students choosing the correct answer

Score Analysis

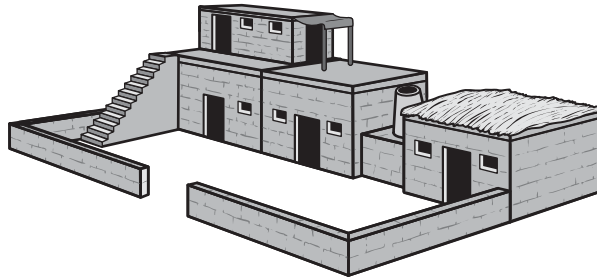
MC Row: Answer options available for students to choose from (including those who do not choose any option); an asterisk designates the correct answer

%Choosing Row: Percent of students choosing an option (or omitting)

Item Notes: Area where user can make notes

Passage Acnum: VF389056	Title: Homes by the Nile	Passage Ext. ID: WYR13P04
Passage/Text Type: Informational/Expository		

Homes by the Nile



- 1 The Nile River is an important source for food, water, and building materials for many people who live in Egypt. Because trees are scarce in this region of Africa, Egyptians have had to use other materials to build shelters that could last a long time. People in Egypt long ago could not build their homes from wood, so they used mud instead! Incredibly, thousands of years later, some of the homes are still standing today!



Built of Mud

- 2 Because the Nile River floods every year, there is always a large supply of mud. Egyptians used the mud to make a kind of brick. They mixed the mud with straw and then shaped it into bricks. The bricks were placed in the sun to dry and harden. They called these dried mud bricks djebat.
- 3 Families built their own homes around the Nile. They stacked rows of the mud bricks on top of one another to make the walls. Most homes far away from town were one story tall. Homes in towns and cities usually were two or three stories.

Simple Living

- 4 Most of the homes near the Nile had a simple design. At the front of some homes was a courtyard, or an outdoor space with walls but no roof. Inside the front door was a space that was sometimes used as a workroom

for building objects with wood or clay. In some tall homes, the bottom floor was used only for working. Sometimes even animals such as goats and cows would come into this area. In this case, families would sleep on the second floor or higher.

A Design for Comfort

5 Egypt is known for its hot, dry weather, so naturally homes were built to help keep people cool. Past the workroom, there was usually a middle room for everyday living. Here, families visited with guests, played games, ate meals, and slept. A ramp leading to the roof was usually in the middle room. Almost all homes had flat roofs. When it was hot, families went to the roofs to stay cool. When temperatures were especially high, Egyptians cooked, ate, and even slept on their roofs.

6 Windows were small and high up on the walls. They did not have glass in them. People often fastened mats over their doors and windows to help keep out the dust, flies, and heat.

A Place for Cooking

7 Cooking is a hot task. That is why the kitchen was sometimes located in the back of the home as part of the yard. Either the kitchen had no roof or it was covered with only branches to help provide shade. The kitchen would also have ramps that led down into the ground. These ramps led to cellars under the kitchen where food was stored. The cellars were cool and protected food from the heat.

8 Like people today, ancient Egyptians built their homes with materials that were easy to find or make. Homes were used for living, playing, and working. However, not many people today sleep on the roof or allow goats and cows to enter their homes!

00 Based on the passage, what is a djebat?

- Ⓐ A place to store food
- Ⓑ A room in an Egyptian house
- Ⓒ A brick made of mud
- Ⓓ A type of Egyptian home

Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Craft and Structure
2012 WyCPS Standard:	RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
Item Code:	VF389113

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	1	694	0.746

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	7.637	7.205	74.64	9.942	0.576

Item Notes

00 Based on the passage, why did Egyptians sometimes sleep on their roofs?

- Ⓐ They enjoyed looking at the stars at night.
- Ⓑ The roofs were cooler than the inside of the house.
- Ⓒ The air outside was less dusty than the air inside of the house.
- Ⓓ The roofs had more space for sleeping.

Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
Item Code:	VF389095

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	B	1	694	0.667

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	8.213	66.715	9.222	15.418	0.432

Item Notes

00 Which section best explains how Egyptian homes helped keep people cool?

- Ⓐ Built of Mud
- Ⓑ Simple Living
- Ⓒ A Design for Comfort
- Ⓓ A Place for Cooking

Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Craft and Structure
2012 WyCPS Standard:	RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
Item Code:	VF389115

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	2	694	0.375

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	42.651	13.689	37.464	5.476	0.72

Item Notes

00 Look at this flow chart.



Based on the passage, which step belongs in the empty box?

- Ⓐ Add water to mud
- Ⓑ Gather mud into pile
- Ⓒ Shape mud into bricks
- Ⓓ Stack mud bricks to make walls

Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Key Ideas and Details
2012 WyCPS Standard:	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
Item Code:	VF389100

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	C	1	694	0.781

Score Analysis					
MC	A	B	C*	D	Omit
%Choosing	11.671	4.035	78.098	5.908	0.288

Item Notes

00 Which is the most likely reason the author included the map?

- Ⓐ To show why the Nile River floods
- Ⓑ To show where Egypt is located
- Ⓒ To show why Egyptians built with mud
- Ⓓ To show the length of the Nile River

Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Integration of Knowledge and Ideas
2012 WyCPS Standard:	RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
Item Code:	VF389116

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	B	3	694	0.527

Score Analysis					
MC	A	B*	C	D	Omit
%Choosing	12.68	52.738	12.824	20.317	1.441

Item Notes

00 Read this sentence from the passage.

People often fastened mats over their doors and windows to help keep out the dust, flies, and heat.

What does the word "fastened" mean?

- Ⓐ tied
- Ⓑ waved
- Ⓒ folded
- Ⓓ hid

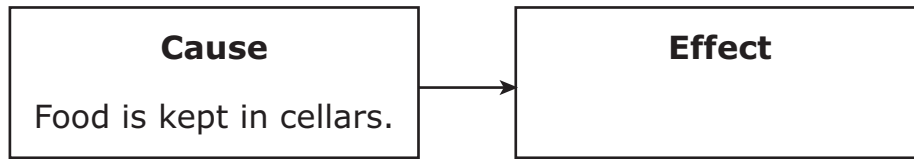
Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Craft and Structure
2012 WyCPS Standard:	RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
Item Code:	VF389082

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	A	2	701	0.686

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	68.616	8.559	11.412	11.412	0

Item Notes

00 Look at the diagram.



Based on the passage, which sentence belongs in the empty box?

- Ⓐ Food is protected from heat.
- Ⓑ Food is easy to find.
- Ⓒ Food is fresher in cold months.
- Ⓓ Food is protected from animals.

Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Integration of Knowledge and Ideas
2012 WyCPS Standard:	RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
Item Code:	VF389123

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	A	2	701	0.662

Score Analysis					
MC	A*	B	C	D	Omit
%Choosing	66.191	6.134	8.845	18.688	0.143

Item Notes

00 How does the picture best help the reader understand the ideas in the passage?

- Ⓐ It shows how families used mud houses.
- Ⓑ It shows where mud houses were built.
- Ⓒ It shows how mud houses were built.
- Ⓓ It shows what mud houses looked like.

Item Information	
Title:	Homes by the Nile
Passage/Text Type:	Informational/Expository
2012 WyCPS Domain:	Integration of Knowledge and Ideas
2012 WyCPS Standard:	RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
Item Code:	VF389119

Admin:	Item Type:	Correct Answer:	Item Dok:	Total N-count:	Pvalue/Mean Score:
Spring 2013	MC	D	2	701	0.452

Score Analysis					
MC	A	B	C	D*	Omit
%Choosing	20.542	13.124	20.542	45.221	0.571

Item Notes

