

2019 Standards Review for Math Extended, Physical Education/Health, and Fine & Performing Arts

**State Board of Education
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WDE Consultants

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Overview

- Standards Review Timelines
- Call for Participants
- Educator Input Surveys
- Regional Community Input
- Timeline for Math Extended
- Timeline for Health/PE and F&PA

Standards Review Process 2017

2017												
Jan.	Feb.	Mar.	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	
	SBE	Comm. Input	Standards Review									MATH
												MATH EXTENDED
												LANGUAGE ARTS (ELA)
												ELA EXTENDED
												HEALTH
												FOREIGN LANGUAGE
												FINE & PERFORMING ARTS
ed 9/23/16												SCIENCE
						Standards Review						SCIENCE EXTENDED
												CAREER/VOC. EDUCATION
HEA119 IEFA Bill W.S. 21-4-602						Comm. Input				Standards R		SOCIAL STUDIES
						SBE						PHYSICAL EDUCATION
												COMPUTER SCIENCE

SPR Timeline 2018

	2018											
	Jan.	Feb.	Mar.	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
MATH		SBE	Public	SBE	Public Comr	SBE		Gov. R	Adopted 8/15/18			
MATH EXTENDED												
LANGUAGE ARTS (ELA)												
ELA EXTENDED												
HEALTH												
FOREIGN LANGUAGE												
FINE & PERFORMING ARTS												
SCIENCE												
SCIENCE EXTENDED		SBE	Public	SBE	Public Comr	SBE		Gov. R	Adopted 8/15/18			
CAREER/VOC. EDUCATION												
SOCIAL STUDIES	review	SBE	Public	SBE	Public Comr	SBE		Gov. R	Adopted 8/15/18			
PHYSICAL EDUCATION												
COMPUTER SCIENCE												

Comm. Input

Standards Review

SPR Timeline 2019

	2019											
	Jan.	Feb.	Mar.	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
MATH					SBE							
MATH EXTENDED				Comm. Input	Standards Review???							
LANGUAGE ARTS (ELA)					SBE							
ELA EXTENDED				Comm. Input	Standards Review???							
HEALTH				Comm. Input	Standards Review???							
FOREIGN LANGUAGE				Standards Review???								
FINE & PERFORMING ARTS				Comm. Input	Standards Review???							
SCIENCE				Standards Review???								
SCIENCE EXTENDED				Comm. Input	Standards Review???							
CAREER/VOC. EDUCATION				Standards Review???								
SOCIAL STUDIES				Comm. Input	Standards Review???							
PHYSICAL EDUCATION				Standards Review???								
COMPUTER SCIENCE	SBE	Public Input	Standards Review???	Public Input	Comm. Input							
		SBE	SBE	SBE								

Communication Timeline

- **April 1 - Math Extended Standards**
 - Call for Participants
 - Community Input
- **April 8 - Health/PE and F&PA**
 - Call for Participants
 - Collect Educator Input
 - Community Input

All surveys close on May 19th.

Standards Review Committee Meetings

- **June 12-14 - Math Extended Standards Review Meeting in Cheyenne**
 - ~ 16 SPED Teachers, 4-6 Math Teachers, and 2-3 Parents
- **August 15-17 - PE/Health and F&PA Standards Review Meeting in Casper**
 - 38-42 Members (including Parents, Business and Community Members, and Educators from both K-12 and post-secondary).

Educator Input Surveys for Health/PE and F&PA

- Educators are able to select specific grade levels, view and select specific benchmarks on which to comment for each grade level/band, and openly give feedback.
- The survey comments will be shared with the standards review communities, to keep in mind when making decisions.

Regional Community Input

April 23, 2019 4:00-8:30 p.m.	Saratoga - Carbon County School District #2 Administrative Building 315 North 1st St.	Math Extended - 3 Health/PE - 1 F&PA - 0
April 30, 2019 4:00-8:30 p.m.	Casper - Natrona County School District #1 Central Services Facility 970 N Glenn Rd.	Math Extended - 0 Health/PE - 0 F&PA - 0
May 1, 2019 4:00-8:30 p.m.	Gillette - Campbell County Educational Service Center 1000 W. 8th St.	Math Extended - 0 Health/PE - 1 F&PA - 0
May 16, 2019 4:00-8:30 p.m.	Pinedale - Sublette County School District #1 Administrative Building 665 N Tyler Ave	Math Extended - 0 Health/PE - 0 F&PA - 0
Online All surveys close on May 19, 2019.	<u>Math Extended</u> <u>Health/PE</u> <u>Fine and Performing Arts</u>	Math Extended - 1 Health/PE - 8 F&PA - 10

Community Input Questions

1. Why are XXX (*content name*) Standards important for students, teachers, and parents?
2. What do you want the XX (*content name*) Standards Review Committee to know as they start the review process?

Community Input

- The survey results will be shared with the standards review communities, to keep in mind when making decisions.

Math Extended Standards (MES)

Extended standards, for students with the most significant cognitive disabilities, are:

- clearly linked to grade-level academic content standards
- promote access to the general curriculum
- reflect professional judgment of the highest expectation possible

Role of the Math Extended Stand. Review Committee (MESRC)

- To examine and revise, as necessary, write (re-write), & align Math Extended standards to the 2018 Math Content and Performance Standards
- Create a set of standards with content and knowledge applications for students with the most significant cognitive disabilities.
- Produce standards that will help articulate to parents, teachers, and the general public, expectations for students with significant cognitive disabilities.

MESRC Selection

- Number of members (20)
- Structure of Committees
 - Content Area Considerations (Special Education)
 - Ensure diversity of Content Committees
 - Large school / Small school
 - Veteran / Rookie educators
 - All corners of the state + central
 - Grade levels – alignment through the years (K-12)
 - Content Experts
 - School District Personnel
 - University and Community College Personnel
 - Wyoming Citizens
 - Parents/Grandparents

MESRC Selection

Members	Grade Band Subgroups
2-4	Grade Level SPED Teachers
1	Grade Level Content Teacher (usually from original committee)
1	District Administrator (CD, Principal, Supt.)
1	Higher Education Content Professor (UW, CCs)
1	Parent

Standards Review Process

Considerations for Health/PE and F&PA

- Review the Current Content Standards (WYCPS)
- Consider any Revisions (Applying up-to-date Research)
- Consider any National Content Standards
- Consider Other Exemplary States' Standards
- Align/Integrate with other Wyoming Content Standards (e.g., math, science, ELA, C&VE, ...)

Standards Committee Options

1. Keep the Current (20XX) Wyoming XX Content & Performance Standards (WYCPS) as is
2. Revise the Current WYCPS for XX
3. Adopt an already created set of XX Standards (nationally or another state's)
4. Revise/borrow from other created XX Standards
5. Create a set of XX Standards from multiple documents
6. Create a brand new set of XX Standards

Content Committee Selection

- Number of members (40)
- Structure of Committees
 - Content Area Considerations (F&PA)
 - Ensure diversity of Content Committees
 - Large school / Small school
 - Veteran / Rookie educators
 - All corners of the state + central
 - Grade levels – alignment through the years (K-12)
 - Content Experts
 - School District Personnel
 - University and Community College Personnel
 - Wyoming Citizens
 - Parents/Grandparents
 - Business & Industry Members
 - Retired, Community Members

Standards Committee Selection

Members	Grade Band Subgroups
2-4	Grade Level Content Teachers
1	Lower Grade Level Content Teacher
1	Upper Grade Level Content Teacher
1-2	Specialty Teachers (SPED, EL)
1-2	District Administrator (CD, Principal, Supt.)
1-2	Business & Industry Representative
1-2	Higher Education Content Professor (UW, CCs)
1-2	Parent(s)

Questions on Standards Review Process

