

## SUMMARY OF CHANGES FOR 2015 FOR WYOMING SCHOOL ACCOUNTABILITY

June 8, 2015

### Changes for Schools with Grades 3 through 8

- Achievement and Growth Indicators are unchanged
- Equity indicator changes:
  - Definition of the consolidated subgroup no longer based upon below proficient scores in the prior year
  - Cut-points were identified that will identify approximately 23% of the lowest performing students in reading and/or math for inclusion in the consolidated subgroup
  - The school equity score will be the median student growth percentile (MGP) of the consolidated subgroup

### Changes for High Schools

- Alternative schools will not receive indicator target levels or a school performance level ... they will receive confidentially reported scores on the indicators
- Academic Performance will include achievement, growth and equity
  - Growth will be in reading and math based upon subject area test scores from Explore to Plan to ACT
  - ACT will provide Wyoming with student scores for a Wyoming scale on the Explore and Plan reading and math tests ... a score of 150 on the Wyoming Scales will be predictive of later ACT proficient performance
  - The school equity score will be the MGP of the consolidated subgroup
- There is just one change to overall readiness
  - The Hathaway Scholarship Level additional readiness sub-indicator will include the success curriculum level from the student's transcript

These changes were presented to the Select Committee on School Accountability on June 3, 2015. A detailed description of the complete school accountability model may be found in the *Implementation Manual* located on the Wyoming Department of Education Website at the following url: <http://edu.wyoming.gov/downloads/accountability/2015/implementation-handbook.pdf>.