Child's Name:	
Person Completing Form:	
Relationship to Child:	
Date Completed:	

## **PRAGMATICS CHECKLIST**

Goberis, D. (adapted from work done by Simon, C.S., 1984)

Check the column that best fits the child's language skills.

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
States Needs				
(I want)				
Makes polite requests				
Makes choices				
Gives description of an object wanted				
Expresses a specific personal need				
Requests help				

Pragmatic Objective	Not Present	Uses No Words	Uses 1-3 Words	More Complex
		Preverbal		Language
Gives Commands				
(Do as I tell you)				
Gives directions to play a game				
Gives directions to make something				
Changes the style of commands or				
requests depending on who the child is				
speaking to and what the child wants.				

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
Personal				
(Expresses Feelings)				
Identifies feelings (I'm happy.)				
Explains feelings (I'm happy because it's				
my birthday.)				
Provides excuses or reasons				
Offers an opinion with support				
Complains				
Blames others				
Provides pertinent information on request				
(2 or 3 of the following: name, address,				
phone number, birth date)				

Pragmatic Objective	Not Present	Uses No Words Preverbal	Uses 1-3 Words	More Complex Language
Interactional				
(Me and You)				
Interact with others in a polite manner				
Uses appropriate social rules such as				
greetings, farewells, thank you, getting				
attention				
Attends to the speaker				
Revises/repairs an incomplete message				
Initiates a topic of conversation (doesn't				
just start talking in the middle of a topic)				
Maintains a conversation (able to keep it				
going)				
Ends a conversation (doesn't just walk				
away)				

Interjects appropriately into an already				
established conversation with others				
Makes apologies or gives explanations of				
behavior				
Requests clarification				
States a problem				
Criticizes others				
Disagrees with others				
Compliments others				
Makes promises				
Pragmatic Objective	Not Present	Uses No Words	Uses 1-3 Words	More Complex
		Preverbal		Language
Wants Explanations				
(Tell me Why)				
Asks questions to get more information				
Ask questions to systematically gather				
information as in "Twenty Questions")				
Asks questions because of curiosity				
Asks questions to problem solve				
(What should I do?, How do I know?)				
Asks questions to make predictions				
(What will happen if?)				
Pragmatic Objective	Not Present	Uses No Words	Uses 1-3 Words	More Complex
		Preverbal		Language
Shares Knowledge and Imaginations				
(I've got something to tell you)				T
Role plays as/with different characters				
Role plays with props (banana as a phone)				
Provides a description of a situation which				

describes the main events		
Correctly re-tells a story which has been		
told to them		
Relates the content of a 4-6 frame picture		
story using correct events for each frame		
Creates an original story with a beginning,		
several logical events, and an end		
Explains the relationship between two		
objects, actions or situations		
Compares and contrasts qualities of two		
objects, actions or situations		
Tells a lie		
Expresses humor/sarcasm		