

## Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and LEP Status (OSEP051)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and LEP status. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85: Children with Disabilities (IDEA) Exiting Special Education Tables, Category Set D, Subtotal 1 (Basis of Exit), Subtotal 5 [LEP status (Both)] and Education Unit Total.

School Year: 2013-2014

State: WYOMING

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These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set D. Subtotal 1 (Basis of Exit), Subtotal 5 (LEP status (Both)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Student counts by basis of exit and LEP status	Limited English proficient (LEP) Student	Non-limited English proficient (non-LEP) Student	Total
Transferred to regular education	0	157	157
Graduated with regular high school diploma	5	419	424
Received a certificate	3	58	61
Reached maximum age	0	22	22
Died	0	2	2
Moved, known to be continuing	13	419	432
Dropped out	11	208	219
<b>Total</b>	<b>32</b>	<b>1,285</b>	<b>1,317</b>

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Percentages by basis of exit and LEP status	Limited English proficient (LEP) Student (Percent)	Non-limited English proficient (non-LEP) Student (Percent)	Total (Percent)
Transferred to regular education	0.00%	12.22%	11.92%
Graduated with regular high school diploma	15.63%	32.61%	32.19%
Received a certificate	9.38%	4.51%	4.63%
Reached maximum age	0.00%	1.71%	1.67%
Died	0.00%	0.16%	0.15%
Moved, known to be continuing	40.63%	32.61%	32.80%
Dropped out	34.38%	16.19%	16.63%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2013-2014)