

Wyoming Special Programs Unit District Report Card for 2008-09

Albany County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	46	63.04%	Y	14.04%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	123	9.76%	Y	3.84%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	155	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	75	96.00%	N	-4.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	24	95.83%	N	-4.17%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	155	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	75	96.00%	N	-4.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	24	95.83%	N	-4.17%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	151	41.06%	N	-12.54%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	70	28.57%	N	-27.76%
	Reading	Percent of grade 11 students.	65.60%	24.82%	22	45.45%	N	-20.15%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	151	58.94%	Y	9.74%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	70	45.71%	N	-4.49%
	Math	Percent of grade 11 students.	57.20%	19.89%	22	36.36%	N	-20.84%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	476	58.61%	Y	1.21%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	476	8.61%	Y	0.83%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	476	1.89%	Y	0.54%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	30	63.33%	Y	9.78%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

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Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	92	96.74%	N	-3.26%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	12	83.33%	N	-1.17%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	8	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	25	4.08%	Y	9.52%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	30	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	15	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	30	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	15	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	3	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	29	37.93%	N	-15.67%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	14	21.43%	N	-34.90%
	Reading	Percent of grade 11 students.	65.60%	24.82%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	29	55.17%	Y	5.97%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	14	50.00%	N	-0.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	3	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

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Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	82	67.07%	Y	9.67%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	82	6.10%	Y	3.34%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	82	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	17	70.59%	Y	17.04%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

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Big Horn County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	24	95.83%	N	-4.17%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	6	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	25	8.16%	Y	5.44%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	47	97.87%	N	-2.13%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	11	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	47	97.87%	N	-2.13%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	11	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	6	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	46	34.78%	N	-18.82%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	11	18.18%	N	-38.15%
	Reading	Percent of grade 11 students.	65.60%	24.82%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	46	50.00%	Y	0.80%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	11	54.55%	Y	4.35%
	Math	Percent of grade 11 students.	57.20%	19.89%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

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Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	115	53.04%	N	-4.36%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	115	0.87%	Y	8.57%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	115	3.48%	N	-1.05%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	22	68.18%	Y	14.63%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

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Big Horn County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	10	50.00%	N	-50.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Big Horn County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	5	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	22	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	21	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	7	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	21	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	7	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	6	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	21	38.10%	N	-15.50%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	6	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	21	57.14%	Y	7.94%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	6	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

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Big Horn County School District #3

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5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	69	65.22%	Y	7.82%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	69	5.80%	Y	3.64%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	69	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	10	20.00%	N	-33.55%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

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11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	20	95.00%	N	-5.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

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Wyoming Special Programs Unit District Report Card for 2008-09

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	2	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	16	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	14	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	7	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	14	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	7	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	14	28.57%	N	-25.03%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	6	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	2	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	14	71.43%	Y	22.23%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	6	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	63	88.89%	Y	31.49%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	63	3.17%	Y	6.27%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	63	1.59%	Y	0.84%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	6	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Big Horn County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	4	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	54	66.67%	Y	17.67%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	202	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	369	98.92%	N	-1.08%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	120	99.17%	N	-0.83%
	Reading	Percent of grade 11 students.	100.00%	97.92%	44	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	369	98.92%	N	-1.08%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	120	99.17%	N	-0.83%
	Math	Percent of grade 11 students.	100.00%	98.10%	44	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	351	34.47%	N	-19.13%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	111	18.92%	N	-37.41%
	Reading	Percent of grade 11 students.	65.60%	24.82%	42	23.81%	N	-41.79%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	352	51.99%	Y	2.79%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	111	28.83%	N	-21.37%
	Math	Percent of grade 11 students.	57.20%	19.89%	42	19.05%	N	-38.15%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	987	62.61%	Y	5.21%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	987	6.69%	Y	2.75%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	987	1.82%	Y	0.61%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	15	80.00%	Y	26.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2008-09

Campbell County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	302	88.08%	N	-11.92%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	19	78.95%	N	-5.55%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	15	46.67%	N	-2.33%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	55	11.01%	Y	2.59%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	78	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	32	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	15	93.33%	N	-6.67%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	78	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	32	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	15	93.33%	N	-6.67%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	76	25.00%	N	-28.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	31	6.45%	N	-49.88%
	Reading	Percent of grade 11 students.	65.60%	24.82%	13	30.77%	N	-34.83%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	76	35.53%	N	-13.67%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	31	12.90%	N	-37.30%
	Math	Percent of grade 11 students.	57.20%	19.89%	13	23.08%	N	-34.12%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	280	81.79%	Y	24.39%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	280	3.57%	Y	5.87%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	280	1.07%	Y	1.36%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	10	40.00%	N	-13.55%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Carbon County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	43	74.42%	N	-25.58%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	6	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	14	78.57%	Y	29.57%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	35	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	43	97.67%	N	-2.33%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	17	88.24%	N	-11.76%
	Reading	Percent of grade 11 students.	100.00%	97.92%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	43	97.67%	N	-2.33%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	17	88.24%	N	-11.76%
	Math	Percent of grade 11 students.	100.00%	98.10%	6	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	41	26.83%	N	-26.77%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	15	6.67%	N	-49.66%
	Reading	Percent of grade 11 students.	65.60%	24.82%	5	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	41	43.90%	N	-5.30%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	15	13.33%	N	-36.87%
	Math	Percent of grade 11 students.	57.20%	19.89%	5	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	121	68.60%	Y	11.20%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	121	2.48%	Y	6.96%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	121	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	28	39.29%	N	-14.26%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Carbon County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	15	73.33%	N	-26.67%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	28	75.00%	Y	26.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	72	12.50%	Y	1.10%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	94	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	39	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	17	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	94	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	39	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	17	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	91	25.27%	N	-28.33%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	38	28.95%	N	-27.38%
	Reading	Percent of grade 11 students.	65.60%	24.82%	16	18.75%	N	-46.85%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	91	47.25%	N	-1.95%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	38	31.58%	N	-18.62%
	Math	Percent of grade 11 students.	57.20%	19.89%	16	18.75%	N	-38.45%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	263	67.30%	Y	9.90%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	263	7.98%	Y	1.46%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	263	3.80%	N	-1.37%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	17	64.71%	Y	11.16%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2008-09

Converse County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	58	93.10%	N	-6.90%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	10	80.00%	N	-4.50%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	17	29.41%	N	-19.59%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	30	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	26	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	11	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	26	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	11	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	6	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	20	10.00%	N	-43.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	10	20.00%	N	-36.33%
	Reading	Percent of grade 11 students.	65.60%	24.82%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	20	30.00%	N	-19.20%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	10	30.00%	N	-20.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	6	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	84	64.29%	Y	6.89%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	84	14.29%	N	-4.85%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	84	2.38%	Y	0.05%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	21	76.19%	Y	22.64%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Converse County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	18	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	4	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	13	84.62%	Y	35.62%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	55	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	54	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	28	96.43%	N	-3.57%
	Reading	Percent of grade 11 students.	100.00%	97.92%	8	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	54	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	28	96.43%	N	-3.57%
	Math	Percent of grade 11 students.	100.00%	98.10%	8	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	53	30.19%	N	-23.41%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	27	33.33%	N	-23.00%
	Reading	Percent of grade 11 students.	65.60%	24.82%	8	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	53	54.72%	Y	5.52%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	27	51.85%	Y	1.65%
	Math	Percent of grade 11 students.	57.20%	19.89%	8	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	187	78.61%	Y	21.21%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	187	3.74%	Y	5.70%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	187	0.53%	Y	1.90%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	27	59.26%	Y	5.71%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Crook County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	23	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	21	61.91%	Y	12.91%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	65	6.15%	Y	7.45%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	66	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	28	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	15	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	66	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	28	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	15	93.33%	N	-6.67%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	66	24.24%	N	-29.36%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	23	43.48%	N	-12.85%
	Reading	Percent of grade 11 students.	65.60%	24.82%	14	21.43%	N	-44.17%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	66	39.39%	N	-9.81%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	23	47.83%	N	-2.37%
	Math	Percent of grade 11 students.	57.20%	19.89%	14	14.29%	N	-42.91%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	215	70.70%	Y	13.30%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	215	12.09%	N	-2.65%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	215	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	25	72.00%	Y	18.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	27	88.89%	N	-11.11%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	3	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	9	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	9	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	9	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	9	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.11%	9	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	1	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	9	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	1	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	9	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.70%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	1	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	34	79.41%	Y	22.01%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	34	2.94%	Y	6.50%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	34	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	8	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	5	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	5	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	22	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	23	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	19	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	23	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	19	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	5	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	23	21.74%	N	-31.86%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	19	47.37%	N	-8.96%
	Reading	Percent of grade 11 students.	65.60%	24.82%	5	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	23	30.43%	N	-18.77%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	19	57.89%	Y	7.69%
	Math	Percent of grade 11 students.	57.20%	19.89%	5	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	88	82.95%	Y	25.55%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	88	4.55%	Y	4.89%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	88	1.14%	Y	1.29%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	17	70.59%	Y	17.04%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	7	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	9	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	30	23.73%	N	-10.13%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	28	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	22	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	9	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	28	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	22	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	7	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	28	0.00%	N	-53.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	22	4.55%	N	-51.78%
	Reading	Percent of grade 11 students.	65.60%	24.82%	9	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	28	14.29%	N	-34.91%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	22	0.00%	N	-50.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	7	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	103	75.73%	Y	18.33%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	103	2.91%	Y	6.53%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	103	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	4	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #14

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	7	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employeed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	4	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	3	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	7	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	28	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	9	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	1	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	28	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	9	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	1	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	27	14.81%	N	-38.79%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	1	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	27	18.52%	N	-30.68%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	1	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	57	77.19%	Y	19.79%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	57	5.26%	Y	4.18%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	57	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	11	45.46%	N	-8.10%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #21

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	16	75.00%	N	-25.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	4	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	21	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	4	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	7	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	4	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.11%	7	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	3	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	4	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	7	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	4	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.70%	7	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	3	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	37	78.38%	Y	20.98%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	37	5.41%	Y	4.03%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	37	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	7	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #24

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	14	85.71%	N	-14.29%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	30	63.33%	Y	14.33%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	93	4.30%	Y	9.30%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	149	99.33%	N	-0.67%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	67	97.01%	N	-2.99%
	Reading	Percent of grade 11 students.	100.00%	97.92%	12	91.67%	N	-8.33%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	149	98.66%	N	-1.34%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	67	97.01%	N	-2.99%
	Math	Percent of grade 11 students.	100.00%	98.10%	12	91.67%	N	-8.33%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	142	38.03%	N	-15.57%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	64	17.19%	N	-39.14%
	Reading	Percent of grade 11 students.	65.60%	24.82%	8	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	141	44.68%	N	-4.52%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	64	32.81%	N	-17.39%
	Math	Percent of grade 11 students.	57.20%	19.89%	8	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	440	56.14%	N	-1.26%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	440	15.23%	N	-5.79%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	440	1.82%	Y	0.61%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	23	56.52%	Y	2.97%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #25

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	80	98.75%	N	-1.25%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	4	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	19	31.58%	N	-17.98%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	18	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	12	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	18	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	12	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	15	0.00%	N	-53.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	2	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	15	0.00%	N	-49.20%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	58	77.59%	Y	20.19%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	58	1.72%	Y	7.72%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	58	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	7	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Fremont County School District #38

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	2	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	22	54.55%	Y	5.55%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	79	5.10%	Y	8.50%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	81	97.53%	N	-2.47%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	43	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	15	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	81	97.53%	N	-2.47%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	43	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	15	93.33%	N	-6.67%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	74	28.38%	N	-25.22%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	42	26.19%	N	-30.14%
	Reading	Percent of grade 11 students.	65.60%	24.82%	15	26.67%	N	-38.93%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	74	45.95%	N	-3.25%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	42	40.48%	N	-9.72%
	Math	Percent of grade 11 students.	57.20%	19.89%	14	21.43%	N	-35.77%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00% ^{^^}		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	273	59.34%	Y	1.94%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	273	10.26%	N	-0.82%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	273	1.83%	Y	0.60%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	18	76.47%	Y	22.92%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Goshen County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	26	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	7	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	6	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	20	15.00%	N	-1.40%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	30	96.67%	N	-3.33%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	8	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	5	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	30	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	8	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	5	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	28	50.00%	N	-3.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	7	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	5	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	29	48.28%	N	-0.92%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	7	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	5	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	86	69.77%	Y	12.37%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	86	8.14%	Y	1.30%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	86	3.49%	N	-1.06%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	9	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Hot Springs County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	15	80.00%	N	-20.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	10	100.00%	Y	51.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	41	2.47%	Y	11.13%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	62	98.39%	N	-1.61%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	23	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	11	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	62	98.39%	N	-1.61%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	23	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	11	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	60	20.00%	N	-33.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	20	35.00%	N	-21.33%
	Reading	Percent of grade 11 students.	65.60%	24.82%	11	9.09%	N	-56.51%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	60	38.33%	N	-10.87%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	20	20.00%	N	-30.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	11	18.18%	N	-39.02%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	189	65.08%	Y	7.68%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	189	2.12%	Y	7.32%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	189	2.12%	Y	0.31%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	21	66.67%	Y	13.12%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Johnson County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	45	88.89%	N	-11.11%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	4	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	143	53.85%	Y	4.85%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	485	8.88%	Y	4.73%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	545	98.72%	N	-1.28%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	249	98.39%	N	-1.61%
	Reading	Percent of grade 11 students.	100.00%	97.92%	89	98.88%	N	-1.12%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	545	98.72%	N	-1.28%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	249	98.39%	N	-1.61%
	Math	Percent of grade 11 students.	100.00%	98.10%	89	98.88%	N	-1.12%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	527	31.31%	N	-22.29%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	239	28.45%	N	-27.88%
	Reading	Percent of grade 11 students.	65.60%	24.82%	87	28.74%	N	-36.86%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	527	52.37%	Y	3.17%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	239	40.59%	N	-9.61%
	Math	Percent of grade 11 students.	57.20%	19.89%	87	20.69%	N	-36.51%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	1675	53.49%	N	-3.91%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	1675	9.25%	Y	0.19%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	1675	0.30%	Y	2.13%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	23	52.17%	N	-1.38%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Laramie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	321	95.64%	N	-4.36%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	31	77.42%	N	-7.08%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	14	85.71%	Y	36.71%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	39	5.13%	Y	8.47%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	32	96.88%	N	-3.13%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	28	96.43%	N	-3.57%
	Reading	Percent of grade 11 students.	100.00%	97.92%	6	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	32	96.88%	N	-3.13%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	28	96.43%	N	-3.57%
	Math	Percent of grade 11 students.	100.00%	98.10%	6	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	30	30.00%	N	-23.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	26	34.62%	N	-21.71%
	Reading	Percent of grade 11 students.	65.60%	24.82%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	30	43.33%	N	-5.87%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	26	26.92%	N	-23.28%
	Math	Percent of grade 11 students.	57.20%	19.89%	6	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	130	74.62%	Y	17.22%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	130	3.85%	Y	5.59%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	130	6.15%	N	-3.72%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	19	73.68%	Y	20.13%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Laramie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	17	82.35%	N	-17.65%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	6	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	4	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	19	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	24	95.83%	N	-4.17%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	9	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	24	95.83%	N	-4.17%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	9	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	23	21.74%	N	-31.86%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	9	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	2	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	23	47.83%	N	-1.37%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	9	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	77	61.04%	Y	3.64%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	77	6.49%	Y	2.95%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	77	2.60%	N	-0.17%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	18	61.11%	Y	7.56%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Lincoln County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	23	95.65%	N	-4.35%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	31	64.52%	Y	15.52%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	104	7.69%	Y	5.91%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	114	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	50	98.00%	N	-2.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	17	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	114	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	50	98.00%	N	-2.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	17	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	109	39.45%	N	-14.15%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	47	25.53%	N	-30.80%
	Reading	Percent of grade 11 students.	65.60%	24.82%	17	29.41%	N	-36.19%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	109	64.22%	Y	15.02%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	47	23.40%	N	-26.80%
	Math	Percent of grade 11 students.	57.20%	19.89%	17	41.18%	N	-16.02%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	323	70.59%	Y	13.19%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	323	2.79%	Y	6.65%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	323	0.93%	Y	1.50%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	28	67.86%	Y	14.31%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Lincoln County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	44	95.45%	N	-4.55%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	12	75.00%	N	-9.50%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	111	51.35%	Y	2.35%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	373	11.53%	Y	2.07%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	513	99.61%	N	-0.39%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	215	99.07%	N	-0.93%
	Reading	Percent of grade 11 students.	100.00%	97.92%	59	94.92%	N	-5.08%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	513	99.61%	N	-0.39%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	215	99.07%	N	-0.93%
	Math	Percent of grade 11 students.	100.00%	98.10%	59	94.92%	N	-5.08%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	501	26.95%	N	-26.65%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	206	15.05%	N	-41.28%
	Reading	Percent of grade 11 students.	65.60%	24.82%	55	16.36%	N	-49.24%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	501	45.91%	N	-3.29%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	206	20.39%	N	-29.81%
	Math	Percent of grade 11 students.	57.20%	19.89%	56	12.50%	N	-44.70%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	1452	53.31%	N	-4.09%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	1452	15.01%	N	-5.57%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	1452	1.17%	Y	1.26%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	28	78.57%	Y	25.02%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Natrona County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	187	93.05%	N	-6.95%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	36	88.89%	Y	4.39%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	5	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	30	3.33%	Y	10.27%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	19	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	16	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	8	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	19	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	16	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	8	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	19	26.32%	N	-27.28%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	16	18.75%	N	-37.58%
	Reading	Percent of grade 11 students.	65.60%	24.82%	8	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	19	52.63%	Y	3.43%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	16	18.75%	N	-31.45%
	Math	Percent of grade 11 students.	57.20%	19.89%	8	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	77	92.21%	Y	34.81%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	77	0.00%	Y	9.44%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	77	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	9	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Niobrara County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	15	66.67%	N	-33.33%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	17	47.06%	N	-1.94%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	43	9.41%	Y	4.19%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	87	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	42	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	11	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	87	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	42	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	11	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	83	49.40%	N	-4.20%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	39	20.51%	N	-35.82%
	Reading	Percent of grade 11 students.	65.60%	24.82%	10	40.00%	N	-25.60%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	83	68.67%	Y	19.47%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	39	33.33%	N	-16.87%
	Math	Percent of grade 11 students.	57.20%	19.89%	10	60.00%	Y	2.80%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	223	60.09%	Y	2.69%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	223	4.48%	Y	4.96%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	223	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	17	76.47%	Y	22.92%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District # 1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	49	93.88%	N	-6.12%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	5	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		33.00%	N	-67.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	27	59.26%	Y	10.26%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	75	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	92	98.91%	N	-1.09%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	46	97.83%	N	-2.17%
	Reading	Percent of grade 11 students.	100.00%	97.92%	12	91.67%	N	-8.33%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	92	98.91%	N	-1.09%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	46	97.83%	N	-2.17%
	Math	Percent of grade 11 students.	100.00%	98.10%	12	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	89	38.20%	N	-15.40%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	41	36.59%	N	-19.74%
	Reading	Percent of grade 11 students.	65.60%	24.82%	11	36.36%	N	-29.24%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	89	64.04%	Y	14.84%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	41	26.83%	N	-23.37%
	Math	Percent of grade 11 students.	57.20%	19.89%	12	41.67%	N	-15.53%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	293	62.46%	Y	5.06%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	293	12.29%	N	-2.85%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	293	0.34%	Y	2.09%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	14	71.43%	Y	17.88%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District # 6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	29	86.21%	N	-13.79%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	6	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	1	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	3	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	4	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	1	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%				
	Math	Percent of grade 3-6 students.	100.00%	99.18%	4	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.11%	1	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%				
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	4	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	1	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%				
	Math	Percent of grade 3-6 students.	49.20%	51.20%	4	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.70%	1	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%				
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	10	100.00%	Y	42.60%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	10	0.00%	Y	9.44%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	10	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	3	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Park County School District #16

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	7	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	14	42.86%	N	-6.14%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	31	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	47	97.87%	N	-2.13%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	23	95.65%	N	-4.35%
	Reading	Percent of grade 11 students.	100.00%	97.92%	11	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	47	97.87%	N	-2.13%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	23	95.65%	N	-4.35%
	Math	Percent of grade 11 students.	100.00%	98.10%	11	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	44	29.55%	N	-24.05%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	20	20.00%	N	-36.33%
	Reading	Percent of grade 11 students.	65.60%	24.82%	10	50.00%	N	-15.60%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	44	45.45%	N	-3.75%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	20	40.00%	N	-10.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	10	30.00%	N	-27.20%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	153	75.82%	Y	18.42%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	153	6.54%	Y	2.90%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	153	1.96%	Y	0.47%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	16	81.25%	Y	27.70%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Platte County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	14	71.43%	N	-28.57%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	3	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	5	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	12	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	8	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	5	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%				
	Math	Percent of grade 3-6 students.	100.00%	99.18%	8	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.11%	5	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%				
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	8	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	5	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%				
	Math	Percent of grade 3-6 students.	49.20%	51.20%	8	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.70%	5	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%				
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	29	62.07%	Y	4.67%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	29	6.90%	Y	2.54%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	29	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	1	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Platte County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	2	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	11	63.64%	Y	14.64%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	28	3.57%	Y	10.03%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	33	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	22	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	7	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	33	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	22	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	7	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	33	45.45%	N	-8.15%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	21	42.86%	N	-13.47%
	Reading	Percent of grade 11 students.	65.60%	24.82%	6	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	33	54.55%	Y	5.35%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	21	61.90%	Y	11.70%
	Math	Percent of grade 11 students.	57.20%	19.89%	6	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	115	56.52%	N	-0.88%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	115	2.61%	Y	6.83%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	115	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	22	95.46%	Y	41.91%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	26	92.31%	N	-7.69%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	35	48.57%	N	-0.43%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	97	7.22%	Y	6.38%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	171	98.25%	N	-1.75%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	67	95.52%	N	-4.48%
	Reading	Percent of grade 11 students.	100.00%	97.92%	14	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	171	98.25%	N	-1.75%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	67	95.52%	N	-4.48%
	Math	Percent of grade 11 students.	100.00%	98.10%	14	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	165	51.52%	N	-2.08%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	64	32.81%	N	-23.52%
	Reading	Percent of grade 11 students.	65.60%	24.82%	13	23.08%	N	-42.52%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	165	81.82%	Y	32.62%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	64	35.94%	N	-14.26%
	Math	Percent of grade 11 students.	57.20%	19.89%	13	15.38%	N	-41.82%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	439	61.96%	Y	4.56%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	439	12.76%	N	-3.32%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	439	0.91%	Y	1.52%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	23	82.61%	Y	29.06%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	103	93.20%	N	-6.80%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	12	58.33%	N	-26.17%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	1	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	5	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	6	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	2	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	2	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	6	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.11%	2	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	2	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	5	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	2	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	2	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	5	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.70%	2	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	19	94.74%	Y	37.34%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	19	5.26%	Y	4.18%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	19	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	3	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Sheridan County School District #3

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	7	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	1	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	23	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	38	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	20	95.00%	N	-5.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	38	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	20	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	3	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	36	13.89%	N	-39.71%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	19	26.32%	N	-30.01%
	Reading	Percent of grade 11 students.	65.60%	24.82%	3	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	36	50.00%	Y	0.80%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	20	40.00%	N	-10.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	3	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	114	54.39%	N	-3.01%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	114	11.40%	N	-1.96%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	114	1.75%	Y	0.68%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	19	68.42%	Y	14.87%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Sublette County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	22	90.91%	N	-9.09%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	4	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	17	11.77%	Y	1.84%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	27	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	14	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	27	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	14	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	26	26.92%	N	-26.68%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	12	0.00%	N	-56.33%
	Reading	Percent of grade 11 students.	65.60%	24.82%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	26	26.92%	N	-22.28%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	12	16.67%	N	-33.53%
	Math	Percent of grade 11 students.	57.20%	19.89%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	88	79.55%	Y	22.15%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	88	5.68%	Y	3.76%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	88	1.14%	Y	1.29%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	8	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Sublette County School District #9

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	14	85.71%	N	-14.29%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	1	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	52	40.39%	N	-8.62%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	137	15.39%	N	-1.79%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		No	N	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	265	99.25%	N	-0.75%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	76	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	23	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	265	99.25%	N	-0.75%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	76	97.37%	N	-2.63%
	Math	Percent of grade 11 students.	100.00%	98.10%	23	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	247	30.36%	N	-23.24%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	70	11.43%	N	-44.90%
	Reading	Percent of grade 11 students.	65.60%	24.82%	22	9.09%	N	-56.51%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	247	44.13%	N	-5.07%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	68	14.71%	N	-35.49%
	Math	Percent of grade 11 students.	57.20%	19.89%	22	4.55%	N	-52.65%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	674	54.30%	N	-3.10%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	674	5.93%	Y	3.51%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	674	0.89%	Y	1.54%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	12	91.67%	Y	38.12%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Sweetwater County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	103	96.12%	N	-3.88%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	10	70.00%	N	-14.50%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	25	76.00%	Y	27.00%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	99	2.02%	Y	11.58%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	145	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	67	98.51%	N	-1.49%
	Reading	Percent of grade 11 students.	100.00%	97.92%	25	92.00%	N	-8.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	145	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	67	98.51%	N	-1.49%
	Math	Percent of grade 11 students.	100.00%	98.10%	25	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	136	23.53%	N	-30.07%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	58	13.79%	N	-42.54%
	Reading	Percent of grade 11 students.	65.60%	24.82%	19	0.00%	N	-65.60%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	136	52.21%	Y	3.01%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	58	36.21%	N	-13.99%
	Math	Percent of grade 11 students.	57.20%	19.89%	21	9.52%	N	-47.68%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	419	51.79%	N	-5.61%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	419	11.46%	N	-2.02%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	419	0.24%	Y	2.19%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	21	66.67%	Y	13.12%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Sweetwater County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	59	86.44%	N	-13.56%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	9	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	22	77.27%	Y	28.27%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	72	0.00%	Y	13.60%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	86	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	25	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	22	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	86	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	25	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	22	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	81	30.86%	N	-22.74%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	25	32.00%	N	-24.33%
	Reading	Percent of grade 11 students.	65.60%	24.82%	20	45.00%	N	-20.60%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	81	46.91%	N	-2.29%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	25	56.00%	Y	5.80%
	Math	Percent of grade 11 students.	57.20%	19.89%	20	20.00%	N	-37.20%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	235	57.02%	N	-0.38%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	235	8.51%	Y	0.93%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	235	4.68%	N	-2.25%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	24	54.17%	Y	0.62%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Teton County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	43	90.70%	N	-9.30%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	8	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	30	63.33%	Y	14.33%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	106	5.69%	Y	7.91%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	145	97.93%	N	-2.07%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	48	95.83%	N	-4.17%
	Reading	Percent of grade 11 students.	100.00%	97.92%	20	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	145	97.93%	N	-2.07%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	48	95.83%	N	-4.17%
	Math	Percent of grade 11 students.	100.00%	98.10%	20	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	140	31.43%	N	-22.17%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	45	26.67%	N	-29.66%
	Reading	Percent of grade 11 students.	65.60%	24.82%	20	20.00%	N	-45.60%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	140	51.43%	Y	2.23%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	45	48.89%	N	-1.31%
	Math	Percent of grade 11 students.	57.20%	19.89%	20	5.00%	N	-52.20%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	410	52.20%	N	-5.20%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	410	9.02%	Y	0.42%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	410	0.98%	Y	1.45%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	24	62.50%	Y	8.95%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	54	98.15%	N	-1.85%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	8	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	11	54.55%	Y	5.55%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	34	8.96%	Y	4.65%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	39	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	24	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	10	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	39	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	24	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	10	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	38	21.05%	N	-32.55%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	23	13.04%	N	-43.29%
	Reading	Percent of grade 11 students.	65.60%	24.82%	10	20.00%	N	-45.60%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	38	44.74%	N	-4.46%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	23	13.04%	N	-37.16%
	Math	Percent of grade 11 students.	57.20%	19.89%	10	10.00%	N	-47.20%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	126	62.70%	Y	5.30%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	126	6.35%	Y	3.09%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	126	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	9	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #4

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	22	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	9	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	34	5.97%	Y	7.63%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	38	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	11	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	38	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	11	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	38	13.16%	N	-40.44%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	10	20.00%	N	-36.33%
	Reading	Percent of grade 11 students.	65.60%	24.82%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	38	31.58%	N	-17.62%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	10	20.00%	N	-30.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	121	42.15%	N	-15.25%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	121	1.65%	Y	7.79%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	121	5.79%	N	-3.36%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	25	72.00%	Y	18.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Uinta County School District #6

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	21	100.00%	Y	0.00%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	23	56.52%	Y	7.52%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	91	11.05%	Y	2.55%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	122	99.18%	N	-0.82%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	39	92.31%	N	-7.69%
	Reading	Percent of grade 11 students.	100.00%	97.92%	15	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	122	99.18%	N	-0.82%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	39	92.31%	N	-7.69%
	Math	Percent of grade 11 students.	100.00%	98.10%	15	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	120	42.50%	N	-11.10%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	34	44.12%	N	-12.21%
	Reading	Percent of grade 11 students.	65.60%	24.82%	15	26.67%	N	-38.93%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	120	70.00%	Y	20.80%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	34	50.00%	N	-0.20%
	Math	Percent of grade 11 students.	57.20%	19.89%	15	20.00%	N	-37.20%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	298	62.75%	Y	5.35%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	298	2.01%	Y	7.43%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	298	1.01%	Y	1.42%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	20	80.00%	Y	26.45%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		Yes		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2008-09

Washakie County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	28	35.71%	N	-64.29%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	8	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	1	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	1	X	X	X
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	8	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	3	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%				
	Math	Percent of grade 3-6 students.	100.00%	99.18%	8	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.11%	3	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%				
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	8	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	3	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%				
	Math	Percent of grade 3-6 students.	49.20%	51.20%	8	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.70%	3	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%				
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	16	100.00%	Y	42.60%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	16	0.00%	Y	9.44%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	16	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	6	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Washakie County School District #2

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%				
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%				
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		67.00%	N	-33.00%
		Percent of data that are accurate.	100.00%	100.00%		67.00%	N	-33.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	13	61.54%	Y	12.54%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	52	5.83%	Y	7.78%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		No	N	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		No	N	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		No	N	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	1	X	X	X
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	2	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	4	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	1	X	X	X
	Math	Percent of grade 7-8 students.	100.00%	98.11%	2	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	4	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	1	X	X	X
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	1	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	4	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	1	X	X	X
	Math	Percent of grade 7-8 students.	50.20%	32.70%	1	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	4	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	162	55.56%	N	-1.84%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	162	0.62%	Y	8.82%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	162	0.62%	Y	1.81%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	18	83.33%	Y	29.78%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Weston County School District #1

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	39	92.31%	N	-7.69%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	2	X	X	X
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	14	7.14%	Y	6.46%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *		Yes	Y	
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *		Yes	Y	
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *		Yes	Y	
	Math	Did the district middle schools meet AYP?	Yes	76.20% *		Yes	Y	
	Math	Did the district high schools meet AYP?	Yes	80.00% *		Yes	Y	
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	10	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	6	X	X	X
	Reading	Percent of grade 11 students.	100.00%	97.92%	3	X	X	X
	Math	Percent of grade 3-6 students.	100.00%	99.18%	10	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	6	X	X	X
	Math	Percent of grade 11 students.	100.00%	98.10%	3	X	X	X
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	10	40.00%	N	-13.60%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	4	X	X	X
	Reading	Percent of grade 11 students.	65.60%	24.82%	2	X	X	X
	Math	Percent of grade 3-6 students.	49.20%	51.20%	10	60.00%	Y	10.80%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	4	X	X	X
	Math	Percent of grade 11 students.	57.20%	19.89%	2	X	X	X
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	40	80.00%	Y	22.60%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	40	0.00%	Y	9.44%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	40	0.00%	Y	2.43%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	7	X	X	X
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Weston County School District #7

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	6	X	X	X
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	2	X	X	X
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	36	55.56%	Y	6.56%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	159	5.03%	Y	8.57%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	151	100.00%	Y	0.00%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	96	100.00%	Y	0.00%
	Reading	Percent of grade 11 students.	100.00%	97.92%	27	100.00%	Y	0.00%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	151	100.00%	Y	0.00%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	96	100.00%	Y	0.00%
	Math	Percent of grade 11 students.	100.00%	98.10%	27	100.00%	Y	0.00%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	146	26.03%	N	-27.57%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	90	23.33%	N	-33.00%
	Reading	Percent of grade 11 students.	65.60%	24.82%	26	11.54%	N	-54.06%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	146	38.36%	N	-10.84%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	90	27.78%	N	-22.42%
	Math	Percent of grade 11 students.	57.20%	19.89%	26	11.54%	N	-45.66%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	528	80.11%	Y	22.71%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	528	3.03%	Y	6.41%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	528	0.38%	Y	2.05%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	85	67.06%	Y	13.51%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		Yes		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	85	83.53%	N	-16.47%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	10	90.00%	Y	5.50%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	107	61.68%	Y	12.68%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	366	6.28%	Y	7.32%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	364	98.90%	N	-1.10%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	149	96.64%	N	-3.36%
	Reading	Percent of grade 11 students.	100.00%	97.92%	59	96.61%	N	-3.39%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	364	99.18%	N	-0.82%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	149	97.32%	N	-2.68%
	Math	Percent of grade 11 students.	100.00%	98.10%	59	96.61%	N	-3.39%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	347	26.80%	N	-26.80%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	137	16.06%	N	-40.27%
	Reading	Percent of grade 11 students.	65.60%	24.82%	54	24.07%	N	-41.53%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	348	44.54%	N	-4.66%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	138	27.54%	N	-22.66%
	Math	Percent of grade 11 students.	57.20%	19.89%	54	20.37%	N	-36.83%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	1348	61.94%	Y	4.54%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	1348	5.12%	Y	4.32%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	1348	1.63%	Y	0.80%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	208	63.94%	Y	10.39%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Medium Small Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	250	91.20%	N	-8.80%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	25	92.00%	Y	7.50%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	188	63.83%	Y	14.83%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	599	6.84%	Y	6.76%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	756	99.21%	N	-0.79%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	347	98.27%	N	-1.73%
	Reading	Percent of grade 11 students.	100.00%	97.92%	131	99.24%	N	-0.76%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	756	99.21%	N	-0.79%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	347	98.27%	N	-1.73%
	Math	Percent of grade 11 students.	100.00%	98.10%	131	97.71%	N	-2.29%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	730	32.33%	N	-21.27%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	321	29.60%	N	-26.73%
	Reading	Percent of grade 11 students.	65.60%	24.82%	124	27.42%	N	-38.18%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	730	51.23%	Y	2.03%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	321	37.38%	N	-12.82%
	Math	Percent of grade 11 students.	57.20%	19.89%	123	24.39%	N	-32.81%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	2326	68.31%	Y	10.91%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	2326	5.59%	Y	3.85%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	2326	1.59%	Y	0.84%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	212	72.53%	Y	18.98%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		No	Y	
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		Yes		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		No		

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Medium Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	356	85.11%	N	-14.89%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	52	84.62%	Y	0.12%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
1	Graduation Rate **	Percent of youth with IEPs graduating from high school with a regular diploma.	49.00%	59.72%	606	57.26%	Y	8.26%
2	Drop Out Rate **	Percent of youth with IEPs dropping out of high school.	<13.60%	7.08%	1,966	7.43%	Y	6.17%
3	Statewide Assessment	<i>Participation and performance of children with disabilities on statewide assessments:</i>						
3A	State AYP Objectives	<i>Percent of districts meeting the State's AYP objectives for progress for disability subgroup:</i>						
	Language Arts	Did the district elementary schools meet AYP?	Yes	54.30% *				
	Language Arts	Did the district middle schools meet AYP?	Yes	66.70% *				
	Language Arts	Did the district high schools meet AYP?	Yes	100.00% *				
	Math	Did the district elementary schools meet AYP?	Yes	100.00% *				
	Math	Did the district middle schools meet AYP?	Yes	76.20% *				
	Math	Did the district high schools meet AYP?	Yes	80.00% *				
3B	Participation Rate (PAWS)	<i>Participation rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	100.00%	99.18%	2749	99.16%	N	-0.84%
	Reading	Percent of grade 7-8 students.	100.00%	98.17%	1105	98.19%	N	-1.81%
	Reading	Percent of grade 11 students.	100.00%	97.92%	361	97.51%	N	-2.49%
	Math	Percent of grade 3-6 students.	100.00%	99.18%	2749	99.13%	N	-0.87%
	Math	Percent of grade 7-8 students.	100.00%	98.11%	1105	98.01%	N	-1.99%
	Math	Percent of grade 11 students.	100.00%	98.10%	361	98.34%	N	-1.66%
3C	Proficiency Rate (PAWS)	<i>Proficiency rate for children with IEPs:</i>						
	Reading	Percent of grade 3-6 students.	53.60%	32.16%	2639	33.16%	N	-20.44%
	Reading	Percent of grade 7-8 students.	56.33%	23.49%	1040	22.60%	N	-33.73%
	Reading	Percent of grade 11 students.	65.60%	24.82%	336	25.00%	N	-40.60%
	Math	Percent of grade 3-6 students.	49.20%	51.20%	2639	52.79%	Y	3.59%
	Math	Percent of grade 7-8 students.	50.20%	32.70%	1038	32.37%	N	-17.83%
	Math	Percent of grade 11 students.	57.20%	19.89%	340	18.82%	N	-38.38%
4	Suspension/Expulsion Rate	<i>Rates of suspension and expulsion:</i>						
4A	Suspension/Expulsion Rate, Overall **	Did the district have a significant discrepancy in the rates of suspensions / expulsions of children with disabilities for greater than 10 days in a school year?	No	0.00%^^		No	Y	

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
5	LRE for Students 6 - 21	<i>Percent of children with IEPs aged 6 through 21 who are:</i>						
5A	Regular Classroom	Removed from regular class less than 21% of the day.	57.40%	60.50%	7823	56.60%	N	-0.80%
5B	Separate Classroom	Removed from regular class greater than 60% of the day.	<9.44%	8.38%	7823	10.14%	N	-0.70%
5C	Separate Facilities	Served in public or private separate schools, residential placements, or homebound or hospital placements.	<2.43%	1.23%	7823	1.11%	Y	1.32%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	53.55%	68.79%	265	67.55%	Y	14.00%
9	Disprop. R/E, Overall	Did the district have disproportionate representation of racial and ethnic groups in related services categories that is the result of inappropriate identification?	No	0.00% ^		No	Y	
	Cautionary	Did the district have any ratios flagged at the Cautionary Level?	No	2.08% ^		No		
	Warning	Did the district have any ratios flagged at the Disproportionate Level?	No	0.00% ^		No		
	Disproportionate	Did the district have any ratios flagged at the Significant Disproportionate Level?	No	0.00% ^		No		
10	Disprop. R/E, Disability Category	Did the district have any disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?	No	N/A ^		N/A		
	Cautionary	Did the district have any Cautionary Flags?	No	25.00% ^		No		
	Warning	Did the district have any Warning Flags?	No	4.17% ^		No		
	Disproportionate	Did the district have any Disproportionate Flags?	No	10.42% ^		Yes		

Wyoming Special Programs Unit District Report Card for 2008-09

Cohort - Large Districts

Indic. #	Indicator	Measurement	Target	State Rate	District # Students	District Rate	Did District Meet the Target?	District 0708 - Target
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.13%	1417	93.15%	N	-6.85%
13	Transition Planning on IEP by age 16	Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	100.00%					
14	Post-secondary Outcomes	Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.	84.50%	80.24%	166	76.51%	N	-7.99%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.	100.00%	100.00%				
		Percent of data that are timely.	100.00%	100.00%		100.00%	Y	0.00%
		Percent of data that are accurate.	100.00%	100.00%		100.00%	Y	0.00%

** Per OSEP requirements, data from 2007-08 must be used for Indicators 1, 2, and 4.

* The state rate for 3A represents the percent of districts that met AYP.

^^ The state rate for 4A represents the percent of districts that had a significant discrepancy.

^ The state rate for 9 and 10 represents the percent of districts that had disproportionate representation.