**School District/Public Agency Prior Written Notice & Consent for**

**Initial Provision of Services**

34 C.F.R. §300(b)

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| --- | --- | --- | --- | --- |
| **Name of Student** | **WISER ID** | **DOB** | **Grade** | **Date** |
|  |  |  |  |  |

The team has determined that your child is eligible to receive special education and related services. Your permission is required prior to providing those services for the first time.

**A. The team proposes the following:**

To implement an initial IEP, which was developed at a team meeting on: \_.

**B. Prior Written Notice :**

The school district must give you a written notice whenever the school district: (1) Proposes to initiate or change the identification, evaluation or educational placement of your child or the provision of a free appropriate public education (FAPE) to your child; or (2) Refuses to initiate or change the identification, evaluation or educational placement of your child or the provision of FAPE to your child. You and your child are entitled to procedural

safeguards under the Individuals with Disabilities Education Act (IDEA). A copy of the Notice of Procedural

Safeguards can be obtained from your child’s school or the WDE website at [www.edu.wyoming.gov.](http://www.edu.wyoming.gov/) It contains a list of resources for parents to obtain assistance in understanding the IDEA.

**Written Notice of Special Education Action.** 34 C.F.R. §300.503

Description of the action the school district or public agency proposes or refuses to take:

Explanation of why the school district or public agency is proposing or refusing to take that action:

Description of each evaluation procedure, assessment, record, or report the school district or public agency used as a basis for the proposed or refused action:

Description of any other options the Team considered and the reasons why those choices were rejected:

Description of other relevant factors:

**Please complete and return as soon as possible.**

|  |  |
| --- | --- |
| **Name of Student** | **Date** |
|  |  |

**PARENT CONSENT FOR INITIAL SERVICES**

Before the school district/public agency can provide special education to your child, your written consent is needed. Your consent is voluntary and can be revoked after initial provision of special education.

**Check one box below to indicate your preference:**

**I CONSENT to the initial provision of special education and related services.**

**I DO NOT CONSENT to the initial provision of special education and related services.**

I understand that if I refuse to give my consent for my child to receive special education services the school district or public agency is not permitted to implement an initial IEP, and is not required to convene an IEP team meeting. I further understand that the school district or public agency will not be in violation of the requirement, under the federal Individuals with Disabilities Education Act (IDEA) and the Wyoming Department of Education Chapter 7 Rules Governing Services for Children with Disabilities to make available a free appropriate public education (FAPE) for my child.

Parent Signature Date

**Special Education Rights for Parents and Children:** 34 C.F.R. §300.504

The Notice of Procedural Safeguards document provides an explanation of your rights under the IDEA and information on sources for parents to contact to obtain assistance in understanding the IDEA. You may also contact the individual listed below for information or assistance. A copy of the Notice of Procedural Safeguards is also available at [www.edu.wyoming.gov.](http://www.edu.wyoming.gov/)

A copy of the procedural safeguards notice is enclosed. \_ (Initials)

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| --- | --- | --- |
| **Name & Title of Contact Person** | **Address** | **Phone** |
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***For School District or Public Agency Use***

|  |  |
| --- | --- |
| **Date received** | **Signature of School District or Public Agency Official** |
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