

**Wyoming Department of Education  
Special Programs Division**

**Steps in Arriving at the Determinations Levels**

May 15, 2012

1. A determination "Percent Score" is calculated for the BHD:
  - The BHD's Percent Score is (a) the sum of its scores on Indicators 7, 8, 11, 12, 20a and 20b (b) divided by the sum of the target score on these indicators.
    - Timeliness for Indicator 20a was determined through the submission of APR data for Indicators 7, 8, 11, and 12.
    - Accuracy for Indicator 20b was determined through a review of data submitted for Indicators 7, 8, 11, 12.
  - The highest possible point score the BHD could receive is 11.00. This would occur if the Division received a 100% score on each of the 11 indicators/sub-indicators (Indicator 7 has 6 scores, which brings the total to 11). The sum of the target scores on these 11 indicators is 8.4250. Thus, if the BHD scored the highest possible on each indicator, its Percent Score would be 130.56% ( $11.00/8.4250$ ). If the BHD scored at the target for each of the indicators, its Percent Score would be 100% ( $8.4250/8.4250$ ).
2. The BHD's Percent Score is evaluated according to the following criteria:
  - If the Division's Percent Score is 100% or higher (met or exceeded the target Percent Score), the determinations level is *Meets Requirements* (providing no special circumstances).
  - If the Division's Percent Score is 99.9% – 93.0%, the determinations level is *Needs Assistance* (providing no special circumstances).
  - If the Division's Total Score is 92.9% – 83.0%, the determinations level is *Needs Intervention* (providing no special circumstances).
  - If the Division's Total Score is less than 83.0%, the determinations level is *Needs Substantial Intervention* (providing no special circumstances).
3. Special circumstances are considered:
  - If the Division has any outstanding, uncorrected findings of noncompliance from monitoring, due process, or complaints identified during the 2011 – 2012 school year, then it cannot be in *Meets Requirements*.
  - IEUs in Compliance Agreements from the 2010 – 2011 school year are automatically in *Needs Intervention* (year one of the compliance agreement).
  - IEUs with uncorrected findings of noncompliance from the 2009 – 2010 school year (or before) are automatically in *Needs Substantial Intervention* ( $\geq$  year two of the compliance agreement) unless notable progress has been made toward clearing the finding(s).