

Monday June 25, 2012

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|--|---|---|--|--|---|
| 7:00-8:00 | REGISTRATION COMMONS | | | | |
| 7:00-8:00 | CONTINENTAL BREAKFAST COMMONS | | | | |
| 8:00-8:45 | WELCOME – Cindy Hill, Superintendent of Public Instruction AUDITORIUM | | | | |
| 8:45-9:00 | BREAK COMMONS | | | | |
| 9:00 - 11:30 | <i>Co-Teaching</i> <i>(This track is by invitation only. Please see full program book for details.)</i> Dr. Marilyn Friend Popo Agie Room | <i>Strategies for Severe Behaviors and/or Mental Health Needs</i> Dr. Clayton Cook Auditorium | <i>Reducing Behavior Problems in the Classroom</i> Melisa Genaus, Renee Schroeder, Christine Revere Bridger Room | <i>Key Components of the Special Education Process</i> WDE staff and Lenore Knudtson Morris Room | <i>A Day in Comprehensive Literacy</i> Dr. Jane Brutsman, Tori Leshner, Sheryl Lain Washakie Room |
| 11:30-1:00 | LUNCH (on your own) As a courtesy to your colleagues, please be back on time...thank you! | | | | |
| Note: all afternoon tracks are a continuation of what began at 9:00am this morning (these are all-day sessions) | | | | | |
| 1:00 - 5:00 | <i>Co-Teaching</i> <i>(This track is by invitation only. Please see full program book for details.)</i> Dr. Marilyn Friend Popo Agie Room | <i>Strategies for Severe Behaviors and/or Mental Health Needs</i> Dr. Clayton Cook Auditorium | <i>Reducing Behavior Problems in the Classroom</i> Melisa Genaus, Renee Schroeder, Christine Revere Bridger Room | <i>Key Components of the Special Education Process</i> WDE staff and Lenore Knudtson Morris Room | <i>A Day in Comprehensive Literacy</i> Dr. Jane Brutsman, Tori Leshner, Sheryl Lain Washakie Room |
| 5:00 | <i>ADJOURN</i> We hope you can enjoy some of what the Lander area has to offer! Check your 'Registration Bag' to get ideas about what to see and do locally. | | | | |

Tuesday June 26, 2012

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|---|---|--|---|---|--|
| 7:00-8:00 | CONTINENTAL BREAKFAST COMMONS | | | | |
| 8:00-9:15 | <i>The 'Think Different' Ambassadors and Diplomats</i> LeDerick Horne, Marcus Soutra, Matt Herron, and Kory Ingersoll AUDITORIUM | | | | |
| 9:15-9:30 | BREAK COMMONS | | | | |
| 9:30 - 11:30 | <i>Co-Teaching</i> <i>(today's track is open to everyone)</i> Dr. Marilyn Friend Popo Agie Room | <i>Strategies for Severe Behaviors and/or Mental Health Needs</i> Dr. Clayton Cook Auditorium | <i>Reducing Behavior Problems in the Classroom</i> Renee Schroeder and Christine Revere Bridger Room | <i>Key Components of the Special Education Process</i> WDE staff and Lenore Knudtson Morris Room | <i>A Day in Comprehensive Literacy</i> Dr. Jane Brutsman, Tori Leshner, Sheryl Lain Washakie Room |
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| 5:00 | ADJOURN | | | | |

Wednesday June 27, 2012

REGISTRATION
COMMONS

11:00-12:30

Welcome and Panel Discussion
Special Education: What is It and Who Provides It?
AUDITORIUM

12:30-2:00

BREAK
COMMONS

2:00-2:15

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|--------------------------------|--|------------------------------------|---|
| Attorney Pairs | Attorney Pairs | Attorney Pairs | Attorney Pairs |
| <i>Procedural Safeguards</i> | <i>Implementing Wyoming's Rules on Seclusion & Restraint</i> | <i>Comprehensive Evaluations</i> | <i>504 Issues</i> |
| Amy Goetz and Tara Ford | Lenore Knudtson and Kathleen Mehfoud | José Martín and Tom Shorter | David Richards and Julie Weatherly |
| POPO AGIE ROOM | WASHAKIE ROOM | AUDITORIUM | BRIDGER ROOM |

2:15-3:30

BREAK
COMMONS

3:30-3:45

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|---|---|------------------------------------|--|--|--|--|--|
| <i>Wyoming's Unique Transition from Pre-Kindergarten to Public School</i> | <i>Legal Issues Related to Education of Students With Mental Health Diagnosis</i> | <i>Weaving Discipline and FAPE</i> | <i>Determining the IDEA Parent and the Responsibilities of the Resident District</i> | <i>The LRE Continuum: Classroom and Beyond</i> | <i>Issues Surrounding the IEP Team</i> | <i>The IEP - Reasonably Calculated & Implemented</i> | <i>Functional Behavior Assessments and Behavior Intervention Plans</i> |
| Lenore Knudtson | Tara Ford | José Martín | Kathleen Mehfoud | David Richards | Julie Weatherly | Tom Shorter | Amy Goetz |
| DOWNEY ROOM | MORRIS ROOM | AUDITORIUM | POPO AGIE ROOM | WASHAKIE ROOM | BRIDGER ROOM | FREMONT ROOM | COLTER ROOM |

3:45
-
5:00

ADJOURN

5:00

MEET -N- GREET
Cowfish Restaurant
(148 Main Street in Lander)

5:30-8:00

Thursday June 28, 2012

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| 7:30-9:00 | CONTENENTAL BREAKFAST COMMONS | | | | WIND/WATR Assistive Technology Displays WARREN ROOM (all day) | | | |
| 9:00 - 10:15 | Attorney Pairs <i>Procedural Safeguards</i> Amy Goetz and Tara Ford POPO AGIE ROOM | | Attorney Pairs <i>Implementing Wyoming's Rules on Seclusion & Restraint</i> Lenore Knudtson and Kathleen Mehfoud WASHAKIE ROOM | | Attorney Pairs <i>Comprehensive Evaluations</i> José Martín and Tom Shorter AUDITORIUM | | Attorney Pairs <i>504 Issues</i> David Richards and Julie Weatherly BRIDGER ROOM | |
| 10:15-10:30 | BREAK COMMONS | | | | | | | |
| 10:30 - 11:45 | <i>Wyoming's Unique Transition from Pre- Kindergarten to Public School</i> Lenore Knudtson DOWNEY ROOM | <i>Legal Issues Related to Education of Students With Mental Health Diagnosis</i> Tara Ford MORRIS ROOM | <i>Weaving Discipline and FAPE</i> José Martín AUDITORIUM | <i>Determining the IDEA Parent and the Responsibilities of the Resident District</i> Kathleen Mehfoud POPO AGIE ROOM | <i>The LRE Continuum: Classroom and Beyond</i> David Richards WASHAKIE ROOM | <i>Issues Surrounding the IEP Team</i> Julie Weatherly BRIDGER ROOM | <i>The IEP - Reasonably Calculated & Implemented</i> Tom Shorter FREMONT ROOM | <i>Functional Behavior Assessments and Behavior Intervention Plans</i> Amy Goetz COLTER ROOM |
| 11:45-1:00 | LUNCH (on your own) As a courtesy to your colleagues, please be back on time...thank you! | | | | | | | |
| 1:00 - 2:15 | <i>Wyoming's Unique Transition from Pre- Kindergarten to Public School</i> Lenore Knudtson DOWNEY ROOM | <i>Legal Issues Related to Education of Students With Mental Health Diagnosis</i> Tara Ford MORRIS ROOM | <i>Weaving Discipline and FAPE</i> José Martín AUDITORIUM | <i>Determining the IDEA Parent and the Responsibilities of the Resident District</i> Kathleen Mehfoud POPO AGIE ROOM | <i>The LRE Continuum: Classroom and Beyond</i> David Richards WASHAKIE ROOM | <i>Issues Surrounding the IEP Team</i> Julie Weatherly BRIDGER ROOM | <i>The IEP - Reasonably Calculated & Implemented</i> Tom Shorter FREMONT ROOM | <i>Functional Behavior Assessments and Behavior Intervention Plans</i> Amy Goetz COLTER ROOM |
| 2:15-2:30 | BREAK COMMONS | | | | | | | |
| 2:30-4:00 | PANEL DISCUSSION <i>What All Educators Need To Know About Discipline and Students With Disabilities</i> AUDITORIUM | | | | | | | |
| 4:00 | ADJOURN | | | | | | | |