

Wyoming Special Programs Unit Report Card for 2014-15

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	49	73.47%	N	-11.53%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	133	3.01%	Y	3.19%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	185	99.46%	Y	4.46%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	79	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	27	88.89%	N	-6.11%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	185	99.46%	Y	4.46%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	79	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	27	88.89%	N	-6.11%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	184	40.76%	N	-59.24%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	79	22.78%	N	-77.22%
	Reading	Percent of grade 11 students.	100.00%	10.68%	24	8.33%	N	-91.67%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	184	34.24%	N	-65.76%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	79	17.72%	N	-82.28%
	Math	Percent of grade 11 students.	100.00%	10.95%	24	0.00%	N	-100.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	524	61.26%	N	-0.83%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	524	8.21%	N	-1.11%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	524	0.38%	Y	0.96%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	36	63.89%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

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Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	106	99.06%	N	-0.94%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	20	55.00%	N	-30.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	58	10.35%	N	-4.15%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	45	95.56%	Y	0.56%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	17	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	16	75.00%	N	-20.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	45	95.56%	Y	0.56%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	17	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	16	75.00%	N	-20.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	43	39.53%	N	-60.47%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	17	17.65%	N	-82.35%
	Reading	Percent of grade 11 students.	100.00%	10.68%	12	0.00%	N	-100.00%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	43	34.88%	N	-65.12%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	17	5.88%	N	-94.12%
	Math	Percent of grade 11 students.	100.00%	10.95%	12	0.00%	N	-100.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

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Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	152	76.32%	Y	14.23%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	152	3.29%	Y	3.81%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	152	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	30	66.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	22	95.45%	N	-4.55%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	36	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	53	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	18	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	12	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	53	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	18	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	12	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	53	26.42%	N	-73.58%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	18	11.11%	N	-88.89%
	Reading	Percent of grade 11 students.	100.00%	10.68%	12	25.00%	N	-75.00%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	53	28.30%	N	-71.70%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	18	22.22%	N	-77.78%
	Math	Percent of grade 11 students.	100.00%	10.95%	12	25.00%	N	-75.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	156	64.74%	Y	2.65%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	156	4.49%	Y	2.61%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	156	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	13	76.92%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		Yes		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	23	95.65%	N	-4.35%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2014-15

Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	27	3.70%	Y	2.50%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	31	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	12	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	31	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	12	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	31	25.81%	N	-74.19%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	12	41.67%	N	-58.33%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	31	19.35%	N	-80.65%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	12	25.00%	N	-75.00%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

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Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	93	78.49%	Y	16.40%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	93	4.30%	Y	2.80%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	93	2.15%	N	-0.81%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	14	57.14%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	13	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	80.00% [~]	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	18	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	18	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	18	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	18	50.00%	N	-50.00%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	18	33.33%	N	-66.67%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	55	78.18%	Y	16.09%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	55	1.82%	Y	5.28%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	55	3.64%	N	-2.30%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	15	66.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	74	59.46%	N	-25.54%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	293	5.46%	Y	0.74%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	463	98.70%	Y	3.70%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	200	98.48%	Y	3.48%
	Reading	Percent of grade 11 students.	95.00%	89.77%	61	91.80%	N	-3.20%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	463	98.70%	Y	3.70%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	200	98.48%	Y	3.48%
	Math	Percent of grade 11 students.	95.00%	89.90%	61	91.80%	N	-3.20%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	457	24.73%	N	-75.27%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	195	18.97%	N	-81.03%
	Reading	Percent of grade 11 students.	100.00%	10.68%	56	5.36%	N	-94.64%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	457	23.19%	N	-76.81%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	195	12.82%	N	-87.18%
	Math	Percent of grade 11 students.	100.00%	10.95%	56	5.36%	N	-94.64%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	1273	74.94%	Y	12.85%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	1273	5.66%	Y	1.44%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	1273	1.41%	N	-0.07%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	32	75.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	346	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	18	50.00%	N	-35.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	52	11.54%	N	-5.34%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	112	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	40	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	112	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	40	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	112	27.68%	N	-72.32%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	40	7.50%	N	-92.50%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	112	19.64%	N	-80.36%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	40	5.00%	N	-95.00%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	241	80.50%	Y	18.41%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	241	4.15%	Y	2.95%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	241	0.41%	Y	0.93%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	14	57.14%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	66	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	31	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	30	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	30	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	30	26.67%	N	-73.33%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	30	40.00%	N	-60.00%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	117	92.31%	Y	30.22%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	117	0.85%	Y	6.25%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	117	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	28	71.43%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	18	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	50.00% [~]	N	-50.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	26	65.38%	N	-19.62%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	128	2.34%	Y	3.86%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	110	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	42	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	35	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	110	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	42	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	35	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	110	26.36%	N	-73.64%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	42	28.57%	N	-71.43%
	Reading	Percent of grade 11 students.	100.00%	10.68%	35	8.57%	N	-91.43%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	110	34.55%	N	-65.45%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	42	19.05%	N	-80.95%
	Math	Percent of grade 11 students.	100.00%	10.95%	35	11.43%	N	-88.57%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	368	61.96%	N	-0.13%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	368	8.15%	N	-1.05%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	368	1.90%	N	-0.56%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	27	85.19%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	33	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	21	4.76%	Y	1.44%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	36	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	12	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	36	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	12	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	36	25.00%	N	-75.00%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	12	16.67%	N	-83.33%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	36	13.89%	N	-86.11%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	12	8.33%	N	-91.67%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	97	53.61%	N	-8.48%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	97	7.22%	N	-0.12%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	97	2.06%	N	-0.72%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	14	85.71%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	16	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	14	78.57%	N	-6.43%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	54	1.85%	Y	4.35%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	55	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	19	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	15	93.33%	N	-1.67%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	55	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	19	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	15	93.33%	N	-1.67%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	55	27.27%	N	-72.73%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	19	0.00%	N	-100.00%
	Reading	Percent of grade 11 students.	100.00%	10.68%	14	14.29%	N	-85.71%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	55	32.73%	N	-67.27%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	19	21.05%	N	-78.95%
	Math	Percent of grade 11 students.	100.00%	10.95%	14	7.14%	N	-92.86%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	155	78.71%	Y	16.62%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	155	3.23%	Y	3.87%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	155	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	24	79.17%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	11	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	17	41.18%	N	-43.82%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	61	4.92%	Y	1.28%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	84	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	28	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	12	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	84	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	28	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	12	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	84	27.38%	N	-72.62%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	28	17.86%	N	-82.14%
	Reading	Percent of grade 11 students.	100.00%	10.68%	12	8.33%	N	-91.67%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	84	25.00%	N	-75.00%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	28	10.71%	N	-89.29%
	Math	Percent of grade 11 students.	100.00%	10.95%	12	0.00%	N	-100.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	246	80.49%	Y	18.40%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	246	1.63%	Y	5.47%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	246	1.22%	Y	0.12%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	22	68.18%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	31	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	21	71.43%	Y	9.34%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	21	9.52%	N	-2.42%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	21	4.76%	N	-3.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	12	8.33%	N	-2.13%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	22	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	11	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	22	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	11	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	22	40.91%	N	-59.09%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	11	0.00%	N	-100.00%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	22	18.18%	N	-81.82%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	11	0.00%	N	-100.00%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	59	86.44%	Y	24.35%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	59	5.08%	Y	2.02%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	59	1.69%	N	-0.35%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	14	78.57%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	12	91.67%	N	-8.33%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	13	46.15%	N	-38.85%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	28	3.57%	Y	2.63%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	31	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	20	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	31	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	20	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	31	3.23%	N	-96.77%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	20	5.00%	N	-95.00%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	31	6.45%	N	-93.55%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	20	5.00%	N	-95.00%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	98	86.73%	Y	24.64%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	98	7.14%	N	-0.04%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	98	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	17	11.77%	N	-5.57%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	39	97.44%	Y	2.44%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	10	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	39	97.44%	Y	2.44%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	10	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	38	10.53%	N	-89.47%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	10	0.00%	N	-100.00%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	38	10.53%	N	-89.47%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	10	0.00%	N	-100.00%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	66	75.76%	Y	13.67%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	66	0.00%	Y	7.10%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	66	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	19	89.47%	N	-10.53%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	17	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	14	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	14	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	14	21.43%	N	-78.57%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	14	21.43%	N	-78.57%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	56	82.14%	Y	20.05%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	56	1.79%	Y	5.31%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	56	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	10	50.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	35	40.00%	N	-45.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	91	9.89%	N	-3.69%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	110	99.09%	Y	4.09%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	51	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	23	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	110	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	51	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	23	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	109	16.51%	N	-83.49%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	51	9.80%	N	-90.20%
	Reading	Percent of grade 11 students.	100.00%	10.68%	23	13.04%	N	-86.96%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	110	10.91%	N	-89.09%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	51	5.88%	N	-94.12%
	Math	Percent of grade 11 students.	100.00%	10.95%	23	17.39%	N	-82.61%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	358	64.53%	Y	2.44%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	358	8.94%	N	-1.84%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	358	1.12%	Y	0.22%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	12	66.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	62	98.39%	N	-1.61%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	24	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	11	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	24	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	11	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	24	25.00%	N	-75.00%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	11	9.09%	N	-90.91%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	24	20.83%	N	-79.17%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	11	9.09%	N	-90.91%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	79	45.57%	N	-16.52%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	79	30.38%	N	-23.28%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	79	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	12	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	25	56.00%	N	-29.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	74	2.70%	Y	3.50%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	76	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	36	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	23	90.48%	N	-4.52%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	76	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	36	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	23	90.48%	N	-4.52%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	75	25.33%	N	-74.67%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	36	11.11%	N	-88.89%
	Reading	Percent of grade 11 students.	100.00%	10.68%	19	5.26%	N	-94.74%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	75	22.67%	N	-77.33%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	36	13.89%	N	-86.11%
	Math	Percent of grade 11 students.	100.00%	10.95%	19	10.53%	N	-89.47%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	257	81.71%	Y	19.62%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	257	1.17%	Y	5.93%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	257	0.78%	Y	0.56%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	21	66.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	39	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	90.00% [~]	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	19	10.53%	N	-4.33%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	30	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	12	81.82%	N	-13.18%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	30	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	12	81.82%	N	-13.18%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	30	33.33%	N	-66.67%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	30	33.33%	N	-66.67%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	83	59.04%	N	-3.05%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	83	2.41%	Y	4.69%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	83	2.41%	N	-1.07%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	17	70.59%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	12	83.33%	N	-16.67%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	15	86.67%	Y	1.67%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	58	1.72%	Y	4.48%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	67	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	27	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	13	91.67%	N	-3.33%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	67	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	27	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	13	91.67%	N	-3.33%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	67	19.40%	N	-80.60%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	27	29.63%	N	-70.37%
	Reading	Percent of grade 11 students.	100.00%	10.68%	11	18.18%	N	-81.82%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	67	17.91%	N	-82.09%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	27	11.11%	N	-88.89%
	Math	Percent of grade 11 students.	100.00%	10.95%	11	18.18%	N	-81.82%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	177	66.67%	Y	4.58%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	177	1.13%	Y	5.97%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	177	2.26%	N	-0.92%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	31	64.52%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	37	97.30%	N	-2.70%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	90.00% [~]	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	114	52.63%	N	-32.37%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	507	4.34%	Y	1.86%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	677	98.82%	Y	3.82%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	302	97.66%	Y	2.66%
	Reading	Percent of grade 11 students.	95.00%	89.77%	100	94.00%	N	-1.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	677	98.82%	Y	3.82%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	302	97.66%	Y	2.66%
	Math	Percent of grade 11 students.	95.00%	89.90%	100	94.00%	N	-1.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	669	24.07%	N	-75.93%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	292	16.10%	N	-83.90%
	Reading	Percent of grade 11 students.	100.00%	10.68%	94	8.51%	N	-91.49%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	669	21.97%	N	-78.03%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	292	13.01%	N	-86.99%
	Math	Percent of grade 11 students.	100.00%	10.95%	94	12.77%	N	-87.23%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	1800	62.00%	N	-0.09%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	1800	8.50%	N	-1.40%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	1800	0.39%	Y	0.95%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	31	64.52%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	437	99.54%	N	-0.46%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	31	32.26%	Y	5.83%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	31	70.97%	Y	12.60%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	31	90.32%	Y	17.05%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	17	82.35%	N	-2.65%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	41	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	73	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	22	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	73	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	22	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	73	27.40%	N	-72.60%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	22	22.73%	N	-77.27%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	73	20.55%	N	-79.45%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	22	9.09%	N	-90.91%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	166	81.33%	Y	19.24%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	166	3.61%	Y	3.49%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	166	1.20%	Y	0.14%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	36	72.22%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	56	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	36	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	31	93.55%	N	-1.45%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	18	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	31	93.55%	N	-1.45%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	18	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	29	37.93%	N	-62.07%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	18	16.67%	N	-83.33%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	29	34.48%	N	-65.52%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	18	5.56%	N	-94.44%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	121	82.64%	Y	20.55%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	121	4.96%	Y	2.14%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	121	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	25	64.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		Yes		

Wyoming Special Programs Unit Report Card for 2014-15

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	24	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	35	80.00%	N	-5.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	115	3.48%	Y	2.72%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	106	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	44	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	25	88.00%	N	-7.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	106	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	44	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	25	88.00%	N	-7.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	106	27.36%	N	-72.64%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	44	34.09%	N	-65.91%
	Reading	Percent of grade 11 students.	100.00%	10.68%	22	27.27%	N	-72.73%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	106	31.13%	N	-68.87%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	44	25.00%	N	-75.00%
	Math	Percent of grade 11 students.	100.00%	10.95%	22	22.73%	N	-77.27%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	373	80.43%	Y	18.34%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	373	3.75%	Y	3.35%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	373	0.80%	Y	0.54%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	36	91.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	79	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	14	21.43%	N	-5.00%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	14	57.14%	N	-1.23%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	14	78.57%	Y	5.30%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	138	55.80%	N	-29.20%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	487	10.88%	N	-4.68%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	706	98.57%	Y	3.57%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	268	99.25%	Y	4.25%
	Reading	Percent of grade 11 students.	95.00%	89.77%	105	62.86%	N	-32.14%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	706	98.57%	Y	3.57%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	268	99.25%	Y	4.25%
	Math	Percent of grade 11 students.	95.00%	89.90%	105	62.86%	N	-32.14%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	690	18.99%	N	-81.01%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	266	12.78%	N	-87.22%
	Reading	Percent of grade 11 students.	100.00%	10.68%	66	7.58%	N	-92.42%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	690	19.57%	N	-80.43%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	266	11.28%	N	-88.72%
	Math	Percent of grade 11 students.	100.00%	10.95%	66	3.03%	N	-96.97%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	1821	63.10%	Y	1.01%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	1821	11.20%	N	-4.10%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	1821	0.99%	Y	0.35%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	25	76.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	258	99.22%	N	-0.78%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	35	22.86%	N	-3.57%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	35	57.14%	N	-1.23%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	35	71.43%	N	-1.84%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	39	12.82%	N	-6.62%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	51	98.04%	Y	3.04%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	34	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	51	98.04%	Y	3.04%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	34	97.06%	Y	2.06%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	50	28.00%	N	-72.00%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	34	29.41%	N	-70.59%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	50	16.00%	N	-84.00%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	33	21.21%	N	-78.79%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	119	96.64%	Y	34.55%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	119	0.84%	Y	6.26%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	119	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	14	85.71%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	15	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	15	66.67%	N	-18.33%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	54	5.56%	Y	0.64%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	106	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	35	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	12	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	106	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	35	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	12	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	105	44.76%	N	-55.24%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	35	68.57%	N	-31.43%
	Reading	Percent of grade 11 students.	100.00%	10.68%	12	25.00%	N	-75.00%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	105	40.00%	N	-60.00%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	35	51.43%	N	-48.57%
	Math	Percent of grade 11 students.	100.00%	10.95%	12	16.67%	N	-83.33%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	270	68.52%	Y	6.43%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	270	4.07%	Y	3.03%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	270	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	25	72.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	44	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	25	76.00%	N	-9.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	95	2.11%	Y	4.10%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	106	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	33	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	19	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	106	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	33	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	19	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	106	26.42%	N	-73.58%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	33	18.18%	N	-81.82%
	Reading	Percent of grade 11 students.	100.00%	10.68%	19	21.05%	N	-78.95%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	106	26.42%	N	-73.58%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	33	18.18%	N	-81.82%
	Math	Percent of grade 11 students.	100.00%	10.95%	19	21.05%	N	-78.95%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	317	68.77%	Y	6.68%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	317	6.94%	Y	0.16%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	317	0.95%	Y	0.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	24	70.83%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	24	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	X	X	X	#Type!
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	X	X	X	#Type!
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	X	X	X	#Type!
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	12	50.00%	N	-35.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	39	2.56%	Y	3.64%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	62	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	29	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	62	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	29	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	62	33.87%	N	-66.13%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	29	13.79%	N	-86.21%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	62	30.65%	N	-69.35%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	29	13.79%	N	-86.21%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	166	55.42%	N	-6.67%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	166	9.04%	N	-1.94%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	166	0.60%	Y	0.74%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	19	73.68%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	27	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	90.00% [~]	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	28	53.57%	N	-8.52%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	28	7.14%	N	-0.04%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	28	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	10	70.00%	N	-15.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	37	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	37	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	15	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	37	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	15	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	37	13.51%	N	-86.49%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	15	26.67%	N	-73.33%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	37	10.81%	N	-89.19%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	15	6.67%	N	-93.33%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	114	67.54%	Y	5.45%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	114	2.63%	Y	4.47%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	114	0.88%	Y	0.46%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	17	82.35%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	24	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	25	56.00%	N	-29.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	103	8.74%	N	-2.54%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	161	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	61	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	21	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	161	99.38%	Y	4.38%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	61	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	21	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	161	52.17%	N	-47.83%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	61	27.87%	N	-72.13%
	Reading	Percent of grade 11 students.	100.00%	10.68%	21	4.76%	N	-95.24%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	160	44.38%	N	-55.63%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	61	26.23%	N	-73.77%
	Math	Percent of grade 11 students.	100.00%	10.95%	21	19.05%	N	-80.95%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	450	74.67%	Y	12.58%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	450	7.11%	N	-0.01%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	450	1.33%	Y	0.01%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	37	91.89%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	56	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	11	100.00%	Y	37.91%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	11	0.00%	Y	7.10%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	11	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	10	70.00%	N	-15.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	41	2.44%	Y	3.76%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	44	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	18	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	44	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	18	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	44	25.00%	N	-75.00%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	18	5.56%	N	-94.44%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	44	25.00%	N	-75.00%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	18	5.56%	N	-94.44%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	139	84.17%	Y	22.08%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	139	0.00%	Y	7.10%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	139	2.16%	N	-0.82%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	22	77.27%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	27	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	18	5.56%	Y	0.64%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	26	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	26	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	26	23.08%	N	-76.92%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	26	26.92%	N	-73.08%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	72	73.61%	Y	11.52%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	72	5.56%	Y	1.54%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	72	1.39%	N	-0.05%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	10	90.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	43	55.81%	N	-29.19%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	210	8.10%	N	-1.90%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	300	99.00%	Y	4.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	99	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	44	97.73%	Y	2.73%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	300	99.00%	Y	4.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	99	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	44	97.73%	Y	2.73%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	297	24.24%	N	-75.76%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	99	19.19%	N	-80.81%
	Reading	Percent of grade 11 students.	100.00%	10.68%	43	11.63%	N	-88.37%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	297	19.87%	N	-80.13%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	99	16.16%	N	-83.84%
	Math	Percent of grade 11 students.	100.00%	10.95%	43	4.65%	N	-95.35%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	840	45.95%	N	-16.14%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	840	5.83%	Y	1.27%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	840	0.60%	Y	0.74%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	15	66.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	188	94.15%	N	-5.85%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	35	82.86%	N	-2.14%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	116	4.31%	Y	1.89%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	145	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	79	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	33	72.73%	N	-22.27%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	145	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	79	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	33	72.73%	N	-22.27%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	145	26.21%	N	-73.79%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	79	17.72%	N	-82.28%
	Reading	Percent of grade 11 students.	100.00%	10.68%	24	20.83%	N	-79.17%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	145	21.38%	N	-78.62%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	79	12.66%	N	-87.34%
	Math	Percent of grade 11 students.	100.00%	10.95%	24	12.50%	N	-87.50%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	499	68.34%	Y	6.25%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	499	9.82%	N	-2.72%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	499	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	18	72.22%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	34	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	11	18.18%	N	-8.25%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	11	90.91%	Y	32.54%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	11	90.91%	Y	17.64%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	12	75.00%	N	-10.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	84	2.38%	Y	3.82%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	106	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	40	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	26	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	106	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	40	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	26	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	106	37.74%	N	-62.26%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	40	25.00%	N	-75.00%
	Reading	Percent of grade 11 students.	100.00%	10.68%	26	3.85%	N	-96.15%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	106	35.85%	N	-64.15%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	40	20.00%	N	-80.00%
	Math	Percent of grade 11 students.	100.00%	10.95%	26	7.69%	N	-92.31%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	320	70.00%	Y	7.91%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	320	5.94%	Y	1.16%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	320	1.25%	Y	0.09%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	24	66.67%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	54	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	18	50.00%	N	-35.00%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	102	3.92%	Y	2.28%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		No	N	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	142	99.29%	Y	4.29%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	64	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	19	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	142	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	64	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	19	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	140	25.00%	N	-75.00%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	63	20.63%	N	-79.37%
	Reading	Percent of grade 11 students.	100.00%	10.68%	19	5.26%	N	-94.74%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	141	25.53%	N	-74.47%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	63	20.63%	N	-79.37%
	Math	Percent of grade 11 students.	100.00%	10.95%	19	5.26%	N	-94.74%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	413	67.07%	Y	4.98%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	413	2.91%	Y	4.19%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	413	0.24%	Y	1.10%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	24	79.17%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	70	98.57%	N	-1.43%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	11	90.91%	Y	5.91%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	35	2.86%	Y	3.34%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	42	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	13	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	42	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	13	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	42	9.52%	N	-90.48%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	13	15.38%	N	-84.62%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	42	14.29%	N	-85.71%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	13	23.08%	N	-76.92%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	113	80.53%	Y	18.44%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	113	1.77%	Y	5.33%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	113	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	13	92.31%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00% [~]	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	38	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	38	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	17	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	38	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	17	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	38	21.05%	N	-78.95%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	17	11.76%	N	-88.24%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	38	7.89%	N	-92.11%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	17	5.88%	N	-94.12%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	131	61.83%	N	-0.26%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	131	1.53%	Y	5.57%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	131	0.76%	Y	0.58%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	25	88.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit Report Card for 2014-15

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	12	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	80.00% [~]	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	14	71.43%	N	-13.57%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	54	7.41%	N	-1.21%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	68	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	32	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	68	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	32	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	68	19.12%	N	-80.88%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	32	21.88%	N	-78.13%
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	68	32.35%	N	-67.65%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	32	21.88%	N	-78.13%
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A ¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B ¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	179	54.19%	N	-7.90%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	179	4.47%	Y	2.63%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	179	0.56%	Y	0.78%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	13	69.23%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	47	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%				
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	11	90.91%	Y	28.82%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	11	9.09%	N	-1.99%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	11	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	14	71.43%	N	-13.57%
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	47	6.38%	N	-0.18%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	53	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	14	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.77%	13	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.26%	53	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	14	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.90%	13	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	53	30.19%	N	-69.81%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	14	35.71%	N	-64.29%
	Reading	Percent of grade 11 students.	100.00%	10.68%	13	15.38%	N	-84.62%
	Math	Percent of grade 3-6 students.	100.00%	24.37%	53	30.19%	N	-69.81%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	14	21.43%	N	-78.57%
	Math	Percent of grade 11 students.	100.00%	10.95%	13	30.77%	N	-69.23%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	140	66.43%	Y	4.34%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	140	0.00%	Y	7.10%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	140	2.14%	N	-0.80%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	19	73.68%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	32	100.00%	Y	0.00%
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	12	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2014-15

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
1 ¹	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	61.81%	X	X	X	X
2 ¹	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.20%	5.56%	10	0.00%	Y	6.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	11.76%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	42.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	35.29%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	20.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.24%	13	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.27%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.77%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.26%	13	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.90%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	26.35%	13	38.46%	N	-61.54%
	Reading	Percent of grade 7-8 students.	100.00%	18.88%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	10.68%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	24.37%	13	23.08%	N	-76.92%
	Math	Percent of grade 7-8 students.	100.00%	14.80%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	10.95%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A¹	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B¹	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit Report Card for 2014-15

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A³	Regular Classroom	Inside the regular class 80% or more of the day.	62.09%	67.68%	40	90.00%	Y	27.91%
5B³	Separate Classroom	Inside the regular class less than 40% of the day.	<7.10%	6.58%	40	2.50%	Y	4.60%
5C³	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.83%	40	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.89%	75.47%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	4.17% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	14.58% ^		No		
	Warning	Did the district have any Warning Flags?	No	12.50% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1415 - Target
11 ⁴	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.90%	X	X	X	X
13 ⁵	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	94.32%	X	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.43%	28.44%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.37%	63.03%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	73.27%	80.57%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%

¹ Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

² Indicator 3C rates are based on students enrolled for a full academic year and students not enrolled for a full academic year.

³ Indicator 5 rates are based on students age 5-21.

⁴ Indicator 11 rate is based on K-12 data before exclusions.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.