



5TH ANNUAL

**NATIVE
AMERICAN
EDUCATION
CONFERENCE**

AGENDA

AUGUST 12 - 13, 2014

DOOR PRIZES

Don't forget to turn in your completed evaluation forms at the end of the conference on Wednesday evening in The Intertribal Education and Community Center (ITECC). All those who complete the evaluation for will receive a ticket to win one of the many fantastic conference door prizes. (Must be present to win.)

QUALIFY FOR PTSB CREDIT

Earn PTSB credit Tuesday and Wednesday. Sign up will be located near the registration table.

EARN COLLEGE CREDIT

College credit is available through Central Wyoming College. Course number is AIST 2330 Topics in Native America. If interested in obtaining a credit for attending the conference you must register and pay through Central Wyoming College separate from what is required for the conference.

BILL PANNELL

Supervisor of Accreditation

Standards and Accountability Division
Wyoming Department of Education
Standards and Accountability Division
Hathaway Building, 2nd Floor
2300 Capitol Ave
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CINDY HILL

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WELCOME LETTERS

MESSAGE FROM THE SUPERINTENDENT

I would like to welcome you to the 5th Annual Wyoming Native American Education Conference.

Please know that everyone at the Wyoming Department of Education is dedicated to supporting your efforts to seek the highest quality education for all Native American students.

Every year the conference has grown to include a tremendously diverse group of talented presenters that will engage you in active learning and discussions designed to address the needs of the children and also your concerns as educators, community members and elders.

My congratulations go out to all the Native American Student of the Year nominees and award recipients and to their families who support both their education and engagement in their community. I would also like to extend my appreciation for the work of the Wyoming Tribal Children's Triad for their role in planning this important event. I am very thankful for the efforts of the school districts, community members, and Central Wyoming College for helping to make this conference a success.

Sincerely yours,



Cindy Hill
Superintendent of Public Instruction
Wyoming Department of Education



NORTHERN ARAPAHO BUSINESS COUNCIL

Welcome,

On behalf of the Northern Arapaho Tribe, we are pleased to welcome you to the 5th Annual Wyoming Native American Education Conference. We hope that the conference provides you with valuable information and strategies that assist you in working with our children.

Education is a priority of Northern Arapaho Business Council and our communities. We want our children to be successful in their education by graduating from high school, succeeding in college and coming back to serve and better our Tribe.

These students that you are currently teaching are the future of our Tribe. Our economic and social outcomes depend on their success. We ask that you help them excel and reach their highest potential. We would encourage you to engage with them and their families, incorporate our culture into your classrooms and projects.

We applaud your efforts and willingness to learn about our Northern Arapaho language and culture at the conference. Thank you for valuing our differences.

Sincerely,



DARRELL O'NEAL SR.

Chairman

Northern Arapaho Business Council



EASTERN SHOSHONE BUSINESS COUNCIL

To the attendees: Students, Parents, Educators & Community,

We, the Shoshone Business Council would like to personally welcome each of you to the 5th Annual Wyoming Native American Education Conference. Education for our tribal members and community is very important to us. We hope you enjoy the excellent speakers that will be speaking to you all throughout the conference on different topics of Education. We would like to thank each of you for attending the 5th Annual Wyoming Native American Education Conference and bringing your presence and knowledge to the gathering. Through this gathering we are hopeful that this experience, knowledge and vision will pave a positive path into the future.

We greatly appreciate your support and attendance throughout the conference.

Thank you,



DARWIN ST. CLAIR, JR.

Chairman

Shoshone Business Council



THANK YOU NOTE & CONFERENCE PLANNING COMMITTEE RECOGNITION

THANK YOU

The conference is sponsored by the Wyoming Department of Education, Fremont County School District # 1(Lander), Fremont County School District # 6 (Wind River), Fremont County School District # 14 (Wyoming Indian), Fremont County School District # 21 (Fort Washakie), Fremont County School District # 25 (Riverton), Fremont County School District # 38 (Arapahoe) and St. Stephens Indian School.

Additional contributions have been made by the Wind River Casino and Northern Arapaho and Eastern Shoshone Business Councils. The facilities have been donated by Central Wyoming College in Riverton, Wyoming.

A special thanks to the Wyoming Legislature for supporting the Native American Education Conference and the work the of Wyoming Tribal Children's Triad

CONFERENCE PLANNING COMMITTEE

Dianna Clapp
Tammy Cox
Alfred Redman
Gary Collins
Dodie White
Elma Brown
Mike Bowman
Tom Hernandez

Terry Snyder
Christine Revere
Jeff Verosky
Mike Hejtmanik
Kim Delorme
Harmony Spoonhunter
Shad Hamilton
Sara Robinson
Chantell Denson

Kimberly Harper
Terry Ebert
Terry Smith
Tauna GroomSmith
Lillian Zuniga
Mary Shakespeare
Theresa Harmati
Ken Smith



GOALS

5TH ANNUAL NATIVE AMERICAN EDUCATION CONFERENCE

The conference is a development of the Triad Initiative, a school/community/government partnership designed to improve educational outcomes for Native Students on and near the Wind River Indian Reservation. Many innovative projects have been facilitated through this unique partnership. Specific information on the Triad Initiative is available on the Wyoming Department of Education website.

Goals for this year's Conference:

- Disseminate information related to Native American families and the community to promote understanding, build relationships and generate ideas on actively engaging families and the community in the education of the whole child.
- Learn strategies on how best to meet the instructional and learning support needs of Wyoming Native American students.
- Increase awareness of the benefits of the partnerships between tribal and state governments, tribal communities, and schools and focus on educational issues.
- Gain knowledge about and exposure to effective ways to help students, including students with disabilities, to be successful during the key times of educational transition from Pre-K to K, Elementary School to Middle School, Middle School to High School and High School to Post Secondary Education.
Northern Arapaho Business Council

AUGUST 12TH 2014

TUESDAY

TUESDAY	Location: Central Wyoming College - Intertribal Center						
7:30 – 8:30	Registration and Continental Breakfast						
8:30 – 10:15	General Session I: Ron Glodoski Working With Angry Kids Who Just Don't Care - Peck Auditorium						
10:30 – 11:45	Lakisha Covert M. Ed & Nicole Peltier-Lewis M.Ed. : Moving Your School from Ordinary to Awesome: How to Infuse Ethnic Identity to Create A Positive School Culture	Ron Glodoski: Motivating Unmotivated Students	Jennifer Calder, Mary Tran & Kara Wilson: Welcoming, Honoring and Connecting Families Through Relationship Building Home Visits	Iva Redman & Heather Buchanan: Lessons From Our Culture	Christine Revere: Healthy Nutrition and School Performance: Does it Really Matter?	Johnna Nunez PhD & Melissa Friday: Implications and Understanding the Impact of Intergenerational Trauma in Education	Rebecca Dechert: Bring Language Learning to Life with All Five Senses
Locations	ITEC 106 (32)	ITEC 116 (65)	ITEC 125 (65)	MH 167 (28)	Arts Center 137 (16)	MH 181 (24)	MH 156 (15)
Locations	Peck Center Gallery	Kathy Brower & LaVina Witt: Number Sense: Structuring Numbers, Number Words and Numerals	Natalie McGee: Strategies For Close Reading - A Moment to Reflect	Dr. Vonda Wells & Veronica Miller: Native American Learning Styles	D. Lynette St. Clair & Sharon Kahin Ph.D. : Indians of the Greater Yellowstone	Dr. Ramona Klein: Working Together to Educate the Native American Student-One Community Member at a Time	
Locations	Peck Center Gallery	MH 161 (28)	MH 169 (28)	MH 177 (28)	MH 179 (28)	MH 171 (50)	
11:45 – 1:00	LUNCH WILL BE PROVIDED						
1:00 – 2:30	General Session II : Brent Gish A Path to School Reform: The Red Lake Model - Peck Auditorium						
2:45 – 4:00	Lakisha Covert M. Ed & Nicole Peltier-Lewis M.Ed. : Moving Your School from Ordinary to Awesome: How to Infuse Ethnic Identity to Create A Positive School Culture	R. Timothy Rush: Literacy & Learning Strategies for Teachers of American Indian Students	Jennifer Calder, Mary Tran & Kara Wilson: Welcoming, Honoring and Connecting Families Through Relationship Building Home Visits	Lillian Zuniga: Health Equity	Kathy Brower & LaVina Witt: Number Sense: Structuring Numbers, Number Words and Numerals	Johnna Nunez PhD & Melissa Friday: Implications and Understanding the Impact of Intergenerational Trauma in Education	Rebecca Dechert: Bring Language Learning to Life with All Five Senses
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Locations	Peck Center Gallery	MH 161 (28)	MH 169 (28)	MH 177 (28)	MH 179 (28)	MH 171 (50)	
4:15 – 5:30	Lakisha Covert M. Ed & Nicole Peltier-Lewis M.Ed. : Moving Your School from Ordinary to Awesome: How to Infuse Ethnic Identity to Create A Positive School Culture	R. Timothy Rush: Literacy & Learning Strategies for Teachers of American Indian Students	Lillian Zuniga: Health Equity	Iva Redman & Heather Buchanan: Lessons From Our Culture	Christine Revere: Healthy Nutrition and School Performance: Does it Really Matter?	Johnna Nunez PhD & Melissa Friday: Implications and Understanding the Impact of Intergenerational Trauma in Education	Rebecca Dechert: Bring Language Learning to Life with All Five Senses
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Locations	Peck Center Gallery	MH 161 (28)	MH 169 (28)	MH 177 (28)	MH 179 (28)	MH 171 (50)	
5:30 – 6:00	Wyoming Native American Student of the Year Honoring - Peck Auditorium						
6:00 – 7:00	Taste of Wind River - Wind River Unity Youth Leadership - Gallery						

AUGUST 13TH 2014

WEDNESDAY

Wednesday	Location: Central Wyoming College - Intertribal Center			
7:30 – 8:30	Registration and Continental Breakfast			
8:30 – 10:15	General Session III : Rev. Dr. Michael Oleksa - Culture and Communication - Peck Auditorium			
10:30 – 11:45	Dr. Bob Bayuk: Resilience -The Cornerstone Workplace Skill for the 21st Century	Rev. Dr. Michael Oleksa: My Culture/Your Culture/Our Culture	Chris Grant: Today's 3R's: Replacing the gangster mentality; Restoring the path to learning; Reclaiming our communities	Charatina Fritzler & Bob Simpson: First People's Center for Education - Partnering to forge Pathway for success in Mathematics
Locations	ITEC 106 (32)	ITEC 116 (65)	ITEC 125 (65)	MH 167 (28)
	Tauna GroomSmith: Suicide-TALK	Tricia Muller, Mary Garland, Rae Lynn Job, Tiffany White & Cassie Gambler: Wyoming National Board Certification-Begin the Journey	Ruth Frericks, Clarisse Harris & Pat Harris: Reclaim Your Voice-Be an advocate for your children	Community programs & information tables
Locations	Arts Center 137 (16)	MH 181 (24)	MH 156 (15)	Peck Center Gallery
	Cody Beers & Laura Sonderup: Safe Journeys - Reducing Traffic Fatalities on the Wind River Indian Reservation	Sara Robinson: Sovereignty & History of the Wind River Indian Reservation	Barbara Locke & John P. Harris: Taking AIM at Reading Success	D. Lynette St. Clair: Native American Perspectives - Shoshone Tribal History for all
Locations	MH 161 (28)	MH 169 (28)	MH 177 (28)	MH 179 (28)
	Donnie Wetzel Jr. : Youth Voice, It Will Be Heard			
Locations	MH 171 (50)			
11:45 – 1:00	LUNCH WILL BE PROVIDED			
1:00 – 2:30	General Session IV: Thinking outside the classroom - Wind River UNITY - Peck Auditorium			
2:45 – 4:00	Dr. Bob Bayuk: Resilience -The Cornerstone Workplace Skill for the 21st Century	Rev. Dr. Michael Oleksa: My Culture/Your Culture/Our Culture	Chris Grant: Today's 3R's: Replacing the gangster mentality; Restoring the path to learning; Reclaiming our communities	Charatina Fritzler & Bob Simpson: First People's Center for Education - Partnering to forge Pathway for success in Mathematics
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	Donnie Wetzel Jr. : Youth Voice, It Will Be Heard			
Locations	MH 171 (50)			
4:00 – 4:30	Wrap up & Evaluation			

GENERAL SESSIONS

RON GLODOSKI

Working With Angry Kids Who Just Don't Care

Ron Glodoski provides a powerful, practical message of hope, inspiration and encouragement for all professionals who work with youth. With honesty, humor and sincerity Ron helps his audience see why kids are so angry, and why so many of them have given up...on school, on relationships, and on their hopes and dreams.

BRENT GISH

A Path to School Reform: The Red Lake Model

The session examines Red Lake School District's move from tragedy to evidence-based reforms and culturally-relevant practices. Attendees will learn the school-tribal-state collaborative, school-based mental health initiative, behavior management through redirection and school/community building, and professional learning community work focused on data-driven decisions, and more.

REVEREND DR. MICHAEL OLEKSA

Cross-Cultural Communication

Rev. Dr. Michael Oleksa's presentations are devoted to discussing cultures and how they affect us all, how our own culture focuses on certain aspects of reality and neglects others. Recognized as an "Elder" by the Alaska Federation of Natives, a Distinguished Public Servant by the Board of Regents of the Univ. of Alaska, Dr. Oleksa is a storyteller seeking to foster greater understanding across boundaries of race and culture.

STUDENT PANEL - MODERATED BY SUNNY GOGGLES

Thinking outside the classroom: Wind River UNITY

Thinking outside the classroom: Wind River UNITY
This interactive general session will include information on the Wind River UNITY group, a support structure for Native American students outside of the school system. Learn background on the organization and hear personal stories from our own local youth. This is an opportunity to hear from youth as educators, program staff and community and their influence on today's students.



BREAKOUT SESSIONS

LAKISHA COVERT M. ED & NICOLE PELTIER-LEWIS M. ED

Moving Your School from Ordinary to Awesome: How to Infuse Ethnic Identity to Create a Positive School Culture

In this presentation, discusses how to infuse Native American culture in both community and classroom settings using effective strategies with at risk populations. Participants will receive various resources including a Community Building Plan and observe examples of school communities with positive identities. The session allows participants to collaborate and share their obstacles and successes with implementation.

RON GLODOSKI

Motivating Unmotivated Students

This program includes individual and group exercises which include 10 Steps for How to Work with Kids Most At-Risk, and 5 Positive Behavior Intervention Strategies. Schools exist for students to have an equal opportunity to obtain the highest level of academic achievement; consideration must be given to different learning styles; cultural diversity; and school environment.

R. TIMOTHY RUSH

Literacy & Learning Strategies for Teachers of American Indian Students

This session presents culturally compatible literacy strategies in use by schools serving children of the Wind River Indian Reservation. We will demonstrate four successful and enjoyable methods (Reverse Story Board, Story Impressions, Talking Drawings, and Sentence Combining) of improving literacy and learning in classrooms.

JENNIFER CALDER, MARY TRAN & KARA WILSON

Welcoming, Honoring and Connecting Families through Relationship Building Home Visits

The Parent Teacher Home Visit Project is a nationally recognized model in which teachers reach out to families through home visits to build trusting relationships focused on hopes and dreams for the child. Teachers and a parent from Poplar, Montana will share their experiences with home visiting and the impacts on teaching and learning for all.

LILLIAN ZUNIGA

Health Equity

This presentation will focus on Health Equity and how where we live, learn, work, and play have an effect on our health. Objectives 1) awareness of health disparities in Wyoming and 2) the social determinates of health as a foundation for public health.

IVA REDMAN & HEATHER BUCHANAN

Lessons from Our Culture

This session will look at middle school mathematics and the use of culture in the curriculum. The lessons begin in the culture and has the math standards embedded into the unit. The presenters will share how this was done and can help other teachers plan their lessons using the culture.

CHRISTINE REVERE

Healthy Nutrition and School Performance: Does it Really Matter?

Many school staff are concerned about academic outcomes, such as grades, graduation and AYP. Often these outcomes take precedence over health risk factors. This presentation reviews current research on the correlation between obesity and academic outcomes and reveal the importance of these health risks when designing a school schedule that includes opportunity for physical activity and good nutrition.

KATHY BROWER AND LAVINA WITT

Number Sense: Structuring Number Words and Numerals

Research has shown the importance of being able to understand the structure of numbers in order to develop further mathematical knowledge. This includes decomposing (partitioning) and composing (combining) numbers. Early knowledge and understanding of number words and numerals includes identification and sequencing. During this presentation, participants make practical manipulation designed to develop these two areas of numeracy.

JOHNNA NUNEZ PHD & MELISSA FRIDAY
Implications and Understanding the Impact of Generational Trauma in Education

This session will provide an emotional as well as experiential opportunity to share information and discuss the generational impact of trauma. During this session participants will be guided through events in Native American history and will gain better understanding of historical/intergenerational trauma including impact on educational standards, and systems.

REBECCA DECHERT
Bring Language Learning to Life with All Five Senses

Participants will experience the impact of learning through five senses and how they play a major role in the ability of Native American students to access cognitively challenging academic content and language. The presenter will engage the audience through hands-on sensory activities to provide knowledge of how learning through the senses can increase the academic success of diverse students.

DAN JESSE PH.D. & LINDA FREDERICKS MA
Work of the Native American Education Research Alliance (NAERA)

NAERA's primary purpose is to provide a forum for educators, researchers, and policymakers to develop, research, and share efforts to improve Native American student achievement. This session provides an overview of what the Alliance is doing now and has learned through its literature summaries and other work, and information about resources available to practitioners who serve Native students.

NATALIE MCGEE
Strategies For Close Reading: A Moment to Reflect

This session explores the keys to implementing Wyoming's ELA/Literacy standards. Together we will engage in activities to support students in making explicit connections through Native American. This session will directly address crucial questions being asked by school and district leaders who are responsible for bringing Wyoming's adopted standards from awareness to implementation.

SARA ROBINSON
Sovereignty & History of the Wind River Indian Reservation

This session includes brief overview of the legal aspects of reservation life and history of the reservation. Presenter is a Eastern Shoshone Tribal member and attorney.

DR. VONDA WELLS & VERONICA MILLER
Native American Learning Styles

In this workshop participants study the benefits of Native American Learning Styles bringing Empowerment, Knowledge, Information about Native children and their families to participants. The Native American Learning Styles; meet the specific needs of Native Children and their families; bridge home and school; enhance curriculum development; encourage parent involvement; encourage community involvement, and foster cultural sensitivity.





D. LYNETTE ST. CLAIR & SHARON KAHIN PHD
Indians of the Greater Yellowstone

Indians of the Greater Yellowstone is an interdisciplinary project involving archaeology, history and ethnology relating to Shoshone peoples in the Greater Yellowstone region. The focus is on indigenous geography and knowledge of place as documented and interpreted through excerpts from taped interviews and documentary film. This presentation will also serve as a valuable resource for teachers and administrators.

DR. RAMONA KLEIN
Working Together to Educate the Native American Student: One Community Member at a Time

The participants identify their role in the partnership of educating the Native American student, and write a commitment statement on how they will assist the Native American student to be successful in education. Participants will engage in discussions identifying their role in the education of the Native American student.

DR. BOB BAYUK
Resilience: The Cornerstone Workplace Skill for the 21st Century

Each of us needs these character skills: resilience and grit. It's what makes us strong every day. Resilience means we can bounce back from adversity, criticism, and failure. Grit means that we can stand and face adversity. Let's join together and carry each other into the future – strong and ready to take on any challenge in our global community.

REV. DR. MICHAEL OLEKSA
My Culture/Your Culture/Our Culture

This session will include more specifics from the general session and further detail how culture complicates the way we understand and relate to each other. Dr. Oleska will share stories and examples of miscommunication based on cultural differences.

CHRIS GRANT

Today's 3 R's: Replacing Gangster Mentality, Restoring a Path to Learning, and Reclaiming Our Communities

Gang activity on the Wind River Reservation impacts families and community members through alcohol, drug abuse, threats, intimidation and violent destructive behavior. Understanding what the gangster mentality is critical in creating an educational environment students can thrive in without fear of victimization.

CHARITINA FRITZLER AND BOB SIMPSON
First People's Center for Education: Partnering to Forge Pathways for Success in Mathematics

The First People's Center for Education partners with schools to create a Comprehensive Mathematics Program that allows Native American schools to define themselves mathematically. Our work centers around: Teachers knowing the subject of math and Pedagogy and staff using the best practice strategies that engage students.

TAUNA GROOMSMITH

SuicideTALK

This session focuses on the question, "Should we talk about suicide?" SuicideTALK touches on; understanding how beliefs about suicide affect suicide stigma and safety; how the steps in SafeTALK suicide alertness training help prevent suicide; encourage life-protection, preservation and promotion activities; facilitate community awareness of suicide; reduce stigma surrounding suicide; and increase personal action in preventing suicide.

TRICIA MULLER, MARY GARLAND, RAE LYNN JOB, TIFFANY WHITE & CASSIE GAMBLER
Wyoming National Board Certification: Begin the Journey

Tricia and Cassie will share their personal experience with the National Board Certification journey. Certification helps teachers look closely at their students' academic strengths and weaknesses and incorporate strategies and best practices that meet the academic, behavioral, social and cultural needs of students.





BARBARA LOCKE & JOHN P. HARRIS

Taking AIM at Reading Success

This session will cover resources, computer software and devices (including iPads) that assist with reading. There are accessible instructional materials that are digital and other electronic media for students who have difficulty reading. Some materials are free, there are MANY resources that schools and colleges can access.

RUTH FRERICKS, CLARISSE HARRIS & PAT HARRIS
Reclaim Your Voice: Be an advocate for your children

This session introduces the concept and activities of the Wind River Parent and Child Leadership Institute. One hundred years ago our grandparents were taken from their families, they were punished for speaking their language and had no relatives able to speak for them. History will never be repeated today, we have the power to become an advocate for our children.

CODY BEERS AND LAURA SONDERUP
Safe Journey: Reducing Traffic Fatalities on the Wind River Reservation

Increasing awareness of the dangers of impaired driving and the importance of proper occupant protection through culturally and linguistically relevant messaging is saving lives in Fremont County. This session will focus on how to interpret and use the results of a 5-year campaign on the Wind River Reservation in which fatalities were reduced by up to 50%.

D. LYNETTE ST. CLAIR

Native American Perspectives: Shoshone Tribal History for All

The inclusion of Native American history into classroom lessons will enhance the classroom experience for all students, both native and non-native. By including this necessary component of instruction, Wyoming teachers and students will gain a better understanding of the history in which they share. Resources for learning will be available for teachers and administrators.

DONNIE WETZEL JR.
Youth Voice, It Will Be Heard

The Schools of Promise Youth Initiative is based on the premise that when schools, families and communities work together to support learning, children tend to do better in school, stay in school longer, and like school more. In this session participants will learn about the program and it's growth through media development, planning, leadership, and life preparation.

AWARDS &

2014 CONFERENCE SELECTED STUDENTS

Marvin Aragon	FCSD # 1 - Lander	12
Vonnie Capitan	FCSD # 21 - Fort Washakie	8
Phyllis Gardner	FCSD # 14 - Wyoming Indian	10
Brae'don Lincoln	FCSD # 21 - Fort Washakie	3
Jess Oldham	FCSD # 1 - Lander	12
Leighanna Shoulderblade	FCSD # 25 - Riverton	8
Bryan St Clair	FCSD # 21 - Fort Washakie	5
Darious Tillman	FCSD # 25 - Riverton	5
Inila'le Ware	FCSD # 21 - Fort Washakie	5
Dorianna White	FCSD # 21 - Fort Washakie	5

Students were nominated and selected based on leadership skills, knowledge and use of culture, good citizenship in school or community and good attendance. Most students were nominated by district personnel. Students are listed in no particular order. The school and grade reflect the 2011-2012 academic year.

NOMINATIONS

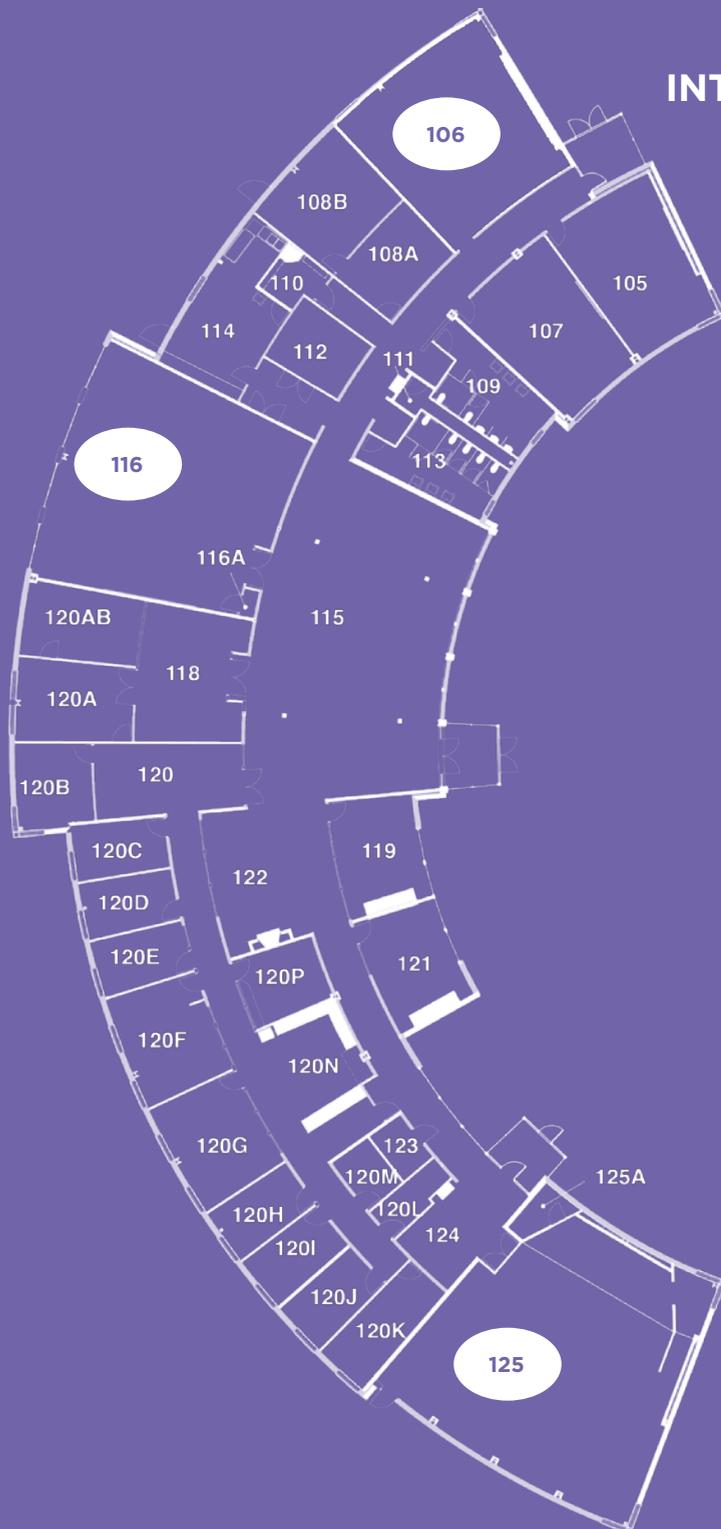
2013-2014 WYOMING NATIVE AMERICAN STUDENTS OF THE YEAR

Paris Barnaby	FCSD # 21 - Fort Washakie	4
Jovell Black Spencer	FCSD # 1 - Lander	11
Kendall Blossom	FCSD # 21 - Fort Washakie	7
Josie Chacon	FCSD # 21 - Fort Washakie	10
Lily Elliott	FCSD # 14 - Wyoming Indian	11
Marla Enos	FCSD # 21 - Fort Washakie	12
Lakota Felter	St Stephens Indian School	4
Winterhawk Felter	St Stephens Indian School	7
Johnny Friday	FCSD # 14 - Wyoming Indian	8
Jose Gonzales	FCSD # 14 - Wyoming Indian	12
Barbara Goodnight	FCSD # 14 - Wyoming Indian	11
Brittany Isis	FCSD # 14 - Wyoming Indian	12
Isaac Lee	FCSD # 21 - Fort Washakie	10
Branden Monroe	FCSD # 25 - Riverton	1
Thomas Moss	St Stephens Indian School	8
Neveah Norse	St Stephens Indian School	3
Tristan Ortiz	FCSD # 25 - Riverton	12
Irene Sankey	FCSD # 14 - Wyoming Indian	10
Bryton Spoonhunter	FCSD # 25 - Riverton	12
Byrdie Lou Spoonhunter	FCSD # 38 - Arapahoe	4
Shauntae St Clair	FCSD # 14 - Wyoming Indian	10
De'Nae Standing Rock	FCSD # 21 - Fort Washakie	11
Tiana Wagon	St Stephens Indian School	11
Keely Washakie	FCSD # 21 - Fort Washakie	5
Kylee Washakie	FCSD # 21 - Fort Washakie	4
Tuesday Washakie	FCSD # 21 - Fort Washakie	7
Rodrea Watt	FCSD # 38 - Arapahoe	4
Nelson White III	FCSD # 21 - Fort Washakie	11
Rowan Yellowplume	FCSD # 38 - Arapahoe	4

Congratulations to all these young men and women who were also nominated for the 2014 Conference Selected Students Award.

CAMPUS MAPS

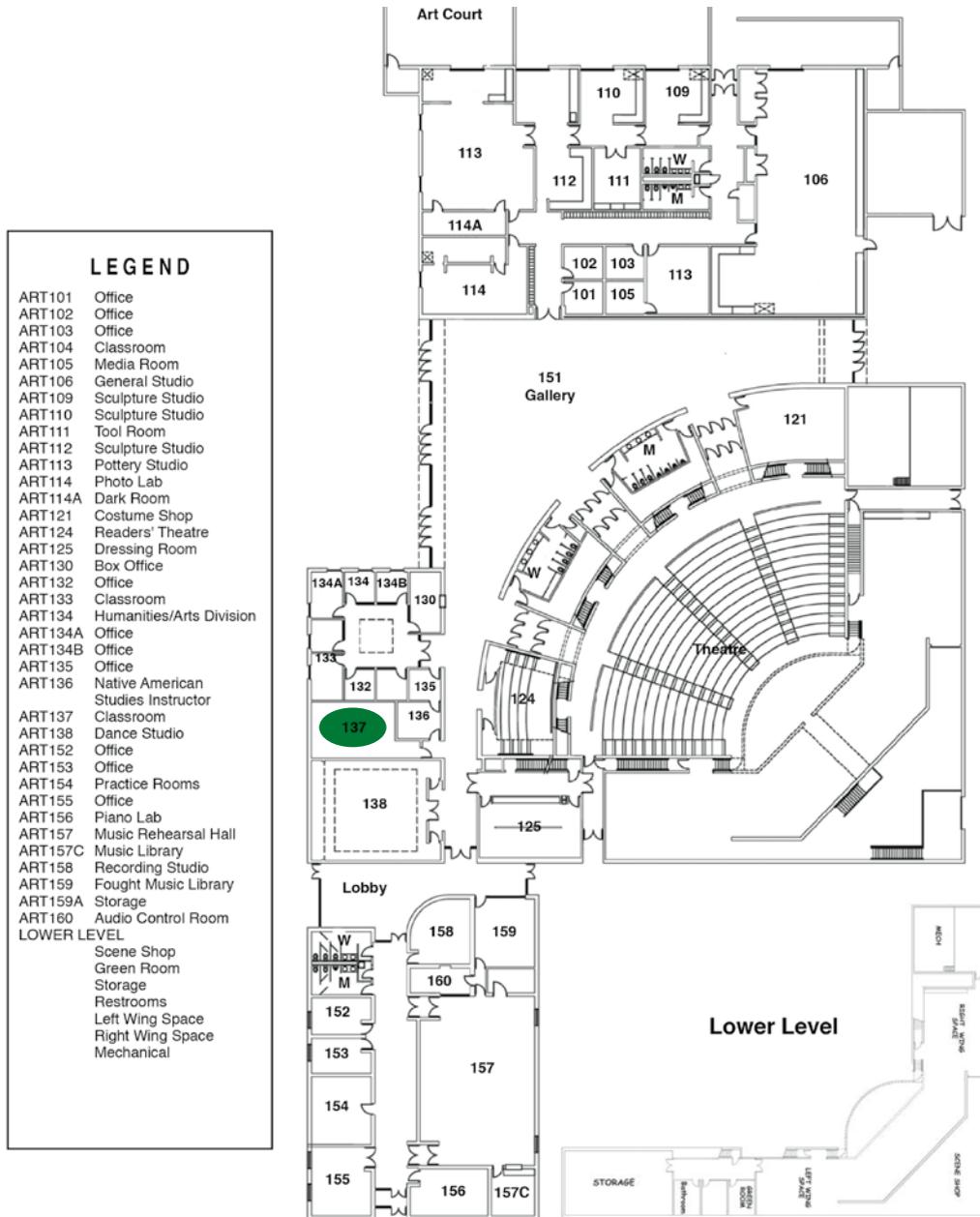
INTERTRIBAL EDUCATION & COMMUNITY CENTER



LEGEND

ITECC 105	UW Classroom
106	CWC Small Classroom
107	UW Classroom
108A	Electrical
108B	Mechanical
109	Restroom
110	Custodial Closet
111	Closet
112	Storage Room
113	Restroom
114	Servery
115	Miller Community Hall
116	Wind River Room
116A	Closet
118	Stewart Gallery Exhibit
119	Elders Office
120	Admin. Asst.
120A	Workroom
120AB	Exhibit Storage
120B	BOCHES Office
120C	CWC Office
120D	CWC Office
120E	UW Office
120F	UW Office
120G	UW Office
120H	UW Office
120I	CWC Office
120J	CWC Office
120K	CWC Office
120L	Custodial Closet
120M	IT Closet
120N	Workroom
120P	UW Admin. Asst.
121	WEN Conference Room
122	Student Lounge
123	Electrical
124	Lounge
125	ICN Classroom
125A	Closet

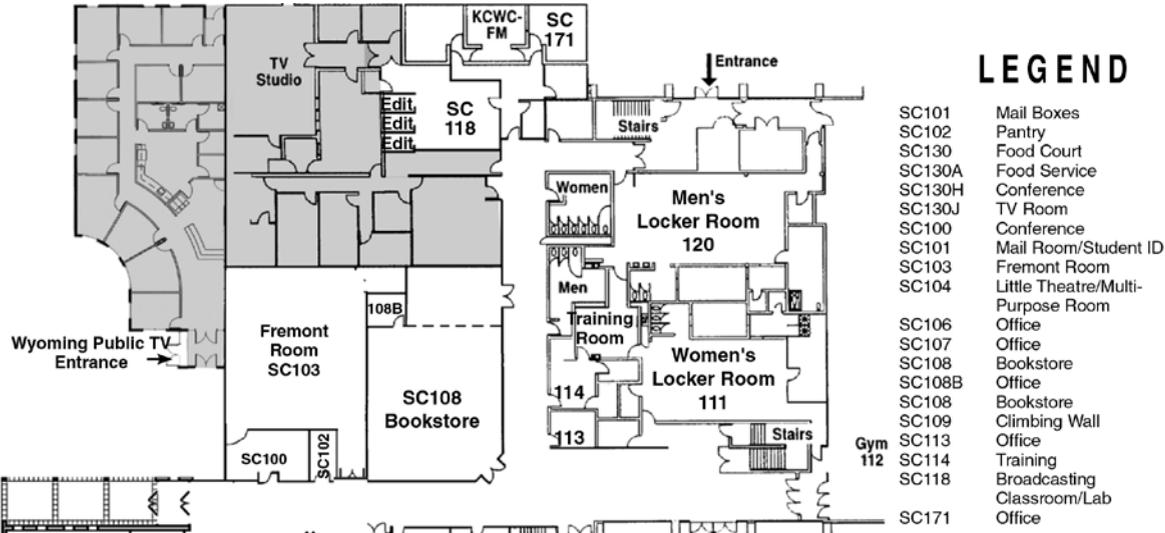
ADMINISTRATION WING







STUDENT CENTER

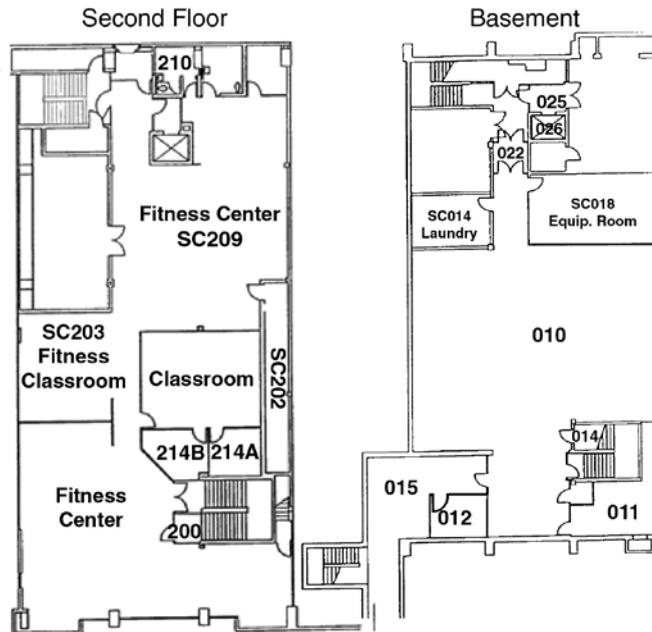


First Floor

LOWELL A. MORFELD

Second and Basement Levels

LEGEND	
Basement Level	Second Level
010 RJTC	200 Evacuation Area
011 Storage	200 Fitness Center
012 Storage	202 Press Box
013 Evacuation Area	203 Fitness Classroom
014 Vault	207 Evacuation Area
015 Storage	209 Fitness Center
022 Evacuation Area	210 Women's Restroom
025 Elevator Lobby	211 Unisex Restroom
026 Elevator	212 Storage
	214 Classroom
	214A Coach's Office
	214B Coach's Office





5TH ANNUAL

**NATIVE
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AUGUST 12 - 13, 2014