

Wyoming Special Programs Unit Report Card for 2011-12

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	33	51.52%	Y	1.02%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	123	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	146	98.63%	N	-1.37%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	79	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	19	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	146	98.63%	N	-1.37%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	79	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	19	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	144	50.69%	N	-14.51%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	79	53.16%	N	-14.09%
	Reading	Percent of grade 11 students.	74.20%	36.56%	19	47.37%	N	-26.83%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	144	63.89%	Y	1.99%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	79	43.04%	N	-19.61%
	Math	Percent of grade 11 students.	67.90%	23.09%	19	42.11%	N	-25.79%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	509	59.14%	Y	0.64%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	509	9.63%	N	-0.35%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	509	0.39%	Y	2.01%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	23	82.61%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

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Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	117	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

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Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	32	3.13%	Y	9.88%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	27	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	17	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	27	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	17	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	27	62.96%	N	-2.24%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	17	41.18%	N	-26.07%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	27	62.96%	Y	1.06%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	17	17.65%	N	-45.00%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

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<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	127	65.35%	Y	6.85%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	127	5.51%	Y	3.77%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	127	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	28	82.14%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	19	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.08%	N	-1.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	33	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	40	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	18	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	40	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	18	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	40	60.00%	N	-5.20%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	18	22.22%	N	-45.03%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	40	70.00%	Y	8.10%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	18	50.00%	N	-12.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	138	53.62%	N	-4.88%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	138	3.62%	Y	5.66%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	138	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	17	88.24%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		



Wyoming Special Programs Unit Report Card for 2011-12

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	16	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2011-12

Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	10	70.00%	Y	19.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	21	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	21	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	13	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	21	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	13	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	21	47.62%	N	-17.58%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	13	30.77%	N	-36.48%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	21	47.62%	N	-14.28%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	13	53.85%	N	-8.80%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

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Big Horn County School District #3

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<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	79	55.70%	N	-2.80%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	79	5.06%	Y	4.22%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	79	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	29	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	96.92%	N	-3.08%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	13	7.69%	Y	5.31%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	21	95.24%	N	-4.76%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	21	95.24%	N	-4.76%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	20	45.00%	N	-20.20%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	20	60.00%	N	-1.90%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	60	83.33%	Y	24.83%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	60	5.00%	Y	4.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	60	1.67%	Y	0.73%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	17	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	97.31%	N	-2.69%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	70	60.00%	Y	9.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	258	7.36%	Y	5.64%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	443	99.77%	N	-0.23%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	204	99.02%	N	-0.98%
	Reading	Percent of grade 11 students.	100.00%	96.30%	48	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	443	99.55%	N	-0.45%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	204	98.53%	N	-1.47%
	Math	Percent of grade 11 students.	100.00%	96.78%	48	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	442	49.32%	N	-15.88%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	202	31.68%	N	-35.57%
	Reading	Percent of grade 11 students.	74.20%	36.56%	48	25.00%	N	-49.20%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	441	64.63%	Y	2.73%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	201	30.85%	N	-31.80%
	Math	Percent of grade 11 students.	67.90%	23.09%	48	18.75%	N	-49.15%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	



Wyoming Special Programs Unit Report Card for 2011-12

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	1103	63.01%	Y	4.51%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	1103	6.98%	Y	2.30%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	1103	0.63%	Y	1.77%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	27	92.59%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	342	97.95%	N	-2.05%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	60.00%~	N	-40.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	19	15.79%	N	-24.51%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	19	36.84%	N	-24.96%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	19	52.63%	N	-19.97%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.23%	N	-0.77%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	17	47.06%	N	-3.44%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	80	11.25%	Y	1.75%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	109	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	39	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	17	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	109	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	39	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	17	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	109	39.45%	N	-25.75%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	39	46.15%	N	-21.10%
	Reading	Percent of grade 11 students.	74.20%	36.56%	17	35.29%	N	-38.91%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	109	54.13%	N	-7.77%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	39	33.33%	N	-29.32%
	Math	Percent of grade 11 students.	67.90%	23.09%	17	23.53%	N	-44.37%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	286	83.57%	Y	25.07%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	286	5.24%	Y	4.04%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	286	0.35%	Y	2.05%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	23	60.87%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	54	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	94.62%	N	-5.38%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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Wyoming Special Programs Unit Report Card for 2011-12

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	24	4.17%	Y	8.83%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	28	92.86%	N	-7.14%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	19	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	28	92.86%	N	-7.14%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	19	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	26	53.85%	N	-11.35%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	19	15.79%	N	-51.46%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	26	73.08%	Y	11.18%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	19	36.84%	N	-25.81%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	99	71.72%	Y	13.22%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	99	1.01%	Y	8.27%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	99	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	25	76.00%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	97.31%	N	-2.69%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.



Wyoming Special Programs Unit Report Card for 2011-12

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	20	80.00%	Y	29.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	87	1.15%	Y	11.85%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	106	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	64	98.44%	N	-1.56%
	Reading	Percent of grade 11 students.	100.00%	96.30%	17	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	106	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	64	98.44%	N	-1.56%
	Math	Percent of grade 11 students.	100.00%	96.78%	17	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	106	46.23%	N	-18.97%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	63	28.57%	N	-38.68%
	Reading	Percent of grade 11 students.	74.20%	36.56%	17	11.76%	N	-62.44%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	106	67.92%	Y	6.02%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	63	34.92%	N	-27.73%
	Math	Percent of grade 11 students.	67.90%	23.09%	17	5.88%	N	-62.02%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	324	65.12%	Y	6.62%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	324	9.26%	Y	0.02%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	324	1.85%	Y	0.55%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	17	88.24%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	69	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.08%	N	-1.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	25	4.00%	Y	9.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	29	96.55%	N	-3.45%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	29	96.55%	N	-3.45%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	28	39.29%	N	-25.91%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	28	39.29%	N	-22.61%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	84	61.90%	Y	3.40%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	84	4.76%	Y	4.52%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	84	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	20	90.00%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	19	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	14	85.71%	Y	35.21%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	59	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	53	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	20	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	12	91.67%	N	-8.33%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	53	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	20	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	12	91.67%	N	-8.33%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	53	47.17%	N	-18.03%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	20	40.00%	N	-27.25%
	Reading	Percent of grade 11 students.	74.20%	36.56%	11	27.27%	N	-46.93%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	53	62.26%	Y	0.36%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	20	55.00%	N	-7.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	11	9.09%	N	-58.81%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	165	75.76%	Y	17.26%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	165	3.64%	Y	5.64%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	165	1.21%	Y	1.19%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	27	77.78%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		



Wyoming Special Programs Unit Report Card for 2011-12

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	32	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	14	71.43%	Y	20.93%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	64	3.13%	Y	9.88%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	50	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	30	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	50	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	30	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	50	50.00%	N	-15.20%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	30	26.67%	N	-40.58%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	50	62.00%	Y	0.10%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	30	33.33%	N	-29.32%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	206	70.39%	Y	11.89%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	206	10.68%	N	-1.40%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	206	1.46%	Y	0.94%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	18	88.89%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	22	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	50.00%~	N	-50.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.08%	N	-1.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	X	X	X	X
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	28	85.71%	Y	27.21%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	28	0.00%	Y	9.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	28	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	22	4.55%	Y	8.46%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	21	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	21	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	21	52.38%	N	-12.82%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	21	61.90%	Y	0.00%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	



Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	52	86.54%	Y	28.04%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	52	3.85%	Y	5.43%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	52	3.85%	N	-1.45%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	12	81.82%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	96.54%	N	-3.46%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	12	16.67%	N	-33.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	40	10.00%	Y	3.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	32	96.88%	N	-3.13%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	10	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	32	93.75%	N	-6.25%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	10	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	31	6.45%	N	-58.75%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	10	10.00%	N	-57.25%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	30	26.67%	N	-35.23%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	10	0.00%	N	-62.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	87	65.52%	Y	7.02%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	87	2.30%	Y	6.98%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	87	3.45%	N	-1.05%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.23%	N	-0.77%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	27	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	12	91.67%	N	-8.33%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	27	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	12	91.67%	N	-8.33%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	27	3.70%	N	-61.50%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	11	9.09%	N	-58.16%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	27	25.93%	N	-35.97%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	11	0.00%	N	-62.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	64	53.13%	<b>N</b>	<b>-5.38%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	64	0.00%	<b>Y</b>	<b>9.28%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	64	12.50%	<b>N</b>	<b>-10.10%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	20	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.61%	N	-0.39%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.



Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	18	5.56%	Y	7.44%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	13	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	13	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	13	38.46%	N	-26.74%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	13	53.85%	N	-8.05%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	44	77.27%	Y	18.77%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	44	9.09%	Y	0.19%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	44	2.27%	Y	0.13%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.61%	N	-0.39%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	27	59.26%	Y	8.76%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	104	9.62%	Y	3.39%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	111	99.10%	N	-0.90%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	65	98.46%	N	-1.54%
	Reading	Percent of grade 11 students.	100.00%	96.30%	18	94.44%	N	-5.56%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	111	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	65	98.46%	N	-1.54%
	Math	Percent of grade 11 students.	100.00%	96.78%	18	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	110	36.36%	N	-28.84%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	64	39.06%	N	-28.19%
	Reading	Percent of grade 11 students.	74.20%	36.56%	17	47.06%	N	-27.14%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	111	39.64%	N	-22.26%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	64	40.63%	N	-22.03%
	Math	Percent of grade 11 students.	67.90%	23.09%	18	38.89%	N	-29.01%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	398	54.52%	<b>N</b>	<b>-3.98%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	398	10.80%	<b>N</b>	<b>-1.52%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	398	1.76%	<b>Y</b>	<b>0.64%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	20	60.00%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	62	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	80.00%~	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	12	16.67%	N	-3.67%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	22	95.45%	N	-4.55%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%				
	Math	Percent of grade 3-6 students.	100.00%	99.31%	22	95.45%	N	-4.55%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	21	23.81%	N	-41.39%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%				
	Math	Percent of grade 3-6 students.	61.90%	59.94%	21	47.62%	N	-14.28%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%				
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	61	91.80%	Y	33.30%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	61	0.00%	Y	9.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	61	1.64%	Y	0.76%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		



Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.23%	N	-0.77%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	25	60.00%	Y	9.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	89	4.49%	Y	8.51%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	79	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	37	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	18	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	79	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	37	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	18	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	79	41.77%	N	-23.43%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	37	37.84%	N	-29.41%
	Reading	Percent of grade 11 students.	74.20%	36.56%	18	27.78%	N	-46.42%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	79	45.57%	N	-16.33%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	37	35.14%	N	-27.51%
	Math	Percent of grade 11 students.	67.90%	23.09%	18	22.22%	N	-45.68%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	260	70.77%	Y	12.27%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	260	5.38%	Y	3.90%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	260	1.54%	Y	0.86%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	21	71.43%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	52	98.08%	N	-1.92%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	97.31%	N	-2.69%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	27	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	28	96.43%	N	-3.57%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	11	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	28	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	11	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	27	66.67%	Y	1.47%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	11	36.36%	N	-30.89%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	28	75.00%	Y	13.10%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	11	18.18%	N	-44.47%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	78	84.62%	Y	26.12%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	78	1.28%	Y	8.00%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	78	2.56%	N	-0.16%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	17	52.94%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	11	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	14	64.29%	Y	13.79%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	47	4.26%	Y	8.75%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	45	97.78%	N	-2.22%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	22	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	45	97.78%	N	-2.22%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	22	95.45%	N	-4.55%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	44	38.64%	N	-26.56%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	22	18.18%	N	-49.07%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	44	40.91%	N	-20.99%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	21	23.81%	N	-38.84%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	



Wyoming Special Programs Unit Report Card for 2011-12

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	142	58.45%	<b>N</b>	<b>-0.05%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	142	2.82%	<b>Y</b>	<b>6.46%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	142	2.11%	<b>Y</b>	<b>0.29%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	15	80.00%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	16	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.62%	N	-0.38%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	154	43.51%	N	-6.99%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	525	8.95%	Y	4.05%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	616	99.03%	N	-0.97%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	261	99.62%	N	-0.38%
	Reading	Percent of grade 11 students.	100.00%	96.30%	87	95.40%	N	-4.60%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	616	99.19%	N	-0.81%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	261	99.62%	N	-0.38%
	Math	Percent of grade 11 students.	100.00%	96.78%	87	96.55%	N	-3.45%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	610	43.77%	N	-21.43%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	260	31.92%	N	-35.33%
	Reading	Percent of grade 11 students.	74.20%	36.56%	83	42.17%	N	-32.03%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	611	58.27%	N	-3.63%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	260	21.92%	N	-40.73%
	Math	Percent of grade 11 students.	67.90%	23.09%	84	25.00%	N	-42.90%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	1816	62.67%	Y	4.17%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	1816	6.39%	Y	2.89%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	1816	0.11%	Y	2.29%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	23	69.57%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		Yes		

Wyoming Special Programs Unit Report Card for 2011-12

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	411	98.05%	N	-1.95%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	20.00%~	N	-80.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	18	55.56%	Y	15.26%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	18	66.67%	Y	4.87%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	18	66.67%	N	-5.93%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.61%	N	-0.39%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	12	75.00%	Y	24.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	58	1.72%	Y	11.28%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	52	98.08%	N	-1.92%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	20	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	12	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	52	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	20	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	12	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	51	47.06%	N	-18.14%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	20	50.00%	N	-17.25%
	Reading	Percent of grade 11 students.	74.20%	36.56%	12	50.00%	N	-24.20%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	52	55.77%	N	-6.13%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	20	50.00%	N	-12.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	12	25.00%	N	-42.90%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	161	77.64%	Y	19.14%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	161	2.48%	Y	6.80%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	161	1.24%	Y	1.16%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	26	80.77%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	27	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.23%	N	-0.77%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.



Wyoming Special Programs Unit Report Card for 2011-12

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	26	3.85%	Y	9.15%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	34	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	17	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	34	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	17	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	34	50.00%	N	-15.20%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	17	41.18%	N	-26.07%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	34	76.47%	Y	14.57%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	17	47.06%	N	-15.59%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	103	72.82%	Y	14.32%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	103	0.00%	Y	9.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	103	0.97%	Y	1.43%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	15	66.67%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	26	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	30.00%~	N	-70.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.46%	N	-1.54%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	23	69.57%	Y	19.07%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	108	1.85%	Y	11.15%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	95	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	59	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	19	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	95	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	59	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	19	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	95	63.16%	N	-2.04%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	59	57.63%	N	-9.62%
	Reading	Percent of grade 11 students.	74.20%	36.56%	19	68.42%	N	-5.78%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	95	72.63%	Y	10.73%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	59	55.93%	N	-6.72%
	Math	Percent of grade 11 students.	67.90%	23.09%	19	42.11%	N	-25.79%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	353	83.00%	Y	24.50%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	353	3.68%	Y	5.60%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	353	1.13%	Y	1.27%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	30	83.33%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	44	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.85%	N	-1.15%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	123	45.53%	N	-4.97%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	401	7.98%	Y	5.02%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	539	99.44%	N	-0.56%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	244	99.18%	N	-0.82%
	Reading	Percent of grade 11 students.	100.00%	96.30%	72	94.44%	N	-5.56%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	540	99.63%	N	-0.37%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	244	99.59%	N	-0.41%
	Math	Percent of grade 11 students.	100.00%	96.78%	72	94.44%	N	-5.56%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	536	41.23%	N	-23.97%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	242	26.86%	N	-40.39%
	Reading	Percent of grade 11 students.	74.20%	36.56%	68	23.53%	N	-50.67%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	538	57.81%	N	-4.09%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	243	25.93%	N	-36.72%
	Math	Percent of grade 11 students.	67.90%	23.09%	68	16.18%	N	-51.72%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	1627	54.82%	<b>N</b>	<b>-3.68%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	1627	11.56%	<b>N</b>	<b>-2.28%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	1627	0.98%	<b>Y</b>	<b>1.42%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	20	85.00%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		Yes		



Wyoming Special Programs Unit Report Card for 2011-12

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	302	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	17	35.29%	N	-5.01%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	17	47.06%	N	-14.74%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	17	64.71%	N	-7.89%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.08%	N	-1.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	12	33.33%	N	-17.17%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	42	21.43%	N	-8.43%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	29	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	12	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	29	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	12	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	29	34.48%	N	-30.72%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	12	58.33%	N	-8.92%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	29	51.72%	N	-10.18%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	12	25.00%	N	-37.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	88	98.86%	Y	40.36%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	88	0.00%	Y	9.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	88	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	11	63.64%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	15	86.67%	N	-13.33%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	92.31%	N	-7.69%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	62	3.23%	Y	9.77%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	93	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	25	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	16	87.50%	N	-12.50%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	93	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	25	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	16	87.50%	N	-12.50%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	93	69.89%	Y	4.69%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	25	40.00%	N	-27.25%
	Reading	Percent of grade 11 students.	74.20%	36.56%	14	28.57%	N	-45.63%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	93	80.65%	Y	18.75%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	25	20.00%	N	-42.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	14	7.14%	N	-60.76%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	261	64.75%	Y	6.25%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	261	4.21%	Y	5.07%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	261	0.77%	Y	1.63%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	22	77.27%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	46	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	10.00%~	N	-90.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	98.45%	11	99.30%	N	-0.70%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	36	69.44%	Y	18.94%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	76	2.63%	Y	10.37%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	94	98.94%	N	-1.06%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	44	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	17	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	94	98.94%	N	-1.06%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	44	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	17	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	93	54.84%	N	-10.36%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	44	52.27%	N	-14.98%
	Reading	Percent of grade 11 students.	74.20%	36.56%	17	41.18%	N	-33.02%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	93	67.74%	Y	5.84%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	44	43.18%	N	-19.47%
	Math	Percent of grade 11 students.	67.90%	23.09%	17	41.18%	N	-26.72%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	



Wyoming Special Programs Unit Report Card for 2011-12

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	305	65.25%	Y	6.75%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	305	4.92%	Y	4.36%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	305	0.33%	Y	2.07%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	27	66.67%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	31	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	96.91%	N	-3.09%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%				
	Reading	Percent of grade 7-8 students.	100.00%	99.32%				
	Reading	Percent of grade 11 students.	100.00%	96.30%				
	Math	Percent of grade 3-6 students.	100.00%	99.31%				
	Math	Percent of grade 7-8 students.	100.00%	99.22%				
	Math	Percent of grade 11 students.	100.00%	96.78%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%				
	Reading	Percent of grade 7-8 students.	67.25%	37.20%				
	Reading	Percent of grade 11 students.	74.20%	36.56%				
	Math	Percent of grade 3-6 students.	61.90%	59.94%				
	Math	Percent of grade 7-8 students.	62.65%	34.70%				
	Math	Percent of grade 11 students.	67.90%	23.09%				
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	12	100.00%	Y	41.50%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	12	0.00%	Y	9.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	12	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.85%	N	-1.15%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	10	60.00%	Y	9.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	39	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	49	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	22	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	49	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	22	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	49	42.86%	N	-22.34%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	22	22.73%	N	-44.52%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	49	48.98%	N	-12.92%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	22	27.27%	N	-35.38%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	142	42.25%	N	-16.25%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	142	12.68%	N	-3.40%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	142	0.70%	Y	1.70%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	18	55.56%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	21	85.71%	N	-14.29%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	80.00%~	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.85%	N	-1.15%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.



Wyoming Special Programs Unit Report Card for 2011-12

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	12	8.33%	Y	4.67%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	X	X	X	X
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	30	66.67%	Y	8.17%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	30	10.00%	N	-0.72%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	30	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	28	7.14%	Y	5.86%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	36	97.22%	N	-2.78%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	20	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	36	97.22%	N	-2.78%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	20	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	35	42.86%	N	-22.34%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	20	50.00%	N	-17.25%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	35	62.86%	Y	0.96%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	20	70.00%	Y	7.35%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	112	58.93%	Y	0.43%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	112	5.36%	Y	3.92%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	112	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	16	87.50%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	18	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	36	58.33%	Y	7.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	106	4.72%	Y	8.28%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	164	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	73	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	13	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	164	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	73	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	13	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	164	73.78%	Y	8.58%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	73	61.64%	N	-5.61%
	Reading	Percent of grade 11 students.	74.20%	36.56%	13	23.08%	N	-51.12%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	164	85.98%	Y	24.08%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	73	57.53%	N	-5.12%
	Math	Percent of grade 11 students.	67.90%	23.09%	13	23.08%	N	-44.82%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	465	65.38%	Y	6.88%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	465	10.32%	N	-1.04%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	465	0.86%	Y	1.54%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	23	78.26%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		



Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	89	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.61%	N	-0.39%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	X	X	X	X
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	16	93.75%	Y	35.25%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	16	0.00%	Y	9.28%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	16	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	10	80.00%	Y	29.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	41	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	39	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	19	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	39	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	19	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	39	51.28%	N	-13.92%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	19	52.63%	N	-14.62%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	39	64.10%	Y	2.20%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	19	57.89%	N	-4.76%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	148	75.68%	Y	17.18%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	148	2.70%	Y	6.58%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	148	1.35%	Y	1.05%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	13	92.31%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	29	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.84%	N	-1.16%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

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^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

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X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	35	2.86%	Y	10.14%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	31	96.77%	N	-3.23%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	10	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	31	96.77%	N	-3.23%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	10	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	30	40.00%	N	-25.20%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	10	60.00%	N	-7.25%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	30	66.67%	Y	4.77%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	10	70.00%	Y	7.35%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	



Wyoming Special Programs Unit Report Card for 2011-12

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	85	65.88%	Y	7.38%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	85	4.71%	Y	4.57%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	85	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	12	83.33%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	51	47.06%	N	-3.44%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	157	9.55%	Y	3.45%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	249	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	116	98.28%	N	-1.72%
	Reading	Percent of grade 11 students.	100.00%	96.30%	25	88.00%	N	-12.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	249	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	116	97.41%	N	-2.59%
	Math	Percent of grade 11 students.	100.00%	96.78%	25	92.00%	N	-8.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	249	40.16%	N	-25.04%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	114	28.95%	N	-38.30%
	Reading	Percent of grade 11 students.	74.20%	36.56%	22	31.82%	N	-42.38%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	249	53.01%	N	-8.89%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	113	24.78%	N	-37.87%
	Math	Percent of grade 11 students.	67.90%	23.09%	23	17.39%	N	-50.51%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	714	51.26%	<b>N</b>	<b>-7.24%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	714	5.46%	<b>Y</b>	<b>3.82%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	714	0.84%	<b>Y</b>	<b>1.56%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	15	80.00%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	177	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	70.00%~	N	-30.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	100.00%	Y	0.00%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	20	70.00%	Y	19.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	124	2.42%	Y	10.58%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	165	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	72	98.61%	N	-1.39%
	Reading	Percent of grade 11 students.	100.00%	96.30%	24	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	165	99.39%	N	-0.61%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	72	98.61%	N	-1.39%
	Math	Percent of grade 11 students.	100.00%	96.78%	24	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	165	35.15%	N	-30.05%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	71	36.62%	N	-30.63%
	Reading	Percent of grade 11 students.	74.20%	36.56%	24	25.00%	N	-49.20%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	164	56.71%	N	-5.19%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	71	35.21%	N	-27.44%
	Math	Percent of grade 11 students.	67.90%	23.09%	24	12.50%	N	-55.40%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	451	59.87%	Y	1.37%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	451	7.98%	Y	1.30%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	451	0.89%	Y	1.51%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	19	73.68%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	98	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	60.00%~	N	-40.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.



Wyoming Special Programs Unit Report Card for 2011-12

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	12	66.67%	Y	16.17%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	59	1.70%	Y	11.31%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	97	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	38	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	16	93.75%	N	-6.25%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	97	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	38	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	16	93.75%	N	-6.25%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	97	45.36%	N	-19.84%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	38	42.11%	N	-25.14%
	Reading	Percent of grade 11 students.	74.20%	36.56%	15	46.67%	N	-27.53%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	97	48.45%	N	-13.45%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	38	34.21%	N	-28.44%
	Math	Percent of grade 11 students.	67.90%	23.09%	15	46.67%	N	-21.23%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	266	57.52%	<b>N</b>	<b>-0.98%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	266	14.66%	<b>N</b>	<b>-5.38%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	266	0.38%	<b>Y</b>	<b>2.02%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	21	80.95%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	68	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.22%	N	-0.78%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	28	82.14%	Y	31.64%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	94	4.26%	Y	8.75%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	150	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	56	98.21%	N	-1.79%
	Reading	Percent of grade 11 students.	100.00%	96.30%	19	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	150	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	56	98.21%	N	-1.79%
	Math	Percent of grade 11 students.	100.00%	96.78%	19	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	150	44.67%	N	-20.53%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	55	38.18%	N	-29.07%
	Reading	Percent of grade 11 students.	74.20%	36.56%	19	26.32%	N	-47.88%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	150	62.67%	Y	0.77%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	55	38.18%	N	-24.47%
	Math	Percent of grade 11 students.	67.90%	23.09%	19	5.26%	N	-62.64%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	409	64.30%	Y	5.80%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	409	4.65%	Y	4.63%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	409	0.73%	Y	1.67%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	17	88.24%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	83	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	14	28.57%	N	-11.73%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	14	35.71%	N	-26.09%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	14	78.57%	Y	5.97%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	98.44%	N	-1.56%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	38	10.53%	Y	2.47%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	41	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	12	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	12	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	41	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	12	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	12	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	41	46.34%	N	-18.86%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	12	50.00%	N	-17.25%
	Reading	Percent of grade 11 students.	74.20%	36.56%	12	41.67%	N	-32.53%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	41	58.54%	N	-3.36%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	12	50.00%	N	-12.65%
	Math	Percent of grade 11 students.	67.90%	23.09%	12	8.33%	N	-59.57%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	126	68.25%	Y	9.75%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	126	3.17%	Y	6.11%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	126	0.79%	Y	1.61%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	11	81.82%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		



Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	11	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.62%	N	-0.38%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	17	76.47%	Y	25.97%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	33	6.06%	Y	6.94%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	37	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	21	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	37	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	21	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	37	37.84%	N	-27.36%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	21	33.33%	N	-33.92%
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	37	48.65%	N	-13.25%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	21	42.86%	N	-19.79%
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	118	43.22%	<b>N</b>	<b>-15.28%</b>
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	118	4.24%	<b>Y</b>	<b>5.04%</b>
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	118	0.85%	<b>Y</b>	<b>1.55%</b>
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	15	80.00%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	<b>Y</b>	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	15	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	60.00%~	N	-40.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	29	58.62%	Y	8.12%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	80	5.00%	Y	8.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		No	N	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		No	N	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	78	98.72%	N	-1.28%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	39	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	16	87.50%	N	-12.50%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	78	98.72%	N	-1.28%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	39	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	16	87.50%	N	-12.50%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	77	44.16%	N	-21.04%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	39	56.41%	N	-10.84%
	Reading	Percent of grade 11 students.	74.20%	36.56%	14	64.29%	N	-9.91%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	77	61.04%	N	-0.86%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	39	43.59%	N	-19.06%
	Math	Percent of grade 11 students.	67.90%	23.09%	14	28.57%	N	-39.33%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	247	77.73%	Y	19.23%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	247	1.21%	Y	8.07%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	247	0.81%	Y	1.59%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	22	63.64%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		Yes		

Wyoming Special Programs Unit Report Card for 2011-12

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	50	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.23%	N	-0.77%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	X	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	X	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	X	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	X	X	X	X
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	X	X	X	X
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	



Wyoming Special Programs Unit Report Card for 2011-12

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	10	80.00%	Y	21.50%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	10	20.00%	N	-10.72%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	10	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	X	X		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%				
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%				
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%				
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	93.08%	N	-6.92%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	11	72.73%	Y	22.23%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	57	0.00%	Y	13.00%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	34	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	20	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	96.30%	12	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.31%	34	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	20	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	96.78%	12	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	34	50.00%	N	-15.20%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	20	80.00%	Y	12.75%
	Reading	Percent of grade 11 students.	74.20%	36.56%	12	16.67%	N	-57.53%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	34	67.65%	Y	5.75%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	20	80.00%	Y	17.35%
	Math	Percent of grade 11 students.	67.90%	23.09%	12	8.33%	N	-59.57%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	158	65.19%	Y	6.69%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	158	1.27%	Y	8.01%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	158	3.16%	N	-0.76%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	14	64.29%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	10	50.00%~	N	-50.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	10	99.22%	N	-0.78%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	X	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	14	7.14%	Y	5.86%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	0.00%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	5.56%		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	36.11%		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	0.00%		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	0.00%		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%	15	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.32%	X	X	X	X
	Reading	Percent of grade 11 students.	100.00%	96.30%	X	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.31%	15	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.22%	X	X	X	X
	Math	Percent of grade 11 students.	100.00%	96.78%	X	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	15	46.67%	N	-18.53%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	X	X	X	X
	Reading	Percent of grade 11 students.	74.20%	36.56%	X	X	X	X
	Math	Percent of grade 3-6 students.	61.90%	59.94%	15	66.67%	Y	4.77%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	X	X	X	X
	Math	Percent of grade 11 students.	67.90%	23.09%	X	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	36	83.33%	Y	24.83%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	36	2.78%	Y	6.50%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	36	0.00%	Y	2.40%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	11	90.91%		
<b>9</b>	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the district have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the district have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	X	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	X	X <sup>~</sup>	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	98.45%	X	X	X	X

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.



Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	46	56.52%	Y	6.02%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	139	5.76%	Y	7.24%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the cohort elementary schools meet AYP?	Yes	0.00%				
	Language Arts	Did the cohort middle schools meet AYP?	Yes	5.56%				
	Language Arts	Did the cohort high schools meet AYP?	Yes	0.00%				
	Math	Did the cohort elementary schools meet AYP?	Yes	36.11%				
	Math	Did the cohort middle schools meet AYP?	Yes	0.00%				
	Math	Did the cohort high schools meet AYP?	Yes	0.00%				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%				
	Reading	Percent of grade 7-8 students.	100.00%	99.32%				
	Reading	Percent of grade 11 students.	100.00%	96.30%				
	Math	Percent of grade 3-6 students.	100.00%	99.31%				
	Math	Percent of grade 7-8 students.	100.00%	99.22%				
	Math	Percent of grade 11 students.	100.00%	96.78%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	155	34.84%	N	-30.36%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	65	32.31%	N	-34.94%
	Reading	Percent of grade 11 students.	74.20%	36.56%	26	57.69%	N	-16.51%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	154	50.65%	N	-11.25%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	65	38.46%	N	-24.19%
	Math	Percent of grade 11 students.	67.90%	23.09%	26	30.77%	N	-37.13%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	471	74.52%	Y	16.02%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	471	4.03%	Y	5.25%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	471	2.76%	N	-0.36%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	85	73.28%		
<b>9</b>	Disprop. R/E, Overall	Did the cohort have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the cohort have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the cohort have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	18.75% ^		No		
	Warning	Did the cohort have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	6.25% ^		No		

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	99	98.99%	N	-1.01%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	60	91.67%~	N	-8.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	X	X	X	X
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	X	X	X	X
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	X	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			N/A		
		Percent of data that are accurate.	100.00%	98.45%	116	98.20%	N	-1.80%

\*\* Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	96	63.54%	Y	13.04%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	412	5.83%	Y	7.17%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the cohort elementary schools meet AYP?	Yes	0.00%				
	Language Arts	Did the cohort middle schools meet AYP?	Yes	5.56%				
	Language Arts	Did the cohort high schools meet AYP?	Yes	0.00%				
	Math	Did the cohort elementary schools meet AYP?	Yes	36.11%				
	Math	Did the cohort middle schools meet AYP?	Yes	0.00%				
	Math	Did the cohort high schools meet AYP?	Yes	0.00%				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%				
	Reading	Percent of grade 7-8 students.	100.00%	99.32%				
	Reading	Percent of grade 11 students.	100.00%	96.30%				
	Math	Percent of grade 3-6 students.	100.00%	99.31%				
	Math	Percent of grade 7-8 students.	100.00%	99.22%				
	Math	Percent of grade 11 students.	100.00%	96.78%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	384	45.57%	N	-19.63%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	176	40.34%	N	-26.91%
	Reading	Percent of grade 11 students.	74.20%	36.56%	71	36.62%	N	-37.58%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	384	59.90%	N	-2.00%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	176	41.48%	N	-21.17%
	Math	Percent of grade 11 students.	67.90%	23.09%	71	19.72%	N	-48.18%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	1292	66.72%	Y	8.22%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	1292	2.71%	Y	6.57%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	1292	1.01%	Y	1.39%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	188	77.44%		
<b>9</b>	Disprop. R/E, Overall	Did the cohort have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the cohort have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the cohort have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the cohort have any Warning Flags?	No	27.78% ^		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	6.25% ^		Yes		

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	154	98.70%	N	-1.30%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	119	78.99%~	N	-21.01%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	23	34.78%	N	-5.52%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	23	47.83%	N	-13.97%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	23	52.17%	N	-20.43%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			N/A		
		Percent of data that are accurate.	100.00%	98.45%	117	98.42%	N	-1.58%

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^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction.

X - The district rate is based on fewer than 10 students so the rate or target status cannot be printed.

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	182	65.93%	Y	15.43%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	734	3.68%	Y	9.32%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the cohort elementary schools meet AYP?	Yes	0.00%				
	Language Arts	Did the cohort middle schools meet AYP?	Yes	5.56%				
	Language Arts	Did the cohort high schools meet AYP?	Yes	0.00%				
	Math	Did the cohort elementary schools meet AYP?	Yes	36.11%				
	Math	Did the cohort middle schools meet AYP?	Yes	0.00%				
	Math	Did the cohort high schools meet AYP?	Yes	0.00%				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%				
	Reading	Percent of grade 7-8 students.	100.00%	99.32%				
	Reading	Percent of grade 11 students.	100.00%	96.30%				
	Math	Percent of grade 3-6 students.	100.00%	99.31%				
	Math	Percent of grade 7-8 students.	100.00%	99.22%				
	Math	Percent of grade 11 students.	100.00%	96.78%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	785	47.26%	N	-17.94%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	356	38.48%	N	-28.77%
	Reading	Percent of grade 11 students.	74.20%	36.56%	138	36.23%	N	-37.97%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	786	59.92%	N	-1.98%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	355	38.59%	N	-24.06%
	Math	Percent of grade 11 students.	67.90%	23.09%	138	20.29%	N	-47.61%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	2455	69.74%	Y	11.24%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	2455	5.58%	Y	3.70%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	2455	1.14%	Y	1.26%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	238	76.31%		
<b>9</b>	Disprop. R/E, Overall	Did the cohort have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	2.08% ^		No		
	Warning	Did the cohort have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the cohort have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the cohort have any Warning Flags?	No	27.78% ^		Yes		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	6.25% ^		No		



Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	436	99.08%	N	-0.92%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	120	82.50%~	N	-17.50%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	28	35.71%	N	-4.59%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	28	67.86%	Y	6.06%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	28	82.14%	Y	9.54%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			N/A		
		Percent of data that are accurate.	100.00%	98.45%	120	98.33%	N	-1.67%

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Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	50.50%	57.20%	613	53.67%	Y	3.17%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.00%	5.82%	2,135	6.56%	Y	6.44%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the cohort elementary schools meet AYP?	Yes	0.00%				
	Language Arts	Did the cohort middle schools meet AYP?	Yes	5.56%				
	Language Arts	Did the cohort high schools meet AYP?	Yes	0.00%				
	Math	Did the cohort elementary schools meet AYP?	Yes	36.11%				
	Math	Did the cohort middle schools meet AYP?	Yes	0.00%				
	Math	Did the cohort high schools meet AYP?	Yes	0.00%				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.26%				
	Reading	Percent of grade 7-8 students.	100.00%	99.32%				
	Reading	Percent of grade 11 students.	100.00%	96.30%				
	Math	Percent of grade 3-6 students.	100.00%	99.31%				
	Math	Percent of grade 7-8 students.	100.00%	99.22%				
	Math	Percent of grade 11 students.	100.00%	96.78%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	65.20%	45.94%	2855	46.23%	N	-18.97%
	Reading	Percent of grade 7-8 students.	67.25%	37.20%	1301	36.66%	N	-30.59%
	Reading	Percent of grade 11 students.	74.20%	36.56%	364	35.16%	N	-39.04%
	Math	Percent of grade 3-6 students.	61.90%	59.94%	2857	60.45%	N	-1.45%
	Math	Percent of grade 7-8 students.	62.65%	34.70%	1300	32.54%	N	-30.11%
	Math	Percent of grade 11 students.	67.90%	23.09%	367	24.25%	N	-43.65%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	
4B	By Race / Ethnicity **	Did the cohort have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% <sup>^^</sup>		No	Y	

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
<b>5</b>	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
<b>5A</b>	Regular Classroom	Inside the regular class 80% or more of the day.	58.50%	63.50%	8435	60.58%	Y	2.08%
<b>5B</b>	Separate Classroom	Inside the regular class less than 40% of the day.	<9.28%	6.90%	8435	8.09%	Y	1.19%
<b>5C</b>	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.40%	0.88%	8435	0.68%	Y	1.72%
<b>8</b>	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.		79.85%	265	79.21%		
<b>9</b>	Disprop. R/E, Overall	Did the cohort have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	2.08% ^		Yes		
	Warning	Did the cohort have any Warning Flags?	No	0.00% ^		No		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	0.00% ^		No		
<b>10</b>	Disprop. R/E, Disability Category	Did the cohort have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the cohort have any Cautionary Flags?	No	18.75% ^		Yes		
	Warning	Did the cohort have any Warning Flags?	No	27.78% ^		Yes		
	Disproportionate	Did the cohort have any Disproportionate Flags?	No	6.25% ^		Yes		

Wyoming Special Programs Unit Report Card for 2011-12

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	Cohort # Students	Cohort Rate	Did Cohort Meet the Target?	Cohort 1112 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	99.12%	1824	99.18%	N	-0.82%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	82.06%	119	79.83%~	N	-20.17%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;	40.30%	35.09%	111	35.14%	N	-5.16%
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.	61.80%	56.73%	111	54.05%	N	-7.75%
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.	72.60%	70.18%	111	70.27%	N	-2.33%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%			N/A		
		Percent of data that are accurate.	100.00%	98.45%	118	99.05%	N	-0.95%

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