

ASSESSMENT DEVELOPMENT FOR MATH, SCIENCE, STEM, AND CTE EDUCATORS

<p>April 27, 2016 Sweetwater #2 District Offices 320 Monroe Avenue Green River, Wyoming</p>	<p>May 3, 2016 Holiday Inn Convention Center 1809 Sugarland Dr. Sheridan, Wyoming</p>
<p>Session Outcomes: <i>Participants will:</i></p> <ul style="list-style-type: none"> ○ Learn how to design valid, reliable, and fair classroom assessments for math, science, STEM, and CTE; ○ Work in teams to develop high quality assessments, scoring guides, and rubrics. 	
8:00 – 9:45	<ul style="list-style-type: none"> ○ Overview of session outcomes, norms, and procedures ○ Opening activity ○ Using obtrusive assessments to monitor progress in math, science, STEM, and CTE
9:45 – 10:00	BREAK
10:00 – 11:00	<ul style="list-style-type: none"> ○ Using obtrusive assessments to monitor progress in math, science, STEM, and CTE ○ Guided development of high-quality assessments
11:30 – 12:15	LUNCH
12:15 – 2:15	<ul style="list-style-type: none"> ○ Guided development of high-quality assessments
2:15 – 2:30	BREAK
2:30 – 3:30	<ul style="list-style-type: none"> ○ Guided development of high-quality assessments
3:30 – 3:45	<ul style="list-style-type: none"> ○ Questions and closing activity
<p>For UW credit, participants must complete the following:</p> <ul style="list-style-type: none"> ✓ Full-day attendance on April 27, 2016 OR May 3, 2016 ✓ Submission of a high-quality obtrusive assessment, including these components (example provided): <ul style="list-style-type: none"> ▪ Standard(s) being assessed ▪ Proficiency scale(s) ▪ Assessment (both student and teacher version) ▪ Scoring guide/rubric (whichever is appropriate) 	
<p>Questions: Shelly Andrews, WDE Assessment Team (shelly.andrews@wyo.gov) Jan Hoegh, Marzano Research (jan.hoegh@marzanoresearch.com)</p>	

