Wyoming Education Summary

WDE

Dr. McBride and representatives from Boy's State.

A Snapshot of Wyoming by the Numbers

Fall 2008

Enrollment

Fall 2007 Enrollment: K-12 students – 85,578
Fall 2006 Enrollment: K-12 students – 84,611

Watch the Districts Grow:
Three Districts with the Greatest Enrollment Increase

District	Increase	2006	2007
Sweetwater #1	329	4,413	4,742
Natrona #1	160	11,444	11,604
Converse #1	138	1,617	1,755

Teachers

Teacher Average Salary for 2007-08: $52,935.40
Classes taught by Highly Qualified Teachers for 2007-08: 94.5%

Students

Attendance Rate for 2006-07: 94.2%
Pupils per Teacher for 2007-08: 12.41
Special Education Population for 2007-08: 11,833 students - 13.54%
School Bus Rides during 2006-07: 32,763 students transported daily

Public School Expenditures – Per ADM (Average Daily Membership)

From 1997-98 through 2006-07: Per pupil expenditure increased from $6,711 to $12,148

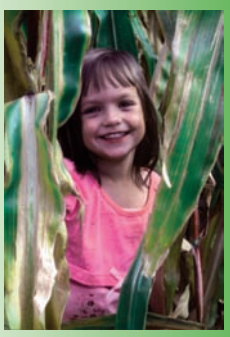
Revenues by Major Sources in the 2006-07 School Year:

Local	$ 494,798,501
County	149,670,255
State	721,925,227
Federal	111,264,267
Total Revenues	**$1,477,658,250**

School Buildings

Number of New School Buildings: From 2005 through the fall of 2008

Elementary buildings:	16
Middle school buildings:	2
High school buildings:	4
K-12 comprehensive:	1
	23



MISSION STATEMENT

The Wyoming Department of Education (WDE) will model the highest possible character, integrity, and leadership focused on the support of continuous academic achievement.

GOAL

To build the capacity of the state legislature, United States Department of Education, Wyoming State Board of Education, districts and institutions by providing quality customer service.

WEBSITE

http://www.k12.wy.us

You may view the Wyoming Education Summary for 2007 and 2008 online at the Wyoming Department of Education website: **www.k12.wy.us.**

A Publication of the Wyoming Department of Education
Hathaway Building, 2nd Floor • 2300 Capitol Avenue • Cheyenne WY 82002 0050

Reading Proficiency – Your child's 5th grade reading proficiency is a critical indicator of his or her future academic success. There are numerous resources in our current funding model that will allow your child's personal needs to be met.

Math Proficiency – It's very possible that today's 8th graders will see a woman stand on Mars! Advances today require math skills for life, work, and scientific advances we can only imagine. Life is math. Math is good!

Writing Proficiency – These numbers are a combined representation of how seriously the students take the exam, how well the districts support the exam, and how proficient the students really are in traditional writing.

PAWS 5TH GRADE READING

DISTRICT	Proficient and Advanced %
Washakie #2 (Ten Sleep)	100.0
Park #16 (Meeteetse)	85.7
Sheridan #3 (Clearmont)	85.7
Park #6 (Cody)	82.8
Big Horn #1 (Cowley)	80.9
Sheridan #2 (Sheridan)	78.9
Platte #2 (Guernsey)	77.8
Sublette #1 (Pinedale)	76.7
Park #1 (Powell)	76.6
Lincoln #2 (Afton)	76.2
Sheridan #1 (Ranchester)	75.7
Weston #7 (Upton)	75.0
Big Horn #2 (Lovell)	74.5
Albany #1 (Laramie)	74.2
Niobrara #1 (Lusk)	74.1
Fremont #2 (Dubois)	72.7
Campbell #1 (Gillette)	72.2
Crook #1 (Sundance)	70.3
Teton #1 (Jackson)	70.1
Laramie #1 (Cheyenne)	69.7
Fremont #25 (Riverton)	68.2
Goshen #1 (Torrington)	66.9
Uinta #6 (Lyman)	66.7
Fremont #1 (Lander)	66.4
Washakie #1 (Worland)	65.2
Natrona #1 (Casper)	64.6
Uinta #1 (Evanston)	64.4
Fremont #6 (Pavillion)	62.5
Uinta #4(Mountain View)	62.5
Weston #1 (Newcastle)	62.3
Hot Springs #1 (Thermopolis)	61.9
Platte #1 (Wheatland)	57.9
Carbon #1 (Rawlins)	56.5
Johnson #1 (Buffalo)	56.3
Sublette #9 (Big Piney)	55.0
Sweetwater #2 (Green River)	54.0
Lincoln #1 (Diamondville)	53.8
Converse #1 (Douglas)	53.4
Big Horn #3 (Greybull)	52.4
Carbon #2 (Saratoga)	52.4
Fremont #24 (Shoshoni)	50.0
Laramie #2 (Pine Bluffs)	49.4
Converse #2 (Glenrock)	48.9
Sweetwater #1 (Rock Springs)	45.2
Big Horn #4 (Basin)	44.4
Fremont #21 (Ft. Washakie)	26.5
Fremont #38 (Arapahoe)	26.1
Fremont #14 (Ethete)	13.2
Wyoming Average	65.7

PAWS 8TH GRADE MATH

DISTRICT	Proficient and Advanced %
Big Horn #2 (Lovell)	90.9
Washakie #1 (Worland)	84.6
Sheridan #1 (Ranchester)	83.8
Lincoln #2 (Afton)	82.7
Teton #1 (Jackson)	81.4
Sheridan #2 (Sheridan)	80.3
Fremont #2 (Dubois)	78.6
Big Horn #1 (Cowley)	77.8
Park #6 (Cody)	77.6
Park #1 (Powell)	77.3
Big Horn #4 (Basin)	76.7
Fremont #1 (Lander)	74.8
Fremont #25 (Riverton)	74.5
Johnson #1 (Buffalo)	74.3
Albany #1 (Laramie)	74.1
Platte #1 (Wheatland)	71.8
Sublette #1 (Pinedale)	71.4
Uinta #1 (Evanston)	71.3
Crook #1 (Sundance)	71.0
Campbell #1 (Gillette)	70.7
Laramie #1 (Cheyenne)	70.0
Uinta #6 (Lyman)	68.1
Converse #1 (Douglas)	67.9
Laramie #2 (Pine Bluffs)	66.7
Park #16 (Meeteetse)	66.7
Big Horn #3 (Greybull)	65.9
Goshen #1 (Torrington)	64.7
Niobrara #1 (Lusk)	63.0
Uinta #4(Mountain View)	61.7
Natrona #1 (Casper)	60.9
Converse #2 (Glenrock)	60.0
Hot Springs #1 (Thermopolis)	60.0
Weston #1 (Newcastle)	58.1
Carbon #1 (Rawlins)	57.6
Carbon #2 (Saratoga)	57.4
Platte #2 (Guernsey)	57.1
Washakie #2 (Ten Sleep)	57.1
Fremont #24 (Shoshoni)	56.8
Sweetwater #2 (Green River)	53.4
Fremont #6 (Pavillion)	53.3
Sweetwater #1 (Rock Springs)	52.1
Weston #7 (Upton)	52.0
Lincoln #1 (Diamondville)	51.0
Fremont #21 (Ft. Washakie)	40.7
Sublette #9 (Big Piney)	40.4
Fremont #14 (Ethete)	22.2
Fremont #38 (Arapahoe)	21.1
Sheridan #3 (Clearmont)	~
Wyoming Average	67.7

~ Due to confidentiality, rates reported only when six or more students participate.

PAWS 11TH GRADE WRITING

DISTRICT	Proficient and Advanced %
Park #16 (Meeteetse)	100.0
Sheridan #1 (Ranchester)	91.5
Weston #1 (Newcastle)	91.5
Big Horn #2 (Lovell)	89.4
Lincoln #2 (Afton)	88.6
Weston #7 (Upton)	87.5
Hot Springs #1 (Thermopolis)	87.2
Uinta #4(Mountain View)	84.7
Goshen #1 (Torrington)	84.1
Teton #1 (Jackson)	83.6
Carbon #2 (Saratoga)	83.3
Park #1 (Powell)	83.1
Big Horn #4 (Basin)	82.5
Fremont #21 (Ft. Washakie)	82.4
Washakie #1 (Worland)	82.2
Johnson #1 (Buffalo)	81.6
Lincoln #1 (Diamondville)	81.0
Sheridan #3 (Clearmont)	80.0
Uinta #6 (Lyman)	78.9
Laramie #2 (Pine Bluffs)	78.7
Albany #1 (Laramie)	75.0
Sheridan #2 (Sheridan)	75.0
Washakie #2 (Ten Sleep)	75.0
Natrona #1 (Casper)	74.7
Crook #1 (Sundance)	74.4
Sweetwater #2 (Green River)	73.6
Laramie #1 (Cheyenne)	73.3
Sublette #1 (Pinedale)	72.2
Converse #1 (Douglas)	71.9
Fremont #2 (Dubois)	71.4
Big Horn #1 (Cowley)	70.9
Fremont #6 (Pavillion)	70.0
Niobrara #1 (Lusk)	70.0
Carbon #1 (Rawlins)	68.8
Campbell #1 (Gillette)	66.9
Park #6 (Cody)	66.7
Sublette #9 (Big Piney)	65.9
Fremont #1 (Lander)	65.4
Fremont #14 (Ethete)	65.4
Fremont #24 (Shoshoni)	64.3
Uinta #1 (Evanston)	63.3
Platte #1 (Wheatland)	62.5
Fremont #25 (Riverton)	62.3
Platte #2 (Guernsey)	59.3
Big Horn #3 (Greybull)	58.3
Converse #2 (Glenrock)	57.6
Sweetwater #1 (Rock Springs)	53.2
Fremont #38 (Arapahoe)	12.5
Wyoming Average	73.0

6 Things Parents Should Know About and Expect From Your Wyoming Schools

1 You should be told clearly what the learning standards are in each grade.

Parents and students need to know at the start of the school year what is being taught in English, math, science, social studies and other subjects in each grade. They also need to be told how that learning will be measured so that they can understand how to help each child do their best. Wyoming's standards are located at the following website: http://www.k12.wy.us/saa/standards.asp.

2 You should be able to get answers to your important questions.

- How do I know my child is safe?
- What is my child expected to know and be able to do in reading, writing, math and other subjects?
- How is this learning measured?
- What will the school do to help if my child is behind?
- What will the school do to help if my child is an advanced learner?
- What can I do to help?

Whether in person, on the telephone, or on the Internet, your school should be willing to share the answers to these important questions.

3 You should be told clearly how your child's school is doing.

School districts now are required to publish parent-friendly report cards every year that show how students are performing in reading and math; attendance rates; graduation rates; and whether all student groups are making good progress.

4 Middle and high school parents should be told what it will take for your child to apply for college or technical training.

Middle school is not too early to begin learning what kind of courses your child should be taking if he or she wants to leave high school ready for college or technical training. Wyoming's Hathaway Merit Scholarship Program eligibility is based on a child's high school grade point average, ACT or WorkKeys score, and Hathaway Success Curriculum classes that are taken. Hathaway Scholarships are for all Wyoming community colleges, the University of Wyoming and range in amounts from $800 to $1,600 per semester. Please visit your school counselor for more information.

5 You should be told about the school's behavior standards.

Students need to feel safe in order to learn.
Parents should know what the school's safety and discipline standards are, how problems are handled, and what the school is doing to promote an environment of respect and responsibility. Please visit our Youth Risk Behavior Survey at http://www.k12.wy.us/HS/yrbs/yrbs.asp

6 You should be treated with respect.

Parents and other taxpayers may not be the educational experts, but you are the owners of the schools. The educators are hired to work for you and your children, not the other way around. You have the right to be treated as a fully equal partner in your child's education. Your involvement matters a lot! The schools need you.

Wyoming Department of Education—Fall 2008 •
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For additional resources, visit www.parents.ksaplus.com. or call 703-528-7100

Graduation from high school is the first key indicator of future success in life! In Wyoming, new and existing jobs require well educated problem solvers; their education is based on meeting our state standards and receiving a high school diploma.

GRADUATION

DISTRICT	2007 Graduation Rate %
Park #16 (Meeteetse)	100.0
Sheridan #3 (Clearmont)	100.0
Sheridan #1 (Ranchester)	97.0
Crook #1 (Sundance)	96.6
Fremont #24 (Shoshoni)	92.0
Carbon #2 (Saratoga)	91.8
Big Horn #2 (Lovell)	91.7
Sublette #1 (Pinedale)	91.5
Teton #1 (Jackson)	91.5
Uinta #6 (Lyman)	91.2
Johnson #1 (Buffalo)	90.7
Park #1 (Powell)	90.2
Fremont #6 (Pavillion)	89.7
Fremont #2 (Dubois)	88.9
Platte #2 (Guernsey)	88.2
Park #6 (Cody)	88.2
Big Horn #1 (Cowley)	87.7
Sublette #9 (Big Piney)	87.5
Weston #1 (Newcastle)	86.2
Goshen #1 (Torrington)	86.2
Converse #1 (Douglas)	85.9
Weston #7 (Upton)	85.7
Hot Springs #1 (Thermopolis)	85.5
Albany #1 (Laramie)	85.4
Big Horn #4 (Basin)	85.4
Niobrara #1 (Lusk)	85.3
Uinta #4(Mountain View)	84.3
Washakie #1 (Worland)	84.0
Converse #2 (Glenrock)	83.7
Laramie #2 (Pine Bluffs)	82.8
Big Horn #3 (Greybull)	81.6
Lincoln #2 (Afton)	81.4
Sweetwater #2 (Green River)	81.2
Lincoln #1 (Diamondville)	80.7
Campbell #1 (Gillette)	80.6
Sheridan #2 (Sheridan)	79.5
Uinta #1 (Evanston)	79.1
Fremont #1 (Lander)	76.1
Laramie #1 (Cheyenne)	74.0
Carbon #1 (Rawlins)	72.9
Platte #1 (Wheatland)	72.2
Natrona #1 (Casper)	72.1
Fremont #25 (Riverton)	72.0
Sweetwater #1 (Rock Springs)	69.6
Fremont #14 (Ethete)	60.0
Fremont #38 (Arapahoe)	*<60.0
Fremont #21 (Ft. Washakie)	*<60.0
Washakie #2 (Ten Sleep)	—
Wyoming Average	79.5

* Charter High Schools
— Due to confidentiality, rates reported only when six or more students exit.

Junior Class ACT/WORKKEYS — During 2007, our Legislature passed Wyoming statute 21.3.110 xxix, that both funded and required each 11th grade student to take the ACT or WorkKeys exam. Percentages below reflect total participation. Rankings are ACT only.

ACT/WORKKEYS

DISTRICT	ACT Average Composite	Participation Rate % of ACT/ WorkKeys
Uinta #6 (Lyman)	21.5	94.7
Sheridan #1 (Ranchester)	20.8	95.0
Park #1 (Powell)	20.7	89.9
Albany #1 (Laramie)	20.5	86.3
Sheridan #2 (Sheridan)	20.4	97.2
Teton #1 (Jackson)	20.4	93.7
Lincoln #2 (Afton)	20.3	96.0
Sublette #1 (Pinedale)	20.1	94.6
Carbon #2 (Saratoga)	20.0	94.5
Washakie #1 (Worland)	19.9	97.2
Laramie #2 (Pine Bluffs)	19.8	100.0
Laramie #1 (Cheyenne)	19.8	84.0
Platte #1 (Wheatland)	19.7	97.6
Lincoln #1 (Diamondville)	19.7	96.9
Park #6 (Cody)	19.6	96.5
Park #16 (Meeteetse)	19.5	100.0
Niobrara #1 (Lusk)	19.5	100.0
Fremont #25 (Riverton)	19.5	92.1
Uinta #4(Mountain View)	19.5	86.9
Hot Springs #1 (Thermopolis)	19.4	97.9
Big Horn #4 (Basin)	19.4	95.0
Big Horn #1 (Cowley)	19.2	100.0
Goshen #1 (Torrington)	19.2	100.0
Fremont #1 (Lander)	19.1	98.6
Weston #1 (Newcastle)	19.1	98.3
Johnson #1 (Buffalo)	19.1	96.2
Platte #2 (Guernsey)	19.0	100.0
Big Horn #2 (Lovell)	19.0	100.0
Big Horn #3 (Greybull)	19.0	97.2
Washakie #2 (Ten Sleep)	19.0	75.0
Campbell #1 (Gillette)	18.9	96.2
Converse #2 (Glenrock)	18.9	88.3
Natrona #1 (Casper)	18.7	81.3
Carbon #1 (Rawlins)	18.5	99.0
Sweetwater #2 (Green River)	18.4	94.3
Sublette #9 (Big Piney)	18.4	86.7
Sweetwater #1(Rock Springs)	18.2	95.7
Crook #1 (Sundance)	17.9	96.5
Fremont #2 (Dubois)	17.9	96.4
Uinta #1 (Evanston)	17.8	89.1
Converse #1 (Douglas)	17.8	88.5
Fremont #21 (Ft. Washakie)	17.8	88.2
Fremont #6 (Pavillion)	17.3	100.0
Fremont #24 (Shoshoni)	17.0	100.0
Weston #7 (Upton)	16.8	100.0
Sheridan #3 (Clearmont)	16.1	100.0
Fremont #14 (Ethete)	15.5	100.0
Fremont #38 (Arapahoe)	— *	0.0
Wyoming Average	19.2	91.7

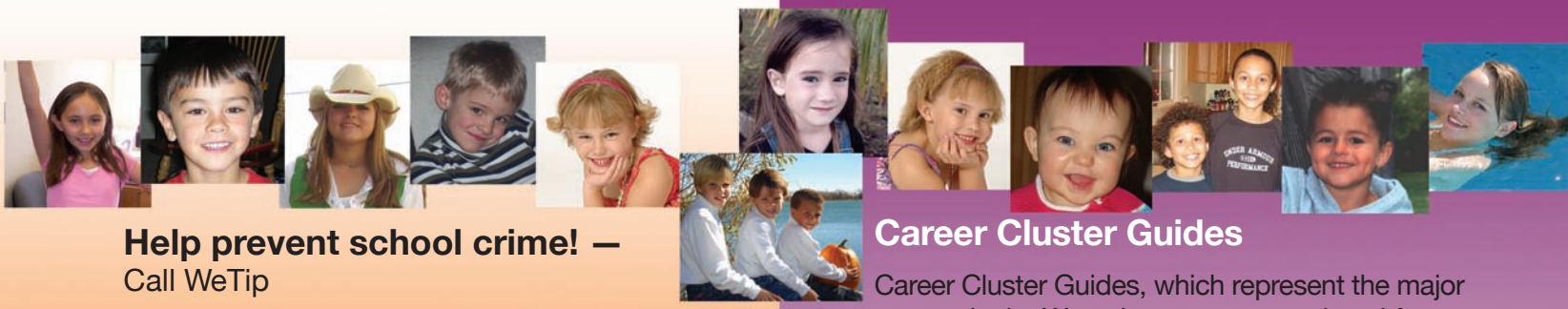
* Due to confidentiality, average composite reported only when six or more students participate.
Note: Individual high school scores may be found on our website at www.k12.wy.us/SAA/act_student.asp

The Hathaway Scholarship Program provides financial support to Wyoming students who attend the University of Wyoming or a Wyoming community college. The data below reflects the percentage of students from the 2007 graduating class who were eligible, accepted and took advantage of the program.

HATHAWAY

DISTRICT	2007 Graduates	%
Laramie #2 (Pine Bluffs)	48	64.6
Platte #2 (Guernsey)	15	60.0
Big Horn #4 (Basin)	35	54.3
Converse #2 (Glenrock)	36	50.0
Albany #1 (Laramie)	234	48.7
Big Horn #3 (Greybull)	31	48.4
Sublette #9 (Big Piney)	42	47.6
Park #1 (Powell)	120	47.5
Big Horn #2 (Lovell)	44	45.5
Uinta #6 (Lyman)	52	44.2
Platte #1 (Wheatland)	83	43.4
Carbon #2 (Saratoga)	56	42.9
Hot Springs #1 (Thermopolis)	47	42.6
Sheridan #3 (Clearmont)	12	41.7
Goshen #1 (Torrington)	131	39.7
Weston #7(Upton)	18	38.9
Natrona #1 (Casper)	674	38.9
Fremont #6 (Pavillion)	26	38.5
Sheridan #1 (Ranchester)	65	38.5
Converse #1 (Douglas)	110	38.2
Park #6 (Cody)	172	37.8
Fremont #25 (Riverton)	144	36.1
Sweetwater #2 (Green River)	164	36.0
Washakie #1 (Worland)	100	35.0
Fremont #24 (Shoshoni)	23	34.8
Lincoln #1 (Diamondville)	46	34.8
Johnson #1 (Buffalo)	98	34.7
Laramie #1 (Cheyenne)	724	34.4
Carbon #1 (Rawlins)	102	34.3
Sheridan #2 (Sheridan)	190	33.2
Crook #1 (Sundance)	85	32.9
Uinta #4 (Mountain View)	43	32.6
Big Horn #1 (Cowley)	50	32.0
Sweetwater #1 (Rock Sp)	224	31.7
Fremont #2 (Dubois)	16	31.3
Park #16 (Meeteetse)	16	31.3
Niobrara #1 (Lusk)	29	31.0
Fremont #1 (Lander)	118	29.7
Uinta #1 (Evanston)	216	29.6
Weston #1 (Newcastle)	75	28.0
Sublette #1 (Pinedale)	54	27.8
Campbell #1 (Gillette)	487	25.7
Lincoln #2 (Afton)	136	19.9
Teton #1 (Jackson)	162	17.3
Fremont #14 (Ethete)	24	12.5
Fremont #38 (Arapahoe)	13	00.0
Fremont #21 (Ft. Washakie)	—	—
Washakie #2 (Ten Sleep)	—	—
Wyoming	5,399	35.1

— Due to confidentiality, rates reported only when six or more students graduate.



Help prevent school crime! — Call WeTip

Please share this number with your students, place it prominently at home and enter it in your cell telephone.

1-800-78-CRIME is:

- 24/7 hotline
- National non-profit organization
- Bi-lingual operators available
- Anonymous - No one will ever know who the caller is ... not ever.

The WDE extends appreciation to Wyoming Project Guardian for its grant support.

Career Cluster Guides

Career Cluster Guides, which represent the major careers in the Wyoming economy and workforce, are available for use by every 8th through 12th grade student in the public schools. The guides are made available through each school's guidance counselor at the middle and high school levels. The booklets represent sixteen career clusters or program of study areas, and become available in October of each school year.

The intent of each guide is to assist students with the development of career pathways. Through effective planning, the goal is to lead students through the appropriate coursework into postsecondary education and the workforce.

Albany #1	1
Big Horn #1	2
Campbell #1	31
Converse #1	1
Fremont #6	2
Fremont #25	3
Goshen #1	1
Hot Springs #1	1
Johnson #1	6
Laramie #1	19
Lincoln #2	2
Natrona #1	19
Niobrara #1	2
Park #1	4
Park #6	6
Platte #1	3
Platte #2	1
Sheridan #1	5
Sublette #1	1
Sweetwater #1	9
Teton #1	6
Uinta #1	3
Uinta #4	3
Uinta #6	1
Weston #1	3

National Board Certified Teachers

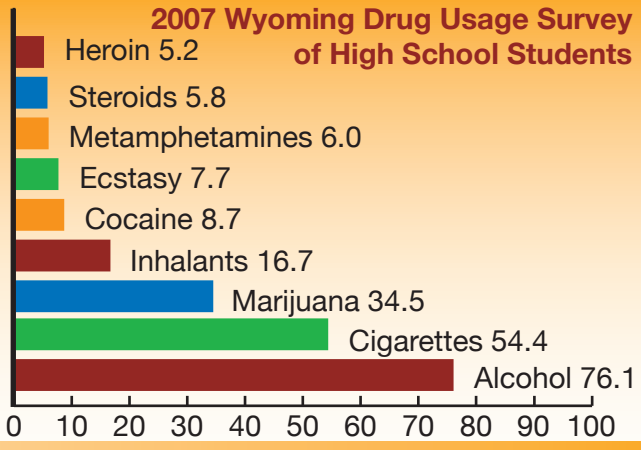
As of December 4, 2007, the state of Wyoming had 135 National Board Certified Teachers (NBCTs). This certification is the highest credential in the teaching profession. Like "Board Certified" doctors, these teachers have completed rigorous staff development to be recognized as the best in their field. The table to the left shows the school districts who have NBCTs, many of their schools are among our highest performing in the state. Additionally, the number of NBCTs is increasing in our highest needs schools. In more than 150 studies that have examined NBCTs, the vast majority support significant measurable impact on teacher performance, student learning, engagement and achievement.

This program would certainly still be in its infancy if it were not for the John P. Ellbogen Foundation and the leadership and dedication of its President Mary Ellbogen Garland. The Ellbogen Foundation provides assessment fee support and technical assistance through a variety of workshops, cohorts and one-on-one mentoring to pre-candidates and candidates. Also important to the Foundation is giving proper recognition to Wyoming NBCTs.

Youth Risk Behavior Survey (YRBS)

Talk, talk, talk to your students.

Peer pressure and teen-age curiosity are very powerful! Each year we ask students to complete an anonymous survey. In 2007, a total of 2,244 students in grades 9 -12 completed our survey. The percentages reflect the number of students who ever tried, even once, any of the controlled or illegal substances that are listed. Although still far too high, the positive side of the story is that far fewer students report *regular* use. For example, about 42.4% claim to have had a drink of alcohol in the last 30 days and 15.8% claim to be "current smokers."



You have probably noticed some of the television ads on the prevention of abuse of prescription drugs. As I mentioned last year, there is an alarming nationwide increase in student abuse of prescription drugs.

Superintendent's Call to Action

Dr. Jim McBride,
State Superintendent of
Public Instruction

Photos: Dr. McBride at the presentation of the 2008 Wyoming Teacher of the Year award to Eileen Johnson, speaking at the 2007 School Bus Proclamation, and viewing Special Programs student artwork.

Greybull Elementary School, one of 23 new school buildings built since 2005 by the state of Wyoming.

Dear Friends and Citizens of Wyoming,

Welcome to the second year of my Education Summary. This year's report has grown to include 11th grade writing and ACT scores. Eleventh grade writing was included to complete the academic reporting. Our new Hathaway Merit Scholarship Program generated the need to report ACT scores. Maximum participation in both ACT and WorkKeys exams helps our districts guide senior year instruction and reduces the need for remediation after high school; both are keys to future success.

I hope you noticed our pictures. These aren't just any kids; they are WDE children and grandchildren. We have children. We work for children. We are real people with the same issues and desires as you.

I believe the Education Summary will continue to grow and evolve. In the future, we will report graduation rates, 5th grade reading, 8th grade math, 11th grade writing and ACT scores. We could have chosen different data or different grade levels, but in general, the story remains the same–high achieving districts are at the top of most lists. Excellent schools consistently have excellent leadership. They orchestrate excellence, set high expectations and build high functioning teams. Our great schools address student needs using the custodial staff, food service workers, the bus drivers, counselors, para-educators, support staff, teachers, administrators, and of course, their Boards—absolutely everyone understands, contributes and believes in the mission of their school.

We are very fortunate. Our Legislature continues to bolster support to our schools; the School Facilities Commission orchestrates the construction of the nation's finest schools; and my staff and I renew our commitment daily to support you, our communities, districts and, of course, our students. We believe that by working together, we can provide seamless services to our students.

I continue to be honored to serve as your Superintendent. To say that the position is challenging would be an understatement, but the rewards are absolutely worth the effort. As I've said before, "it's about the kids." When it comes to the welfare of our children or grandchildren, we truly are all on the same team. Working together, our schools can continue to improve and still be safe, fun, and great places to work and learn. Thank you for your continued support.

Sincerely,

Jim McBride

Tune in for a discussion about the Wyoming Education Summary with State Superintendent Dr. Jim McBride and a panel of educators on Wyoming Public Television, Thursday, September 18, 2008, at 7:00 p.m.

If you have questions you would like addressed on this program, please send them to rcalvert@cwc.edu or call 800-495-9788

It's your turn! Please take this oppoutunity to share your thoughts and concerns by accessing a brief survey at the following link: **www.k12.wy.us/A/WES.asp**

Please take the time to get involved in your local school through business internships, apprentice programs, job sharing, mentors, volunteers, readers, or as a chaperone. Everyone can help. Working together, we will develop an environment of continuous improvement in all areas of education.

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