ASSESSMENT DEVELOPMENT FOR ELEMENTARY EDUCATORS

April 13, 2016

Holiday Inn Convention Center
900 E. Sunset Dr.
Riverton, Wyoming

Session Outcomes:

Participants will:

- Learn how to design valid, reliable, and fair classroom assessments for secondary students;
- Learn attributes of high-quality selected response and constructed response items; and
- Work in teams to develop high quality assessments, scoring guides, and rubrics.

8:00 – 9:45	○ Overview of session outcomes, norms, and procedures ○ Opening activity ○ Using obtrusive assessments with secondary learners ○ Technical quality of assessments
9:45 – 10:00	**BREAK**
10:00 – 11:00	○ Attributes of high-quality selected response and constructed response items ○ Guided development of high-quality assessments
11:30 – 12:15	**LUNCH**
12:15 – 2:15	○ Guided development of high-quality assessments
2:15 – 2:30	**BREAK**
2:30 – 3:30	○ Guided development of high-quality assessments
3:30 – 3:45	○ Questions and closing activity

For UW credit, participants must complete the following:

- ✓ Full-day attendance on April 13, 2016
- ✓ Submission of a high-quality obtrusive assessment, including these components (example provided):
  - Standard(s) being assessed
  - Proficiency scale(s)
  - Assessment (both student and teacher version)
  - Scoring guide/rubric (whichever is appropriate)

Questions:

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MARZANO
Research