# **Bringing History to Life in Your Classroom**

Presented by

# **The Colonial Williamsburg Foundation**



- Meet Academic Content Standards
- Support Interdisciplinary Curriculum
  - Utilize Primary Sources
- Learn Innovative Teaching Strategies

## Monday, October 30, 2017

Strausner Hall Room 217 Casper College Casper, Wyo.

Made possible by generous support from Wyoming History Day and the John P. Ellbogen Foundation

#### 9:00 a.m. Introduction

#### 9:15 a.m. **Looking at Biographies**

Discover how your students can use primary sources to work like historians and build a complete picture of a person who lived just before the American Revolution.

#### 10:15 a.m. **Break**

### 10:30 a.m. Meet a Person of the Past: Nanny Jones, Creating Character Interpretation in vour Classroom

Meet a free black woman who received her freedom in a unique way. Discover how she came to be free and how she lived her day-to-day life.

#### 11:30 a.m. **Founding Documents**

Analyze primary documents from different time periods in our history, compare and contrast the role of the government and the role of the individual as described within in each document, and make connections between the documents and The Idea of America value tensions.

#### 12:30 p.m. Lunch

#### The Balance of Power 1:00 p.m.

Presidents, members of Congress, and Supreme Court justices from the past two centuries compete in a baseball game unlike any you've ever seen. Discover how the rules laid out in the U.S. Constitution preserve the balance of power between the three branches of the U.S. government: the executive, legislative, and judicial.

## Using Colonial Williamsburg Education Resource Library in your classroom 2:00 p.m. In groups, explore way the Colonial Williamsburg Education Resource Library

can enhance classroom instruction in Government & Civics, Native Americans,

Women in American History.

#### 2:45 Where to find Wyoming primary sources digitally

#### 3:15 p.m. **Break**

#### 3:30 p.m. **Classroom Application Session**

Discuss and share ideas for bringing history to life in the classroom using experiences and materials gained from participating throughout the day.

#### 4:45 p.m. **Q&A Wrap Up**