Science Standards Review Committee Agenda Friday, February 5—Saturday, February 6, 2016 Hathaway Building (1 block south of the capitol bldg.) 2300 Capitol Ave., Cheyenne, WY 82002 Basement – Room B24

Purpose: To finalize the review and revision of the Wyoming Science Content & Performance Standards

Desired Outcomes: Recommendation to the Wyoming State Board of Education a set of science standards for adoption, to include:

- A set of standards with rigorous content and knowledge application preparing students for the 21st century
- Standards that can be internationally benchmarked to prepare students for success in a global society and economy
- Standards aligned with college and career expectations
- Standards that will help articulate to parents, teachers, and the general public, expectations for students to be college and workforce ready

| Feb. 2016 SSRC Agenda Day 1—February 5, 2016 (8.5 contact hours) | | | | | |
|--|--|-------|-----------------------------|-------------------------|--|
| Time | Agenda Item | | Process | Who | |
| 8:15-8:30 AM | Sign-in & Refreshments (coffee, tea, | vatei | r, granola bars, | muffins) | |
| 8:30-9:30 AM | Small-Groups - Glossary, Concerned Citizens Letter, and | • | Discussion Clarification | Small-Group with WDE | |
| | Rationale/Historical/Introduction | • | Consensus | facilitation | |
| 9:30-10:30 AM | Grade-Band Sub-Groups - | • | Discussion | Sub-Group with | |
| (take restroom | Glossary, WyCPS Connections, | • | Clarification | WDE | |
| break as needed) | ISTE Connections, ETS Connection, 3-D Alignment | • | Consensus | facilitation | |
| | Check | | | | |
| 10:30-12:00 | Whole Group – meet consensus on | • | Discussion | Whole Group with | |
| | small group work | • | Clarification | Laurie Hernandez | |
| | | • | Consensus | facilitating | |
| 12:00-12:30 PM | Working LUNCH – Olive Garden | | | | |
| 12:30-3:00 PM | Whole Group – continue work | • | Discussion | Whole Group with | |
| (take restroom | to meet consensus on small- | • | Clarification | Laurie Hernandez | |
| break as needed) | group and sub-group work | • | Consensus | facilitating | |
| 3:00-3:15 PM | Working Break (light refreshments) Grab-and-Go to Sub-Groups | | | | |
| 3:00-4:00 PM | Grade-Band Sub-Groups - finalize | • | Discussion | Sub-Group with | |
| (take restroom | grade-level statements and | • | Clarification | WDE | |
| break as needed) | anything from this morning | • | Consensus | facilitation | |
| 4:00-5:15 PM | Whole Group - ensure alignment | • | Discussion | Whole Group with | |
| | on grade-level statements | • | Clarification | Laurie Hernandez | |
| | | • | Consensus | facilitating | |
| 5:15-5:30 PM | Debrief - Whole group discussion | • | Discussion | Whole group with | |
| | on next steps | • | Clarification | Laurie Hernandez | |

| Feb. 2016 SSRC Agenda Day 2—February 6, 2016 (6.0 contact hours) | | | | | |
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| Time | Agenda Item | Process | Who | | |
| 7:45-8:00 AM | Sign-in & Refreshments (coffee, tea, water, granola bars, muffins) | | | | |
| 8:00-9:30 AM | Whole Group – review Science | Discussion | Whole group with | | |
| (take restroom break | Standards documents and add in | Clarification | Laurie Hernandez | | |
| as needed) | connections from small-group work | Consensus | facilitating | | |
| | | | | | |
| 9:30-9:45 AM | Working Break (light refreshments) Grab-and-Go to Whole Group | | | | |
| 9:45-11:30 PM | Whole Group – continue review | Discussion | Whole group with | | |
| (take restroom break | and finalize the Science | Clarification | Laurie Hernandez | | |
| as needed) | Standards documents | Consensus | facilitation | | |
| 11:30-12:00 PM | Working LUNCH – Jimmy John's | | | | |
| 12:00-1:30 PM | Whole Group – continue review | Discussion | Whole group with | | |
| (take restroom break | and finalize the Science | Clarification | Laurie Hernandez | | |
| as needed) | Standards documents | Consensus | facilitation | | |
| 1:30-2:00 PM | Whole Group - Debrief - next | Discussion | Whole group with | | |
| | steps in review process & | Clarification | Laurie Hernandez | | |
| | public input | | | | |