

Indic. #	Indicator	Measurement	2009-10 Target	2008-09 Rate	2009-10 # Students	2009-10 Rate	Did State Meet the Target?	State 0910 - Target
7	Child Outcomes	<i>Percent of preschool children with IEPs who at the time of exit:</i>						
7A	Social-emotional skills	Substantially increased their rate of growth	60.68%	60.68%	800	71.08%	Y	10.40%
		Were functioning at age level	56.87%	56.87%	1085	63.50%	Y	6.63%
7B	Acquisition and use of Knowledge and Skills	Substantially increased their rate of growth	61.12%	61.12%	817	69.66%	Y	8.54%
		Were functioning at age level	54.77%	54.77%	1085	57.70%	Y	2.93%
7C	Use of appropriate behaviors	Substantially increased their rate of growth	63.81%	63.81%	687	74.79%	Y	10.98%
		Were functioning at age level	67.05%	67.05%	1085	72.53%	Y	5.48%
8	Parent Involvement	Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	73.20%	78.50%	1252	79.47%	Y	6.27%
11	Evaluation in 60 days	Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days.	100.00%	91.20%	1703	98.24%	N	-1.76%
12	Preschool Transition	Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays	100.00%	91.40%	536	95.01%	N	-4.99%
20	GS: Timely and Accurate Data	Percent of state-reported data that are timely and accurate.						
20A		Percent of data that are timely.	100.00%	N/A		100.00%	Y	0.00%
20B		Percent of data that are accurate.	100.00%	100.00%		75.00%	N	-25.00%