



Wyoming Department of Education

21st Century Community Learning Centers Grant Fact Sheet

Purpose

Programs must be designed to meet the purpose of the 21st CCLC program and Wyoming goals.

Wyoming 21st Century Community Learning Centers State Program Goals:

Goal 1: To establish community learning centers that help students in high-poverty, low-performing schools meet academic achievement standards;

Goal 2: to offer a broad array of high-quality enrichment activities that are aligned with and complement the regular academic school day while positively affecting student outcomes such as school attendance and academic performance and decreasing behavioral risk factors.

Goal 3: to provide programming to engage the families of 21st CLCLC participants for the purpose of increasing parent/family engagement in learning and developing resiliency through positive home/school relationships.

Funding

Federal Allocation (WY receives .49% of total Federal 21CCLC allocation)

FY 2012- \$1,151,673,000	Wyoming FY 2012- \$5,643,199	
	1.9% Administration	\$ 107,220
	3% Technical Assistance to Subgrantees	\$ 169,295
	95.1% Subgrants to Applicants and Continuing Subgrantees	\$5,366,684
FY 2013- \$1,091,564,000	Wyoming FY 2013- \$5,348,665	
	1.95% Administration	\$ 104,290
	3% Technical Assistance to Subgrantees	\$ 160,460
	95.05% Subgrants to Applicants (new cohort 9) and Continuing Subgrantees (cohorts 6, 7, and 8)	\$5,083,915

Current Subgrantees (July 2013)

- ❖ Active grants in 20 of 23 Wyoming counties.
- ❖ Twenty-five (25) Subgrantees with forty-six (46) grants support over seventy (70) 21CCLC centers serving 9500+ children.
- ❖ Grants range from \$50,070-\$236,436.
- ❖ 60% of Subgrantees are school districts with community partnerships and 40% are community-based organizations (primarily non-profit) with school district partners.



Eligibility

Types of applicants: Any public or private organization is eligible to apply for a 21st CCLC grant. (Ex. public schools/school districts, charter or private schools, community and faith-based organizations, and IHE's) . All non-district applicants are required to collaborate with an eligible school district that the participating children attend.

Current Subgrantees: Current 21st CCLC grantees may apply new funds to significantly enhance services, for expansion to additional sites or to serve a significant number of additional students.

*All applicants and Subgrantees must: demonstrate that all the schools to be served within an application have a student population that has a free and reduced price lunch percentage at or above 25%, demonstrate that at least 50% of served schools have a 40%+ free and reduced lunch eligibility rate to receive priority for funding, implement the Principles of Effectiveness in their program design and evaluation, and use program funds to supplement, not supplant, other federal, state and local funds or existing after-school programs.

Duration of Award to Subgrantees

Program grants are awarded for 5 years with the stipulation that funding is dependent upon a Federal award to the state is thus not guaranteed.

Program Requirements

Subgrantees must offer programs during times when school is not in session (before and after school, summer, inter-sessions and teacher work days, etc). Programs must be designed with measureable objectives, incorporate strategies (with both academics and enrichment) that are research-based and data driven, and have an internal and external evaluation process for continuous improvement. Youth development activities are central to the success of 21st CCLC programs. Programs should meet the unique needs of the community and students they serve while aligning with the work of the school day to enhance the effectiveness for students.

Who is Served?

Currently there are four cohorts of funding, Cohorts 5-8, that have been awarded on a five year cycle:

Cohort 5 January 2009-December 2013

Cohort 6 May 2010-April 2015

Cohort 7 May 2011-April 2016

Cohort 8 May 2013-April 2018

In 2012-13, 9,618 students participated in 21st CCLC programs with 47% or 4,548 attending regularly (30+ days each year).