

August 27-28, 2010
Ethete



August 26-27, 2010
Arapahoe & Fort Washakie



Wyoming Native American Education Conference 2010

Sponsored by Wyoming Department of Education and The State Personnel Development Grant
Dr. Jim McBride, Superintendent of Public Instruction

The Wyoming Department of Education does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment of employment in its programs or activities. Inquiries concerning Title VI, Title IX, Section 504, and ADA may be referred to Wyoming Department of Education, Office for Civil Rights Coordinator, 2300 Capitol Ave., Cheyenne, WY 82002-0050 or 307-777-7673, or the Office of Civil Rights, Region VIII, U. S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, CO 80204-3582, or 303-844-5995 or TDD 303-844-3417. This information will be provided in an alternative format upon request.



WYOMING
KidsFirst
of the Wind River Reservation

As a condition of award
The Division of Education
and the Wind River Reservation



Thursday, August 26, 2010

Friday, August 27, 2010

ARAPAHOE - GREAT PLAINS HALL & HEAD START					
8:00am	Registration & Breakfast - GREAT PLAINS HALL				
8:00am - 10:15am	General Session - GREAT PLAINS HALL				
10:30am - 12:00pm	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 6
	Voices of the Heart Film Screening & Language Revitalization	Tobacco IEP Presentation	What Should My Baby Be Doing? Behavioral Stages	Grandparents Raising Grandchildren	Early Childhood Program Management
12:00pm - 1:15pm	General Session & Lunch - Keynote Speaker: Dr. Eduardo Duran - GREAT PLAINS HALL				
1:30pm - 2:45pm	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 6
	American Indian Women in Higher Education	Baby/Infant Nutrition - Feeding with Love & Good Sense: Part I & II	Tips For Reading with My Child	"Families of Tradition" & "The Good Road of Life"	Fiscal Accountability
3:00pm - 4:30pm	Sand Creek Massage Dedication at National Historic Site	Toddler/Preschool Nutrition - Feeding with Love & Good Sense: Part III & IV	Disciplining with Kindness	Wind River Tribal Youth Program	Head Start - Blazing the Early Childhood Education Trail

Meet @ ARAPAHOE (Travelling)	FORT WASHAKIE
8:00am - 12:00pm Traveling Scavenger Hunt meet in front of Great Plains Hall, Arapahoe. (Breakfast between 8:00am - 9:00am, buses leave Hall at 9:00am and arrive at Frank Wise Plaza at 12:00pm for lunch.)	8:00am - 12:00pm First Aid Training @ Frank Wise Business Plaza
FORT WASHAKIE	
12:00pm - 1:30pm General Session Lunch & Cultural Sensitivity Roundtable @ Frank Wise Business Plaza	
1:30pm - Scavenger Hunt buses leave Fort Washakie to return to Great Plains Hall	
1:30pm - 4:00pm CPR Training @ Frank Wise Business Plaza	
ETHETE	
4:00pm Registration Opens for Wyoming Native American Education Conference @ Wyoming Indian High School	
5:30pm - 7:00pm Reception Dinner & Honoring, Wyoming Indian High School	
7:00pm - 9:00pm Social Pow-wow, Wyoming Indian High School	

Saturday, August 28, 2010

ETHETE - WYOMING INDIAN HIGH SCHOOL (WIHS)										
7:30am - 8:30am	Registration - WIHS FOYER									
8:30am - 10:00am	General Session - Welcome Address, Keynote Speaker Dr. Dawn Mackety, MCREL - WIHS GYM									
10:15am - 11:45am	Classroom 1	Classroom 2	Classroom 3	Classroom 4	Classroom 5	Classroom 6	Classroom 7	Classroom 8	Classroom 9	Classroom 10
	Tribal Courts / Tribal Prosecutor's Office / Tuacy Officer GS	Parent Involvement ES	Bridges Out of Poverty CS	Engaging Native Parents CS	District Culture & Curriculum ES	Young Ladies Society CS	Fort McDowell Tribal Initiatives GS	AYP - Federal Update GS	Teachers of American Indian Students ES	Native Learning Styles ECS
11:45am - 1:00pm	General Session & Lunch - Keynote Speaker: Dr. Sandra Harwell									
1:15pm - 2:45pm	Classroom 1	Classroom 2	Classroom 3	Classroom 4	Classroom 5	Classroom 6	Classroom 7	Classroom 8	Classroom 9	Classroom 10
	Tribal Courts / Tribal Prosecutor's Office / Tuacy Officer GS	Parent Involvement ES	Bridges Out of Poverty CS	Engaging Native Parents CS	District Culture & Curriculum ES	College Student Panel ES	Fort McDowell Tribal Initiatives GS	Impact Aid & School Finance ES	Teachers of American Indian Students ES	Parent Involvement & Advocacy Panel ECS
3:00pm - 4:30pm	Tribal Courts / Tribal Prosecutor's Office / Tuacy Officer GS	TRIAD Update and Strategic Planning ★	Bridges Out of Poverty CS	Engaging Native Parents CS	College Student Panel ES	Young Ladies Society CS	Impact Aid & School Finance ES	AYP - Federal Update GS	Job Corps Informational Session ★	School Readiness Panel ECS
4:30pm - 5:00pm	Wrap - Up / Evaluations									

Key: GS = Government Strand ES = Education Strand CS = Community Strand ECS = Early Childhood Strand ★ = All Strands

CONFERENCES AT A GLANCE

Wyoming Kids First of the Wind River Reservation and the Wyoming Department of Education would like to thank the following sponsors:

Shoshone & Arapaho Head Start Birth to Five Program
Eastern Shoshone & Northern Arapaho Joint Business Council
Wyoming Early Childhood Partnership
John P. Ellbogen Foundation
Wind River Casino
Fremont County School District #1
Fremont County School District #6
Fremont County School District #21
Fremont County School District # 25
Fremont County School District #38
St. Stephens Indian School
Central Wyoming College

We encourage everyone to give a special thank you to Fremont County School District #14 and the staff of Wyoming Indian High School.

THURSDAY - AUGUST 26, 2010 at GREAT PLAINS HALL, ARAPAHOE

8:00am Registration opens, Breakfast
8:30am - 10:15am General Session
10:30am - 12:00am Breakout Session I
12:00pm - 1:15pm Lunch & Keynote Speaker
1:30pm - 2:45pm Breakout Session II
3:00pm - 4:30pm Breakout Session III

FRIDAY - AUGUST 27, 2010

8:00am - 12:00pm:
Traveling Scavenger Hunt - Meet at GREAT PLAINS HALL, ARAPAHOE
(Buses will return to Hall at 2:30pm)

First Aid Training - Meet at Frank Wise Business Plaza, FORT WASHAKIE

12:00pm - 1:30pm General Session - Lunch & Cultural Sensitivity Roundtable Discussion
at Frank Wise Business Plaza, FORT WASHAKIE

1:30pm Buses leave Frank Wise Plaza to return Scavenger Hunt participants to Arapahoe

1:30pm - 4:00pm CPR Training at Frank Wise Business Plaza, FORT WASHAKIE

4:00pm Registration begins for **Wyoming Native American Education Conference**

5:30pm - 7:00pm Welcoming Event & Honoring

7:00pm - 9:00pm Social Pow Wow

SATURDAY - AUGUST 28, 2010 at ETHETE, WYOMING INDIAN HIGH SCHOOL

7:30 - 8:30am Registration with Continental Breakfast
8:30am - 10:00am General Session
10:15am - 11:45am Breakout Session I
11:45pm - 1:00pm Lunch & Keynote Speaker
1:15pm - 2:45pm Breakout Session II
3:00pm - 4:30pm Breakout Session III
4:30pm - 5:00pm Wrap Up / Evaluation



WELCOME TO THE WIND RIVER RESERVATION Early Childhood Conference 2010

The Wind River Reservation Kids First Partnership is proud to sponsor its first yearly Reservation-based Early Childhood Conference to help highlight local resources for young children and their families. Another goal of the conference is to provide free training opportunities to parents, teachers, professionals, and other interested community members.

Who We Are

Wyoming Kids First of the Wind River Reservation is a collaborative partnership through the Joint Business Council of the Eastern Shoshone and Northern Arapaho tribes. Agencies and organizations throughout the reservation community have come together to work on creating, developing, and maintaining the early childhood system within the Wind River Indian Reservation.

This effort was made possible by a planning grant from the Wyoming Early Childhood Partnership with funds from WY Quality Counts, an initiative of the Wyoming Department of Workforce Services. Funding for the continued activities of Wyoming Kids First of the Wind River Reservation in 2010-2011 has been provided by the John P. Ellbogen Foundation.

Our partnership commits to helping find, develop, and support resources to make this system as strong as it can be...because after all, it's for our children, and they are the future.

We Believe...

Early Childhood (ages 0-8) is the foundation for success in all four hills of life: childhood, youth, middle adulthood and elder.

Family members are a child's first and most important teachers.

Education for Native children should be culturally responsive.

Education (including early education) is a tool of empowerment. When attained, education can never be taken away and is a path that will help our communities to continue to exist as distinct, unique tribal communities.

Professional development opportunities within the early childhood field are critical to providing a safe, healthy, developmentally appropriate and quality educational environment for children.

Children are happy and in the best position to learn when they are healthy in all the spiritual, physical, dental, nutritional, and social/emotional areas.

Early childhood is a workforce development issue, not just a family issue. Making an investment in children early on is like putting money away for the future.

Preparing our children to be critical thinkers, decision-makers, and problem-solvers is building infrastructure for political leadership in our community.

Thank You

Thank you to all of our partners, especially those who served on the conference-planning committee, and to all of the businesses and agencies who donated items to be given away at the conference.

Also, thank you to those with TRIAD, the Wyoming Department of Education, and the local school districts who were generously open to coordinating the Early Childhood and Wyoming Native American Education Conferences and taking the extra time to work together to make both conferences the best community events possible.

Conference Tribute

In Loving Memory of...

Special thanks to the Shoshone & Arapaho Birth to Five Head Start program for donating the use of its facilities and other resources for the conference. Early on, the conference-planning committee wanted to dedicate the conference in loving memory of past Shoshone & Arapaho Head Start Foster Grandmothers Margaret Spoonhunter and Mattie Meeks:

The Foster Grandparent Program is an integral part of the Shoshone and Arapaho Birth-Five Head Start program. During the past twenty years more than 40 Grandparents have served as Foster Grandparents.

Two of the exceptional Grandparents were Grandma Margaret Spoonhunter and Grandma Mattie Meeks, each of whom served almost twenty years in the S&A Head Start program.

Both Grandma Margaret and Grandma Mattie were exceptional individuals, leading by example in word and by their actions. They each spoke their Native language and reinforced the language with the children when needed. Their experience and wisdom was much in demand by both staff and children as they were always present, on time and willing to assist where needed.

Grandma Margaret and Grandma Mattie were the highlight of every conference they attended. The staff of other Head Start programs vied for the opportunity to have their pictures taken with them. Consequently, their pictures adorn the Head Start offices and the homes of staff from Colorado to Alaska. Those Head Start programs were astonished at how involved these Foster Grandparents were and the respect that everyone gave them. Grandma Margaret and Grandma Mattie were very accommodating to anything associated with children. The exception was while attending a Head Start conference in Cheyenne when a high powered Native photographer had Grandma Margaret repeated poses for pictures and after what seemed like one hundred or more she looked at him and said "enough." Grandma Mattie was a wonderful ambassador for Head Start, was always bubbling with energy and loved to talk about her classroom experiences. She served on several discussion panels while attending Head Start conferences. Grandma Mattie was the in-house supervisor for the program Foster Grandparent program for ten years.

While both Grandma Margaret and Grandma Mattie are sorely missed we cannot help but give thanks for having known them and for the gift of their services to the Head Start program. They will always be fondly remembered in our hearts and in the hearts of the children of future generations.

Conference Schedule

Thursday, August 26

8:00AM: REGISTRATION & BREAKFAST
at GREAT PLAINS HALL, ARAPAHOE

8:30AM - 10:15AM: General Session GREAT PLAINS HALL

Welcome

Color Guard & Drum

Prayer

**James St. Goddard - "Leadership and Economic
Development in Indian Country"**

Early Childhood Address & Honoring

10:30AM - 12:00PM: Breakout Session I

CLASSROOMS (HEAD START AND IMMERSION)

12:00PM - 1:15PM: General Session - Lunch

Keynote Speaker: Dr. Eduardo Duran

GREAT PLAINS HALL

1:30PM - 2:45PM: Breakout Session II

CLASSROOMS (HEAD START AND IMMERSION)

3:00PM - 4:30PM: Breakout Session III

CLASSROOMS (HEAD START AND IMMERSION)

Friday, August 27

Early Childhood Conference events are split this day. Conference participants can choose to either sign up to go on the Traveling Scavenger Hunt or to sign up to attend free First Aid and CPR Trainings. Both groups will participate in Cultural Sensitivity Roundtable Lunch. Events transition to the Wyoming Native Education Conference at 4:00pm.

8:00AM - 12:00PM:

Traveling Scavenger Hunt - at RESERVATION COMMUNITIES

Participants will meet in front of Great Plains Hall in Arapahoe at 8:00am. Complimentary light breakfast provided. Buses will leave at 9:00am, visit sites in the Arapahoe, Ethete, and Fort Washakie areas and end at the new Frank Wise Business Plaza across from Hines Trading Post in Fort Washakie for lunch and a roundtable discussion on Cultural Sensitivity. Participants who take the buses will be returned to Great Plains Hall at approximately 2:30pm.

First Aid Training - at FRANK WISE PLAZA, FORT WASHAKIE

Participants will meet at Frank Wise Business Plaza in Fort Washakie at 8:00am and begin First Aid training.

12:00PM - 1:30PM: General Session - Lunch & Cultural Sensitivity

Roundtable Discussion at FRANK WISE PLAZA, FORT WASHAKIE

1:30PM - 4:00PM: CPR Training at FRANK WISE PLAZA, FORT WASHAKIE

Training will begin at Frank Wise Business Plaza in Fort Washakie at 1:30pm following the Cultural Sensitivity Roundtable Lunch.

4:00PM: REGISTRATION OPENS

Wyoming Native Education Conference
at WYOMING INDIAN HIGH SCHOOL, ETHETE

BREAKOUT SESSION DESCRIPTIONS

Early Childhood Conference

Voices of the Heart Film Screening & Language Revitalization

FACILITATOR: GAIL RIDGELY

The film *Voices of the Heart* looks at the new Arapaho native immersion school on the Wind River Reservation in Wyoming through the eyes of Tish Keahna, a Meskwaki/Ojibwe mother, who returns to Wind River after thirty years to see how education and growing up on the "rez" have changed. Now a mother of three children who is living a world away in Maine, Tish is curious to revisit her childhood through this new school and examine the broader issues of immersion language education that is catching on throughout many indigenous communities in the U.S. and throughout the world. A community discussion on current language revitalization efforts within the Wind River Indian Reservation will follow the film screening.

IEP Presentation - Protection and Advocacy System, Inc.

PRESENTERS: RANDY PEIL AND DICK LEFEVRE, *Protection & Advocacy System, Inc.*

Protection & Advocacy System, Inc. will present an overview of its programs. Also presented will be a powerpoint presentation about the Individual Education Program (IEP) which will cover IEP team members, pre-meeting considerations, eligibility, annual goals, Extended School Year (ESY), and other topics related to the IEP's.

What Should My Baby Be Doing? Behavioral Stages, ages 0-5

PRESENTER: KIMBERLY HEARN, LPC, *Early Intervention Program*

Social emotional behavioral development expectations will be discussed in conjunction with typical developmental states in the life of the young child. Specific information for parents about what the infant, toddler and preschooler typically will be doing at these different stages and how the family can participate and enjoy this time in the child's life.

Grandparents Raising Grandchildren

PANEL DISCUSSION

Wyoming is one of the states leading the nation in numbers of grandparents raising grandchildren. A group of Wind River Reservation grandparents will help lead a discussion on the experiences of grandparents raising grandchildren. They will speak on some of the joys and challenges and how schools and other programs can help support grandparents raising their grandchildren.

Curriculum Development

PRESENTERS: VERONICA MILLER & VONDA WELLS, PH.D

Curriculum is the roadmap to your success as a teacher. Your curriculum directs and guides the learning taking place in your classroom. In this session, we will discuss standards, priorities, Native language and the roles they play in developing a curriculum that is tailored to your specific needs.

Early Childhood Program Management

PRESENTER: JOSEPH HENRY, ED.D., *Shoshone & Arapaho Head Start Birth to Five Program*

A discussion of the elements needed for a successful program: the vision/mission for the program; a strategic plan to achieve that vision/mission; the goals and objectives for short and long range planning; hiring the right staff; background checks on all staff; educational requirements/certifications; a staff development plan for each staff member; fiscal accountability on-going not only reflected annually in the audit; required reports on time; program policies and procedures that include a drug and alcohol testing policy; and implementation of these on a daily basis. Also discussed will be the need for a program to have an evaluation process or a results-oriented assessment at least annually.

American Indian Women in Higher Education

PRESENTER: LORINDA LINDLEY, PH.D

Lorinda Lindley will present an overview of historical perspectives of American Indian women, some discussion of values and practices of contemporary American Indian women, data pertaining to American Indian women's participation in higher education, and findings from her qualitative study with Northern Arapaho women who earned degrees at the University of Wyoming.

Baby/Infant Nutrition - Feeding With Love and Good Sense: Parts I & II

GLEN REVERE, *Indian Health Service*

Children are real people with feelings and capabilities. This series is a very practical, interactive workshop designed to help caregivers with real questions. The roots of childhood obesity often start during the first year of life. This series utilizes both video and discussion to explore the challenging world of positively feeding young children to teach them how to feed themselves for a lifetime. This first session explores breast and bottle feeding for infants and how to transition to solid foods for the older baby. Specific recommendations and examples abound for feeding baby during this most important beginning year of life. Common challenges are addressed.

Tips for Reading with My Child

PRESENTER: SHIRLEY MONDRAGON, *Shoshone & Arapaho Head Start Birth to Five Program*

In this hands-on workshop, Shirley Mondragon will give participants information about how to choose good books for reading with your children, book suggestions, and a discussion of interactive techniques to do when reading with children to make reading more fun and exciting. Free children's books will be distributed to workshop participants.

"Families of Tradition" and "The Good Road of Life"

PRESENTERS: KAIT HIRCHAK, L'DAWN OLSEN, BLANCHE FRIDAY, PH.D, AND RAIN CHIPPEWA

"Families of Tradition" brings families together through the talking circle, Medicine Wheel Teachings, Four Laws of Change and the Healing Forest. Through class activities, families gain the tools to empower themselves while strengthening trust, communication, and healthy relationships within their families.

"The Good Road of Life" focuses on Native men's wellness through traditional values and ceremony. Issues that are addressed include: incarceration, addiction, anger management, fatherhood, healthy relationships, and much more.

Classroom Design

PRESENTER: VONDA WELLS, PH.D

Setting up your classroom is one of the most important steps for a successful year as a teacher. In this workshop, we will discuss intentionality, some basic rules, tricks and ideas to help you manage and create an environment that is engaging and structured for the children in your classroom. It is important to keep in mind classroom teachers are the most important elements in a preschool classroom.

Fiscal Accountability

PRESENTER: NADINE MEEKS, *Shoshone & Arapaho Head Start Birth to Five Program*

An example accounting manual with policies and procedures will be presented. There will be a discussion on how to work with auditors, tools to use, and other resources available to help achieve fiscal accountability.

Sand Creek Massacre Dedication as National Historic Site

PRESENTERS: GAIL RIDGELY & BEN RIDGLEY

Gail Ridgely and Ben Ridgely will present their research and experience on the Sand Creek Massacre, an event that continues to be an important remembrance in the histories of the Arapaho and Cheyenne tribes. On April 28, 2007 a dedication of the Sand Creek Massacre as a National Historical Site was held in Kiowa County, Colorado. Gail Ridgely will share stories and documentation of the Northern Arapaho tribal members and youth who traveled to attend the dedication event.

Toddler/Preschool Nutrition - Feeding With Love and Good Sense: Parts III & IV

GLEN REVERE, *Indian Health Service*

This second half of the series delves deeper into developing a good eater and the idea of division of responsibility during meal times. The toddler starts to find out about his world and to develop a mind of his own. Food battles and jags occur – "short-order cooks" are often made. Nutrient needs change and food safety becomes an issue. The preschooler wants to get better at eating and desires to please you. The video/discussion format is continued as this series concludes its presentation of the challenging world of early childhood nutrition.

Disciplining with Kindness

PRESENTERS: NORTHERN ARAPAHO TRIBAL HEALTH PROGRAM

Representatives of the Northern Arapaho Tribal Health Programs will present their perspectives on how to discipline with kindness and talk about their experiences as parents and grandparents. An overview of the services Northern Arapaho Tribal Health Programs offer will also be presented.

Wind River Tribal Youth Program

PANEL DISCUSSION

Representatives of the Wind River Tribal Youth Program at St. Michael's in Ethete will talk about the program and activities it sponsors, their experiences, and approaches to help Wind River Reservation youth deal with many of the issues facing them today.

Healing the Effects of Historical Trauma: A New Approach Based on Ancient Teachings

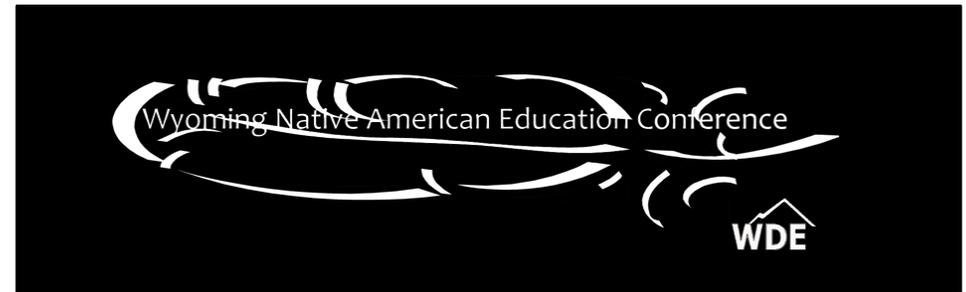
EDUARDO DURAN, PH.D

In this presentation Dr. Duran will discuss how historical trauma impacts some of the symptoms that we deal with on a daily basis. By changing the way we diagnose and understand addictions and other chronic health problems we can gain understanding towards healing and preventing these symptoms in the future.

Head Start - Blazing the Early Childhood Education Trail

PRESENTER: STEPHANIE SALAZAR-RODRIGUEZ, BA, MNM

Come explore the genesis of Head Start and their role in establishing quality Early Childhood Education programs. This will be followed by identifying risk factors related to the achievement gap and the importance of collecting and reporting assessment data.



WELCOME TO THE Wyoming Native American Education Conference

The Wyoming Native American Education Conference 2010 is sponsored by the Wyoming Department of Education and the State Personnel Development Grant.

The conference-planning committee hopes that conference participants will:

1. Increase their awareness of issues and concerns about Wyoming Native American students' attendance and enrollment
2. Increase their knowledge and understanding of different agencies' processes related to students from the Wind River Indian Reservation.
3. Increase their knowledge of how the staff of each agency contributes to the health, education, and well-being of students
4. Learn strategies on how best to meet the instructional and learning supports needs of Wyoming Native American Students

Friday , August 27

4:00PM: REGISTRATION OPENS

Wyoming Native Education Conference
at WYOMING INDIAN HIGH SCHOOL, ETHETE

5:30PM - 7:00PM: Reception Dinner & Honoring

at WYOMING INDIAN HIGH SCHOOL

7:00PM - 9:00PM: Social Pow-wow

at WYOMING INDIAN HIGH SCHOOL GYM

Saturday , August 28

7:30AM - 8:30AM: Registration

at WYOMING INDIAN HIGH SCHOOL FOYER

8:30AM - 10:00AM: General Session - Welcome

at WIHS GYM

10:15AM - 11:45AM: Breakout Session I

at WIHS CLASSROOMS

11:45AM - 1:00PM: Lunch & Keynote Speaker

at WIHS FOYER

1:15PM - 2:45PM: Breakout Session II

at WIHS CLASSROOMS

3:00PM - 4:30PM: Breakout Session III

at WIHS CLASSROOMS

4:30PM - 5:00PM: Wrap Up / Evaluation

GENERAL SESSION DESCRIPTIONS

Wyoming Native Education Conference

Dr. Dawn Mackety

KEYNOTE SPEAKER - (MORNING SESSION)

Approximately one out of every three American Indian students in Wyoming does not graduate from high school, a statistic that is often the result of a variety of factors. Dr. Dawn Mackety will discuss factors related to American Indian student dropout including indicators, absenteeism, mobility, and family engagement, as well as protective factors and resilience strategies that encourage American Indian students to stay in school.

Dr. Sandra Harwell

KEYNOTE SPEAKER - (LUNCH SESSION)

“Rigor, Relevance, and Relationships: Keys to Student Success and Engagement”

Native American students have learning needs unique to their culture, but also unique to their generation. Critical to meeting these learning needs are improved **R**igor of academic content, increased **R**elevance through work-based and cultural learning strategies, and improved **R**elationships among teachers/students/counselors/business/community/ parents. In order to help students find success as adults in a world that is dependent on a global economy, all stakeholders will need to work together to merge critical content and focus on the unique learning needs of a Native American Millennial Generation. This address will describe identified strategies consistent with improved student success through engagement-based teaching and learning.

BREAKOUT SESSION DESCRIPTIONS

Wyoming Native Education Conference

Tribal Courts/Tribal Prosecutor's Office/Truancy Officer

PANEL DISCUSSION

Panelists include Shoshone and Arapaho Tribal Court Chief Judge John St Clair, Shoshone and Arapaho Tribal Prosecutor's Office representative Carole Justice, and Wind River Tribal Youth Program Truancy Officer John Whitefeather. The panel will discuss the process of receiving referrals for schools for non attendance through court appearances, penalties for truancy, options for students and parents. Facilitated by Joy Simpson, Deputy State Superintendent of Public Instruction.

Parental Involvement

PRESENTER: DR. DAWN MACKETY

Using focus groups of American Indian parents, this study examined parents' involvement in their children's education including how they are involved, why they became involved, and factors that encourage and discourage involvement. While not unlike parent involvement in the general population, Indian parent involvement differs. Historical policies, educational experiences, and cultural issues make many aspects of Indian parent involvement unique.

Bridges Out of Poverty

PRESENTER: PENNY BUSINGA

How does poverty impact learning, work habits, or decision making? The reality of living in poverty brings out a survival mentality and turns attention away from opportunities taken for granted by people in the middle and upper class. If you work with people in poverty, better understanding of how different their world is from yours will be invaluable. Most teachers today come from middle class backgrounds. In an educational setting, economic class differences create conflict and challenges for both teachers and students alike. Based on the work of Ruby Payne, we will explore: Impact of economic class differences on communication, interactions, and expectations; Symptoms of generational poverty and how they differ from situational poverty; Poverty-related behaviors and mindsets that affect learning; identification of the resources and strengths of any student; Tips, tools, and intervention strategies proven to increase your effectiveness; and "hidden rules" or social cues that differ greatly between the classes. Facilitated by Joy Mockleman, Wyoming Department of Education.

Engaging Native Parents

PRESENTER: ROBIN BUTTERFIELD

Working with Native Parents: What Does It Take To Get Engagement?

This interactive session will explore strategies to get Native parents engaged with the work of their students in school. Participants will be involved in activities which create an enjoyable climate for parents so that they can become more supportive of their student's learning.

District Culture & Curriculum

PANEL DISCUSSION

The panel will be lead by Marty Conrad, Fremont District #1, Lander, Dodie White, Fremont District #14 and Gloria St Clair, Fremont District # 21 sharing experiences trying to incorporate culture in the regular classroom. Panel will also discuss the effort to include accurate historical information from the Eastern Shoshone and Northern Arapaho tribes into the Wyoming State Social Studies standards. Lisa McCart, Fremont District #1, Lander will facilitate.

Young Ladies Society

PANEL DISCUSSION

The Young Ladies Society is a vision inspired to provide empowerment to fight against the forces or pressures in our society that place young ladies at risk. The Young Ladies Society mission is strengthening, empowering and enlightening the body, mind and soul through active participation with the Young Ladies Society. The seed is planted and membership will help the organization to grow and fulfill the purpose and designs that members are inspired to address. This organization is community-wide and does not discriminate.

Fort McDowell Tribal Initiatives

PRESENTER: GARY LOUTZENHEISER

Gary Loutzenheiser, Education Division Director for the Fort McDowell Yavapai Nation, presents "A Comprehensive Approach to Higher Graduation Rates." Fort McDowell increased the GED-high school graduation rate from 46% to 90% in four years and has maintained an average 85% rate for the last four years. The program is comprehensive from birth to high school graduation. Gary has been an administrator in Arizona for the last 32 years, working with K-12 public school systems, the past 8 years at Fort McDowell.

AYP - Federal Update

PRESENTER: HELEN LITTLEJOHN

This session will give an overview of the U.S. Department of Education proposal for reauthorizing the Elementary and Secondary Education Act (NCLB). Additionally, the session will provide updates on U.S. Department of Education initiatives, including grant opportunities and supports available for American Indian students, educators and communities. Helen Littlejohn is the Senior Public Affairs Representative for the U.S. Department of Education for fourteen western states.

Teachers of American Indian Children

PRESENTER: DR. ANGELA M. JAIME, *University of Wyoming*

The Teachers of American Indian Children Certificate graduate program of the University of Wyoming certifies that those who complete its five specialized courses possess the attitudes, knowledge, and competence necessary to effectively teach American Indian Children. Upon completion, students receive official recognition of their achievement on their University of Wyoming transcripts and an official certificate.

An overview of the history of the program, the program itself, and the future of the program will be presented in this session. Dr. Angela M. Jaime is an enrolled member of the Pit River and Valley Maidu of Northern California. Dr. Jaime joined the University of Wyoming College of Education in fall 2004, where she specializes in American Indian education, the study of Native women and their experiences in higher education, multicultural education, social justice, decolonization, critical race theory, and Women's Studies.

Native Learning Styles

PRESENTER: VONDA WELLS, PH.D

What is a learning style? According to Appleton (1983) a learning style is "the method by which one comes to know or understand the world. It is the accustomed pattern used to acquire information, concepts, and skills." This workshop will explore some learning styles shared by many Native American students. It is important to keep in mind there are more than 500 tribal groups in the United States and that each Native American student must be treated as a unique and distinct individual.

College Student Panel

PANEL DISCUSSION

This panel will include traditional and nontraditional students from Wind River. They will share stories of how they made it to college, successes and challenges. Sergio Maldonado, Diversity Coordinator / Instructor, Arts & Sciences Central Wyoming College will facilitate.

Impact Aid & School Finance

PANEL DISCUSSION

Representatives from districts will discuss Impact Aid federal funds, including what they are, how they can be used and who is eligible to receive them. Other topics will include school finance, other State and Federal monies, what it costs to run a school and other issues related to funding and budgets. This is an opportunity to learn what money is coming in to your district and how it is being used. Facilitated by Dianne Frazer, Wyoming Department of Education.

Parental Involvement & Advocacy Panel

PANEL DISCUSSION

What does successful parent involvement look like? This mixed panel of local parents, educators, and school representatives will discuss topics such as what parents, teachers, and schools can do to help children be successful, what schools can do to make parents and other family members feel more welcome, and tips for parents to become strong advocates for their children's education.

Job Corps Informational Session

PRESENTER: SANDY BARTON

The new Wind River Job Corps is anticipated to be open in January of 2011 located in Riverton, WY. This workshop will discuss Job Corps as the nation's largest residential and vocational training program for economically disadvantaged youth. Job Corps has guided nearly 2 million young people between 16-24 years of age away from lives filled with poverty and unemployment, crime and welfare and steer them toward brighter futures filled with self-confidence, independence, and productive employment. The full-time, year-round residential program offers vocational training, education, housing, meals, medical care and counseling. Currently Ms. Barton is the Executive Director for the Fremont County Board of Cooperative Education Services (BOCES). She has been instrumental in implementing many programs and opportunities through Fremont County and the State of Wyoming, including the successful \$40 million application for a Wyoming Job Corps.

School Readiness Panel

PANEL DISCUSSION

There are a variety of perspectives on what makes a child happy, healthy, and ready for school. This mixed panel of school district, Wyoming Department of Education, Head Start, and other agency representatives will discuss school readiness standards and how diverse groups can work together and collaborate to help all children succeed in school and life.

SELECTED PRESENTERS- Early Childhood Conference

Gail Ridgely & Ben Ridgley

Gail Ridgely is an enrolled member of the Northern Arapaho Tribe and direct descendent of Lame Man, a survivor of the Sand Creek Massacre. He and other members of the Ridgely family have been strongly involved in educating about the event, working to designate the massacre site as a National Historic Site and organizing past Sand Creek Massacre runs in memory of the Arapaho ancestors who were brutally murdered there and to honor those who survived.

The late Eugene Ridgely, Sr. through oral history was encouraged by his relatives to paint the story of the Sand Creek Massacre in 1993 on an elk hide. Presently the hide is on display at the Buffalo Bill Historical Plains Museum.

Ben Ridgley was instrumental in working with the State of Wyoming and local legislators in establishing the Sand Creek Trail WYDOT markers. Eighty highway markers start the Colorado and Wyoming border just south of Cheyenne.

Glen Revere

Glen Revere is a Captain with the U.S. Public Health Service Commissioned Corps. He has been detailed to the Indian Health Service as a Nutritionist for 18-years and has served 9-Tribes on 7-Reservations in 3-states during his tour of duty. He holds a B.A. in biology and a M.S. in Nutrition/Food Science from California State University, Northridge and has several specialty certifications including diabetes care, medical disaster response, and environmental health. He is currently the Public Health Nutritionist at the Wind River Reservation in Wyoming. He absolutely loves fly fishing.

Vonda Wells, Ph.D. - Northern Arapaho/Blackfeet

Dr. Wells has been involved with Early Childhood Education for 18 years as a parent, teacher, center director, education manager, trainer and finally as a National Head Start fellow (2002/2003). Dr. Wells is a private consultant in the areas of curriculum development, early childhood education and early literacy. Vonda has completed her doctoral program at the University of Wyoming. She also holds a Master's degree in Education with emphasis in Early Childhood Special Education and a bachelor's degree in Elementary Education from the University of Great Falls located in Montana.

Veronica E. Miller (Hisei cebesei)

Veronica Miller is an enrolled Northern Arapaho and currently employed at Wyoming Indian Schools as an instructional facilitator. Veronica's work experience consists of teaching special education, elementary ed and educational specialist for both the Wind River Tribal college and the University of Wyoming. She has a Masters degree in curriculum and instruction and works for the Arapaho Immersion school developing curriculum and assisting in staff development. Veronica strives to be an active member of her community and a positive role model.

Eduardo Duran, Ph.D.

Eduardo Duran has been working in Indian Country for 30 years. He has been instrumental in developing clinical theory and methods that integrate ancient traditional approaches with modern western strategies in an effort to make healing relevant to Native peoples. Duran has published several books and articles that are bringing much needed dialogue to the discipline of psychology and is inspiring new interpretations to issues that afflict all human beings. In his latest book 'Healing the Soul Wound' Duran takes traditional thought and metaphor and applies these towards the development of a cross cultural approach that inspires a new vision for healing of our collective soul wounds.

Joseph Henry

Joseph Henry is the Executive Director of the Shoshone and Arapaho (S&A) Birth-Five Head Start program on the Wind River Indian Reservation, in Wyoming. He completed his doctorate in Child and Youth Studies at Nova Southeastern University, NSU, in 2007. He has an MA from UW-Milwaukee in American History concentrated on the American West with a specific focus on the Grant Peace Policy and Mission History. His undergraduate degree is also in American History with a focus on Racism. He has certification in Early Childhood Management from the University of Wyoming and attended the Head Start/Johnson & Johnson Fellowship at UCLA in 1998.

He has worked in the area of human services and management for 28 years, the past 16 plus in the non-profit sector. During that time the emphasis has been on maximizing the return on the Head Start experience for staff, children and families. He believes (among others) that education is the weapon of choice for Native Americans today and it is through education and parent involvement that communities break the bonds of generational poverty.

He is a member of the Wyoming Early Childhood Development Council and has served on the National Indian Head Start Director's Association for 4 years, 2 of them as secretary. He received several awards in business two of which were Management by Objective (MBO) and Facility Account Manager of the Year.

He was born in County Sligo Ireland, is a naturalized citizen of the United States, and currently resides in Lander, Wyoming. He is most proud of the educational achievements of the S&A Head Start program staff. He plays and coaches soccer when possible.

Lorinda Lindley, Ph.D.

Lorinda Lindley worked primarily with families and individuals with disabilities before going to work in early childhood. She was the Mental Health, Disabilities, and Social Services manager for Shoshone and Arapaho Head Start from 1992 until 2001. After that she provided technical assistance to American Indian Head Starts and did Head Start reviews. The research she did for her doctorate was with the collaboration of Northern Arapaho women who earned degrees at the University of Wyoming. Since 2008 she has been the Executive/Head Start Director of Laramie Head Start.

Shirley Mondragon

Shirley Mondragon is currently the Education/Literacy Manager for the Shoshone & Arapaho Birth to Five Program. She coordinates the Reading is Fundamental (RIF) reading program for both Head Start and Early Head Start. Shirley has an Associates in Early Childhood and a Bachelors in Social Sciences and has worked for Head Start for 20 years. Her favorite hobby is spending time with her family and reading with her grandson.

Northern Arapaho Tribal Health Programs

There are several programs under the Northern Arapaho Tribal Health Programs umbrella. The Community Health Representative Program provides community health education and prevention with well-trained CHRs. The Program provides elder care, transportation to medical facilities, medical home visits, ENT/HAE, environmental health, maternal and child health care, HIV/AIDS, cancer and diabetes education. The Northern Arapaho Eyeglass Program provides eyeglasses as prescribed by an optometrist to eligible individuals. The program also provides health education and consultation for eyewear and care. This includes verifying, ordering and dispensing prescription eye wear as well as maintaining and repairing eyewear. The Adult/Youth drug and alcohol program, White Buffalo Recovery Program, provides the following services: outpatient, individual counseling, aftercare and referrals, interdisciplinary assessment relating to drug and alcohol issues, Life skills counseling, prevention intervention and follow-up.

Stephanie Salazar-Rodriguez, BA, MNM

Stephanie is a native of Denver, CO of Latino and American Indian heritage. As a first generation college graduate, her educational attainment includes a certified Paralegal, followed by a BA in Criminal Justice and a Masters of Nonprofit Management (MNM). Stephanie possesses over 30 years experience in the non-profit sector, with 14 years experience in various positions in Head Start/Early Head Start, including; AI/AN, Migrant and Regional programs. Stephanie has previously presented at local and Regional Head Start conferences. She is currently an Independent Consultant focusing on Training and Technical Assistance, in the Early Childhood Education sector.

Thank you for your participation in the conference. We hope to make this an annual event.

Please help us in our effort to continuously improve by providing feedback on your evaluation forms.

My Wind River Pyramid



English	Grains	Vegetables	Fruits	Milk	Meat & Beans
Shoshone	Doe-duih-kah-p	Boo-hee-duih-kah-p	Boe-goe-mp	Bee-shee	Dook - Bee-hoo-d'ah
Arapaho	Cinouutono	Ceyowcimeyoono	Binoho	Be3ebec	Hoseino noh wontihhi

Fat has traditionally been a celebrated part of food. Honor this gift by limiting solid fat and making most of your fat sources from vegetable oils, fish, and nuts.

*Cent\$ible
Nutrition
Program*

“Helping families eat better for less”

UNIVERSITY OF WYOMING
Cooperative Extension Service • Family and Consumer Sciences