

Wyoming Special Programs Unit District Report Card for 2009-10

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	35	71.43%	Y	21.93%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	104	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	166	99.40%	N	-0.60%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	78	98.72%	N	-1.28%
	Reading	Percent of grade 11 students.	100.00%	98.34%	18	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	166	98.80%	N	-1.20%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	78	98.72%	N	-1.28%
	Math	Percent of grade 11 students.	100.00%	98.34%	18	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	184	40.76%	N	-12.84%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	86	27.91%	N	-28.39%
	Reading	Percent of grade 11 students.	65.60%	20.20%	48	29.17%	N	-36.43%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	184	58.15%	Y	8.95%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	86	44.19%	N	-6.01%
	Math	Percent of grade 11 students.	57.20%	17.17%	45	22.22%	N	-34.98%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	502	60.16%	Y	2.66%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	502	8.57%	Y	0.82%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	502	1.39%	Y	1.03%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	19	73.68%	Y	19.13%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	107	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	80.00%~	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	13	38.46%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	13	53.85%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	13	61.54%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	8	75.00%	Y	25.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	26	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	24	95.83%	N	-4.17%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	22	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	24	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	22	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	31	38.71%	N	-14.89%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	18	22.22%	N	-34.08%
	Reading	Percent of grade 11 students.	65.60%	20.20%	8	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	31	58.06%	Y	8.86%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	19	36.84%	N	-13.36%
	Math	Percent of grade 11 students.	57.20%	17.17%	8	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	89	62.92%	Y	5.42%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	89	4.49%	Y	4.90%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	89	4.49%	Y	-2.07%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	20	65.00%	Y	10.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

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Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	27	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	58.33%~	N	-41.67%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	3	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	3	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	3	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.20%	N	-2.80%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	6	83.33%	Y	33.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	28	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	50	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	14	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	50	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	14	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	51	29.41%	N	-24.19%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	12	25.00%	N	-31.30%
	Reading	Percent of grade 11 students.	65.60%	20.20%	12	41.67%	N	-23.93%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	51	47.06%	N	-2.14%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	12	58.33%	Y	8.13%
	Math	Percent of grade 11 students.	57.20%	17.17%	12	33.33%	N	-23.87%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	123	53.66%	N	-3.84%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	123	1.63%	Y	7.76%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	123	0.81%	Y	1.61%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	19	78.95%	Y	24.40%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	19	78.95%	N	-21.05%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	90.00%~	N	-10.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	5	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	5	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	5	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		99.24%	N	-0.76%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	4	50.00%	Y	0.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	21	4.88%	Y	8.52%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	23	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	12	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	23	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	12	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	28	35.71%	N	-17.89%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	8	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	10	20.00%	N	-45.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	28	50.00%	Y	0.80%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	8	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	9	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

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5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	74	67.57%	Y	10.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	74	6.76%	Y	2.63%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	74	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	20	80.00%	Y	25.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	23	95.65%	N	-4.35%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	10.00%~	N	-90.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	1	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	1	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	1	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.15%	N	-3.85%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	5	80.00%	Y	30.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	16	6.25%	Y	7.15%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	11	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	11	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	1	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	14	35.71%	N	-17.89%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	7	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	5	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	14	64.29%	Y	15.09%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	7	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	4	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	56	78.57%	Y	21.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	56	1.79%	Y	7.60%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	56	3.57%	Y	-1.15%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	15	53.33%	N	-1.22%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	5	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	9	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	1	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	1	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	1	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.44%	N	-1.56%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	61	65.57%	Y	16.07%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	218	5.06%	Y	8.34%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	429	99.30%	N	-0.70%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	116	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	56	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	429	99.30%	N	-0.70%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	116	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	56	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	370	36.22%	N	-17.38%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	125	24.00%	N	-32.30%
	Reading	Percent of grade 11 students.	65.60%	20.20%	102	13.73%	N	-51.87%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	371	52.83%	Y	3.63%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	126	32.54%	N	-17.66%
	Math	Percent of grade 11 students.	57.20%	17.17%	102	18.63%	N	-38.57%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	1021	63.86%	Y	6.36%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	1021	8.72%	Y	0.67%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	1021	1.67%	Y	0.75%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	24	87.50%	Y	32.95%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	218	97.25%	N	-2.75%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	75.00%~	N	-25.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	18	55.56%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	18	61.11%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	18	72.22%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.15%	N	-3.85%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	16	50.00%	Y	0.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	54	5.56%	Y	7.84%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	104	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	35	97.14%	N	-2.86%
	Reading	Percent of grade 11 students.	100.00%	98.34%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	104	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	35	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	96	27.08%	N	-26.52%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	41	9.76%	N	-46.54%
	Reading	Percent of grade 11 students.	65.60%	20.20%	28	14.29%	N	-51.31%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	96	37.50%	N	-11.70%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	41	24.39%	N	-25.81%
	Math	Percent of grade 11 students.	57.20%	17.17%	27	14.81%	N	-42.39%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	299	80.27%	Y	22.77%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	299	3.68%	Y	5.71%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	299	3.34%	Y	-0.92%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	21	71.43%	Y	16.88%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	42	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	25.00%~	N	-75.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	2	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	2	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	2	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	10	80.00%	Y	30.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	28	3.57%	Y	9.83%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	47	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	12	91.67%	N	-8.33%
	Reading	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	47	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	12	91.67%	N	-8.33%
	Math	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	49	30.61%	N	-22.99%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	18	11.11%	N	-45.19%
	Reading	Percent of grade 11 students.	65.60%	20.20%	12	25.00%	N	-40.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	49	51.02%	Y	1.82%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	18	16.67%	N	-33.53%
	Math	Percent of grade 11 students.	57.20%	17.17%	12	33.33%	N	-23.87%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	118	69.49%	Y	11.99%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	118	1.69%	Y	7.70%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	118	0.85%	Y	1.57%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	20	65.00%	Y	10.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	8	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	33.33%~	N	-66.67%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	6	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	6	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	6	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.14%	N	-3.86%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	16	56.25%	Y	6.75%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	57	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	100	99.00%	N	-1.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	43	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	18	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	100	99.00%	N	-1.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	43	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	18	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	116	26.72%	N	-26.88%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	43	30.23%	N	-26.07%
	Reading	Percent of grade 11 students.	65.60%	20.20%	30	10.00%	N	-55.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	116	45.69%	N	-3.51%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	43	34.88%	N	-15.32%
	Math	Percent of grade 11 students.	57.20%	17.17%	31	12.90%	N	-44.30%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	318	70.44%	Y	12.94%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	318	9.43%	Y	-0.04%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	318	2.20%	Y	0.22%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	20	90.00%	Y	35.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	48	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	25.00%~	N	-75.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	4	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	4	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	4	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.85%	N	-3.15%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	8	50.00%	Y	0.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	26	3.92%	Y	9.48%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	27	96.30%	N	-3.70%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	13	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	27	92.59%	N	-7.41%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	13	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	36	22.22%	N	-31.38%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	11	18.18%	N	-38.12%
	Reading	Percent of grade 11 students.	65.60%	20.20%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	36	44.44%	N	-4.76%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	11	27.27%	N	-22.93%
	Math	Percent of grade 11 students.	57.20%	17.17%	6	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	90	64.44%	Y	6.94%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	90	12.22%	Y	-2.83%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	90	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	24	87.50%	Y	32.95%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	12	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	2	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	2	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	2	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.85%	N	-1.15%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	13	92.31%	Y	42.81%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	60	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	45	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	28	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	10	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	45	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	28	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	10	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	57	29.82%	N	-23.78%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	30	33.33%	N	-22.97%
	Reading	Percent of grade 11 students.	65.60%	20.20%	11	45.45%	N	-20.15%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	57	52.63%	Y	3.43%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	30	46.67%	N	-3.53%
	Math	Percent of grade 11 students.	57.20%	17.17%	13	7.69%	N	-49.51%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	176	71.59%	Y	14.09%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	176	3.98%	Y	5.41%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	176	0.57%	Y	1.85%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	23	69.57%	Y	15.02%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	25	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	81.82%~	N	-18.18%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	6	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	6	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	6	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.15%	N	-3.85%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	7	42.86%	N	-6.64%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	57	5.26%	Y	8.14%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	77	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	26	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	12	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	77	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	26	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	12	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	75	24.00%	N	-29.60%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	29	37.93%	N	-18.37%
	Reading	Percent of grade 11 students.	65.60%	20.20%	15	20.00%	N	-45.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	75	38.67%	N	-10.53%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	29	41.38%	N	-8.82%
	Math	Percent of grade 11 students.	57.20%	17.17%	15	13.33%	N	-43.87%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	219	65.75%	Y	8.25%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	219	16.89%	Y	-7.50%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	219	1.83%	Y	0.59%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	31	67.74%	Y	13.19%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	18	94.44%	N	-5.56%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	81.82%~	N	-18.18%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	3	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	3	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	3	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.08%	N	-1.92%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	3	66.67%	Y	17.17%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	6	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	6	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	6	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.12%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	2	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	9	X	X	X
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	11	36.36%	N	-19.94%
	Reading	Percent of grade 11 students.	65.60%	20.20%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	9	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	33.79%	11	54.55%	Y	4.35%
	Math	Percent of grade 11 students.	57.20%	17.17%	3	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	32	87.50%	Y	30.00%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	32	0.00%	Y	9.39%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	32	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	7	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	1	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	5	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		91.26%	N	-8.74%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	7	85.71%	Y	36.21%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	28	10.71%	Y	2.69%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	16	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	8	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	16	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	8	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	23	21.74%	N	-31.86%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	19	47.37%	N	-8.93%
	Reading	Percent of grade 11 students.	65.60%	20.20%	11	18.18%	N	-47.42%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	23	30.43%	N	-18.77%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	19	57.89%	Y	7.69%
	Math	Percent of grade 11 students.	57.20%	17.17%	11	27.27%	N	-29.93%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	72	93.06%	Y	35.56%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	72	4.17%	Y	5.22%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	72	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	10	50.00%	N	-4.55%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	2	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	36.36%~	N	-63.64%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	3	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	3	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	3	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.08%	N	-1.92%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	12	41.67%	N	-7.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	36	16.90%	N	-3.50%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	25	96.00%	N	-4.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	15	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	25	96.00%	N	-4.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	15	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	28	0.00%	N	-53.60%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	22	4.55%	N	-51.75%
	Reading	Percent of grade 11 students.	65.60%	20.20%	9	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	28	14.29%	N	-34.91%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	22	0.00%	N	-50.20%
	Math	Percent of grade 11 students.	57.20%	17.17%	7	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	102	85.29%	Y	27.79%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	102	2.94%	Y	6.45%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	102	1.96%	Y	0.46%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	4	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	4	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	9	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	1	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	1	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	1	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.08%	N	-1.92%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	8	37.50%	N	-12.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	10	31.58%	N	-18.18%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	23	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	18	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%				
	Math	Percent of grade 3-6 students.	100.00%	99.38%	23	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	18	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	27	11.11%	N	-42.49%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	14	7.14%	N	-49.16%
	Reading	Percent of grade 11 students.	65.60%	20.20%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	27	18.52%	N	-30.68%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	14	7.14%	N	-43.06%
	Math	Percent of grade 11 students.	57.20%	17.17%	4	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	76	65.79%	Y	8.29%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	76	3.95%	Y	5.44%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	76	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	7	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	20	95.00%	N	-5.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	2	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	1	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	1	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	1	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	5	100.00%	Y	50.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	18	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	7	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	7	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.12%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	7	X	X	X
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	8	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	7	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	33.79%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	3	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	39	82.05%	Y	24.55%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	39	7.69%	Y	1.70%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	39	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	4	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	9	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	0.00%~	N	-100.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	1	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	1	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	1	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		99.36%	N	-0.64%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	24	62.50%	Y	13.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	97	8.25%	Y	5.15%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	161	99.38%	N	-0.62%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	45	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	16	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	161	98.76%	N	-1.24%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	45	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	16	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	174	37.93%	N	-15.67%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	75	17.33%	N	-38.97%
	Reading	Percent of grade 11 students.	65.60%	20.20%	25	24.00%	N	-41.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	173	46.82%	N	-2.38%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	75	34.67%	N	-15.53%
	Math	Percent of grade 11 students.	57.20%	17.17%	21	23.81%	N	-33.39%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	448	51.79%	N	-5.71%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	448	15.40%	Y	-6.01%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	448	4.91%	Y	-2.49%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	19	57.90%	Y	3.35%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	58	98.28%	N	-1.72%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	58.33%~	N	-41.67%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	4	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	4	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	4	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.72%	N	-1.28%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	4	25.00%	N	-24.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	11	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	9	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	9	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	9	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.12%	9	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	20	0.00%	N	-53.60%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	12	0.00%	N	-56.30%
	Reading	Percent of grade 11 students.	65.60%	20.20%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	20	0.00%	N	-49.20%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	12	0.00%	N	-50.20%
	Math	Percent of grade 11 students.	57.20%	17.17%	7	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	52	78.85%	Y	21.35%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	52	3.85%	Y	5.54%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	52	3.85%	Y	-1.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	6	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	8	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	7	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.46%	N	-1.54%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	20	70.00%	Y	20.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	82	8.54%	Y	4.86%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	89	98.88%	N	-1.12%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	39	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	20	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	89	98.88%	N	-1.12%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	39	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	20	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	82	32.93%	N	-20.67%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	46	34.78%	N	-21.52%
	Reading	Percent of grade 11 students.	65.60%	20.20%	20	40.00%	N	-25.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	82	46.34%	N	-2.86%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	46	47.83%	N	-2.37%
	Math	Percent of grade 11 students.	57.20%	17.17%	20	30.00%	N	-27.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	280	58.57%	Y	1.07%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	280	10.36%	Y	-0.97%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	280	2.86%	Y	-0.44%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	21	57.14%	Y	2.59%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	21	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	40.00%~	N	-60.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	5	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	5	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	5	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.67%	N	-1.33%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	7	28.57%	N	-20.93%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	18	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	30	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	30	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	29	48.28%	N	-5.32%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	13	38.46%	N	-17.84%
	Reading	Percent of grade 11 students.	65.60%	20.20%	8	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	30	40.00%	N	-9.20%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	13	46.15%	N	-4.05%
	Math	Percent of grade 11 students.	57.20%	17.17%	9	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	82	67.07%	Y	9.57%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	82	9.76%	Y	-0.37%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	82	3.66%	Y	-1.24%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	19	57.90%	Y	3.35%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	10	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	41.67%~	N	-58.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	1	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	1	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	1	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		33.33%	N	-66.67%
		Percent of data that are accurate.	100.00%	97.83%		99.47%	N	-0.53%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	12	58.33%	Y	8.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	50	4.04%	Y	9.36%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	49	97.96%	N	-2.04%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	30	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	49	97.96%	N	-2.04%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	30	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	9	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	68	17.65%	N	-35.95%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	25	20.00%	N	-36.30%
	Reading	Percent of grade 11 students.	65.60%	20.20%	12	16.67%	N	-48.93%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	68	41.18%	N	-8.02%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	25	20.00%	N	-30.20%
	Math	Percent of grade 11 students.	57.20%	17.17%	10	10.00%	N	-47.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	160	51.25%	N	-6.25%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	160	4.38%	Y	5.01%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	160	1.88%	Y	0.54%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	13	76.92%	Y	22.37%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	32	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	58.33%~	N	-41.67%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.15%	N	-3.85%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	138	62.32%	Y	12.82%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	474	5.49%	Y	7.91%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	613	99.18%	N	-0.82%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	238	98.32%	N	-1.68%
	Reading	Percent of grade 11 students.	100.00%	98.34%	86	98.84%	N	-1.16%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	613	99.18%	N	-0.82%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	238	97.48%	N	-2.52%
	Math	Percent of grade 11 students.	100.00%	98.34%	86	97.67%	N	-2.33%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	632	34.34%	N	-19.26%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	277	30.32%	N	-25.98%
	Reading	Percent of grade 11 students.	65.60%	20.20%	186	16.67%	N	-48.93%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	630	52.54%	Y	3.34%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	275	40.73%	N	-9.47%
	Math	Percent of grade 11 students.	57.20%	17.17%	186	12.90%	N	-44.30%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	1716	55.89%	N	-1.61%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	1716	8.04%	Y	1.35%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	1716	0.35%	Y	2.07%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	24	75.00%	Y	20.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	362	95.86%	N	-4.14%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	100.00%~	Y	0.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	41	19.51%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	41	53.66%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	41	68.29%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	5	40.00%	N	-9.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	32	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	48	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	24	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	8	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	48	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	24	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	8	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	38	34.21%	N	-19.39%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	29	34.48%	N	-21.82%
	Reading	Percent of grade 11 students.	65.60%	20.20%	7	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	38	44.74%	N	-4.46%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	29	27.59%	N	-22.61%
	Math	Percent of grade 11 students.	57.20%	17.17%	8	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	146	67.12%	Y	9.62%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	146	4.11%	Y	5.28%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	146	2.74%	Y	-0.32%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	20	55.00%	Y	0.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	28	96.43%	N	-3.57%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	75.00%~	N	-25.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.86%	N	-2.14%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	6	100.00%	Y	50.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	22	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%				
	Reading	Percent of grade 7-8 students.	100.00%	99.18%				
	Reading	Percent of grade 11 students.	100.00%	98.34%				
	Math	Percent of grade 3-6 students.	100.00%	99.38%				
	Math	Percent of grade 7-8 students.	100.00%	99.12%				
	Math	Percent of grade 11 students.	100.00%	98.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	28	28.57%	N	-25.03%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	28	42.86%	N	-6.34%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	3	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	91	76.92%	Y	19.42%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	91	2.20%	Y	7.19%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	91	1.10%	Y	1.32%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	23	73.91%	Y	19.36%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	28	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	70.00%~	N	-30.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	5	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	5	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	5	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		93.42%	N	-6.58%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	24	79.17%	Y	29.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	93	10.81%	Y	2.59%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	113	99.12%	N	-0.88%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	57	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	19	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	113	99.12%	N	-0.88%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	57	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	19	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	136	42.65%	N	-10.95%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	61	31.15%	N	-25.15%
	Reading	Percent of grade 11 students.	65.60%	20.20%	21	33.33%	N	-32.27%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	136	61.76%	Y	12.56%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	61	27.87%	N	-22.33%
	Math	Percent of grade 11 students.	57.20%	17.17%	21	38.10%	N	-19.10%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	335	72.54%	Y	15.04%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	335	4.48%	Y	4.91%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	335	0.90%	Y	1.52%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	26	84.62%	Y	30.07%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	40	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	91.67%~	N	-8.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	9	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	9	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	9	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.15%	N	-3.85%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	115	56.52%	Y	7.02%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	358	10.06%	Y	3.34%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	508	99.80%	N	-0.20%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	218	99.54%	N	-0.46%
	Reading	Percent of grade 11 students.	100.00%	98.34%	62	95.16%	N	-4.84%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	508	99.80%	N	-0.20%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	218	99.54%	N	-0.46%
	Math	Percent of grade 11 students.	100.00%	98.34%	62	95.16%	N	-4.84%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	584	30.82%	N	-22.78%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	255	18.04%	N	-38.26%
	Reading	Percent of grade 11 students.	65.60%	20.20%	71	15.49%	N	-50.11%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	583	47.68%	N	-1.52%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	255	23.53%	N	-26.67%
	Math	Percent of grade 11 students.	57.20%	17.17%	72	15.28%	N	-41.92%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	1479	48.75%	N	-8.75%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	1479	15.15%	Y	-5.76%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	1479	1.89%	Y	0.53%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	21	76.19%	Y	21.64%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	259	97.30%	N	-2.70%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	70.00%~	N	-30.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	32	34.38%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	32	46.88%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	32	62.50%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.14%	N	-3.86%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	17	70.59%	Y	21.09%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	36	11.11%	Y	2.29%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	21	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	10	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	21	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	10	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	21	23.81%	N	-29.79%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	17	17.65%	N	-38.65%
	Reading	Percent of grade 11 students.	65.60%	20.20%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	21	38.10%	N	-11.10%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	17	11.76%	N	-38.44%
	Math	Percent of grade 11 students.	57.20%	17.17%	6	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	98	93.88%	Y	36.38%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	98	0.00%	Y	9.39%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	98	1.02%	Y	1.40%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	16	50.00%	N	-4.55%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	11	90.91%	N	-9.09%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	9	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.08%	N	-1.92%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	15	60.00%	Y	10.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	47	4.26%	Y	9.14%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	93	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	31	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	93	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	31	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	6	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	89	46.07%	N	-7.53%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	46	13.04%	N	-43.26%
	Reading	Percent of grade 11 students.	65.60%	20.20%	15	33.33%	N	-32.27%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	89	62.92%	Y	13.72%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	46	32.61%	N	-17.59%
	Math	Percent of grade 11 students.	57.20%	17.17%	13	38.46%	N	-18.74%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	249	61.45%	Y	3.95%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	249	1.61%	Y	7.78%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	249	0.40%	Y	2.02%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	18	61.11%	Y	6.56%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	46	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	80.00%~	N	-20.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	3	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	3	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	3	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.08%	N	-1.92%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	23	86.96%	Y	37.46%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	75	2.68%	Y	10.72%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	90	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	36	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	24	95.83%	N	-4.17%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	90	98.89%	N	-1.11%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	36	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	24	95.83%	N	-4.17%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	105	42.86%	N	-10.74%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	53	43.40%	N	-12.90%
	Reading	Percent of grade 11 students.	65.60%	20.20%	37	16.22%	N	-49.38%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	105	65.71%	Y	16.51%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	53	33.96%	N	-16.24%
	Math	Percent of grade 11 students.	57.20%	17.17%	39	15.38%	N	-41.82%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	290	61.38%	Y	3.88%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	290	7.59%	Y	1.80%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	290	1.03%	Y	1.39%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	25	56.00%	Y	1.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	36	86.11%	N	-13.89%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	41.67%~	N	-58.33%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	8	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	8	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	8	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.08%	N	-1.92%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	0			
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	2	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	1	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.18%				
	Reading	Percent of grade 11 students.	100.00%	98.34%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	1	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.12%				
	Math	Percent of grade 11 students.	100.00%	98.34%	1	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	3	X	X	X
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	3	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	2	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	3	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	33.79%	3	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	2	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	13	69.23%	Y	11.73%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	13	0.00%	Y	9.39%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	13	7.69%	Y	-5.27%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	2	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%				
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	2	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	12	58.33%	Y	8.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	32	3.13%	Y	10.28%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	49	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	16	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	49	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	16	93.75%	N	-6.25%
	Math	Percent of grade 11 students.	100.00%	98.34%	5	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	58	27.59%	N	-26.01%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	23	17.39%	N	-38.91%
	Reading	Percent of grade 11 students.	65.60%	20.20%	12	33.33%	N	-32.27%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	58	41.38%	N	-7.82%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	23	34.78%	N	-15.42%
	Math	Percent of grade 11 students.	57.20%	17.17%	12	25.00%	N	-32.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	149	63.09%	Y	5.59%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	149	6.71%	Y	2.68%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	149	3.36%	Y	-0.94%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	15	66.67%	Y	12.12%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	24	79.17%	N	-20.83%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	9	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	3	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	3	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	3	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.15%	N	-3.85%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	2	100.00%	Y	50.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	10	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	10	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	3	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	10	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	3	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	9	X	X	X
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	5	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	0	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	9	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	33.79%	5	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	0	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	31	61.29%	Y	3.79%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	31	3.23%	Y	6.16%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	31	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	5	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	2	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	7	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	2	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	2	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	2	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.77%	N	-3.23%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	2	100.00%	Y	50.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	27	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	31	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	22	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	31	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	22	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	4	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	36	47.22%	N	-6.38%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	24	45.83%	N	-10.47%
	Reading	Percent of grade 11 students.	65.60%	20.20%	19	26.32%	N	-39.28%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	36	58.33%	Y	9.13%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	24	66.67%	Y	16.47%
	Math	Percent of grade 11 students.	57.20%	17.17%	17	23.53%	N	-33.67%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	113	66.37%	Y	8.87%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	113	1.77%	Y	7.62%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	113	0.88%	Y	1.54%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	24	79.17%	Y	24.62%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	14	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	9.09%~	N	-90.91%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	1	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	1	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	1	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.55%	N	-2.45%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	22	59.09%	Y	9.59%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	97	7.22%	Y	6.18%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	172	99.42%	N	-0.58%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	60	98.33%	N	-1.67%
	Reading	Percent of grade 11 students.	100.00%	98.34%	17	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	172	99.42%	N	-0.58%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	60	98.33%	N	-1.67%
	Math	Percent of grade 11 students.	100.00%	98.34%	17	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	188	53.19%	N	-0.41%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	71	33.80%	N	-22.50%
	Reading	Percent of grade 11 students.	65.60%	20.20%	17	29.41%	N	-36.19%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	189	81.48%	Y	32.28%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	71	38.03%	N	-12.17%
	Math	Percent of grade 11 students.	57.20%	17.17%	18	22.22%	N	-34.98%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	455	64.84%	Y	7.34%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	455	12.75%	Y	-3.36%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	455	0.66%	Y	1.76%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	22	63.64%	Y	9.09%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	79	97.47%	N	-2.53%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	70.00%~	N	-30.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	7	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	7	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	7	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.90%	N	-1.10%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	0			
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	5	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	6	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	1	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%				
	Math	Percent of grade 3-6 students.	100.00%	99.38%	6	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.12%	1	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	8	X	X	X
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	2	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	2	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	8	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	33.79%	2	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	2	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	19	94.74%	Y	37.24%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	19	5.26%	Y	4.13%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	19	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	2	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	3	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	3	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	5	80.00%	Y	30.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	29	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	29	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	27	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	10	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	29	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	27	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	10	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	42	19.05%	N	-34.55%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	21	28.57%	N	-27.73%
	Reading	Percent of grade 11 students.	65.60%	20.20%	5	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	42	52.38%	Y	3.18%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	22	36.36%	N	-13.84%
	Math	Percent of grade 11 students.	57.20%	17.17%	5	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	115	63.48%	Y	5.98%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	115	7.83%	Y	1.56%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	115	0.87%	Y	1.55%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	12	83.33%	Y	28.78%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	27	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	0.00%~	N	-100.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	5	80.00%	Y	30.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	23	13.04%	Y	0.36%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	32	93.75%	N	-6.25%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	10	90.00%	N	-10.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	32	93.75%	N	-6.25%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	10	90.00%	N	-10.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	5	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	30	23.33%	N	-30.27%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	15	6.67%	N	-49.63%
	Reading	Percent of grade 11 students.	65.60%	20.20%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	30	26.67%	N	-22.53%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	15	20.00%	N	-30.20%
	Math	Percent of grade 11 students.	57.20%	17.17%	4	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	89	57.30%	N	-0.20%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	89	5.62%	Y	3.77%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	89	1.12%	Y	1.30%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	7	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	31	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	12	58.33%~	N	-41.67%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		66.67%	N	-33.33%
		Percent of data that are accurate.	100.00%	97.83%		99.23%	N	-0.77%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	49	59.18%	Y	9.68%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	132	9.09%	Y	4.31%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		No	N	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	244	99.59%	N	-0.41%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	90	98.89%	N	-1.11%
	Reading	Percent of grade 11 students.	100.00%	98.34%	31	93.55%	N	-6.45%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	244	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	90	98.89%	N	-1.11%
	Math	Percent of grade 11 students.	100.00%	98.34%	31	93.55%	N	-6.45%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	295	34.24%	N	-19.36%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	87	20.69%	N	-35.61%
	Reading	Percent of grade 11 students.	65.60%	20.20%	30	16.67%	N	-48.93%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	294	47.62%	N	-1.58%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	86	20.93%	N	-29.27%
	Math	Percent of grade 11 students.	57.20%	17.17%	30	10.00%	N	-47.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	692	54.34%	N	-3.16%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	692	5.92%	Y	3.47%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	692	0.58%	Y	1.84%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	15	73.33%	Y	18.78%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	152	97.37%	N	-2.63%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	72.73%~	N	-27.27%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	15	26.67%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	15	46.67%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	15	73.33%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		99.22%	N	-0.78%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	28	75.00%	Y	25.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	97	3.09%	Y	10.31%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	157	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	68	97.06%	N	-2.94%
	Reading	Percent of grade 11 students.	100.00%	98.34%	17	94.12%	N	-5.88%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	157	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	68	97.06%	N	-2.94%
	Math	Percent of grade 11 students.	100.00%	98.34%	17	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	169	28.99%	N	-24.61%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	75	18.67%	N	-37.63%
	Reading	Percent of grade 11 students.	65.60%	20.20%	28	3.57%	N	-62.03%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	169	50.30%	Y	1.10%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	75	34.67%	N	-15.53%
	Math	Percent of grade 11 students.	57.20%	17.17%	31	12.90%	N	-44.30%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	417	47.24%	N	-10.26%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	417	10.79%	Y	-1.40%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	417	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	16	62.50%	Y	7.95%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	61	93.44%	N	-6.56%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	9	X [~]	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	10	60.00%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	10	70.00%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	10	70.00%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		94.23%	N	-5.77%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	15	73.33%	Y	23.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	69	4.35%	Y	9.05%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	89	98.88%	N	-1.12%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	32	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	89	98.88%	N	-1.12%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	32	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	9	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	111	37.84%	N	-15.76%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	29	41.38%	N	-14.92%
	Reading	Percent of grade 11 students.	65.60%	20.20%	25	44.00%	N	-21.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	111	52.25%	Y	3.05%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	29	55.17%	Y	4.97%
	Math	Percent of grade 11 students.	57.20%	17.17%	27	22.22%	N	-34.98%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	225	56.00%	N	-1.50%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	225	11.11%	Y	-1.72%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	225	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	23	69.57%	Y	15.02%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	44	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	0.00%~	N	-100.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.80%	N	-2.20%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	38	68.42%	Y	18.92%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	99	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	131	99.24%	N	-0.76%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	55	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	26	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	131	99.24%	N	-0.76%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	55	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	26	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	165	30.91%	N	-22.69%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	53	32.08%	N	-24.22%
	Reading	Percent of grade 11 students.	65.60%	20.20%	21	19.05%	N	-46.55%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	165	54.55%	Y	5.35%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	53	52.83%	Y	2.63%
	Math	Percent of grade 11 students.	57.20%	17.17%	21	4.76%	N	-52.44%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	414	55.31%	N	-2.19%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	414	5.31%	Y	4.08%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	414	0.72%	Y	1.70%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	21	71.43%	Y	16.88%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	66	98.48%	N	-1.52%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	9	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	14	57.14%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	14	78.57%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	14	85.71%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	10	80.00%	Y	30.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	33	6.06%	Y	7.34%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	30	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	23	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	30	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	23	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	41	19.51%	N	-34.09%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	27	18.52%	N	-37.78%
	Reading	Percent of grade 11 students.	65.60%	20.20%	14	21.43%	N	-44.17%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	41	43.90%	N	-5.30%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	27	22.22%	N	-27.98%
	Math	Percent of grade 11 students.	57.20%	17.17%	15	20.00%	N	-37.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	136	66.18%	Y	8.68%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	136	5.88%	Y	3.51%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	136	0.74%	Y	1.68%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	17	88.24%	Y	33.69%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	11	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	63.64%~	N	-36.36%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	5	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	5	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	5	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		96.63%	N	-3.37%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	5	100.00%	Y	50.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	35	2.86%	Y	10.54%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	37	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	18	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	15	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	37	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	18	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	15	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	41	14.63%	N	-38.97%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	17	47.06%	N	-9.24%
	Reading	Percent of grade 11 students.	65.60%	20.20%	18	27.78%	N	-37.82%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	41	29.27%	N	-19.93%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	17	35.29%	N	-14.91%
	Math	Percent of grade 11 students.	57.20%	17.17%	18	16.67%	N	-40.53%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	113	53.98%	N	-3.52%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	113	2.65%	Y	6.74%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	113	0.88%	Y	1.54%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	15	93.33%	Y	38.78%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	13	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	72.73%~	N	-27.27%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	4	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	4	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	4	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.69%	N	-2.31%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	25	88.00%	Y	38.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	83	6.02%	Y	7.38%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	113	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	46	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	19	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	113	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	46	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	19	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	128	42.19%	N	-11.41%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	39	46.15%	N	-10.15%
	Reading	Percent of grade 11 students.	65.60%	20.20%	34	8.82%	N	-56.78%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	128	68.75%	Y	19.55%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	39	56.41%	Y	6.21%
	Math	Percent of grade 11 students.	57.20%	17.17%	34	5.88%	N	-51.32%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	307	73.62%	Y	16.12%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	307	1.30%	Y	8.09%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	307	1.95%	Y	0.47%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	14	92.86%	Y	38.31%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2009-10

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	33	69.70%	N	-30.30%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	11	45.45%~	N	-54.55%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	12	50.00%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	12	66.67%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	12	83.33%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.90%	N	-2.10%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	1	100.00%	Y	50.50%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	3	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	2	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.18%				
	Reading	Percent of grade 11 students.	100.00%	98.34%				
	Math	Percent of grade 3-6 students.	100.00%	99.38%	2	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.12%				
	Math	Percent of grade 11 students.	100.00%	98.34%				
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	8	X	X	X
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	3	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	0	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	8	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	33.79%	3	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	0	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	8	X	X	#Error
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	8	X	X	#Error
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	8	X	X	#Error
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	2	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	4	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	0	X	X	X
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	0	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	0	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	0	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		N/A		

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	11	90.91%	Y	41.41%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	59	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	29	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	31	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	98.34%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	29	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	31	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	7	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	55	32.73%	N	-20.87%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	29	17.24%	N	-39.06%
	Reading	Percent of grade 11 students.	65.60%	20.20%	24	25.00%	N	-40.60%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	55	52.73%	Y	3.53%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	29	17.24%	N	-32.96%
	Math	Percent of grade 11 students.	57.20%	17.17%	26	19.23%	N	-37.97%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2009-10

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	155	57.42%	N	-0.08%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	155	0.65%	Y	8.74%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	155	1.94%	Y	0.48%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	15	66.67%	Y	12.12%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	35	97.14%	N	-2.86%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	40.00%~	N	-60.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	6	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	6	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	6	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		98.60%	N	-1.40%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	9	88.89%	Y	39.39%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	16	0.00%	Y	13.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	8	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.38%	8	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	99.12%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.34%	3	X	X	X
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	11	54.55%	Y	0.95%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	6	X	X	X
	Reading	Percent of grade 11 students.	65.60%	20.20%	7	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.29%	11	72.73%	Y	23.53%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	6	X	X	X
	Math	Percent of grade 11 students.	57.20%	17.17%	7	X	X	X
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	38	86.84%	Y	29.34%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	38	0.00%	Y	9.39%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	38	0.00%	Y	2.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	5	X	X	#Error
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^		No		
	Warning	Did the district have any Warning Flags?	No	14.58% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^		No		

Wyoming Special Programs Unit District Report Card for 2009-10

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	7	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	10	40.00%~	N	-60.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	3	X		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	3	X		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	3	X		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		100.00%	Y	0.00%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	61	72.13%	Y	22.63%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	158	6.98%	Y	6.42%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	120	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	69	98.55%	N	-1.45%
	Reading	Percent of grade 11 students.	100.00%	98.34%	31	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	120	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	69	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.34%	31	96.77%	N	-3.23%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	160	25.00%	N	-28.60%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	107	21.50%	N	-34.80%
	Reading	Percent of grade 11 students.	65.60%	20.20%	48	12.50%	N	-53.10%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	160	33.75%	N	-15.45%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	108	25.00%	N	-25.20%
	Math	Percent of grade 11 students.	57.20%	17.17%	49	12.24%	N	-44.96%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	534	82.59%	Y	25.09%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	534	2.62%	Y	6.77%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	534	1.12%	Y	1.30%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	81	62.96%	Y	8.41%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^			Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^				
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^				
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^				
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^				
	Warning	Did the district have any Warning Flags?	No	14.58% ^				
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	72	95.83%	N	-4.17%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	77	44.16%~	N	-55.84%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	11	27.27%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	11	36.36%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	11	63.64%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.85%	N	-2.15%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	97	71.13%	Y	21.63%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	380	3.95%	Y	9.45%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	383	98.69%	N	-1.31%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	202	99.01%	N	-0.99%
	Reading	Percent of grade 11 students.	100.00%	98.34%	71	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	383	98.69%	N	-1.31%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	202	99.01%	N	-0.99%
	Math	Percent of grade 11 students.	100.00%	98.34%	71	100.00%	Y	0.00%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	489	26.38%	N	-27.22%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	220	20.45%	N	-35.85%
	Reading	Percent of grade 11 students.	65.60%	20.20%	133	27.82%	N	-37.78%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	490	43.67%	N	-5.53%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	222	26.13%	N	-24.07%
	Math	Percent of grade 11 students.	57.20%	17.17%	134	22.39%	N	-34.81%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	1377	64.49%	Y	6.99%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	1377	4.58%	Y	4.81%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	1377	1.38%	Y	1.04%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	215	75.81%	Y	21.26%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^			Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^				
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^				
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^				
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^				
	Warning	Did the district have any Warning Flags?	No	14.58% ^				
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	248	97.58%	N	-2.42%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	140	55.00%~	N	-45.00%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	39	43.59%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	39	61.54%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	39	69.23%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		92.31%	N	-7.69%
		Percent of data that are accurate.	100.00%	97.83%		97.85%	N	-2.15%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	143	66.43%	Y	16.93%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	579	3.98%	Y	9.42%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	798	99.62%	N	-0.38%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	340	99.71%	N	-0.29%
	Reading	Percent of grade 11 students.	100.00%	98.34%	118	98.31%	N	-1.69%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	798	99.62%	N	-0.38%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	340	99.71%	N	-0.29%
	Math	Percent of grade 11 students.	100.00%	98.34%	118	99.15%	N	-0.85%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	843	32.27%	N	-21.33%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	375	28.80%	N	-27.50%
	Reading	Percent of grade 11 students.	65.60%	20.20%	203	21.18%	N	-44.42%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	843	49.82%	Y	0.62%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	375	39.20%	N	-11.00%
	Math	Percent of grade 11 students.	57.20%	17.17%	200	17.00%	N	-40.20%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	2416	67.30%	Y	9.80%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	2416	6.08%	Y	3.31%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	2416	2.07%	Y	0.35%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	220	70.91%	Y	16.36%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^			Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^				
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^				
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^				
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^				
	Warning	Did the district have any Warning Flags?	No	14.58% ^				
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	331	94.86%	N	-5.14%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	121	52.07%~	N	-47.93%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	39	51.28%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	39	74.36%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	39	82.05%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	97.83%		97.55%	N	-2.45%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.50%	66.29%	572	64.68%	Y	15.18%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.40%	5.52%	1,911	6.17%	Y	7.23%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30%				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.67% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.43%	2873	99.44%	N	-0.56%
	Reading	Percent of grade 7-8 students.	100.00%	99.18%	1093	99.09%	N	-0.91%
	Reading	Percent of grade 11 students.	100.00%	98.34%	381	97.90%	N	-2.10%
	Math	Percent of grade 3-6 students.	100.00%	99.38%	2873	99.37%	N	-0.63%
	Math	Percent of grade 7-8 students.	100.00%	99.12%	1093	98.90%	N	-1.10%
	Math	Percent of grade 11 students.	100.00%	98.34%	381	97.90%	N	-2.10%
3C	Proficiency Rate	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	33.85%	3113	35.91%	N	-17.69%
	Reading	Percent of grade 7-8 students.	56.30%	25.65%	1247	25.98%	N	-30.32%
	Reading	Percent of grade 11 students.	65.60%	20.20%	611	18.82%	N	-46.78%
	Math	Percent of grade 3-6 students.	49.20%	51.29%	3110	53.79%	Y	4.59%
	Math	Percent of grade 7-8 students.	50.20%	33.79%	1245	34.30%	N	-15.90%
	Math	Percent of grade 11 students.	57.20%	17.17%	613	16.48%	N	-40.72%
4	Suspension/Exp. Rate	<i>Rates of suspension and expulsion for students with disabilities</i>						
4A	Overall **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				
4B	By Race / Ethnicity **	Did the district have a significant discrepancy in susp./exp. rates for greater than 10 days in a school year?	No	0.00% ^{^^}				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Inside the regular class 80% or more of the day.	57.50%	60.59%	7994	56.42%	N	-1.08%
5B	Separate Classroom	Inside the regular class less than 40% of the day.	<9.39%	8.24%	7994	9.90%	Y	-0.51%
5C	Separate Facilities	In separate schools, residential facilities, or homebound/hospital placements.	<2.42%	1.39%	7994	1.20%	Y	1.22%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	54.55%	73.45%	255	71.37%	Y	16.82%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^			Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	0.00% ^				
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^				
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^				
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	0.00% ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	22.92% ^				
	Warning	Did the district have any Warning Flags?	No	14.58% ^				
	Disproportionate	Did the district have any Disproportionate Flags?	No	4.17% ^				

Wyoming Special Programs Unit District Report Card for 2009-10

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0910 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	96.67%	1482	96.96%	N	-3.04%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%	54.58%	130	63.08%~	N	-36.92%
14	Post-secondary Outcomes	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in post-secondary education/training or employed.						
14A		Percent of youth enrolled in higher education within one year of leaving high school;		40.00%	171	37.43%		
14B		Measurement A plus percent of youth competitively employed within one year of leaving high school.		61.54%	171	60.24%		
14C		Measurement A plus Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment.		72.31%	171	71.34%		
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
		Percent of data that are timely.	100.00%	100.00%		97.22%	N	-2.78%
		Percent of data that are accurate.	100.00%	97.83%		98.07%	N	-1.93%

** Per OSEP requirements, starting with SY0809, data from preceding year must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A and 4B represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

~ Indicator 13 rate is the district's compliance percentage prior to correction. By the end of FFY 2009, the district achieved 100% compliance.

Indicator 3A represents AYP results from 2008-09. Indicator 3B represents the participation rate of students with disabilities on the Spring 2010 PAWS test.

Indicator 3C represents the scores of students from the Spring 2009 PAWS test unless the student took the PAWS-ALT in spring 2010. In this case, the spring 2010 PAWS-ALT score is substituted for the spring 2009 score.