April 4th, 2016

**2016 Wyoming MTSS District Coaching Application**

[**https://www.surveymonkey.com/r/MTSSDistrictCoachingApp**](https://www.surveymonkey.com/r/MTSSDistrictCoachingApp)

1. Name of contact person submitting application:
2. Email of contact person submitting application:
3. Name of School District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Identify the school(s) that will be implementing MTSS

Insert TEXT

1. Was this district a member of the 2015-2016 Wyoming Statewide MTSS-PLC?
1 YES 2 NO
2. Does your school district currently have an MTSS team focused on implementing the four essential components of MTSS (i.e., screening, progress monitoring, multi-level prevention system, and data-based decision making)?

1 YES 2 NO

6a. **If no,** does your district have the capacity to create an MTSS team, including leadership as well as regular and special education representation?
1 YES 2 NO

Responsibilities/Functions of the MTSS Team include:

* Monthly MTSS meetings i.e. district and/or building level meetings
* Attend professional development opportunities (e.g., statewide conferences, webinars, PLCs)
* Development of district Implementation Team
* Completion of necessary evaluations over the course of the grant

6b. **If yes,** describe the current team members and their role/function:

|  |  |  |
| --- | --- | --- |
| Team Member | MTSS Role/Function  | Signature  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. Please list your district’s goals (i.e., school improvement plan)

1.

2.

3.

4.

5.

Others please list….

1. What does your district hope to accomplish through the involvement in the Wyoming MTSS District Coaching project?

Insert TEXT

1. Have you identified an MTSS District Coach?

1 YES 2 NO

9a. **If yes,** please indicate the name of the MTSS District Coach you have identified:

|  |  |
| --- | --- |
| **MTSS District Coach** | **Signature** |
|  |  |

1. Does your MTSS District Coach meet all of the criteria below? 1 YES 2 NO

Prerequisite Skills-

* In-depth understanding of the tiered model and Multi-Tiered System of Supports (MTSS)
* In-depth understanding of the problem-solving process
* Willingness and ability to work collaboratively
* Demonstration of strong leadership skills
* Evidence of planning and organizational skills
* Ability to structure time and management of multiple priorities
* Skills in effective communication and presentation skills
* Evidence of continued professional development
* Knowledge of effective instruction, research-based curricula, and academic content standards
* Passion for increasing achievement of all Wyoming students.

10a. **If no**, please identify the MTSS District Coach’s area(s) of growth/need (*select all that apply)*

* In-depth understanding of the tiered model of Multi-Tiered System of Supports (MTSS)
* In-depth understanding of the problem-solving process
* Willingness and ability to work collaboratively
* Demonstration of strong leadership skills
* Evidence of planning and organizational skills
* Ability to structure time and management of multiple priorities
* Skills in effective communication and presentation skills
* Evidence of continued professional development
* Knowledge of effective instruction, research-based curricula, and academic content standards
* Passion for increasing achievement of all Wyoming students.

Please complete the MTSS Implementation Checklist for 1) Literacy and/or 2) Behavior.

The purpose of these checklists is to determine the extent to which school personnel are implementing the core features of school-wide multi-tiered system of support for literacy/behavior.

1. Literacy Checklist: <https://surveymonkey.com/r/MTSSLiteracyChecklist>
2. Behavior Checklist: <https://www.surveymonkey.com/r/MTSSBehaviorChecklist>