

**Wyoming Department of Education
Special Programs Division**

Steps in Arriving at the Determinations Levels

May 15, 2012

1. A Determinations “Percent Score” is calculated for each district, each of the four population cohorts, and the State as a whole:
 - A district’s Percent Score is (a) the sum of the its scores on Indicators 1, 2, 3b (for both math and reading), 3c (for both math and reading), 5a, 5b, 5c, 8, 9, 10, 11, 13, 14, 20a, and 20b (b) divided by the sum of the target scores on these indicators.
 - Indicators 2, 5b, and 5c are “reversed-scored” because for these indicators, a lower score is better than a higher score. For example, if a district’s indicator 2 (drop-out rate) score is 10%, its score for that item is 100%-10% or 90% (0.9 points).
 - Each district’s Indicator 13 score is its “raw” score before correction based on the WDE’s transition file review (conducted in December of 2010).
 - The highest possible point score a district could receive is 17.00. This would occur if a district received a 100% score on each of the 17 indicators. The sum of the target scores on these 17 indicators is 14.2266. Thus, if a district scored the highest possible on each indicator, their Percent Score would be 119.49% (17.00/14.2266). If a district scored at the target for each of the indicators its Percent Score would be 100% (14.2266/14.2266).
 - Note 1: For those districts that did not have a score for Indicators 1, 11, 13, 14 and/or 20b due to the fact that they had no students that met the selection for these indicators (e.g., not having any exiting high school students in a given year), then their score is based on only those indicators for which they do have a score. Their percent score is the revised district score divided by the revised target score (both of which are based on only those indicators for which the district had a score.)
 - Note 2: For those districts that had fewer than six respondents for Indicators 8 and 14, the state score was substituted for the district score.
 - Each district’s Percent Score is evaluated according to the following criteria:
 - If a district’s Percent Score is 100% or higher (met or exceeded the state target total), then the district *Meets Requirements* (providing no special circumstances).
 - If the district’s Percent Score is 99.9% – 93.0%, then the district *Needs Assistance* (providing no special circumstances).
 - If a district’s Total Score is 92.9% – 83.0%, then the district *Needs Intervention* (providing no special circumstances).
 - If a district’s Total Score is less than 83%, then the district *Needs Substantial Intervention* (providing no special circumstances).
2. Special circumstances are considered:
 - If a district has any outstanding, uncorrected findings of noncompliance from monitoring, due process, or complaints identified during the 2011 – 2012 school year, then it cannot be in *Meets Requirements*.
 - Districts in Compliance Agreements from the 2010 – 2011 school year are automatically in *Needs Intervention* (year one of the compliance agreement).
 - Districts with uncorrected findings of noncompliance from the 2009 – 2010 school year (or before) are automatically in *Needs Substantial Intervention* (≥ year two of the compliance agreement) unless notable progress has been made toward clearing the finding(s).