

**Report of Children with Disabilities (IDEA) Ages 3 through 5
by Race/Ethnicity and Disability (OSEP005)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by discrete Race/Ethnicity and disability.

School Year: 2013-2014

State: WYOMING

State Child Count Date: Oct 1, 2013 12:00:00 AM

ED Facts data posted as of: Nov 25, 2014 1:05 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set B, Subtotal 3: Disability Category (IDEA), and Subtotal 4: Race/Ethnicity, and Grand Total.

Disability / Race-Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or other Pacific Islander	White	Two or more races	Total
Intellectual disability	0	1	1	6	0	10	1	19
Hearing impairment	1	0	0	8	0	19	0	28
Speech or language impairment	106	16	31	315	3	1,978	43	2,498
Visual impairment	0	0	0	0	0	4	0	4
Emotional disturbance	0	0	0	1	0	2	0	3
Orthopedic impairment	1	0	0	0	0	18	0	19
Other health impairment	0	1	1	9	0	53	3	67
Specific learning disability	1	0	0	0	0	1	0	2
Deaf-blindness	0	0	0	0	0	0	0	0
Multiple disabilities	2	0	2	4	0	17	0	25
Autism	2	1	5	13	0	76	0	97
Traumatic brain injury	0	0	0	0	0	4	1	5
Developmental Delay ⁽¹⁾	11	7	10	76	0	381	6	491
Total	124	26	50	432	3	2,567	54	3,258
Total (Percent)	3.81	0.80	1.53	13.26	0.09	78.79	1.66	100.00

Source: U.S. Department of Education, ED Facts (SY2013-2014)

⁽¹⁾The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)