

Comparability

ESSA Sec. 1118(c)

Comparability of Services

Comparability

- •LEA may receive Title 1 Part A funds only if it uses <u>State and local funds</u> to provide <u>services</u> in Title 1 schools that are <u>at least comparable</u> to services provided in non Title 1 schools
- •All schools served with Title 1 funds?
 - •use State and local funds to provide services that are <u>substantially comparable</u> in each Title 1 school
- So there are two 'levels' of Comparability

Comparability (2)

- •at least comparable: Title 1 and non Title 1 schools
- "'one bookend'
- Title 1 student/instructional staff/salary ratio does not exceed 110% of the average of non Title 1 schools
- substantially comparable: all Title 1 schools
- "'two bookends'
- Title 1 student/instructional staff/salary ratio is at least 90% and does not exceed 110% of the average student/instructional staff/salary ratio

Comparability (3)

- Prerequisite for receiving Title 1 Part A funds
- Annual allocations thus <u>ANNUAL</u> requirement
 Collected with Consolidated Grant application via Grant Management System

Two Funding Streams



•Title 1A funds intended for *extra* resources to poorly performing students <u>above</u> and beyond that provided through state and local funding

State / local

•If Title 1A money spent on the <u>basics</u>, students won't receive extra resources the law intended them to have

YES!

■1 or more Title 1 schools with >100 students in grade span with 2 or more schools

NO!

- ■LEA does not take Title 1A funding
- ■LEA does take Title 1A funding **BUT**
 - only one school per grade span (EMH)
 - º2 or more schools in grade span but any with 100 or fewer students

Criteria for Meeting Comparability

Under statute, a LEA has met requirement via: Written Assurance

- district-wide salary schedule
- policy to ensure equivalence among schools in teachers, administrators, staff
- policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies

KEEP RECORDS

Other Measures to Determine Comparability

LEA may also meet the requirement using other measures for determining compliance such as:

Only one is needed

- Student/instructional staff ratios
- Student/instructional staff salary ratios
- Expenditure per pupil
- •Resource allocation plan poverty, English proficiency, disability, etc.

WDE has flexibility in establishing reasonable variances with comparisons between Title 1 and non Title 1 schools

- ► Student/instructional staff/salary ratio does not exceed 110%
- ► Student/instructional staff/salary ratio is at least 90%

Instructional Staff - FTE

Include full and part-time classroom teachers paid from State and local funds

Direct instructional services: music, art, physical education, math, reading, guidance counselors, speech therapists, librarians, social workers, psychologists, special education, paraprofessionals

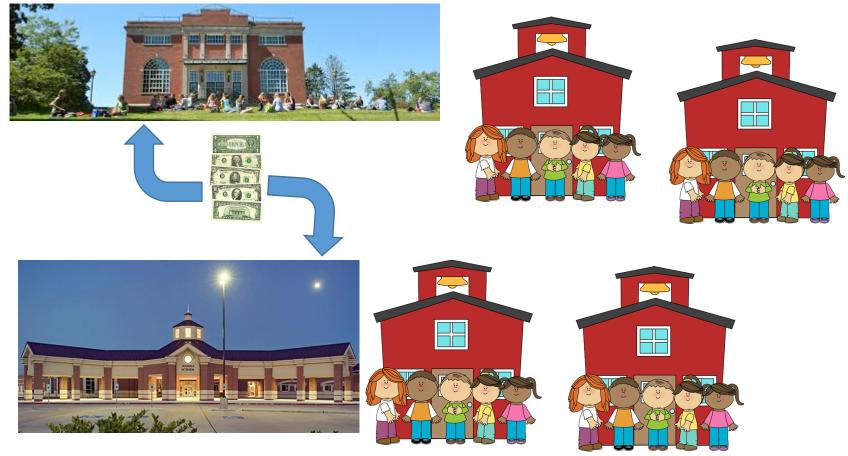
Exclude

- →Any federally funded FTE *not* paid with Title 1 funds.
- → Aides not involved in providing instructional support

BE CONSISTENT!!

If all schools in a grade span are Title 1, each must be *substantially comparable* to the average student-teacher ratio





Not all schools in a grade span are Title 1? Each must be at least comparable to the average non Title 1 student-teacher ratio

- Exclude staff salary differentials for years of employment
- •Exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of a school year
- Exclude schools with fewer than 100 students
- •Determine: district-wide or a grade-span basis
- **•SAME DAY COUNT! YOU PICK THE DAY!**

When determining compliance for Comparability

LEA may exclude State and local funds expended for:

- Language instruction educational programs
- Excess State and local costs of providing services to children with disabilities as determined by the LEA

Remember, you are calculating:

→Comparability of Title 1 schools not non Title 1 schools

BUT

→analyze non Title 1 school ratios/expenditures to calculate comparability of Title 1 schools

THUS

→two funding streams: review use of State and local funds to effectively receive Title 1A funds

School	Grade Span	Student Enrollment	FTE Instructional Staff	Student/ Instructional Staff Ratio	Comparable?
Title I Elementary Schools					
Beaufort Elementary	KG - 5	528	70.2	7.5	YES
Broad River Elementary	KG - 5	510	49.4	10.3	YES
Davis Elementary	KG - 5	417	38.7	10.8	YES
Shanklin Elementary	KG - 5	726	59	12.3	YES
Port Royal Elementary	KG - 5	189	16	11.8	YES
St. Helena Elementary	KG - 5	808	58	13.9	YES
Shell Point Elementary	KG - 5	673	60	11.2	YES
Non-Title I Elementary Schools					
Hilton Head	KG - 5	1,764	114.5	15.4	
Lady's Island	KG - 5	757	70.0	10.8	
MC Riley	KG - 5	1,005	88.0	11.4	
Mossy Oaks	KG - 5	484	42.0	11.5	
Total		4,010	314.5	12.8	
110% of Student/FTE ratio for non-Title I	schools *			14.1	

In order to be comparable, Title 1 student/staff ratio cannot exceed 14.1

All Title 1 Schools

School District as a Whole					
School	Grade Span	Student Enrollment	FTE Instructional	Student/ Instructional Staff Ratio	Comparable?
Davis School	PK - 5	371	25.6	14.5	Yes
Devers School	PK - 5	483	33.2	14.5	Yes
Edgar Fahs Smith MS	6 - 8	818	50	16.4	Yes
Fergurson School	PK - 5	484	31	15.6	Yes
Goode School	PK - 5	682	42.4	16.1	Yes
Hannah Penn MS	6 - 8	1,174	64	18.3	No
Jackson School	PK - 5	423	30	14.1	No
McKinley School	PK - 5	482	29.8	16.2	Yes
William Penn HS	9 - 12	1,737	110	Exempt	
Total		6,654	416	16.0	
90% of Student/Instructional St	14.4				
110% of Student/Instructional S	17.6				

Comparable - student/staff ratio falls in between 14.4 and 17.6

Recall, if all schools are receiving Title 1 funds, State and local funds must be *substantially comparable* between schools

Elementary Schools					
Davis School	PK - 5	371	25.6	14.5	Yes
Devers School	PK - 5	483	33.2	14.5	Yes
Fergurson School	PK - 5	484	31	15.6	Yes
Goode School	PK - 5	682	42.4	16.1	Yes
Jackson School	PK - 5	423	30	14.1	Yes
McKinley School	PK - 5	482	29.8	16.2	Yes
Total		2,925	192	15.2	
90% of Student/Instruction		13.7			
110% of Student/Instruction		16.7			

Comparable: student/staff ratio falls in between 13.7 and 16.7

Middle Schools					
				Student/	
		Student	FTE Instructional	Instructional	
School	Grade Span	Enrollment	Staff	Staff Ratio	Comparable?
Edgar Fahs Smith MS	6 - 8	818	50	16.4	Yes
Hannah Penn MS	6 - 8	1,174	64	18.3	Yes
Total		1,992	114	17.5	
90% of Student/Instructional Sta	15.8				
110% of Student/Instructional S	19.3				

Comparable: student/staff ratio falls in between 15.8 and 19.3

NOTE: only one high school thus no need to determine comparability for that school!

Elementary Schools					
		Cturdout	FTE	Student/	
Title 1 Schools	Grade Span	Student Enrollment	Instructional Staff	Instructional Staff Ratio	Comparable?
Desert View Elementary	K-4	283	24.9	11.4	Yes
Desert Elementary	K-6	25	EXEMPT		
Farson-Eden Elementary	K-6	60	EXEMPT		
Northpark Elementary	K-4	283	23.8	11.9	Yes
Overland Elementary	K-4	248	19.9	12.5	Yes
Stagecoach Elementary	K-4	309	22.4	13.8	Yes
Walnut Elementary	K-4	313	22.8	13.7	Yes
Westridge Elementary	K-4	331	28.4	11.7	Yes
Non Title 1 Schools					
Sage Elementary	K-4	307	22.1	13.9	
Total		307	22.1	13.9	

110% of average for non Title 1 schools: 13.9(1.1) = 15.3

To be comparable, the student/instructional staff ratio for each Title 1 school may not exceed 15.3

Elementary Schools					
		Student	FTE	Student/	
		Enrollme	Instructiona	Instructional	
Title 1 Schools	Grade Span	nt	I Staff	Staff Ratio	Comparable?
JES	K-5	275	30.3	9.08	Yes
CES	K-5	335	31.0	10.81	Yes
MMES	K-5	485	38.5	12.60	Yes
Non Title 1 Schools					
WES	K-5	208	18.0	11.56	
JHMS	K-6	680	57.3	11.87	
JHHS	K-5	677	55.1	12.29	
		1565	130.4	12.00	

110% of average for non Title 1 schools: 12.0(1.1) = 13.2

To be comparable, the student/instructional staff ratio for each Title 1 school may not exceed 13.2

				Student/	
	Grade	Student	FTE Instructional	Instructional	
Title 1 Schools	Span	Enrollment	Staff	Staff Ratio	Comparable?
Bar Nunn	K-5	276	14.00	19.71	Yes
Cottonwood	K-5	320	16.00	20.00	Yes
Evansville	K-5	320	16.00	20.00	Yes
Lincoln	K-5	418	21.00	19.90	Yes
Midwest	K-5	124	6.00	20.67	Yes
Journey	K-5	382	19.00	20.11	Yes
Pineview	K-5	320	16.00	20.00	Yes
Non Title 1 Schools					
Crest Hill	K-5	320	16.00	20.00	
Ft. Caspar	K-5	444	22.00	20.18	
Manor Heights	K-5	320	16.00	20.00	
Oregon Trail	K-5	344	17.00	20.24	
Paradise Valley	K-5	462	23.00	20.09	
Park	K-5	368	18.00	20.44	
Poison Spider	K-5	320	16.00	20.00	
Sagewood	K-5	320	16.00	20.00	
Southridge	K-5	320	16.00	20.00	
Summit	K-5	444	22.00	20.18	
Verda James	K-5	444	22.00	20.18	
Woods	K-5	120	6.00	20.00	
Total	K-5	4004	201.00	19.92	

110% of average for non Title 1 schools: 19.92(1.1) = 21.91

	Grade	Student	FTE Instructional	Student/ Instructional	
Title 1 Schools	Span	Enrollment	Staff	Staff Ratio	Comparable?
Midwest	6-8	52	6.00	8.67	Yes
Midwest	9-12	51	5.76	8.85	Yes
Non Title 1 Schools					
CCA	6-8	419.5	25.00	16.78	
Centennial	6-8	791	47.00	16.83	
CY	6-8	772.5	45.50	16.98	
Dean Morgan	6-8	891.5	53.00	16.82	
Poison Spider	6-8	73	4.50	16.22	
Woods	6-8	64	4.00	16.00	
Total	6-8	3011.5	179.00	16.82	
KWHS	9-12	1775.5	98.50	18.03	
NCHS	9-12	1659	92.00	18.03	
Total	9-12	3434.5	190.50	18.03	

Title 1 Schools	Grade Span	Student Enrollment	State & Local Funds Allocated	Per Pupil Amount	Comparable?
Afton Elementary	K-3	449	\$3,498,458	\$7,792	Yes
Cokeville Elementary	K-6	131	\$1,206,824	\$9,212	No
Thayne Elementary	K-3	369	\$3,013,551	\$8,167	Yes
Etna Elementary	4-6	278	\$2,255,942	\$8,115	Yes
Osmond Elementary	4-6	345	\$2,365,963	\$6,858	No
		1,572	\$12,340,738	\$7,850	
		90% of Pe	\$7,065		
		110% of Pe	\$8,635		

A school(s) is non-comparable if it receives an excess (Cokeville Elementary) or too little (Osmond Elementary) of State and local funds.

Upward or downward allocation adjustments are needed during the school year to make these two schools comparable.

Additional Title 1 funds cannot be released until comparability is achieved.

			FTE	Student/	
		Student	Instructional	Instructional Staff	
Title 1 Schools	Grade Span	Enrollment	Staff	Ratio	Comparable?
Afton Elementary	K-3	449	32.11	13.98	Yes
Cokeville Elementary	K-6	131	10.05	13.03	Yes
Thayne Elementary	K-3	369	28.00	13.18	Yes
Etna Elementary	4-6	278	20.43	13.61	Yes
Osmond Elementary	4-6	345	23.47	14.70	Yes
		1,572	114.06	13.78	
	90% of St	tudent/Instruction	12.40		
	110% of St	tudent/Instruction	15.16		

Comparability is reached here!!

POVERTY > 50%							
High Poverty Title 1 Schools	Grade Span	Student Enrollment	FTE Instructional Staff	Student/ Instructional Staff Ratio	F/R Lunch Count	F/R %	Comparable
Trail Elementary	3-5	274	15	18.27	162	59.12%	Yes
Lincoln Elementary	K-2	259	16	16.19	141	54.44%	Yes
		533	31	17.23			
90% of student/instructional staff ratio				15.51			
110% of student/in	struction	al staff ratio		18.95			
POVERTY < 50%							
Low Poverty Title 1 Schools							
Lingle/Ft. Laramie	K-5	136	9	15.11	56	41.18%	Yes
Southeast Elementary	/ K-6	118	7	16.86	37	31.36%	Yes
		254	16	15.99			
90% of student/inst	tructional	staff ratio		14.39			
110% of student/in	struction	al staff ratio		17.59			

Per-Pupil Allocation

INCLUDE:

- All educational and instructional resources purchased with <u>State and local funds</u>
 - Salaries/benefits for classroom teachers, librarians, instructional coaches, paraprofessionals and aides, principal, etc.
 - Curriculum materials, educational software, field trip costs

Per-Pupil Allocation

EXCLUDE:

- Transportation and cafeteria costs
- Resources and materials purchased with funds other than State and local
- Office staff indirectly involved in educational activities: secretaries, administrative assistants, counselors, nurses
- After-school or extracurricular activities: sports, clubs, newspaper
- Operating costs: HVAC, utilities, building lease

QUIZ!!

Every fall, a local educational agency must make a comparability report to check whether its Title I schools and its non-Title I schools are receiving comparable services through state and local funding. A local educational agency has a Title I K-5 elementary school on targeted assistance, a 6-8 middle school on the Title I schoolwide program, and a non-Title I high school. Is the LEA required to do a comparability report?

Know The Rules

- A: Yes. Comparability is a must for compliance.
- B: Yes. But only compare the middle school to the high school because neither are elementary schools.
- C: No. Comparisons are based on grade spans or a school-by-school basis.

- Is the LEA required to do a comparability report?
- The correct answer is: C. No, because comparisons are based on grade spans or a school-by-school basis.
- In other words, compare apples to apples, but not to oranges.
- This LEA would not be able to compare similar schools or grade spans. The law exempts LEAs with only one building or school for each grade span. Elementary and Secondary Education Act Section 1118(c)(2)(B)(4).
- An LEA with three elementary schools, one middle school, and one high school would be required to compare its three elementary schools but not its middle or high school.
- A is incorrect. Exemptions are allowed when comparisons cannot be made within grade spans.
- B is incorrect. Middle and high schools are not in the same grade spans and cannot be compared.

Wrap-Up

- Prerequisite
- Annual requirement
- Funding streams
- 100
- Choose your measure
- Will review 2018-2019 Comparability documents via GMS and coordinate with you
- Audio available upon request
- Slides on website?

Be consistent!

Contact

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