

## WYOMING TRUST FUND FOR INNOVATIVE EDUCATION GRANT APPLICATION

### SCORING GUIDE

All Wyoming Education Trust Fund grant applications will be scored using the following rubric:

\*Application WILL NOT be accepted unless accompanied by: Cover page, assurances, and ALL necessary signatures

\*\*A rating of 0 in any single category will exclude application from consideration

| CRITERIA  | 3 POINTS  | 2 POINTS   | 1 POINT   | 0 POINTS   |
|---|---|--|---|--|
| <b>1. ABSTRACT</b><br>(0-3 Points)<br>_____x1 = _____               | Abstract is complete and concise and is based on the application requirements. Target population and objectives are identified. | Abstract is based on the application requirements, but is incomplete. Target population and objectives are vaguely identified. | Abstract not completely based on application requirements. No target populations or objectives were identified. | Abstract, Target population, and objectives missing.                             |
| <b>2. STATEMENT OF NEED</b><br>(0-9 Points)<br>_____x3 = _____      | Statement of need is clear, concise and based on valid data appropriate to the area of service.                                 | Statement of need is based on valid data appropriate to the area of service, but is not clear and concise.                     | Portions of the statement of need may not support the goals and objectives of the proposal.                     | There is no statement of need or the statement is inappropriate to the proposal. |
| <b>3. PROJECT GOALS</b><br>(0-6 Points)<br>_____x2 = _____          | Project goals are described in a clear organized manner and are appropriate to the project.                                     | Project goals are described and are appropriate to the project, but are not clearly defined or organized.                      | Project goals are described, but are not appropriate or aligned to the project.                                 | Project goals are not described.   |
| <b>4. MEASURABLE OBJECTIVES</b><br>(0-12 Points)<br>_____x4 = _____ | All objectives are measurable and described in a clear, organized manner. Each relates to the project goals.                    | Some objectives are measurable, not all. All or most relate to the project goals.  | Objectives described are not measurable. They may or may not relate to the project goals.                       | Measurable objectives are not included in the proposal.                          |
| <b>5. ACTIVITIES</b><br>(0-12 Points)<br>_____x4 = _____            | The activities described are instrumental in reaching the planned objectives.   | Some, not all, of the activities described are instrumental in reaching the planned objectives.                                | The activities described do not relate to the planned objectives.   | There are no activities described.   |
| <b>6. TIME LINES</b><br>(0-3 Points)<br>_____x1 = _____             | There is a realistic time line for reaching all goals and objectives within the grant period.                                   | There is a realistic time line for reaching most, though not all goals and objectives.   | An unrealistic and vague time line is identified.   | No time line is identified.  |
| <b>7. EVALUATION</b><br>(0-9 Points)<br>_____x3 = _____             | Effective evaluation is planned for each objective  | Effective evaluation is planned for some objectives, not all.  | Evaluation is planned for some or all objectives but does not seem effective.                                   | There is no evaluation planned for any of the objectives.                        |
| <b>8. DISSEMINATING RESULTS</b><br>(0-6 Points)<br>_____x2 = _____  | There is a clear, effective method described for disseminating results of the project to the public and to key players.         | There are clear plans to disseminate results of the project, but the method described leaves out key players.                  | There are plans to disseminate results of the project, but the methods seem ineffective.                        | There is no method described for disseminating results of the project.           |

| <b>CRITERIA</b>   | <b>3 POINTS</b>   | <b>2 POINTS</b>   | <b>1 POINT</b>  | <b>0 POINTS</b>  |
|---|---|---|---|--|
| <b>9. BUDGET NARRATIVE/SUMMARY</b><br>(0-3 Points)<br>_____x1 = _____     | The budget narrative/summary is allowable by law and supports the project's goals and objectives and matches the accounting structure.        | The budget narrative/summary is allowable by law and supports the project's goals and objectives, but there are errors. | Some, not all, of the budget narrative/summary supports the project's goals and objectives. | The budget narrative/summary is missing.                 |
| <b>10. BUDGET ACCOUNTING STRUCTURE</b><br>(0-3 Points)<br>_____x1 = _____ | The budget accounting structure is included, complete, accurate and matches the budget narrative.   | The budget accounting structure is included, but there are errors or does not align with the budget narrative.          | The budget accounting structure is incomplete and does not align with the budget narrative. | The budget accounting structure is missing.              |
| <b>11. INNOVATION &amp; CREATIVITY</b><br>(0-9 Points)<br>_____x3 = _____ | There is a clear description of the innovative nature of the project that describes how it will assist students in meeting Wyoming Standards. | There is a clear description of the innovative nature of the project, but Wyoming Standards are not addressed.          | The description of innovation is incomplete or unclear.                                     | There is no discussion of innovation in the application. |
| <b>POSSIBLE POINTS : 75</b>   |   |   |   |  |