WYOMING DEPARTMENT OF EDUCATION

Periodic Expenditure Report (PER) and Final Expenditure Report (FER) Guidelines

Diana Thompson

8/9/2010







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Reports button.				• 🔊 • 🖷	🖡 🔹 🔂 <u>P</u> age	- 🔘
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Payment Summary as of 7/29/2010

TitleIA S	choolwide	TitleIC	TitleID	TitleIIA	TitleIID		-TitleIII Immigrant	TitleIVA	TitleVA	IDEA-611	IDEA- 619
\$1,469,406	\$0	\$0	\$68,753	\$628,831	\$31,458	\$13,313	\$0	\$39,179	\$0	\$1,086,422	\$8,832 \$
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
(\$920,643)	\$920,643	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$548,763	\$920,643	\$0	\$68,753	\$628,831	\$31,458	\$13,313	\$0	\$39,179	\$0	\$1,086,422	\$8,832 \$
\$548,763	\$920,643	\$0	\$68,753	\$628,831	\$31,458	\$13,313	\$0	\$39,179	\$0	\$1,086,422	\$8,832 \$
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\$548,763	\$920,643	\$0	\$68,753	\$628,831	\$31,458	\$13,313	\$0	\$39,179	\$0	\$1,086,422	\$8,832 \$
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\$35,520	\$114,350	\$0	\$0	\$64,240	\$0	\$0	\$0	\$21,835	\$0	\$108,650	\$0
\$35,520	\$114,350	\$0	\$0	\$64,240	\$0	\$0	\$0	\$21,835	\$0	\$108,650	\$0
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$405,718	\$714,839	\$0	\$52,720	\$468,497	\$21,600	\$9,933	\$0	\$6,500	\$0	\$635,052	\$8,832
\$405,718	\$714,839	\$0	\$52,720	\$468,497	\$21,600	\$9,933	\$0	\$6,500	\$0	\$635,052	\$8,832
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$107,525	\$91,454	\$0	\$16,033	\$96,094	\$9,858	\$3,380	\$0	\$10,844	\$0	\$342,720	\$0
\$107,525	\$91,454	\$0	\$16,033	\$96,094	\$9,858	\$3,380	\$0	\$10,844	\$0	\$342,720	\$0
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	Wyoming Department of Education Click on Funding	Tab	
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Application:	2008-2009 Amendment 1	Printer-Friendly Click to Return to Organization Select	
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Programs:	Title I, Part A - Basic		Ξ
	Title I-A - Schoolwide		
	Title I-C - Migrant Education		
	Title I-D Subpart 2, Neglected and Delinquent		
	Title II, Part A - Improving Teacher Quality		
	Title II, Part D - Enhancing Education Through Technology		
	Title III - English Language Acquisition		
	Title III - Immigrant Education		
	Title IV, Part A - Safe and Drug-Free Schools and Communities		
	Title V, Part A - Innovative Programs		
	Individuals with Disabilities Education Act (IDEA) - Part B 611		
	Individuals with Disabilities Education Act (IDEA) - Part B 619 Preschool		
	Carl D. Perkins Career and Technical Education Act of 2006, Title I		
Purpose:	The NCLB Act, signed into law on January 8, 2002, requires that all children have a fair, equal, and significant opportu minimum, proficiency on challenging state academic achievement standards and state academic assessments.	unity to obtain a high-quality education and reach, at a	
	The IDEA Act of 2004 -To assist local eduation agencies in providing special education and related services to IDEA - f	Eligible children with disabilities.	
	Career and Technical Education is an organized instructional program that provides integrated academic and technical students for employment, continuing education, and a career. The funds to support this goal are provided through Title Education Act of 2006.	al curriculum to prepare secondary/post secondary le I of the Carl D. Perkins Career and Technical	
	To assist local education agencies in providing special education and related services to IDEA -Eligible children with di- Reauthorization include:	lisabilities. The four main themes of the IDEA	
	 (A) To ensure that all children with disabilities have available free, appropriate public education that emphasiz meet their unique needs and prepare them for further education. employment, and independent living. 	izes special education and related services designed to 8/9/2010	~
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This page has been m	narked Final by TitleIA S	te agency. Yo olwide TitleIC		act the agenc		Tit II-		nanges are TitleIVA	needed. TitleVA	IDEA-611	IDEA- 619	Pe
Current Year Fund	s											
Allocation	\$5,042,593	\$0	\$401.844	\$1,896,910	\$105.860	\$21.885	\$1.340	\$151,777	\$0	\$3,039,701	\$13.070	\$3
ReAllocated (+)	\$0	\$0	-		\$138	\$0	\$94	\$0			-	_
Released (-)	\$0	\$0			\$0	\$0	\$0	\$0				
Total Current Year Funds	\$5,042,593	\$0	\$401,844	\$1,896,910	\$105,998	\$21,885	\$1,434			\$3,039,701		
Prior Year(s) Fund	s											
Carryover (+)	\$750,174	\$0	\$8,096	\$692,809	\$196	\$4,182	\$0	\$0	\$40,904	\$266,800	\$0)
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$276	\$0	\$0	\$0	\$0	1
Total Prior Year (s) Funds	\$750,174	\$0			\$196	\$4,182	\$276		+			
Sub Total	\$5,792,767	\$0	\$409,940	\$2,589,719	\$106,194	\$26,067	\$1,710	\$151,777	\$40,904	\$3,306,501	\$13,070	\$3
Multi Distaist												
Multi-District	±0		to	÷0	±0	±0	±0	t o	<i>t</i> 0	+0	÷0	
Transfer In (+) Transfer Out (-)	\$0 \$0	\$0				\$0 \$0		\$0 \$0				
Administrative Agent	φU	şυ	φU	\$U	\$U	şU	\$0	\$0	φU	\$0	\$U	
Adjusted Sub Total	\$5,792,767	\$0	\$409,940	\$2,589,719	\$106,194	<u>\$26,067</u>	\$1,710	\$151,777	\$40,904	\$3,306,501	\$13,070	\$3

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Funds Available for	TitleIA	Schoolwide	TitleIC	TitleID	TitleIIA	TitleIID	TitleIII-	TitleIII-	TitleIVA	TitleVA	IDEA-611	IDEA-619	Perkins 🧹
Transfer/Flex Applicable Percentage	0%	0%	0%	0%	30%	30%	ELL 0%	Immigrant 0%	30%	30%	0%	0%	0%
Current Year	\$0	0.70	\$0	\$0	\$569,073	\$31,799	\$0	\$0	\$45,533	\$0	\$0	\$0	\$0
Cap for Carryover					\$532,971	\$196				\$14,092			
Total Available for Transfer/Flex	\$0		\$ 0	\$0	\$1,102,044	\$31,995	\$0	\$0	\$45,533	\$14,092	\$0	\$0	\$0
From TitleIIA (+)	0		0	0		0			0	33000			
From TitleIID (+)	0		0	0	0				0	0			
From TitleIVA (+)	0		0	0	0	0				0			
From TitleVA (+)	0		0	0	0	0			0				
Total Transfer/Flex	\$0		\$0	\$0	(\$33,000)	\$0	\$0	\$0	\$0	\$33,000	\$0	\$0	\$0
will be available for budgeting u or equal to the sum of Attendar Amount Available for Transfer To School Wide (-)	inder the Schoolw nce Area Allocatio \$5,042,593 3030145	vide program. Th ns for each scho	e Title I an ol marked \$0	nount transfe Schoolwide (\$ \$0	rred to Schoolwig SWP). \$2,556,719	de will be edit \$106,194 0	ed against am \$0	ounts entered on T \$0	argeting Step \$151,777 0	4. The Title \$40,904	I transfer amou \$3,039,701	ınt must be gı \$0	eater than \$0
Funds not applied for (SEA may reallocate funds to or Current Year Funds Prior Year Funds	ther grantees)												
Net Adjustment	(\$3,030,145)	\$3,030,145	\$0	\$0	(\$33,000)	\$0	\$0	\$0	\$0	\$33,000	\$0	\$0	\$0
Total Available for Budgeting	62 012 449	62 020 14E	¢0	¢400.040	¢3 556 710	\$106,194	\$25,804	\$1,340	\$151,777	\$73,904	\$3,039,701	\$13,070	\$355,405
	TitleIA	Schoolwide	TitleIC	TitleID	TitleIIA	TitleIID	TitleIII- ELL	T:+leIII-	TitleIVA	TitleVA	IDEA-611	IDEA-619	Perkins
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		Wyoming Department of	Education	VS TOL	^
Applicant Na	me:		District: 1301	Application Sections Title II-D - Technology	
Application:	Amendment 1			Printer-Fi ² being Click to Return to Organization Click to Return to Application Click to Return to Menu / Jign Ou	t
	has been submitted. No been marked Final by the Overview	state agency. You mus Pro	ved for the application. contact the agency to have it unlocked if legitimate changes are gram Budget tail Pages	re needed. Additional Page / Comments Cr	-7
ESEA Title I	I, Part D, Enhancing E	lucation Through Te	hn ogy (Ed Tech) Overview 🛛 🛓		
Program:		-	ugh Technology (Ed Tech)		
Purpose:	technology in elementa	ry schools and seconda	SEAs) to ass it local education agencies (LE, t) for the implement y schools to it, prove student academic achievement.	intation and support of a comprehensive system	
Legislation: Guidance:	Title II, Part D		55 as reauthorized by the No Child Left Behinder of 2001, P.L. Technology (Ed Tech) rogram	107-110, Title II, Part D, Sections 2401-2	
General					
Information	(A) to access data (B) to enable teach to use the Inter to retrieve Inter (C) to lead to impro	pient of funds made av development.The recipi tion and in using those and resources to develo	upper right hand of p curricula and in y to communicate purces; and nstruction in the c	a box under Application Sections in corner and select program. Click on ab and complete page if needed. But budgeting funds, then you only to plete the Budget Pages.	

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			Services	Materials	Outlay		
10-Administration	219	95	0	0	0	\$314	
23-Curriculum Integration	494	212	0	0	0	\$706	
56-Prof. Development (Public) 🛛 👻	12786	5480	8275	0	0	\$26,541	
83-Supporting Student Achievement 💌	0	0	0	6282	0	\$6,282	
95-Technology Literacy (New) 💌	0	0	919	0	0	\$919	
×	0	0	0	0	0	\$0	
Sub Total	\$13,499	\$5,787	\$9,194	\$6,282	\$0	\$34,762	

Create Additional Entries

National Performance Goal #1:By 2013-2014, all students will reach high standards, at minimum attaining proficiency or better in reading/language arts and mathematics. Objective 2 - By May 2009, the number of students demonstrating proficiency in math on the PAWS test will increase by 10%.

Activity Description		00 - aries)0 - Iefits		300 - Irchased ervices		400 - pplies & aterials		500 - Capital Outlay	Total TitleI	ID Funds	Delete Row	
10-Administration 💌	219		95		0		0		0		\$314			
23-Curriculum Integration 🛛 🗸	494		212		0		0		0		\$706	8/9/20	10 🗖	~
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	Wyoming Department of Education	
Applicant Na	me: District:	Application Sections Consolidated Application
Application	2008-2009 Amendment 1	Printer-Friendly
Аррисацон.	2000-2009 Amendment 1	Click to Return to Organization Select Click to Return to Application Select
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	n has been submitted. No more updates will be saved for the application. been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are nee	ided.
Overview	Contact Funding Program Required Assurance	Submit Application Page_Lock Amendment
	Information Detail Documents_Checklist Agreement	History Control Description
Consolidate	d Grant Application	
Programs:	Title I, Part A - Basic Title I-A - Schoolwide	
	Title I-C - Migrant Education	
	Title I-D Subpart 2, Neglected and Delinquent	
	Title II, Part A - Improving Teacher Quality	
	Title II, Part D - Enhancing Education Through Technology	
	Title III - English Language Acquisition	
	Title III - Immigrant Education	
	Title IV, Part A - Safe and Drug-Free Schools and Communities	
	Title V, Part A - Innovative Programs	If amendment is complete, click
	Individuals with Disabilities Education Act (IDEA) - Part B 611	Amendment Description Tab
	Individuals with Disabilities Education Act (IDEA) - Part B 619 Preschool Carl D. Perkins Career and Technical Education Act of 2006, Title I	
Purpose:	The NCLB Act, signed into law on January 8, 2002, requires that all children have a fair, equal, and significant op	and complete page.
Turpose.	minimum, proficiency on challenging state academic achievement standards and state academic assessments.	
	The IDEA Act of 2004 -To assist local eduation agencies in providing special education and related services to IDEA -	Eligible children with disabilities.
	Career and Technical Education is an organized instructional program that provides integrated academic and technical students for employment, continuing education, and a career. The funds to support this goal are provided through Title Education Act of 2006.	
	To assist local education agencies in providing special education and related services to IDEA -Eligible children with di Reauthorization include:	isabilities. The four main themes of the IDEA
	 (A) To ensure that all children with disabilities have available free, appropriate public education that emphasis meet their unique needs and prepare them for further education, employment, and independent living. 	izes special education and related services designed to 8/9/2010
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Ame	ndm	nt Description		Instructions
1.	Sele	nis an amendment to an original application? If the program(s) that have been affected by this amendment and provide details where requested.Please clear out all fields that do not affect this Amendment. If the program(s) that have been affected by this amendment and provide details where requested.Please clear out all fields that do not affect this Amendment. If the date the amendment was created (mm/dd/yyyy): 12/17/08 Title I-A - Basic Title I-A - Schoolwide Title I-C - Migrant Title I-D - Subpart 2 Title II-A - Teacher Quality Title II-D - Technology Please describe what has changed. (2000 Character Maximum) We have added \$136 that was reallocated to our 2008-2009 grant to the Supplies and Material fund for activities already listed in the grant applicat		
		Title III - ELL		
		Title III - Immigrant Complete Amendment Description, Sa	_	ind
		Title IV-A Safe and Drug Free submit to WDE for approva		
		Title V-A - Innovative Programs		
		IDEA - Part B 611		
		IDEA - Part B 619 Preschool		
		Perkins - Basic		8/9/2010
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О	Reimbursement Request 14	11/26/2008	11/26/2008	is returned for changes, click
0	Reimbursement Request 13	10/29/2008	10/29/2008	
0	Reimbursement Request 12	10/27/2008	10/27/2008	on the radio button next to
0	Reimbursement Request 11	9/25/2008	9/25/2008	Expenditure Report I and click
0	Reimbursement Request 10	8/27/2008	8/27/2008	
0	Reimbursement Request 9	7/21/2008	7/21/2008	on Review Summary.
0	Reimbursement Request 8	6/27/2008	6/27/2008	
0	Reimbursement Request 7	6/6/2008	6/6/2008	6/9/2008 6/9/20
0	Reimbursement Request 6	5/7/2008	5/7/2008	5/16/2008 5/16/20
0	Reimbursement Request 5	3/4/2008		4/16/2008 ed 4/16/20
0	Reimbursement Request 4	3/4/2008	3/4/2008	3/6/2003 oved 3/6/20
0	Reimbursement Request 3	2/13/2 08	2/13/2008	2/15/20 proved 2/15/20
0	Reimbursement Request 2	14/2008	1/14/2008	1/23/2 Approved 1/23/20
0	Reimbursement Request 1	11/30/2007	11/30/2007	12/6/2 Approved 12/6/20

Expenditure Reports:

elect an Expenditure Report from the list(s) below and press one of the following buttons:

		Оре	en Expense Rep	Re	view Summary	>		
select	Expenditure Report	Final	Date Created	Date Submitted	Final Approval Date	Status	Status Date	
o	Expenditure Report 1	Y	11/6/2008	12/8/2008		WDE staff member disapproved the application	12/8/2008	
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Additional Comments on Expenditure Reports

- •Make sure the GMS site allows pop-ups. (Turn on pop-up blocker under Tools.)
- •Do not click on the back arrow icon as it will knock you out of GMS. Always follow the blue links on the upper right hand side of page.
- •Districts are allowed to draw up to 10% over per series, not to exceed the Grant Allocation. If 10% is exceeded in a series, an amendment will need to be created in order to re-budget funds.
- •Recap Section Grant Award Allocation and Final Approved Budget should be same amount. If it isn't, an amendment should be completed to bring budgeted figure in line with the allocation.

- •Final Expenditure Report should act as your last cash request. Do not submit a cash request and then turn around and submit your Final Expenditure Report.
- •Title I has a 15% cap in carryover and Title IV has a 25% cap in carryover.
- •When a Final Expenditure Report is approved, the difference between the Accumulated Expenditures to Date and the WDE Completed Payments will be sent immediately to the vendor the next batch processing date. The Payment Due LEA appears on the bottom of the Final Expenditure Report.
- •The difference between the Accumulated Expenditures to Date and the Final Approved Budget will be the Carryover. This figures does not currently appear on the Final Expenditure Report but the next MTW update, due soon, adds the carryover figure to this report.
- •Expenditure Period End Date is mainly for the Title I and Title IV programs because of the carryover cap. All other programs, except Perkins, can carryover 100% of their remaining funds but the 9/30/YY date still needs to be inserted into report when submitting.

•Final Expenditure box has to be checked before submitting. If it isn't, report will be rejected back to vendor with a note in the comments box. Checking this box will tell program to carryover remaining funds to the next year's application.