

Wyoming Special Programs Unit Report Card for 2013-14

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	33	63.64%	N	-21.36%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	148	4.05%	Y	2.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	176	98.30%	Y	3.30%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	77	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	23	91.30%	N	-3.70%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	176	97.73%	Y	2.73%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	77	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	23	91.30%	N	-3.70%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	173	37.57%	N	-62.43%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	77	24.68%	N	-75.32%
	Reading	Percent of grade 11 students.	100.00%	16.33%	21	23.81%	N	-76.19%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	172	36.63%	N	-63.37%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	77	16.88%	N	-83.12%
	Math	Percent of grade 11 students.	100.00%	14.14%	21	28.57%	N	-71.43%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	478	63.81%	Y	1.97%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	478	8.16%	N	-0.91%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	478	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	20	90.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	119	94.96%	N	-5.04%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	12	33.33%	Y	7.15%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	12	50.00%	N	-8.12%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	12	66.67%	N	-6.10%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.85%	N	-1.15%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	11	45.45%	N	-39.55%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	49	10.20%	N	-3.95%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	48	97.92%	Y	2.92%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	15	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	11	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	48	97.92%	Y	2.92%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	15	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	11	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	47	29.79%	N	-70.21%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	15	33.33%	N	-66.67%
	Reading	Percent of grade 11 students.	100.00%	16.33%	11	36.36%	N	-63.64%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	47	25.53%	N	-74.47%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	15	6.67%	N	-93.33%
	Math	Percent of grade 11 students.	100.00%	14.14%	11	18.18%	N	-81.82%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	144	67.36%	Y	5.52%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	144	6.25%	Y	1.00%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	144	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	22	77.27%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	26	96.15%	N	-3.85%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	80.00%~	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.85%	N	-1.15%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	10	60.00%	N	-25.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	37	5.41%	Y	0.85%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	42	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	25	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	10	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	42	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	25	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	10	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	42	23.81%	N	-76.19%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	25	12.00%	N	-88.00%
	Reading	Percent of grade 11 students.	100.00%	16.33%	10	20.00%	N	-80.00%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	42	30.95%	N	-69.05%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	25	20.00%	N	-80.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	10	40.00%	N	-60.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	142	57.75%	N	-4.09%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	142	4.23%	Y	3.02%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	142	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	17	82.35%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	23	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	22	4.55%	Y	1.71%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	28	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	12	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	28	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	12	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	28	39.29%	N	-60.71%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	12	25.00%	N	-75.00%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	28	28.57%	N	-71.43%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	12	50.00%	N	-50.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

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5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	85	56.47%	N	-5.37%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	85	8.24%	N	-0.99%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	85	1.18%	Y	0.16%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	10	80.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
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13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	96.92%	N	-3.08%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	20	5.00%	Y	1.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	21	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	21	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	21	47.62%	N	-52.38%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	21	14.29%	N	-85.71%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	49	69.39%	Y	7.55%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	49	10.20%	N	-2.95%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	49	2.04%	N	-0.70%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	12	75.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	16	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.84%	N	-1.16%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	66	56.06%	N	-28.94%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	293	7.51%	N	-1.26%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	475	98.52%	Y	3.52%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	170	98.24%	Y	3.24%
	Reading	Percent of grade 11 students.	95.00%	89.59%	47	89.36%	N	-5.64%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	475	98.52%	Y	3.52%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	170	98.24%	Y	3.24%
	Math	Percent of grade 11 students.	95.00%	89.59%	47	89.36%	N	-5.64%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	466	29.61%	N	-70.39%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	167	20.96%	N	-79.04%
	Reading	Percent of grade 11 students.	100.00%	16.33%	42	23.81%	N	-76.19%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	466	28.76%	N	-71.24%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	167	18.56%	N	-81.44%
	Math	Percent of grade 11 students.	100.00%	14.14%	42	26.19%	N	-73.81%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	1179	65.56%	Y	3.72%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	1179	7.04%	Y	0.21%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	1179	0.59%	Y	0.75%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	19	63.16%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	364	99.18%	N	-0.82%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	96.91%	N	-3.09%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	30	50.00%	N	-35.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	71	11.27%	N	-5.02%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	102	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	34	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	102	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	34	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	102	20.59%	N	-79.41%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	34	14.71%	N	-85.29%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	102	17.65%	N	-82.35%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	34	0.00%	N	-100.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	242	78.51%	Y	16.67%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	242	3.72%	Y	3.53%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	242	0.41%	Y	0.93%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	17	70.59%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	40	95.00%	N	-5.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	26	7.69%	N	-1.44%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	27	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	19	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	27	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	19	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	27	44.44%	N	-55.56%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	19	26.32%	N	-73.68%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	27	33.33%	N	-66.67%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	19	10.53%	N	-89.47%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	105	74.29%	Y	12.45%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	105	0.95%	Y	6.30%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	105	0.95%	Y	0.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	21	76.19%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	22	86.36%	N	-13.64%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	24	58.33%	N	-26.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	113	3.54%	Y	2.71%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	117	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	43	95.24%	Y	0.24%
	Reading	Percent of grade 11 students.	95.00%	89.59%	26	96.15%	Y	1.15%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	117	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	43	95.24%	Y	0.24%
	Math	Percent of grade 11 students.	95.00%	89.59%	26	96.15%	Y	1.15%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	117	22.22%	N	-77.78%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	40	27.50%	N	-72.50%
	Reading	Percent of grade 11 students.	100.00%	16.33%	25	16.00%	N	-84.00%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	117	19.66%	N	-80.34%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	40	35.00%	N	-65.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	25	8.00%	N	-92.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	337	60.83%	N	-1.01%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	337	10.09%	N	-2.84%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	337	1.48%	N	-0.14%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	16	87.50%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	31	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	22	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	31	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	14	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	31	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	14	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	31	41.94%	N	-58.06%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	14	14.29%	N	-85.71%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	31	22.58%	N	-77.42%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	14	14.29%	N	-85.71%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	81	61.73%	N	-0.11%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	81	7.41%	N	-0.16%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	81	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	18	83.33%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	22	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	16	93.75%	Y	8.75%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	56	1.79%	Y	4.46%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	51	98.04%	Y	3.04%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	19	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	10	90.00%	N	-5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	51	98.04%	Y	3.04%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	19	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	10	90.00%	N	-5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	50	16.00%	N	-84.00%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	19	15.79%	N	-84.21%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	50	26.00%	N	-74.00%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	19	26.32%	N	-73.68%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	150	76.00%	Y	14.16%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	150	4.67%	Y	2.58%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	150	0.67%	Y	0.67%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	20	80.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	15	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	60.00%~	N	-40.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	15	53.33%	N	-31.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	66	7.58%	N	-1.33%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	80	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	30	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	13	92.31%	N	-2.69%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	80	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	30	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	13	92.31%	N	-2.69%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	80	35.00%	N	-65.00%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	30	23.33%	N	-76.67%
	Reading	Percent of grade 11 students.	100.00%	16.33%	12	8.33%	N	-91.67%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	80	38.75%	N	-61.25%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	30	26.67%	N	-73.33%
	Math	Percent of grade 11 students.	100.00%	14.14%	12	16.67%	N	-83.33%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	242	76.03%	Y	14.19%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	242	3.72%	Y	3.53%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	242	0.83%	Y	0.51%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	20	65.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	35	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	17	94.12%	Y	32.28%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	17	0.00%	Y	7.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	17	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	15	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	27	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	27	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	27	40.74%	N	-59.26%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	27	18.52%	N	-81.48%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	54	83.33%	Y	21.49%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	54	3.70%	Y	3.55%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	54	3.70%	N	-2.36%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	11	72.73%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	12	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.08%	N	-1.92%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	29	10.35%	N	-4.10%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	39	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	17	94.12%	N	-0.88%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	39	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	17	94.12%	N	-0.88%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	39	7.69%	N	-92.31%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	16	6.25%	N	-93.75%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	39	10.26%	N	-89.74%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	16	0.00%	N	-100.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	99	79.80%	Y	17.96%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	99	3.03%	Y	4.22%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	99	2.02%	N	-0.68%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	13	84.62%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	11	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	12	16.67%	N	-10.42%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	33	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	33	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	33	12.12%	N	-87.88%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	33	15.15%	N	-84.85%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	73	54.79%	N	-7.05%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	73	0.00%	Y	7.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	73	9.59%	N	-8.25%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	15	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.46%	N	-1.54%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	14	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	17	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	17	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	17	17.65%	N	-82.35%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	17	5.88%	N	-94.12%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	49	83.67%	Y	21.83%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	49	2.04%	Y	5.21%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	49	2.04%	N	-0.70%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	12	75.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	96.14%	N	-3.86%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	37	51.35%	N	-33.65%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	109	9.17%	N	-2.92%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	103	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	56	98.21%	Y	3.21%
	Reading	Percent of grade 11 students.	95.00%	89.59%	11	90.91%	N	-4.09%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	103	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	56	98.21%	Y	3.21%
	Math	Percent of grade 11 students.	95.00%	89.59%	11	90.91%	N	-4.09%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	103	14.56%	N	-85.44%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	55	9.09%	N	-90.91%
	Reading	Percent of grade 11 students.	100.00%	16.33%	10	10.00%	N	-90.00%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	103	9.71%	N	-90.29%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	55	12.73%	N	-87.27%
	Math	Percent of grade 11 students.	100.00%	14.14%	10	0.00%	N	-100.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	329	54.41%	N	-7.43%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	329	10.64%	N	-3.39%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	329	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	16	68.75%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	83	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	29	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	29	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	29	13.79%	N	-86.21%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	29	17.24%	N	-82.76%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	62	64.52%	Y	2.68%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	62	17.74%	N	-10.49%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	62	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	13	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	23	65.22%	N	-19.78%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	81	6.17%	Y	0.08%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	78	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	43	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	11	81.82%	N	-13.18%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	78	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	43	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	11	81.82%	N	-13.18%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	78	24.36%	N	-75.64%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	42	23.81%	N	-76.19%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	78	29.49%	N	-70.51%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	42	26.19%	N	-73.81%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	258	82.56%	Y	20.72%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	258	4.65%	Y	2.60%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	258	1.16%	Y	0.18%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	14	71.43%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	49	93.88%	N	-6.12%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	50.00%~	N	-50.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.84%	N	-1.16%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	17	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	30	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	18	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	30	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	18	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	30	30.00%	N	-70.00%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	17	29.41%	N	-70.59%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	30	40.00%	N	-60.00%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	17	29.41%	N	-70.59%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	72	66.67%	Y	4.83%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	72	0.00%	Y	7.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	72	2.78%	N	-1.44%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	12	58.33%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	28	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	10	70.00%	N	-15.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	55	1.82%	Y	4.43%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	57	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	28	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	15	93.33%	N	-1.67%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	57	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	28	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	15	93.33%	N	-1.67%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	57	22.81%	N	-77.19%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	28	10.71%	N	-89.29%
	Reading	Percent of grade 11 students.	100.00%	16.33%	14	28.57%	N	-71.43%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	57	15.79%	N	-84.21%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	28	7.14%	N	-92.86%
	Math	Percent of grade 11 students.	100.00%	14.14%	14	7.14%	N	-92.86%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	169	64.50%	Y	2.66%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	169	2.96%	Y	4.29%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	169	2.96%	N	-1.62%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	21	47.62%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	27	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.29%	N	-1.71%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	147	50.34%	N	-34.66%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	512	6.45%	N	-0.19%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	631	99.52%	Y	4.52%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	300	98.66%	Y	3.66%
	Reading	Percent of grade 11 students.	95.00%	89.59%	76	88.16%	N	-6.84%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	631	99.37%	Y	4.37%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	300	98.33%	Y	3.33%
	Math	Percent of grade 11 students.	95.00%	89.59%	76	88.16%	N	-6.84%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	628	28.82%	N	-71.18%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	295	19.66%	N	-80.34%
	Reading	Percent of grade 11 students.	100.00%	16.33%	67	7.46%	N	-92.54%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	627	23.92%	N	-76.08%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	294	12.93%	N	-87.07%
	Math	Percent of grade 11 students.	100.00%	14.14%	67	2.99%	N	-97.01%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	1770	58.93%	N	-2.91%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	1770	8.19%	N	-0.94%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	1770	0.51%	Y	0.83%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	33	69.70%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	407	99.02%	N	-0.98%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	60.00%~	N	-40.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	30	30.00%	Y	3.82%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	30	70.00%	Y	11.88%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	30	83.33%	Y	10.56%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	17	70.59%	N	-14.41%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	40	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	57	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	21	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	57	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	21	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	57	21.05%	N	-78.95%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	21	33.33%	N	-66.67%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	57	24.56%	N	-75.44%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	21	14.29%	N	-85.71%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	148	81.08%	Y	19.24%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	148	4.05%	Y	3.20%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	148	1.35%	N	-0.01%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	15	73.33%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	29	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	99.62%	N	-0.38%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	28	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	34	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	15	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	34	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	15	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	34	32.35%	N	-67.65%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	15	13.33%	N	-86.67%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	34	38.24%	N	-61.76%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	15	13.33%	N	-86.67%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	107	72.90%	Y	11.06%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	107	2.80%	Y	4.45%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	107	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	22	72.73%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	32	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	20	75.00%	N	-10.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	109	3.67%	Y	2.58%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	102	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	48	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	24	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	102	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	48	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	24	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	102	35.29%	N	-64.71%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	48	37.50%	N	-62.50%
	Reading	Percent of grade 11 students.	100.00%	16.33%	24	29.17%	N	-70.83%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	102	44.12%	N	-55.88%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	48	25.00%	N	-75.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	24	25.00%	N	-75.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	380	84.21%	Y	22.37%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	380	3.68%	Y	3.57%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	380	0.53%	Y	0.81%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	34	91.18%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	62	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	10	20.00%	N	-6.18%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	10	40.00%	N	-18.12%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	10	60.00%	N	-12.77%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	106	64.15%	N	-20.85%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	497	8.45%	N	-2.20%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	653	99.54%	Y	4.54%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	267	99.23%	Y	4.23%
	Reading	Percent of grade 11 students.	95.00%	89.59%	104	87.50%	N	-7.50%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	653	99.38%	Y	4.38%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	267	99.62%	Y	4.62%
	Math	Percent of grade 11 students.	95.00%	89.59%	104	87.50%	N	-7.50%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	645	19.38%	N	-80.62%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	258	17.83%	N	-82.17%
	Reading	Percent of grade 11 students.	100.00%	16.33%	91	9.89%	N	-90.11%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	645	18.76%	N	-81.24%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	259	13.13%	N	-86.87%
	Math	Percent of grade 11 students.	100.00%	14.14%	91	10.99%	N	-89.01%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	1704	57.16%	N	-4.68%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	1704	11.09%	N	-3.84%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	1704	1.06%	Y	0.28%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	25	56.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		Yes		

Wyoming Special Programs Unit Report Card for 2013-14

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	309	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	34	14.71%	N	-11.47%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	34	73.53%	Y	15.41%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	34	85.29%	Y	12.52%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	20	40.00%	N	-45.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	32	15.63%	N	-9.38%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	49	97.96%	Y	2.96%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	29	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	49	97.96%	Y	2.96%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	29	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	48	12.50%	N	-87.50%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	29	13.79%	N	-86.21%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	48	10.42%	N	-89.58%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	29	24.14%	N	-75.86%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	132	98.48%	Y	36.64%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	132	0.76%	Y	6.49%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	132	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	50.00%~	N	-50.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	99.03%	N/A	N/A		

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	18	38.89%	N	-46.11%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	49	6.12%	Y	0.13%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	88	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	36	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	88	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	36	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	88	46.59%	N	-53.41%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	36	47.22%	N	-52.78%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	88	43.18%	N	-56.82%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	36	50.00%	N	-50.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	247	61.94%	Y	0.10%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	247	4.86%	Y	2.39%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	247	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	19	73.68%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	48	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	27	44.44%	N	-40.56%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	92	4.35%	Y	1.90%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	92	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	34	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	19	78.95%	N	-16.05%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	92	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	34	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	19	78.95%	N	-16.05%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	91	30.77%	N	-69.23%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	34	26.47%	N	-73.53%
	Reading	Percent of grade 11 students.	100.00%	16.33%	15	20.00%	N	-80.00%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	91	32.97%	N	-67.03%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	34	17.65%	N	-82.35%
	Math	Percent of grade 11 students.	100.00%	14.14%	15	13.33%	N	-86.67%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	303	61.06%	N	-0.78%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	303	9.24%	N	-1.99%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	303	0.99%	Y	0.35%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	29	65.52%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	32	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	98.08%	N	-1.92%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	11	100.00%	Y	38.16%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	11	0.00%	Y	7.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	11	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	99.62%	N	-0.38%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	12	58.33%	N	-26.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	41	7.32%	N	-1.07%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	63	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	21	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	63	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	21	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	62	27.42%	N	-72.58%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	21	19.05%	N	-80.95%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	62	35.48%	N	-64.52%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	21	14.29%	N	-85.71%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	152	42.76%	N	-19.08%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	152	12.50%	N	-5.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	152	0.66%	Y	0.68%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	11	81.82%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	35	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	26	53.85%	N	-7.99%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	26	3.85%	Y	3.40%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	26	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	30	6.67%	N	-0.42%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	42	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	17	94.12%	N	-0.88%
	Reading	Percent of grade 11 students.	95.00%	89.59%	10	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	42	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	17	94.12%	N	-0.88%
	Math	Percent of grade 11 students.	95.00%	89.59%	10	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	42	19.05%	N	-80.95%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	16	25.00%	N	-75.00%
	Reading	Percent of grade 11 students.	100.00%	16.33%	10	30.00%	N	-70.00%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	42	21.43%	N	-78.57%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	16	6.25%	N	-93.75%
	Math	Percent of grade 11 students.	100.00%	14.14%	10	10.00%	N	-90.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	111	71.17%	Y	9.33%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	111	0.90%	Y	6.35%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	111	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	19	84.21%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	24	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	99.62%	N	-0.38%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	31	58.06%	N	-26.94%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	88	2.27%	Y	3.98%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	176	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	72	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	17	93.75%	N	-1.25%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	176	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	72	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	17	93.75%	N	-1.25%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	176	56.25%	N	-43.75%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	71	38.03%	N	-61.97%
	Reading	Percent of grade 11 students.	100.00%	16.33%	15	0.00%	N	-100.00%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	176	52.27%	N	-47.73%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	71	30.99%	N	-69.01%
	Math	Percent of grade 11 students.	100.00%	14.14%	15	0.00%	N	-100.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	440	72.05%	Y	10.21%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	440	7.73%	N	-0.48%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	440	0.23%	Y	1.11%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	24	75.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	56	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	11	90.91%	Y	29.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	11	0.00%	Y	7.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	11	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	96.14%	N	-3.86%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	13	84.62%	N	-0.38%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	39	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	47	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	24	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	10	90.00%	N	-5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	47	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	24	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	10	90.00%	N	-5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	47	19.15%	N	-80.85%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	23	21.74%	N	-78.26%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	47	25.53%	N	-74.47%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	23	34.78%	N	-65.22%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	141	83.69%	Y	21.85%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	141	1.42%	Y	5.83%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	141	0.71%	Y	0.63%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	19	84.21%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	25	96.00%	N	-4.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	28	3.57%	Y	2.68%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	34	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	34	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	34	26.47%	N	-73.53%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	34	32.35%	N	-67.65%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	89	78.65%	Y	16.81%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	89	4.49%	Y	2.76%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	89	2.25%	N	-0.91%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	94.96%	N	-5.04%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	37	54.05%	N	-30.95%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	196	7.14%	N	-0.89%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	293	99.66%	Y	4.66%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	99	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	37	81.08%	N	-13.92%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	293	99.66%	Y	4.66%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	99	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	37	81.08%	N	-13.92%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	292	22.26%	N	-77.74%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	99	21.21%	N	-78.79%
	Reading	Percent of grade 11 students.	100.00%	16.33%	30	10.00%	N	-90.00%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	292	18.15%	N	-81.85%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	99	10.10%	N	-89.90%
	Math	Percent of grade 11 students.	100.00%	14.14%	30	10.00%	N	-90.00%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	755	52.19%	N	-9.65%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	755	5.03%	Y	2.22%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	755	0.53%	Y	0.81%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	16	62.50%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	159	94.97%	N	-5.03%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	99.23%	N	-0.77%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	32	75.00%	N	-10.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	127	3.15%	Y	3.10%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	168	99.40%	Y	4.40%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	75	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	15	73.33%	N	-21.67%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	168	99.40%	Y	4.40%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	75	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	15	73.33%	N	-21.67%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	165	32.73%	N	-67.27%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	75	16.00%	N	-84.00%
	Reading	Percent of grade 11 students.	100.00%	16.33%	11	18.18%	N	-81.82%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	165	25.45%	N	-74.55%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	75	5.33%	N	-94.67%
	Math	Percent of grade 11 students.	100.00%	14.14%	11	18.18%	N	-81.82%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	479	64.30%	Y	2.46%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	479	11.06%	N	-3.81%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	479	0.21%	Y	1.13%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	19	94.74%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		Yes		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	49	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	16	56.25%	N	-28.75%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	80	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	105	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	50	96.00%	Y	1.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	19	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	105	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	50	96.00%	Y	1.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	19	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	105	38.10%	N	-61.90%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	48	33.33%	N	-66.67%
	Reading	Percent of grade 11 students.	100.00%	16.33%	19	10.53%	N	-89.47%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	105	28.57%	N	-71.43%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	48	27.08%	N	-72.92%
	Math	Percent of grade 11 students.	100.00%	14.14%	19	10.53%	N	-89.47%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	296	62.50%	Y	0.66%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	296	6.76%	Y	0.49%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	296	0.68%	Y	0.66%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	16	75.00%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	73	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	22	81.82%	N	-3.18%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	106	7.55%	N	-1.30%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	141	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	66	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	28	92.86%	N	-2.14%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	141	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	66	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	28	92.86%	N	-2.14%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	140	27.14%	N	-72.86%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	66	24.24%	N	-75.76%
	Reading	Percent of grade 11 students.	100.00%	16.33%	26	11.54%	N	-88.46%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	140	23.57%	N	-76.43%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	66	19.70%	N	-80.30%
	Math	Percent of grade 11 students.	100.00%	14.14%	26	7.69%	N	-92.31%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	395	71.90%	Y	10.06%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	395	2.78%	Y	4.47%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	395	1.01%	Y	0.33%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	30	73.33%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	78	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2013-14

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	13	76.92%	N	-8.08%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	41	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	39	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	13	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	39	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	13	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	39	15.38%	N	-84.62%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	13	7.69%	N	-92.31%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	39	15.38%	N	-84.62%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	13	15.38%	N	-84.62%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	114	79.82%	Y	17.98%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	114	3.51%	Y	3.74%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	114	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	16	68.75%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	11	54.55%	N	-30.45%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	38	2.63%	Y	3.62%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	40	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	20	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	12	91.67%	N	-3.33%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	40	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	20	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	12	91.67%	N	-3.33%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	40	22.50%	N	-77.50%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	20	15.00%	N	-85.00%
	Reading	Percent of grade 11 students.	100.00%	16.33%	11	36.36%	N	-63.64%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	40	10.00%	N	-90.00%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	20	15.00%	N	-85.00%
	Math	Percent of grade 11 students.	100.00%	14.14%	11	9.09%	N	-90.91%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	110	48.18%	N	-13.66%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	110	4.55%	Y	2.70%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	110	0.91%	Y	0.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	24	87.50%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	22	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	25	72.00%	N	-13.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	68	11.77%	N	-5.52%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	71	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	32	96.88%	Y	1.88%
	Reading	Percent of grade 11 students.	95.00%	89.59%	13	100.00%	Y	5.00%
	Math	Percent of grade 3-6 students.	95.00%	99.48%	71	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	32	96.88%	Y	1.88%
	Math	Percent of grade 11 students.	95.00%	89.59%	13	100.00%	Y	5.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	71	25.35%	N	-74.65%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	31	32.26%	N	-67.74%
	Reading	Percent of grade 11 students.	100.00%	16.33%	13	30.77%	N	-69.23%
	Math	Percent of grade 3-6 students.	100.00%	25.85%	71	22.54%	N	-77.46%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	31	16.13%	N	-83.87%
	Math	Percent of grade 11 students.	100.00%	14.14%	13	7.69%	N	-92.31%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit Report Card for 2013-14

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	183	56.28%	N	-5.56%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	183	4.37%	Y	2.88%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	183	1.09%	Y	0.25%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	18	77.78%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	45	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	100.00%	Y	0.00%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	X	X	X	X
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	X	X	X	X
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	11	90.91%	Y	29.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	11	9.09%	N	-1.84%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	11	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	2.08% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% ^		No		
	Warning	Did the district have any Warning Flags?	No	10.42% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% ^		No		

Wyoming Special Programs Unit Report Card for 2013-14

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	X	X	X	X

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2013-14

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	11	72.73%	N	-12.27%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	57	7.02%	N	-0.77%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	49	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	16	100.00%	Y	5.00%
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	49	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	16	100.00%	Y	5.00%
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	49	44.90%	N	-55.10%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	16	12.50%	N	-87.50%
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	49	32.65%	N	-67.35%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	16	18.75%	N	-81.25%
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	131	59.54%	N	-2.30%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	131	1.53%	Y	5.72%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	131	1.53%	N	-0.19%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	17	88.24%		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	30	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	99.23%	N	-0.77%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	85.00%	58.94%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<6.25%	6.08%	10	0.00%	Y	6.25%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	44.44%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	41.67%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	16.67%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	95.00%	99.55%	14	100.00%	Y	5.00%
	Reading	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Reading	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
	Math	Percent of grade 3-6 students.	95.00%	99.48%	14	100.00%	Y	5.00%
	Math	Percent of grade 7-8 students.	95.00%	99.12%	X	X	X	X
	Math	Percent of grade 11 students.	95.00%	89.59%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	28.03%	14	28.57%	N	-71.43%
	Reading	Percent of grade 7-8 students.	100.00%	21.69%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	16.33%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	25.85%	14	28.57%	N	-71.43%
	Math	Percent of grade 7-8 students.	100.00%	17.20%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	14.14%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	61.84%	64.50%	40	75.00%	Y	13.16%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<7.25%	6.98%	40	5.00%	Y	2.25%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<1.34%	0.76%	40	0.00%	Y	1.34%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	74.64%	74.64%	X	X		
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% [^]		No		
	Warning	Did the district have any Warning Flags?	No	2.08% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% [^]		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% [^]		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	20.83% [^]		No		
	Warning	Did the district have any Warning Flags?	No	10.42% [^]		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	2.08% [^]		No		

Wyoming Special Programs Unit Report Card for 2013-14

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1314 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	98.73%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	95.22%	X	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	26.18%	26.18%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	58.12%	58.12%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.77%	72.77%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	99.03%	10	99.62%	N	-0.38%

** Per OSEP requirements, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.