

SEMINAR AGENDA



HEART MOUNTAIN PROFESSIONAL DEVELOPMENT SEMINAR OCTOBER 16-18, 2015

Focused on grades 5-12 with advanced content on the historical and constitutional issues surrounding the internment of Japanese Americans specifically at Heart Mountain, Wyoming.

FRIDAY

5:30 – 6:30 pm - **Check in at the Cody Hotel** (232 West Yellowstone 307-587-5915)
6:30 – 7:30 pm - **Reception**
7:30 pm - **Dinner** (on your own)

SATURDAY

7:00 – 8:30 am - **Breakfast** (Goals & Objectives of the Seminar and Outline for the Day's Activities - Dick Kean, Matt Strannigan, & Sam Mihara)
8:30 - 10:00 am - **Transfer to Heart Mountain Interpretative Learning Center with 2 stops at historically relevant sites** (Sam Mihara)
10:00-10:15 am - **Break**
10:10- 11:15 am - **Memories of Heart Mountain** (Sam Mihara)
11:15-11:45 am - **Questions & Answers** (Sam Mihara)
11:45 – 12:30 pm - **Lunch**
12:30 – 2:00 pm - **Guided Tour of the Heart Mountain ILC Exhibits** (Sam Mihara)
2:00 – 4:00 pm - **Guided Tour of the Heart Mountain Historic Site** (Sam Mihara)
4:00 – 4:15 pm - **Reflection and Sharing** Matt Strannigan & Dick Kean)
4:15 – 4:30 pm - **Transfer to Cody Hotel**
5:00 – 6:00 pm - **Guided Tour of Buffalo Bill Museum** (Jeremy Johnston)
6:30 pm - **Dinner** (The Chop House)

SUNDAY

7:00 – 8:00 am - **Breakfast**
8:00 am - **Transfer to Heart Mountain ILC**

8:30 – 8:45 AM **Overview & Remarks** (Matt Strannigan and Dick Kean)
8:45 – 10:00 am - **Executive Order 9066, the U.S. Constitution and Court Cases** (Tyson Emborg)
10:00 – 10:10 am - **Break**
10:10 – 11:00 am - **Heart Mountain Draft Resisters and Wyoming Samurai** (Michael Mackey)
11:00 – 12:00 pm - **Primary Sources and Their Use in the Classroom** (Rick Ewig)
12:00 – 12:45 pm **Lunch and Description of Wyoming's Civic Education Programs** (Matt Strannigan & Dick Kean)
12:45 – 2:00 pm - **Classroom Lessons on Heart Mountain** (Tyson Emborg and Mary Bravo)
2:00 – 2:10 pm - **Future Professional Development Opportunities** (Matt Strannigan & Dick Kean)
2:10 – 2:30 pm - **Evaluation**
2:30 pm - **Depart**

EVENT CO-SPONSORS

JPE

JOHN P. ELLBOGEN FOUNDATION



GOALS AND OBJECTIVES

- Provide in-depth content on constitutional issues and historical perspective surrounding the internment of Japanese-Americans during WWII.
- Provide practical approaches to teaching about constitutional issues and historical events.
- Provide Wyoming teachers in grades 5 – 12 with an opportunity to network and share classroom strategies involving student participation in history and civic education programs including *We the People: The Citizen and the Constitution*, *Wyoming History Day*, and *Project Citizen*.

REGISTRATION

Register online at uwyo.edu/ahc/eduoutreach/ or [click here](#)



FEATURED SPEAKERS



SAM MIHARA LECTURER, AUTHOR, AND SURVIVOR OF THE JAPANESE-AMERICAN IMPRISONMENT.

Mihara is a second generation Japanese American and was born and raised in San Francisco, California, in the early 1930's.

When World War II broke out, the United States government forced Sam, at age 9 years, and his family to move to a remote prison camp in northern Wyoming, where they stayed for three years. Sam and his family lived in one 20-foot-square room in a barrack for the war's duration. After the war ended, the family returned home to San Francisco. Seventy years have passed since the incarceration and Sam is one of the few survivors of the Japanese-American imprisonment who is willing to speak about his experiences. Most recently, he is documenting his memories of that time and speaking about what occurred in the past. Sam is a member of the Heart Mountain Wyoming Foundation and its Advisory Council.

MICHAEL MACKEY A WYOMING NATIVE, UNIVERSITY OF WYOMING GRADUATE, & INSTRUCTOR AT NORTHWEST COLLEGE IN POWELL.



The University of Wyoming graduate (B.A., 1992; M.A., '93) recently published his eighth book, "Meeting in Cheyenne: Wyoming's Constitutional Convention," a 232-page account of the 1889 gathering in which 49 delegates created Wyoming's state law. He published his first book, "Black Gold: Patterns in the Development of Wyoming's Oil Industry," in 1997. His other writings include "The Equality State: Essays on Intolerance and Inequality in Wyoming," "Heart Mountain: Life in Wyoming's Concentration Camp," and "Inventing History in the American West: The Romance and Myths of Grace Raymond Hebard." Mike Mackey was born in Powell in 1957. In addition to his books, Mike has contributed articles and served as guest editor for several scholarly journals. He has also served as an adjunct and full time history instructor at Northwest College in Powell. Mike currently works and lives in Sheridan.

TYSON EMBORG WYOMING NATIVE AND AP AMERICAN GOVERNMENT TEACHER AT SHERIDAN HIGH SCHOOL WITH A PASSION FOR LOCAL HISTORY



Emborg has taught American Government at Sheridan High School for many years and coached Sheridan's We the People Team during his tenure there. His teams are perennial contenders for the State WTP Title and have won the contest most recently in 2015. Tyler Emborg has also presented an educational lecture series on the History of Sheridan County at the Brinton Museum in Sheridan. His family roots go back to the Little Goose Valley at the foot of the Big Horn Mountains in Sheridan County. Emborg has served as a mentor teacher at many We the People workshops advanced content seminars.

We the People: The Citizen and the Constitution is an innovative curricular and professional development program designed to involve students from a wide range of achievement levels and with varied learning styles at the upper elementary, middle, and senior high school levels in an intensive study of the principles and history of the U.S. Constitution and Bill of Rights.

Wyoming History Day is an academic program that engages middle and high school students in conducting and presenting original research on historical topics. It encourages students to hone their expressive abilities as they demonstrate command of their topic and they present their work in one of the following formats: a paper, an exhibit, a performance, a documentary, or a website. Students may choose to participate in local competitions with the opportunity to advance to state and the national contests.

Project Citizen is a civic education curricular program for middle-grade, high school, and college students as well as various youth organizations. Project Citizen promotes competent and responsible participation in local and state government. It enables young people to monitor and influence public policy. The curriculum involves an entire class of students or group members in a series of structured, cooperative-learning activities guided by teachers, organization leaders, and adult volunteers.