

Summary of Chapter 6 - Section 10 Rewards and Consequences

(W.S. 21-2-304(a)(vi)(C)(D) and (E).

REWARDS, All public schools and districts eligible based on AYP determination are administered by the Wyoming Department of Education (WDE).

- Notification by WDE with option to request further public recognition
- Schools (through district) may seek awards through Wyoming’s Innovative Trust Fund in support of innovative education initiatives
- Award to Title I schools through NCLB
- Consideration for increased local flexibility

CONSEQUENCES: The state shall have a system of consequences that applies to all public schools and public school districts that, consistent with state and federal law, are designed to provide options for appropriate interventions, escalating in nature over time, that can help improve student achievement and close achievement gaps. These consequences shall be based primarily on annual AYP determinations with the nature and degree of such consequences informed by subsequent analysis of AYP and additional data. **Please refer to Chapter 6 for more complete details.**

AYP RESULTS	SCHOOLS	DISTRICTS
<p style="text-align: center;">Do Not Meet AYP Year 1</p>	<p>* examine AYP determination * identify reasons for under-performance (with the participation of the school district) * address identified issues as part of its annual review and School Improvement Plan development process</p> <p>Note: at the option of the district, may receive targeted technical assistance to be provided by the Wyoming Department of Education</p>	<p>* examine AYP determination * identify reasons for not Making AYP</p> <p>Note: at the option of the district, may receive targeted technical assistance from the Wyoming Department of Education</p>

AYP RESULTS	SCHOOLS	DISTRICTS
<p align="center">Do Not Meet AYP Year 2 Same subject for two consecutive years (Improvement)</p>	<ul style="list-style-type: none"> * Title I school provide written notice to parents and * Title I and non-Title I schools review and revise School Improvement Plan and within three months obtain district approval of plan for a period of two years to be implemented as soon as feasible and no later than the beginning of the following school year. * Targeted technical assistance provided by WDE and district * Title I schools shall target 10% of Title I funds to professional development. Non-Title I schools are encouraged to do the same. * Title I schools provide transfer option within the district. District may allow non-Title I schools same option. 	<ul style="list-style-type: none"> * Within three months the district shall develop or revise District Improvement Plan and obtain Plan approval from the Wyoming Department of Education. Plan shall cover two years and be implemented as soon as feasible and no later than the beginning of the following school year. * District shall receive targeted assistance from the WDE.
<p align="center">Do Not Meet AYP Year 3 Same subject for three consecutive years (Improvement)</p>	<ul style="list-style-type: none"> * Subject to all consequences of Year 2, and * Title I schools will provide supplemental educational services for students. * Title I and non-Title I schools, utilize funds for summer school and additional tutoring and support services for most at-risk students. 	<ul style="list-style-type: none"> * District shall implement District Improvement Plan

AYP RESULTS	SCHOOLS	DISTRICTS
<p align="center">Do Not Meet AYP Year 4 Same subject for four consecutive years (Improvement)</p>	<ul style="list-style-type: none"> * Subject to the same as Year 3, and * One or more corrective actions taken by district to address academic, staffing, curriculum, or other high priority area. (See Chapter 6, Section 10) * District will communicate to the public corrective actions taken at each school. 	<ul style="list-style-type: none"> * Subject to same as Year 3, and * Title I districts - one or more corrective actions may be taken as per state/federal law.
<p align="center">Do Not Meet AYP Year 5 Same subject for five consecutive years (Improvement)</p>	<ul style="list-style-type: none"> * Subject to same as Year 4, and * All schools: District shall review and make revisions of corrective actions and continue implementation of Plan. * For Title I schools: District will develop a restructuring plan for the school. Approval of such a plan shall come from the State Board of Education (SBE). 	<ul style="list-style-type: none"> * Continue above consequences.
<p align="center">Do Not Meet AYP Year 6 Same subject for six consecutive years (Improvement)</p>	<ul style="list-style-type: none"> * Same as Year 5, and * For Title I schools: District shall implement the School Restructuring Plan developed and approved in Year 5. * For non-Title I schools: District shall review, revise, and expand, as appropriate, the corrective actions undertaken in previous years. 	<ul style="list-style-type: none"> * Continue above consequences.