



WESTERN REGIONAL EARLY INTERVENTION CONFERENCE

in collaboration with

Wyoming Department of Education, Deaf-Blind Project
&
NORTHERN ROCKIES AER CONFERENCE

**Assessment and Strategies for Infants,
 Toddlers, Students, & Adults with
 Sensory Loss**

Agenda at a Glance

Wednesday June 19, 2013 Pre-Conference Day

8:00 – 5:30	Vendor Display Open	
7:30 – 9:00	Registration	
Presenters:	GRAND ROOM Dr. Jan van Dijk and Dr. Cathy Nelson	TETON ROOM Dr. Charles Berlin
9:00 – 5:00 Breaks: 10:00 – 10:20	New Research on Brain Development and Child Guided Strategies: The van Dijk approach to Assessment	Normal Emissions and Normal Audiograms Don't Always mean Normal Hearing: How To Tell CAPD from ANSD
12:00 – 1:00	Lunch on your Own	
1:00 – 3:00	New Research on Brain Development and Child Guided Strategies: The van Dijk approach to Assessment	Normal Emissions and Normal Audiograms Don't Always Mean Normal Hearing: How To Tell CAPD from ANSD
6:00 – 7:00	NRAER Board Meeting – Location to be determined – See Ken or Mary	

Thursday June 20, 2013 Conference

6:30 – 8:00	Breakfast in the Grand + Teton + Mezzanine				
7:00 – 8:00	Registration				
7:00 – 8:00	NRAER Board Meeting – New Board Members – Mountain View Room				
8:00 – 5:30	Vendor Display Open				
8:00 – 8:30	Welcoming Remarks & Housekeeping				
Location:	Timberline 1	Timberline 3	Summit 2	Grand View Room	Mountain View Room
Presenters:	Millie Smith	Kathee Scoggin/ Callie Spotted Elk	Penny Rosenblum	Carol Baron	Jill Morford
8:30 – 12:00 Break from 10:15-10:30	SAM: Symbols and Meaning Kit for use with Students Who are Visually Impaired/ Multi disabled	Instructional Strategies for the Student with Dual; Sensory Loss/ Multiple Impairments: The Six C's Plus	Preparing Children and Youth to be Successful Nondrivers	What Works at Work? Key Elements of Job Site Assessment	Language and Brain Development
12:00 – 1:30 Keynote	Grand + Teton Rooms Keynote LUNCH Millie Smith Keynote: Arousal States and Learning				
Presenters:	Millie Smith <small>Repeat of AM session</small>	Kathee Scoggin/ Callie Spotted Elk <small>Repeat of AM session</small>	Penny Rosenblum	Megan Mogan	Paula Pittman / Sue Watkins
1:30 – 5:00 Break from 3:00 – 3:15	SAM: Symbols and Meaning Kit for use with Students Who are Visually Impaired/ Multi disabled	Instructional Strategies for the Student with Dual; Sensory Loss/ Multiple Impairments: The Six C's Plus	Transitioning from Driver to Nondriver: How to Maintain Your Independence When You're No Longer Behind the Wheel	Creating Literacy Materials Together: Improving Engagement for Learners who are Deafblind or who have Multiple Disabilities	SKI-HI and Beyond Big Books
6:00 – 7:30	Grand View Room B Wine and Cheese No-Host Social				

Friday, June 20, 2013 Conference

6:30 – 8:00	Breakfast in the Grand and Teton Mezzanine			
8:00 – 5:00	Vendor Area Open			
Location:	Timberline 1	Timberline 3	Summit 2	Mountain View Room
Presenters:	Mark Carter, Cindy Faris, JoAnne Habelt, Julie Maner and Loreta Martínez-Cargo		Robin Keating	Christie Yoshinaga-Itano
8:00 – 11:30 Break from 10:00 – 10:15	Birth to 3: Orientation and Mobility New Mexico Style		Integrating the Expanded Core Curriculum into Everyday Routines for Students with Multiple Impairments	Pragmatics: Language Development in Children who are Deaf Hard of Hearing
		Carolina Gonzalez		Dinah Beams
10:15-11:30		Yoga for Students with Visual Impairments		CO-HEAR Strategies for the Development of Pragmatics
11:30 – 1:00 Keynote	Grand and Teton Rooms Keynote LUNCH Christie Yoshinaga-Itano Research on Children who have Multiple Involvements			
Presenters:	Mark Carter, Cindy Faris, And Julie Maner Repeat of AM session	Charlotte Cushman	Robin Keating Repeat of AM session	Christie Yoshinaga-Itano
1:00 – 3:00	Birth to 3: Orientation and Mobility New Mexico Style	Professional Development through eLearning Opportunities	Integrating the Expanded Core Curriculum into Everyday Routines for Students with Multiple Impairments	Research on Spanish-Speaking Families and Progressive Loss