

FAQ ACCOUNTABILITY

updated 07.05.17

What is accountability in education?

- Accountability means reviewing how well teachers, principals, and superintendents help students grow academically.

How does accountability work in Wyoming?

- Wyoming has a system which supports schools while meeting both state and federal requirements.
- [State accountability](#) is defined in the Wyoming Accountability in Education Act (WAEA). This law takes into account measures specifically related to educational goals in Wyoming.
- [Federal accountability](#) is defined in the Every Student Succeeds Act (ESSA). Under ESSA, each state submits its own plan with achievement and graduation rate goals for schools, measures for how well schools are doing, and priorities for the use of federal funds.

What is the Every Student Succeeds Act (ESSA)?

- The ESSA is a reauthorization of the Elementary and Secondary Education Act, the principal federal law affecting K-12 education. It replaces No Child Left Behind.

What are the goals for schools?

- Under ESSA, states set their own long-term and interim goals for schools. Wyoming's draft plan contains goals for Achievement in math and reading, the on-time Graduation Rate, and English Language Proficiency.
- Wyoming's goals are based on having each school perform as well as the 65th percentile:
 - 88% Graduation Rate
 - Grade 3-8 Math = 59% of students Proficient or Better
 - Grade 3-8 Reading = 65% of students Proficient or Better
 - High School Math = 46% of students Proficient or Better
 - High School Reading = 39% of students Proficient or Better
 - Growth for students learning English
 - All Wyoming schools will have 15 years to meet the long-term goals.

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How are schools measured?

- School performance levels are determined from a variety of indicators and are calculated to help determine which schools are doing well and which schools are in need of support.
- WAEA looks at student growth, readiness, achievement, equity, and English language proficiency. Based on these indicators, schools receive one of four overall performance ratings: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, or Not Meeting Expectations.
- Under ESSA, schools will receive a report card using the same indicators as WAEA.

How do the ratings affect schools?

- Under WAEA, schools that are rated as Partially Meeting or Not Meeting Expectations have to submit a school improvement plan which addresses areas that need improvement.
- Under ESSA, schools with a graduation rate below 67% and the bottom 5% of Title I schools will be identified for state-led support. Additionally, schools with a specific student groups in the bottom 10% will be identified for supports and interventions led by the local school and district. This information will be included in the report card.

How will Wyoming get information about student performance?

- ESSA requires annual testing and reporting in reading and math in grades 3-8 and once in grades 10-12, as well as in science once in grade spans 3-5, 6-9, and 10-12. Wyoming students in grades 3-10 will take the Wyoming Test of Proficiency and Progress, or WY-TOPP, starting in the 2017-18 school year. Students in grade 11 will continue to take the ACT.
- A 95% participation rate is required on statewide assessments per the WAEA and ESSA. ESSA does not include provisions for opting out of statewide assessments.