



7TH ANNUAL

# NATIVE AMERICAN EDUCATION CONFERENCE

AGENDA  
AUGUST 10 – 11, 2016

**QUALIFY FOR PTSB & UW CREDIT**

Earn PTSB and UW credit by signing in at the registration table each day.

**JILLIAN BALOW**  
*Superintendent of Public Instruction*  
2300 Capitol Avenue, 2nd Floor Hathaway Building  
Cheyenne, WY 82002  
307.777.7675



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# WELCOME LETTERS

## MESSAGE FROM THE SUPERINTENDENT

Thank you for attending the seventh annual Wyoming Native American Education Conference!

The strength of Wyoming's education system lies in our communities and in the very schools and classrooms where you make a positive difference every day. I know my most important job as Wyoming's State Superintendent is to champion all that we are doing and to set goals for improvement around our greatest challenges. Together, we will continue to grow stronger and every student in our state will benefit.

Part of my commitment to creating opportunities for students to keep Wyoming strong is to engage in meaningful dialogue on the Wind River Reservation. This is especially important as we examine how to implement the Every Student Succeeds Act. We want to be sure we make improvements where they can be made, keep effective policies and practices in place, and get the right resources to those who need them.

All learners deserve the best educational opportunities. For Native learners, this includes access to a quality education system that respects and addresses unique cultural and learning needs. We can accomplish our goals together with a strong Tribal/State partnership. Our cooperation and mutual respect will lead to positive outcomes for all students and our state.

It is with Wyoming pride that I welcome you to the conference and praise you for your commitment to our children. Thank you for all you do.

Sincerely yours,



Jillian Balow  
Superintendent of Public Instruction  
Wyoming Department of Education



## NORTHERN ARAPAHO BUSINESS COUNCIL

Welcome,

On behalf of the Northern Arapaho Tribe, we are pleased to welcome you to the 7th Annual Wyoming Native American Education Conference. We hope that the conference provides you with valuable information and strategies that assist you in working with our children.

Education is a priority of Northern Arapaho Business Council and our communities. We want our children to be successful in their education by graduating from high school, succeeding in college and coming back to serve and better our Tribe.

These students that you are currently teaching are the future of our Tribe. Our economic and social outcomes depend on their success. We ask that you help them excel and reach their highest potential. We would encourage you to engage with them and their families, incorporate our culture into your classrooms and projects.

We applaud your efforts and willingness to learn about our Northern Arapaho language and culture at the conference. Thank you for valuing our differences.

Sincerely,



**DEAN GOGGLES**  
*Chairman*

Northern Arapaho Business Council

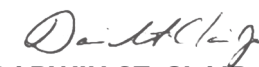


## EASTERN SHOSHONE BUSINESS COUNCIL

To the attendees: Students, Parents, Educators & Community,

We, the Shoshone Business Council would like to personally welcome each of you to the 7th Annual Wyoming Native American Education Conference. Education for our tribal members and community is very important to us. We hope you enjoy the excellent speakers that will be speaking to you all throughout the conference on different topics of Education.

We would like to thank each of you for attending the 7th Annual Wyoming Native American Education Conference and bringing your presence and knowledge to the gathering. We have a vision that you all will help pave the way into the future with the experience and knowledge gained from this valuable learning experience. We greatly appreciate your support and attendance throughout the conference.



**DARWIN ST. CLAIR, JR.**  
*Chairman*

Shoshone Business Council



# RECOGNITION

## THANK YOU

The 7th Annual Wyoming Native American Education Conference has been made possible by the Wyoming Department of Education and partnerships with the following entities:

Northern Arapaho Tribe  
Eastern Shoshone Tribe  
Wind River Hotel & Casino  
Wyoming Indian Schools  
Fort Washakie Schools  
Arapahoe Schools  
Riverton Schools  
Wyoming Tribal Children's Triad

Lander Schools  
Wind River Schools  
St. Stephens Indian Schools  
Central Wyoming College  
Wind River Unity and Fremont County  
Prevention Management Organization  
Local Planning Committee

## CONFERENCE LOCAL PLANNING COMMITTEE

Karen Bierhaus  
Aaron Brannan  
Roy Brown  
Kenneth Crowson  
Kay Davis  
Terry Ebert  
Jennifer Fienhold  
Tauna GroomSmith  
Michelle Hoffman  
Molly Holt

Carole Justice  
Sergio Maldonado  
Lisa McCart  
Elberta Monroe  
Patrick Moss  
Johnna Nunez  
Cynthia Nunley  
Ivan Posey  
Scotty Ratliff  
Alfred Redman

Leslie Shakespeare  
Elizabeth Smiley  
Celeste Spoonhunter  
Harmony Spoonhunter  
James Stewart  
Sarah Stoll  
Michelle Widmayer  
Erika Yarber  
Lillian Zuniga



# GOALS

## 7TH ANNUAL NATIVE AMERICAN EDUCATION CONFERENCE

The Native American Education Conference was the idea of the Wyoming Tribal Children's Triad, a school/community/government partnership that aims to improve educational outcomes for Native American students on and near the Wind River Indian Reservation.

### Goals for this year's conference:

- Promote understanding, build relationships and generate ideas for engaging families and the community in education of the whole child.
- Learn strategies to best meet instructional and learning needs of Native American students with a focus on students with disabilities.
- Help students make successful transitions between school levels, such as from elementary school to middle school and middle school to high school.
- Enhance understanding of and appreciation for the history and culture of the Eastern Shoshone and Northern Arapaho tribes.
- Learn about successful "Indian Ed for All" efforts in other states.
- Empower youth to develop leadership skills and choose healthy lifestyles.





AUGUST 10<sup>TH</sup> 2016

WEDNESDAY

WEDNESDAY	ALL GENERAL SESSIONS WILL BE HELD AT THE ROBERT A. PECK ARTS CENTER THEATER AUDITORIUM				
7:00 - 5:00	Registration				
8:00 - 8:15	Prayer & Presentation of Colors; Ivan Posey, Master of Ceremonies				
8:15 - 9:15	Cedaring Ceremonies - Eastern Shoshone & Northern Arapaho tribal leaders				
9:15 - 9:30	Welcoming address by Dr. Brad Tyndall, CWC President				
9:30 - 10:30	Keynote by Ronalda Warito: “Parent/Family Engagement: Another Perspective”				
10:30 - 10:45	Networking Break & Visit Exhibitors				
10:45 - 11:45	Tribal Bison Restoration & Policy <b>Jason Baldes</b>	Understanding Poverty: Linking Language, Behavior & Personal Resources <b>Dr. Bob Bayuk</b> Repeats WED 2:30 PM	Reducing the “School-to-Prison” Pipeline - A Strategy to Serve High Risk Youth in WY <b>Linda Barton</b> Repeats WED 2:30 PM	Native American Identity: An Educational Crisis <b>Sergio Maldonado</b> Repeats WED 3:45 PM	Native American College & Career Readiness Summit <b>Dave Haggar, Harmony Spoonhunter, Amanda Gardner, Teffany Fegler, Andi Clifford</b>
	Locations H & S 100	ITEC 106	AC 137	SC 103	MH 169
	Why Teach Native American History & Culture? <b>Michelle Hoffman Terry Dugas</b>	Transmission of Traditional Knowledge from Elder to Child <b>Veronica Miller, Teresa His Chase, Tribal Elders</b>	Indigenizing Academia <b>Reno Charette</b>	1,000 Classroom Observations <b>Ken Packard</b>	Cultural Relevancy <b>Rosemarie Johnson</b> Repeats WED 3:45 PM
	Locations H & S 206	ITEC 116	ITEC 125	Little Theater (SC)	MH 171
11:45 - 12:45	LUNCH PROVIDED - Robert A. Peck Center Gallery				
12:45 - 1:00	Entertainment - Local Dancers & Musicians - Arts Center Auditorium				
1:00 - 2:15	Keynote by Ken Packard: “Reaching the Wounded Student”				
2:15 - 2:30	Networking Break & Visit Exhibitors				
2:30- 3:30	Incorporating the Arapaho Language and Culture into a Classroom Setting <b>Veronica Miller</b>	Understanding Poverty: Linking Language, Behavior and Personal Resources <b>Dr. Bob Bayuk</b>	Career Development in Schools <b>Loralyn O’Kief</b> Repeats WED 3:45 PM	Creating Culturally Responsive Space for Learning to Take Place <b>Scott Simpson, Sharla Steever</b>	American Indian College Graduate Success Factors <b>Avis Garcia</b>
	Locations H & S 100	ITEC 106	AC 137	SC 103	MH 169
	Connecting Research & Practice: the Native American Education Research Alliance <b>Dr. Dan Jesse, Dr. Judy Northrup</b> Repeats WED 3:45 PM	Finding Your Voice <b>Ronalda Warito</b>	Sees the Circled Rainbow: What Higher Education Could be for American Indian Students <b>Reno Charette</b>	Reducing the “School-to-Prison” Pipeline - A Strategy To Serve High Risk Youth in WY <b>Linda Barton</b>	Wind River Job Corps: What’s Start Here <b>Christa Stream, Reggie Lowman, Aleigha C’Bearing</b>
	Locations H & S 206	ITEC 116	ITEC 125	Little Theater (SC)	MH 171
3:30 - 3:45	Networking Break & Visit Exhibitors				
3:45 - 4:45	Native American Identity: An Educational Crisis <b>Sergio Maldonado</b>	Wind River Native Advocacy Center: Efforts for Empowerment <b>Jason Baldes</b>	Career Development in Schools <b>Loralyn O’Kief</b>	Creating Essential Understanding for Future Generations <b>Scott Simpson, Sharla Steever</b>	History of Education in the Northern Arapaho Tribe <b>Avis Garcia</b>
	Locations H & S 100	ITEC 106	AC 137	SC 103	MH 169
	Connecting Research & Practice: the Native American Education Research Alliance <b>Dr. Dan Jesse, Dr. Judy Northrup</b>	Creating Unity: A Community Healing Circle <b>Ronalda Warito</b>	Whispers in the Wind: The Message of the Ancestors <b>Darrah Perez</b>	Combating Compassion Fatigue and Burnout <b>Ken Packard</b>	Cultural Relevancy <b>Rosemarie Johnson</b>
	Locations H & S 206	ITEC 116	ITEC 125	Little Theater (SC)	MH 171
4:45	End of Formal Activities for Day 1				

AUGUST 11<sup>TH</sup> 2016

THURSDAY

THURSDAY	ALL GENERAL SESSIONS WILL BE HELD AT THE ROBERT A. PECK ARTS CENTER THEATER AUDITORIUM				
7:00 - 5:00	Registration				
8:00 - 8:15	Welcome & Prayer; Ivan Posey, Master of Ceremonies				
8:15 - 9:00	Pre-Keynote by Victor Woods: “You Can Make It - Never Give Up!”				
9:00 - 9:15	Mini-Session by Craig Lemley: “Building Vision”				
9:15 - 9:30	Networking Break & Visit Exhibitors				
9:30 - 10:45	Keynote by Dr. James Loewen: “Lies My Teacher Told Me About Native Americans & How To Avoid Them”				
10:45 - 11:00	Networking Break & Visit Exhibitors				
11:00 - 12:00	Culture Matters: The Culture of Poverty <b>Lillian Zuniga</b> Repeats THU 2:15 PM	Careers in the Trades <b>Brenda Birkle, Katie Legerski</b>	iOS Apps & Chromebook Extensions to Support Continuous Learning <b>Felicia Arce, Barbara Locke</b> Repeats THU 1:00 PM	Disconnecting Gang-involved Youth from the Gang Lifestyle <b>Christopher Grant</b> Repeats THU 1:00 PM	The Wind River Virtual Museum: Exploring the Past & the Present <b>Jordan Dresser</b> Repeats THU 1:00 PM
	Locations H & S 100	ITEC 106	AC 137	SC 103	MH 169
	Dropout Prevention: What Have We Learned & What Works? <b>Dr. Sandy Addis</b>	Using Academic Language & Reciprocal Teaching to Address the Academic Language Gap- A Pilot Project <b>Dr. Terri Bissonette</b>	Unleashing the Warrior from Within <b>Victor Woods</b>	Youth Leadership & Empowerment <b>Odessa Oldham</b>	History of the Wind River Reservation: A Family Perspective <b>James Trosper</b> Repeats THU 1:00 PM
	Locations H & S 206	ITEC 116	ITEC 125	Little Theater (SC)	MH 171
12:00 - 1:00	LUNCH PROVIDED - Robert A. Peck Center Gallery				
1:00 - 2:00	Lies My Teacher Told Me About Christopher Columbus <b>Dr. James Loewen</b>	A Diversion Program for Youth on the Wind River Reservation <b>Clarence Thomas</b> Repeats THU 2:15 PM	iOS Apps & Chromebook Extensions to Support Continuous Learning <b>Felicia Arce, Barbara Locke</b>	Disconnecting Gang-involved Youth from the Gang Lifestyle <b>Christopher Grant</b>	The Wind River Virtual Museum: Exploring the Past & the Present <b>Jordan Dresser</b>
	Locations H & S 100	ITEC 106	AC 137	SC 103	MH 169
	Leading Graduation Rate Improvement in Your School & Community <b>Dr. Sandy Addis</b>	Choices? <b>Craig Lemley</b> Repeats THU 2:15 PM	Decisions & Choices: What’s Your Next Move? <b>Victor Woods</b>	Peer Leadership: Developing Positive Support Networks <b>Tim McGowen &amp; Students</b>	History of the Wind River Reservation: A Family Perspective <b>James Trosper</b>
	Locations H & S 206	ITEC 116	ITEC 125	Little Theater (SC)	MH 171
2:00 - 2:15	Networking Break & Visit Exhibitors				
2:15 - 3:15	How to Get Students Excited About History <b>Dr. James Loewen</b>	A Diversion Program for Youth on the Wind River Reservation <b>Clarence Thomas</b>	Preparing Students for Careers in Trades <b>Brenda Birkle, Katie Legerski</b>	Communicating with Youth <b>Odessa Oldham</b>	Culture Matters: The Culture of Poverty <b>Lillian Zuniga</b>
	Locations H & S 100	ITEC 106	AC 137	SC 103	MH 169
	Why Teach Native American History & Culture? <b>Michelle Hoffman, Terry Douglas</b>	Choices? <b>Craig Lemley</b>	How to Commit & Tap into the Hidden Potential of All Students <b>Victor Woods</b>	Peer Leadership: Developing Positive Support Networks <b>Tim McGowen &amp; Students</b>	Combining Native Culture + Adventure Games = High Math Scores <b>Maria Burns Ortiz</b>
	Locations H & S 206	ITEC 116	ITEC 125	Little Theater (SC)	MH 171
3:15 - 3:30	Networking Break & Visit Exhibitors				



# KEYNOTE SPEAKERS



## RONALDA WARITO

*Parent/Family Engagement: Another Perspective*

Ronalda Warito, a Navajo mother of three from Albuquerque, N.M., is working to bring harmony to an imbalanced educational system where the identity of Native children with disabilities is forgotten. She is an educator, community organizer, advocate and parent mentor. In 2005, the National Indian Education Association honored her as Parent of the Year.



## KEN PACKARD

*Reaching the Wounded Student*

Ken Packard serves as a consultant and trainer for Hope4theWounded, a foundation dedicated to providing trauma-informed education for all who work with wounded and abused children. He began his teaching career in 1964 with the U.S. Army helping South Vietnamese officers and soldiers speak English. He later spent 31 years in Ohio's public schools before joining Ashland University in 2000 as adjunct professor.



## VICTOR WOODS

*You Can Make It- Never Give Up*

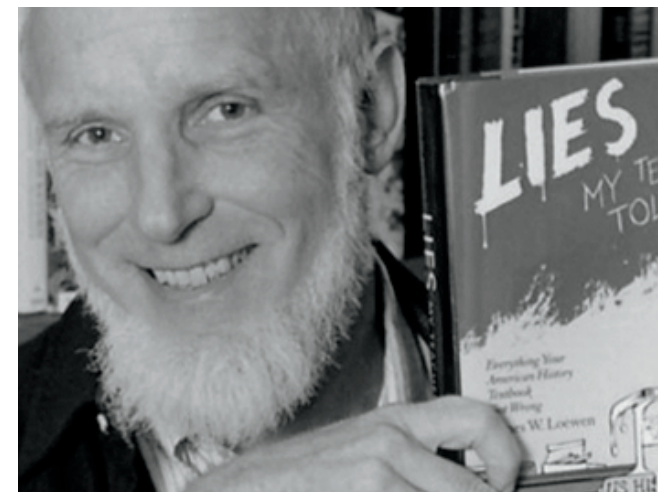
As a teen, Victor Woods was convicted of armed robbery and sent to prison. After release, he returned to crime and was convicted in a \$40 million credit card scheme and served six more years. After spending nine months in solitary confinement, he fully realized the weight of his circumstances and set himself on a course to change his life and make a positive lasting contribution to society. Now he helps others avoid the types of poor choices he made.



## CRAIG LEMLEY

*Building Vision*

Craig Lemley has appeared on Entertainment Tonight and was featured in People Magazine. He formerly was with The Power Team, a group of world class athletes who have performed the world's greatest exhibitions of power, strength, speed, inspiration and motivation. Craig's motto: Champions aren't those who never fail. Champions are those who never quit.



## DR. JAMES LOEWEN

*Lies My Teacher Told Me About Native Americans & How To Avoid Them*

Dr. James Loewen surveyed 12 leading high school U.S. history textbooks only to find an embarrassing blend of bland optimism, blind nationalism and plain misinformation. The result was a best-seller, Lies My Teacher Told Me. Dr. Loewen taught race relations for 20 years at the Univ. of Vermont. He's been an expert witness in more than 50 civil rights, voting rights and employment cases and continues his research on how Americans remember their past.



## SUPAMAN

*It's a Bird! It's a Plane! It's Supaman!*

Supaman saw plenty of crazy things as a kid growing up on the Crow Reservation. His home life was a struggle, but hip hop was always playing in the background, like a soundtrack. He eventually decided to make his own music and now he combines it with a mesmerizing mix of fancy dancing, audience participation and humor – all delivered with a powerful message of respect for others and taking pride in one's own uniqueness.



# BREAKOUT SESSIONS

## WEDNESDAY 10:45 AM

### TRIBAL BISON RESTORATION AND POLICY

*Jason Baldes*

Native American tribes regionally and locally are working to restore bison herd populations to their ancestral lands. Learn of their progress as well as the history of American bison. Health & Science 100

### WHY TEACH NATIVE AMERICAN HISTORY AND CULTURE?

*Terry Dugas & Michelle Hoffman*

Wyoming lawmakers funded a series of Wyoming PBS videos about the Wind River Reservation. At least two videos, Why Teach Native American History and Culture and Preserving the Ways - Culture and Tradition will be shown. Lesson plans developed by local Native teachers will also be offered. Health & Science 206

### UNDERSTANDING POVERTY: LINKING LANGUAGE, BEHAVIOR AND PERSONAL RESOURCES

*Dr. Bob Bayuk*

Children in poverty think and act differently from middle class children, and families from poverty often fail to understand the expectations and the “hidden rules” that govern how we interact in schools. Foster resilience in young people by strengthening non-financial resources that mitigate the negative effects of poverty. Intertribal Center 106

### TRANSMISSION OF TRADITIONAL KNOWLEDGE FROM ELDER TO CHILD

*Veronica Miller, Teresa His Chase*

Students and elders will demonstrate and discuss their participation in the Arapahoe School Dance Society and the focus on the Arapaho Way of Life. Intertribal Center 116

### REDUCING THE “SCHOOL-TO-PRISON” PIPELINE: A STRATEGY TO SERVE HIGH-RISK YOUTH IN WYOMING

*Linda Barton*

Children who regularly attend high-quality afterschool programs have better grades, more academic opportunities, improved peer relations and fewer incidences of drug use, violence and pregnancy. Learn how the Wyoming Afterschool Alliance is helping kids be successful in school and life and reducing the school-to-prison pipeline. Arts Center 137

### INDIGENIZING ACADEMIA

*Reno Charette*

Participants will think indigenously with respect to increased tribal participation in education as a means to achieve tribal goals while also recognizing the contemporary impacts of multiculturalism. “Indigenizing academia” challenges innovation and collaboration to evolve through new partnerships in Indian Country. Intertribal Center 125

### NATIVE AMERICAN IDENTITY: AN EDUCATIONAL CRISIS

*Sergio Maldonado*

In light of federal-tribal history, Native American students, through sheer physical tenacity but more importantly superb cognitive capacity, have survived. Why does data support the notion that we have failed academically? Student Center 103

### 1,000 CLASSROOM OBSERVATIONS

*Ken Packard*

Knowledge and insights gained from Mr. Packard’s 1,000+ classroom observations conducted during his 40+ year career in education will be shared. Learn what works and doesn’t work with wounded students when attempting to foster academic success and reduce dropout rates. Student Center Little Theater

### NATIVE AMERICAN COLLEGE AND CAREER READINESS SUMMIT

*Dave Haggar, Amanda Gardner, Harmony Spoonhunter, Andi Clifford & Teffany Fegler*

Learn about a conference in which American Indian high school students gain skills to be successful in whatever post-secondary path they choose, and the Native American speakers who serve as motivation. Main Hall 169

### CULTURAL COMPETENCY

*Rosemarie Johnson*

True cultural competency is lacking in classrooms as it pertains to American Indians. Our students are seldom recommended for evaluation for gifted and talented services while other issues also are not being addressed, resulting in our students possibly failing and not graduating. Learn how to implement cultural competency with an understanding of why it matters so much! Main Hall 171

## WEDNESDAY 2:30 PM

### INCORPORATING THE ARAPAHO LANGUAGE AND CULTURE INTO A CLASSROOM SETTING

*Veronica Miller*

This presentation will focus on incorporating Arapaho language and culture into a regular education classroom. Participants will receive handouts and hands-on experience. Health & Science 100

### CONNECTING RESEARCH AND PRACTICE: THE NATIVE AMERICAN EDUCATION RESEARCH ALLIANCE

*Dr. Dan Jesse, Dr. Judy Northrup*

This session will highlight the release of REL Central’s What’s Happening report detailing where American Indian students attend school in seven central region states including Wyoming. This report is pivotal in guiding discussions about how the use of American Indian language and culture can support student success. Health & Science 206

### UNDERSTANDING POVERTY: LINKING LANGUAGE, BEHAVIOR AND PERSONAL RESOURCES

*Dr. Bob Bayuk*

Children in poverty think and act differently from middle class children, and families from poverty often fail to understand the expectations and the “hidden rules” that govern how we interact in schools. Foster resilience in young people by strengthening non-financial resources that mitigate the negative effects of poverty. Intertribal Center 106

### FINDING YOUR VOICE

*Ronalda Warito*

In advocating for our children, we often forget the basic foundation of creating a voice which has power. This workshop will help you discover your place in the educational process and give you identity of who you are. It’s not about arguing or complaining but in creating a voice with substance. Intertribal Center 116

### CAREER DEVELOPMENT IN SCHOOLS

*Loralyn O’Kief*

Whose responsibility is it to design and implement career development programs in schools? What is the purpose of these programs and how are they relevant for younger students? Learn the nuts and bolts of career development programming, best practices for implementation and creating a supportive culture around career exploration. Arts Center 137

### CREATING CULTURALLY RESPONSIVE SPACE FOR LEARNING TO TAKE PLACE

*Scott Simpson, Sharla Steever*

Learn how the WoLakota Project has helped South Dakota educators implement the Oceti Sakowin Essential Understandings to impact student learning. This session will explore classroom methodologies for culturally responsive teaching and the WoLakota model for mentoring, supporting and retaining new teachers. Student Center 103







**SEES THE CIRCLED RAINBOW: WHAT HIGHER EDUCATION COULD BE FOR AMERICAN INDIAN STUDENTS**

*Reno Charette*

Participants will be guided through a series of self-assessments to learn how to meet the needs of American Indian students in higher education. Nine topics will be examined from a Native point of view. Intertribal Center 125

**AMERICAN INDIAN COLLEGE GRADUATE SUCCESS FACTORS**

*Avis Garcia*

This presentation will examine American Indian college graduate success factors as well as the importance of the involvement of student affairs offices in establishing connections with Indian students, which contributes to an improved college experience of increased retention rates. Main Hall 169

**REDUCING THE “SCHOOL-TO-PRISON” PIPELINE: A STRATEGY TO SERVE HIGH-RISK YOUTH IN WYOMING**

*Linda Barton*

Children who regularly attend high-quality afterschool programs have better grades, more academic opportunities, improved peer relations and fewer incidences of drug use, violence and pregnancy. Learn how the Wyoming Afterschool Alliance is helping kids be successful in school and life and reducing the school-to-prison pipeline. Student Center Little Theater

**WIND RIVER JOB CORPS: CAREERS START HERE**

*Christa Stream, Reggie Lowman and Aleigha C’Bearing*

Listen to an update on Wyoming’s first Job Corps Center, including current successes, and the Wind River Warriors, the center’s cultural group. Main Hall 171

**WEDNESDAY 3:45 PM**

**NATIVE AMERICAN IDENTITY: AN EDUCATIONAL CRISIS**

*Sergio Maldonado*

In light of federal-tribal history, Native American students, through sheer physical tenacity but more importantly superb cognitive capacity, have survived. Why does data support the notion that we have failed academically? Health & Science 100

**CONNECTING RESEARCH AND PRACTICE: THE NATIVE AMERICAN EDUCATION RESEARCH ALLIANCE**

*Dr. Dan Jesse, Dr. Judy Northrup*

This session will highlight the release of REL Central’s What’s Happening report on where American Indian students attend school in seven central region states including Wyoming. This report is pivotal in guiding discussions about how the use of American Indian language and culture can support student success. Health & Science 206

**WIND RIVER NATIVE ADVOCACY CENTER: EFFORTS FOR EMPOWERMENT**

*Jason Baldes*

This session highlights Wind River Native Advocacy Center core projects including health disparity, Indian education for all, Get Out To Vote, recycling and the Wyoming public lands initiative. Intertribal Center 106

**CREATING UNITY: A COMMUNITY HEALING CIRCLE**

*Ronalda Warito*

This workshop will engage participants in a Healing Circle to examine roles that each of us play in creating unity and engagement in education in our communities and schools. Intertribal Center 116

**CAREER DEVELOPMENT IN SCHOOLS**

*Loralyn O’Kief*

Whose responsibility is it to design and implement career development programs in schools? What is the purpose of these programs and how are they relevant for younger students? Learn the nuts and bolts of career development programming, best practices for implementation and creating a supportive culture around career exploration. Arts Center 137

**WHISPERS IN THE WIND: THE MESSAGE OF THE ANCESTORS**

*Darrah J. Perez*

Of Blackfeet, Eastern Shoshone and Northern Arapaho descent, Darrah J. Perez is an inspirational poet and author who writes through her Native American ancestry. Her work touches many and is known to bring chills and inspiration to all those who read her books, hear her poetry or attend one of her presentations. Intertribal Center 125







**CREATING ESSENTIAL UNDERSTANDINGS FOR FUTURE GENERATIONS**  
*Scott Simpson, Sharla Steever*

This session will focus on the importance and value of incorporating Native American Essential Understandings and Standards into lessons in all content areas. Examples will be modeled from both South Dakota and North Dakota Essential Understandings. Connector statements to South Dakota’s social studies content standards will also be shared. Student Center 103

**CULTURAL COMPETENCY**  
*Rosemarie Johnson*

True cultural competency is lacking in classrooms as it pertains to American Indians. Our students are seldom recommended for evaluation for gifted and talented services while other educational issues also are not being addressed, resulting in our students possibly failing and not graduating. Learn how to implement cultural competency with an understanding of why it matters so much! Main Hall 171

**COMBATING COMPASSION FATIGUE AND BURNOUT**  
*Ken Packard*

Understand compassion fatigue and burnout with a view toward promoting healthy practices that assist education professionals in remaining in the profession and functioning at a high level. Student Center Little Theater

**HISTORY OF EDUCATION IN THE NORTHERN ARAPAHO TRIBE**  
*Avis Garcia*

American Indians have the highest high school and college dropout rate of any ethnic minority. Examine the multifaceted view of the history of education in the Northern Arapaho tribe that community members can utilize to motivate and prepare tribal youth for higher education endeavors. Understand the unique challenges that tribal college students face. Main Hall 169

**BREAKOUT SESSIONS**  
**THURSDAY 11:00 AM**

**CULTURE MATTERS: THE CULTURE OF POVERTY**  
*Lillian Zuniga*

Health disparities result from a complex interplay of physical and social environments, socio-economic status and other factors. Understand the impact of attitudes, beliefs and biases in families living in poverty. Learn strategies, tools and resources to enhance organizational structures in ways that address cultural competency. Health & Science 100

**DROPOUT PREVENTION: WHAT HAVE WE LEARNED? WHAT WORKS?**  
*Dr. Sandy Addis*

The current status of graduation rate improvement in the United States, in Wyoming and among Native American youth will be shared along with lessons learned by the National Dropout Prevention Center. Inquiry into successful efforts to raise graduation rates will guide educators toward more strategic locally-specific and research-based approaches. Health & Science 206

**CAREERS IN THE TRADES (PRIMARYLY FOR YOUTH AUDIENCES)**  
*Brenda Birkle, Katie Legerski*

Well-paying and satisfying careers await students in the trades. Learn from young people in the industry how you, as a student, can prepare for those careers by taking the right courses, staying in school and graduating. Intertribal Center 106

**USING ACADEMIC LANGUAGE AND RECIPROCAL TEACHING TO ADDRESS THE ACADEMIC LANGUAGE GAP – A PILOT PROJECT**  
*Dr. Terri Bissonette*

See the results of a professional development pilot project focusing on middle school teachers being conducted by the North Central Comprehensive Center. The project aims to build capacity at the teacher and leader level to recognize, implement and sustain instructional strategies that reduce the academic language gap and increase academic English learning. Intertribal Center 116

**IOS APPS AND CHROMEBOOK EXTENSIONS TO SUPPORT CONTINUOUS LEARNING**  
*Felicia Arce, Barbara Locke*

The Wyoming Institute for Disabilities will demonstrate how to use assistive technology devices and services and help attendees explore the features of both iOS and Chromebook devices to support educational transition. Arts Center 137

**UNLEASHING THE WARRIOR FROM WITHIN (PRIMARYLY FOR YOUTH AUDIENCES)**  
*Victor Woods*

This interactive, no-holds-barred presentation will examine how to let out your passion and unleash your inner strength to defy obstacles and achieve success. Intertribal Center 125

**DISCONNECTING GANG-INVOLVED YOUTH FROM THE GANG LIFESTYLE**  
*Christopher Grant*

Christopher Grant, a nationally recognized authority on Native American street gangs, will focus on 1) Understanding the impact that gang activity and the gangster mentality have on communities, families and individuals, 2) How communities and neighborhoods can effectively work together to address gang activity, and 3) How to assist gang-involved youth in disconnecting from the gang lifestyle. Student Center 103

**YOUTH LEADERSHIP AND EMPOWERMENT (PRIMARYLY FOR YOUTH AUDIENCES)**  
*Odessa Oldham*

This session aims to inspire youth to become leaders today and tomorrow. Student Center Little Theater

**WIND RIVER VIRTUAL MUSEUM: EXPLORING THE PAST AND PRESENT**  
*Jordan Dresser*

The Wind River Virtual Museum allows visitors to explore the rich history of the Northern Arapaho and Eastern Shoshone using artifacts on display or in storage elsewhere. The museum helps make connections with the past but shows why these items are still culturally important. It questions who owns the past and what Native communities can do to spark relevant, educational and important conversations. Main Hall 169

**HISTORY OF THE WIND RIVER INDIAN RESERVATION: A FAMILY PERSPECTIVE**  
*James Trosper*

Oral history is a strong component of the Shoshone and Arapaho culture. James Trosper, the great-great grandson of Chief Washakie on his mother’s side and great-great grandson of Chief Friday on his father’s side, will share the history of his people through the stories passed down from generation to generation, stories containing valuable lessons that apply today. Main Hall 171



# THURSDAY 1:00 PM

## LIES MY TEACHER TOLD ME ABOUT CHRISTOPHER COLUMBUS

*Dr. James Loewen*

Christopher Columbus introduced two phenomena that revolutionized race relations and transformed the modern world: the taking of land, wealth and labor from indigenous peoples – leading to their near extermination – and the transatlantic slave trade, which created a racial underclass. U.S. history textbooks glorify Columbus as a pious, heroic character but leave out virtually everything that is important to know about Columbus and the European exploration of the Americas. Health & Science 100

## A DIVERSION PROGRAM FOR YOUTH ON THE WIND RIVER INDIAN RESERVATION

*Clarence Thomas*

This session looks at innovative diversion programs that avoid formal processing of youth in the juvenile justice system, programs that are becoming more frequent and popular. Funding sources and new program development will be examined. Intertribal Center 106

## CHOICES? (PRIMARILY FOR YOUTH AUDIENCES)

*Craig Lemley*

Craig Lemley uses feats of strength to deliver a positive message which centers on the idea that the choices you make today determine the circumstances you live with tomorrow. Further, it's worthless to pursue popularity at the cost of your purpose. Intertribal Center 116

## DECISIONS & CHOICES - WHAT'S YOUR NEXT MOVE? (PRIMARILY FOR YOUTH AUDIENCES)

*Victor Woods*

This informative workshop will examine how choices and decisions can determine one's success in life and how a person can begin to start making the right decisions and be the master of their own destiny. Intertribal Center 125

## LEADING GRADUATION RATE IMPROVEMENT INITIATIVES IN YOUR SCHOOL AND COMMUNITY

*Dr. Sandy Addis*

The essential element of leadership in any dropout prevention effort will be examined, and strategies and resources will be shared that school and district leaders may use to expand the degree of graduation rate ownership among educators and community members. Learn strategies for engaging educators, communities, local leaders and school boards to improve graduation rates. Health & Science 206

## IOS APPS AND CHROMEBOOK EXTENSIONS TO SUPPORT CONTINUOUS LEARNING

*Felicia Arce, Barbara Locke*

The Wyoming Institute for Disabilities will demonstrate how to use assistive technology devices and services and help attendees explore the features of both iOS and Chromebook devices to support educational transition. Arts Center 137

## DISCONNECTING GANG-INVOLVED YOUTH FROM THE GANG LIFESTYLE

*Christopher Grant*

Christopher Grant, a nationally recognized authority on Native American street gang and prison gang trends, will focus on 1) Understanding the impact that gang activity and the gangster mentality have on communities, families and individuals, 2) How communities and neighborhoods can effectively work together to address gang activity, and 3) How to assist gang-involved youth in disconnecting from the gang lifestyle. Student Center 103

## PEER LEADERSHIP: DEVELOPING POSITIVE SUPPORT NETWORKS (PRIMARILY FOR YOUTH AUDIENCES)

*Tim McGowan & Students*

In this interactive session, you will engage in the Connection and Prevention activities that are the foundation of one of the most successful Peer Leadership programs in the nation. The work of Peer Leaders in Rapid City, S.D., has significantly changed the social culture of the largest and most diverse high school in the state and drastically reduced the suicide rate in the community. Student Center Little Theater

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THURSDAY 2:15 AM

HOW TO GET STUDENTS EXCITED ABOUT HISTORY

Dr. James Loewen

Teaching “what really happened” and not the whitewashed, boring and mythical accounts typically presented in American history textbooks connects better with all kinds of students to get them excited about history. This presentation offers a number of different ways to engage students, including encouraging them to question the stories that have long been accepted as fact. Health & Science 100

WHY TEACH NATIVE AMERICAN HISTORY AND CULTURE?

Terry Dugas, Michelle Hoffman

Wyoming lawmakers funded a series of Wyoming PBS videos about the Wind River Reservation. At least two videos, Why Teach Native American History and Culture and Preserving the Ways - Culture and Tradition will be shown. Lesson plans developed by local Native teachers will also be offered. Health & Science 206

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PREPARING STUDENTS FOR CAREERS IN THE TRADES

Brenda Birkle, Katie Legerski

This session aims to inform teachers and counselors of careers and career pathways in trades and how to begin the discussion with students to help them prepare for those careers. Arts Center 137

HOW TO COMMIT AND TAP THE HIDDEN POTENTIAL OF ALL STUDENTS

Victor Woods

Learn to recognize the hidden passion and talents that all individuals possess with an emphasis on how to tap into those talents, bring them to the surface and help those individuals achieve success in their journey through life. Intertribal Center 125

COMMUNICATING WITH YOUTH

Odessa Oldham

This session will provide tips to educators on modern ways to connect and communicate with youth. Student Center 103

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CULTURE MATTERS: THE CULTURE OF POVERTY

Lillian Zuniga

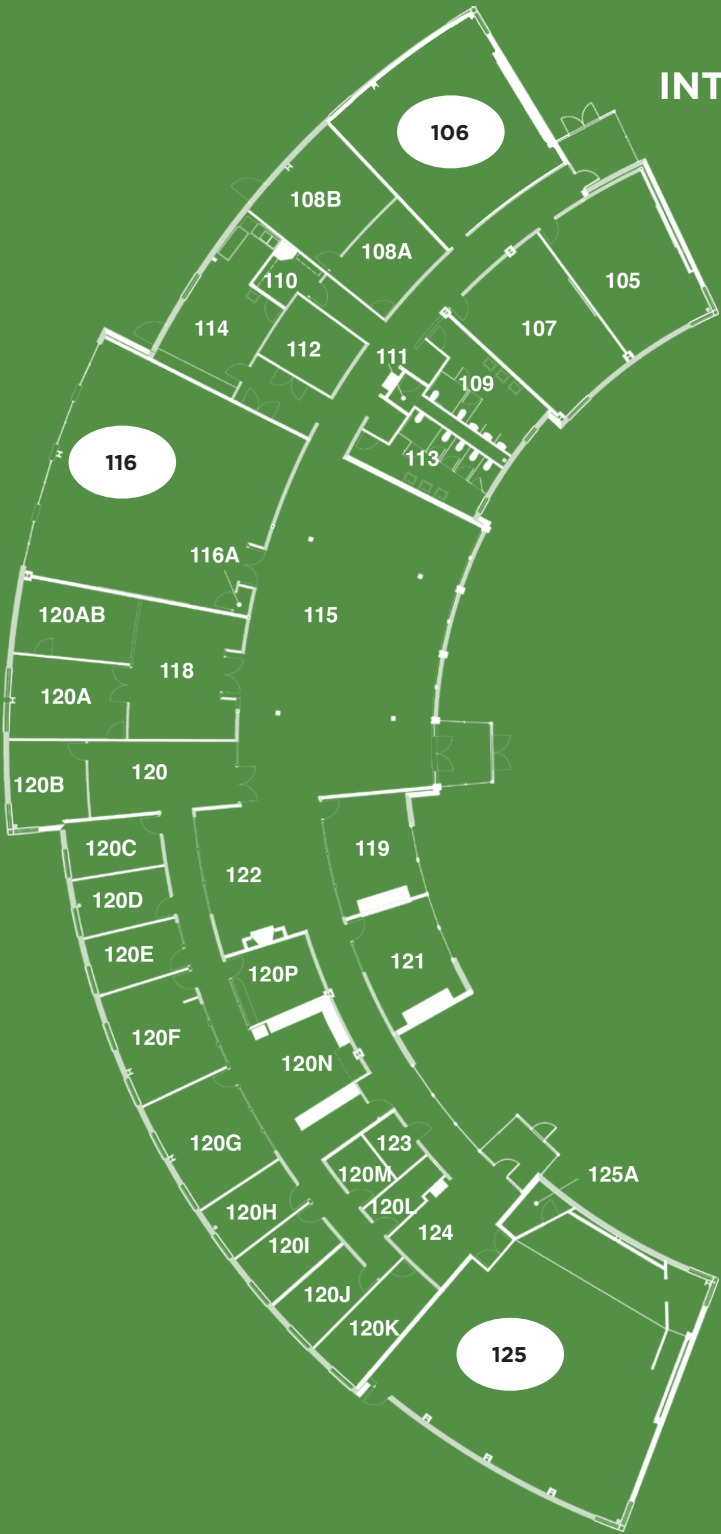
Health disparities result from a complex interplay of physical and social environments, socio-economic status and other factors. Understand the impact of attitudes, beliefs and biases in families living in poverty. Learn strategies, tools and resources to enhance organizational structures in ways that address cultural competency. Main Hall 169

COMBINING NATIVE CULTURE + ADVENTURE GAMES = HIGHER MATH SCORES

Maria Burns Ortiz

From calculating time required to meet up with relatives across the Plains to estimating the amount of herbs in a remedy, Native Americans have always used math. Learn about a new 3D virtual game in which students solve real math problems and have improved scores and attitudes toward math. Participants will collaborate to create their own plans for integrating technology, games and culture to teach mathematics. Main Hall 171

CAMPUS MAPS



INTERTRIBAL EDUCATION & COMMUNITY CENTER

LEGEND

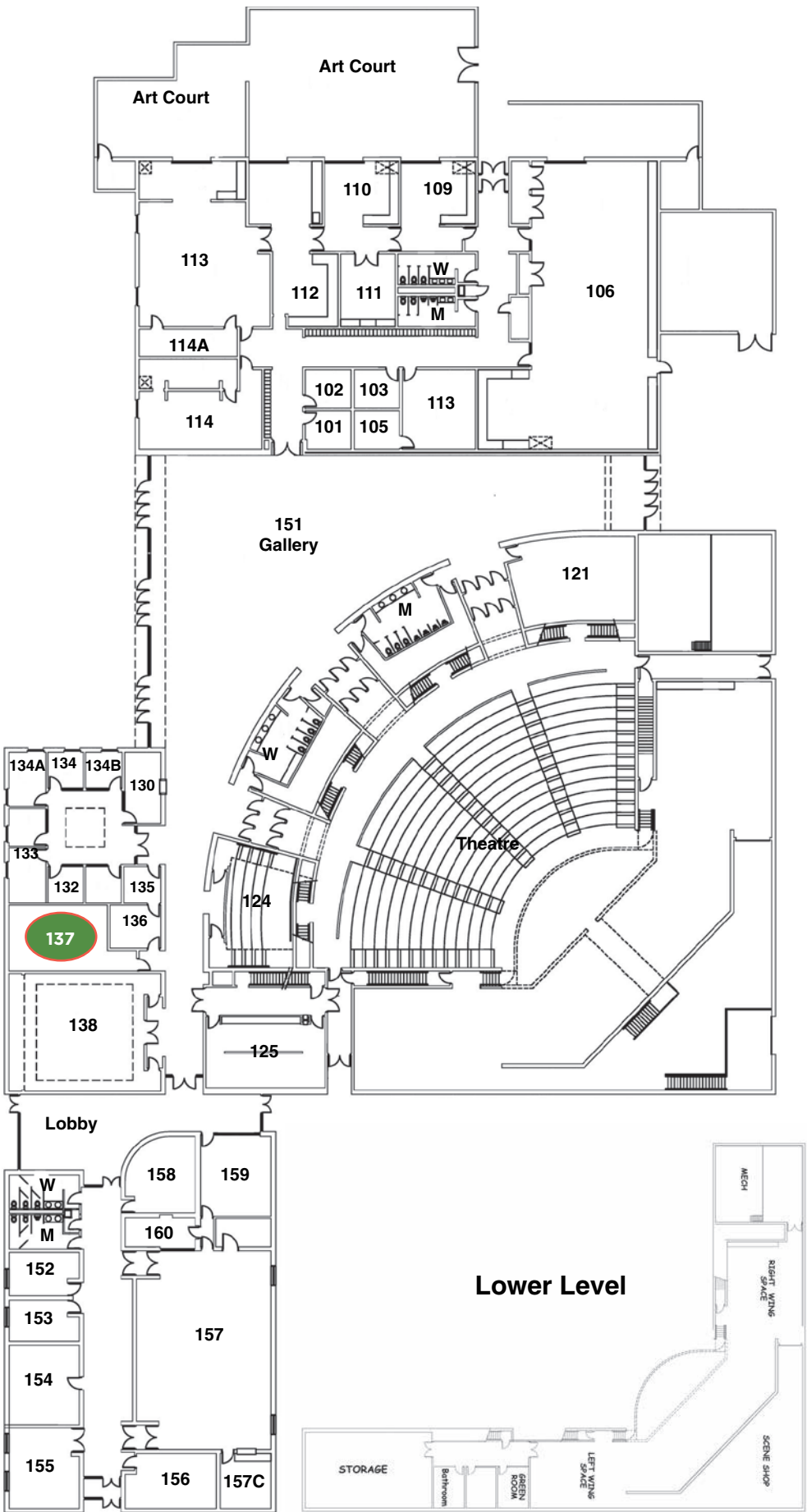
- ITECC 105 UW Classroom
- 106 CWC Small Classroom
- 107 UW Classroom
- 108A Electrical
- 108B Mechanical
- 109 Restroom
- 110 Custodial Closet
- 111 Closet
- 112 Storage Room
- 113 Restroom
- 114 Servery
- 115 Miller Community Hall
- 116 Wind River Room
- 116A Closet
- 118 Stewart Gallery Exhibit
- 119 Elders Office
- 120 Admin. Asst.
- 120A Workroom
- 120AB Exhibit Storage
- 120B BOCHES Office
- 120C CWC Office
- 120D CWC Office
- 120E UW Office
- 120F UW Office
- 120G UW Office
- 120H UW Office
- 120I CWC Office
- 120J CWC Office
- 120K CWC Office
- 120L Custodial Closet
- 120M IT Closet
- 120N Workroom
- 120P UW Admin. Asst.
- 121 WEN Conference Room
- 122 Student Lounge
- 123 Electrical
- 124 Lounge
- 125 ICN Classroom
- 125A Closet



ARTS CENTER

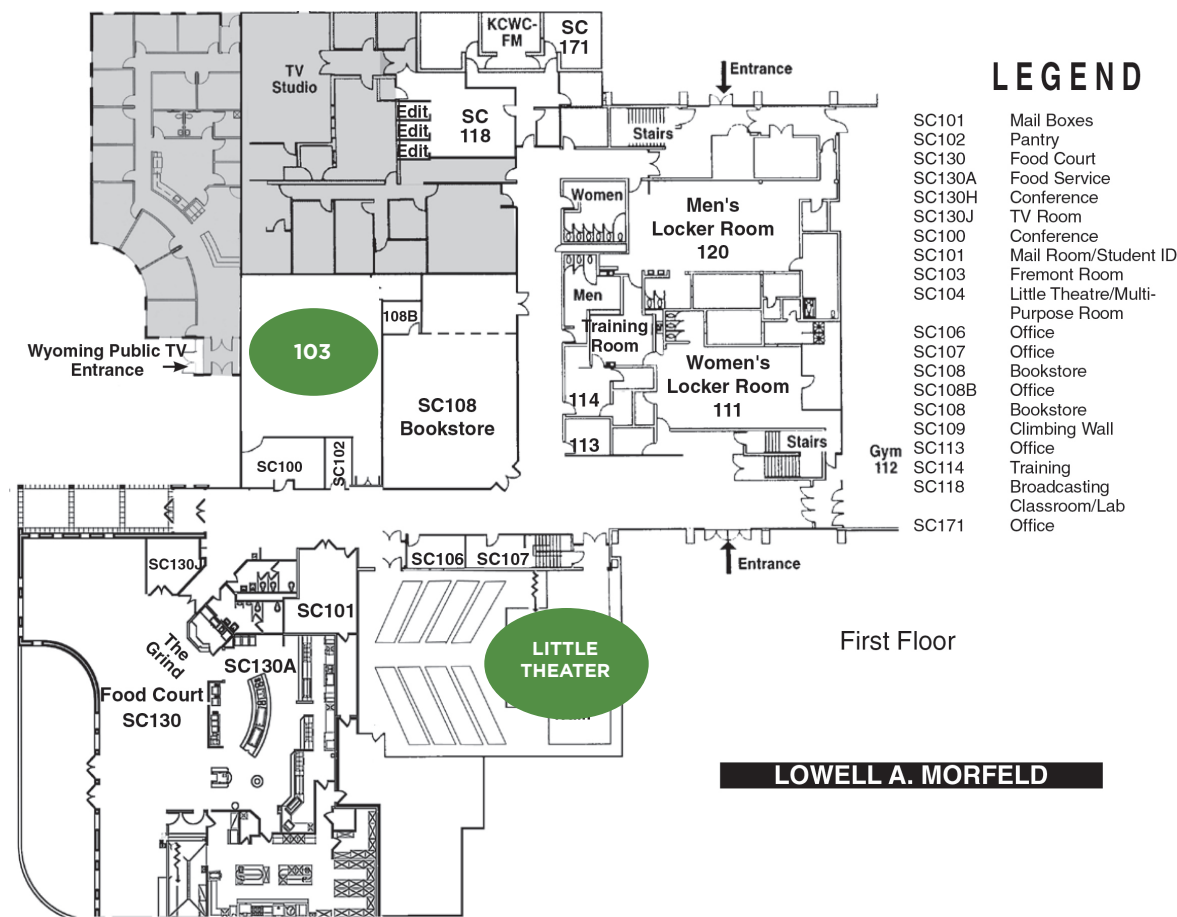
LEGEND

- ART101 Office
- ART102 Office
- ART103 Office
- ART104 Classroom
- ART105 Media Room
- ART106 General Studio
- ART109 Sculpture Studio
- ART110 Sculpture Studio
- ART111 Tool Room
- ART112 Sculpture Studio
- ART113 Pottery Studio
- ART114 Photo Lab
- ART114A Dark Room
- ART121 Costume Shop
- ART124 Readers' Theatre
- ART125 Dressing Room
- ART130 Box Office
- ART132 Office
- ART133 Classroom
- ART134 Humanities/Arts Division
- ART134A Office
- ART134B Office
- ART135 Office
- ART136 Native American Studies Instructor Classroom
- ART137 Dance Studio
- ART152 Office
- ART153 Office
- ART154 Practice Rooms
- ART155 Office
- ART156 Piano Lab
- ART157 Music Rehearsal Hall
- ART157C Music Library
- ART158 Recording Studio
- ART159 Fought Music Library
- ART159A Storage
- ART160 Audio Control Room
- LOWER LEVEL
  - Scene Shop
  - Green Room
  - Storage
  - Restrooms
  - Left Wing Space
  - Right Wing Space
  - Mechanical

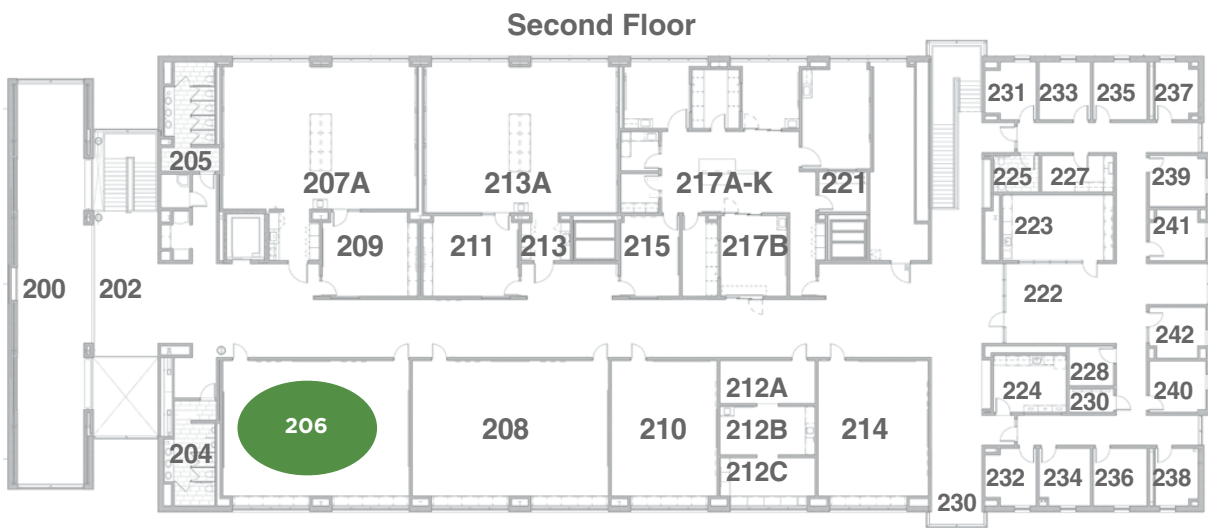
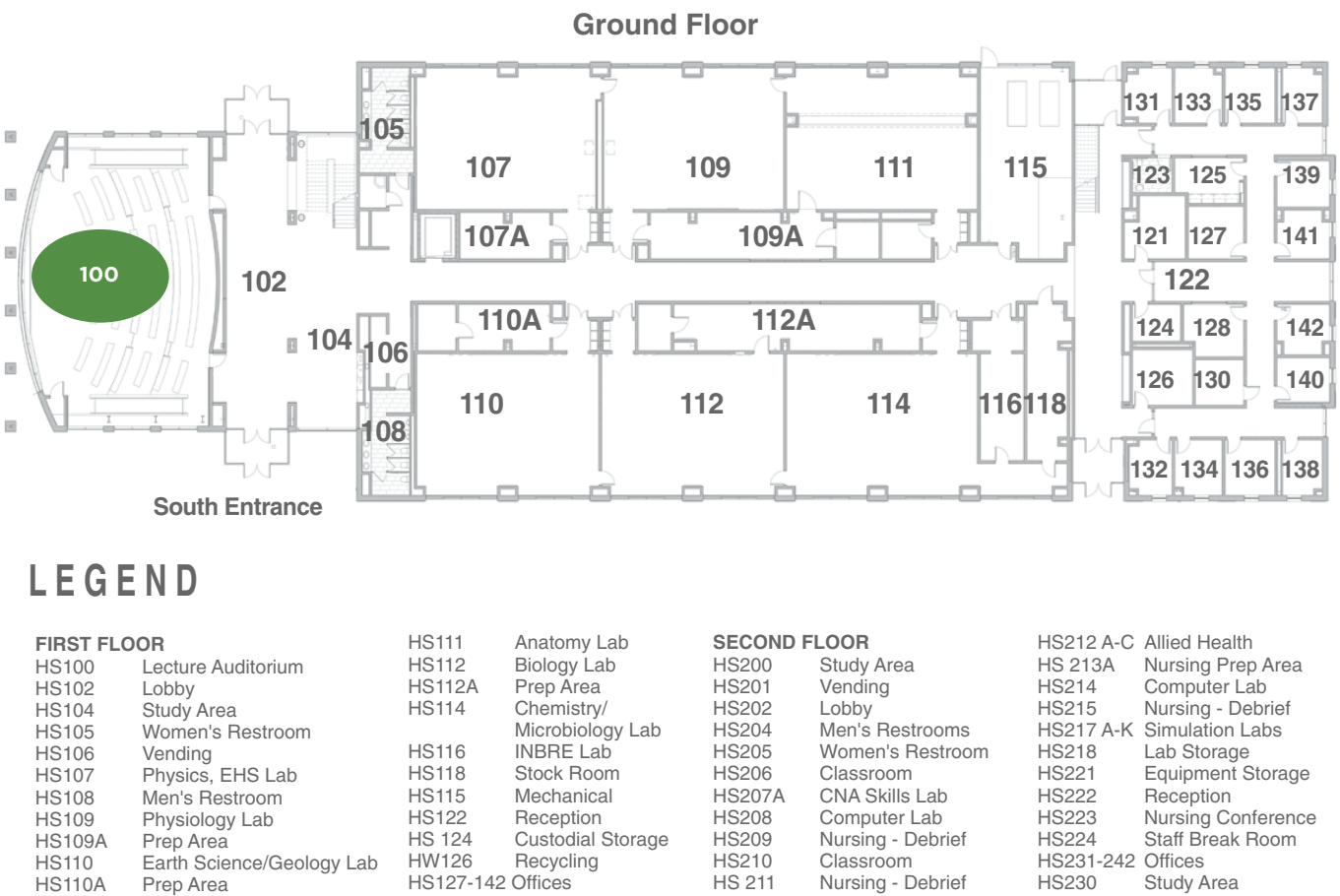




STUDENT CENTER



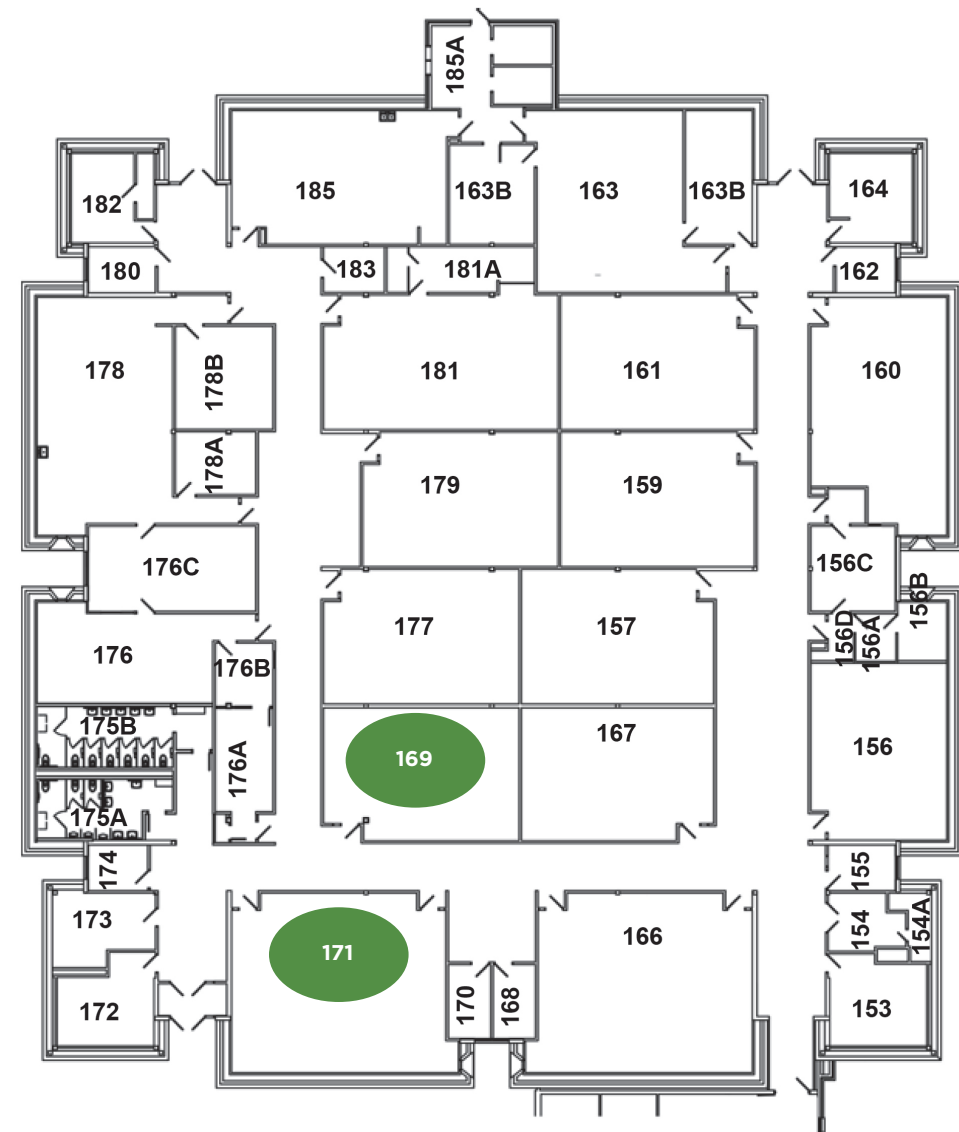
HEALTH & SCIENCE







## MAIN HALL / CLASSROOM WING



153	Storage	167	Classroom	176C	ABE/GED Office
155	Office	168	Office	177	Classroom
156		169	Classroom	178	ABE/GED Lab
157	Computer Lab	170	Office	178A	ABE/GED Director
159	Computer Lab	171	Lecture	178B	ABE/GED
160	Computer Lab	172		179	Classroom
161	Classroom	173		180	Office
162	Office	174		181	
163	Classroom	175A	Restrooms, Men	181A	Support
163B	Storage	175B	Restrooms, Women	182	Office
164	Storage	176	Classroom	183	Storage
166	Classroom	176A	ABE/GED Testing	185	Ag/Fire Science Lab/Classroom
		176B	ABE/GED Proctor		





7TH ANNUAL

**NATIVE  
AMERICAN  
EDUCATION  
CONFERENCE**

AUGUST 10-11, 2016