



# Wyoming Department of Education

Cindy Hill, Superintendent of Public Instruction  
Hathaway Building, 2<sup>nd</sup> Floor, 2300 Capitol Avenue  
Cheyenne WY 82002-0050

Phone: (307) 777-7675 | Fax: (307) 777-6234 | Website: [edu.wyoming.gov](http://edu.wyoming.gov)

May 2014

## FREQUENTLY ASKED QUESTIONS REGARDING THE CHANGES TO THE WDE950 GRADUATING STUDENT TRANSCRIPTS COLLECTION THROUGH THE WYOMING TRANSCRIPT CENTER

**Q: What is the timeline for the changes to be implemented?**

A: The changes to the Wyoming Transcript Center uploads will not occur until September 2014.

**Q: How do these changes impact the WDE949 9<sup>th</sup> Grade Transcripts collection submitted through the Wyoming Transcript Center?**

A: The changes to the Wyoming Transcript Center uploads only apply to grade level 12 transcripts. Other than including the new fields (element headers) in the .csv files submitted, and the valid values for "mark" (grades), there will be no changes or impact to the WDE949 9<sup>th</sup> Grade Transcripts.

**Q: What are the WDE949 and WDE950 collection windows for the 2013-14 transcripts?**

A: The WDE949 and WDE950 windows are scheduled to open simultaneously on 9/22/14. The WDE949 will close on 10/31/14 and the WDE950 will close on 12/19/14.

**Q: Why are there True/False values instead of the standard Y/N values required in other WDE collections?**

A: This is how the value was defined when the elements for the WDE950 were first implemented in 2007. Hobsons, the Wyoming Transcript Center vendor, has confirmed that using the values Y/N will work in place of True/False so those values have been changed in the working copies of the WDE950 Guidebook and the Elements & Rules.

**Q: What is foreign language proficiency and how is it determined?**

A: This indicates whether students who graduate in 2013-14 or 2014-15 (or previously) have completed the district established foreign language proficiency requirements for the Hathaway Scholarship Success Curriculum level of Opportunity or Provisional Opportunity. Generally,

Curriculum Coordinators are the points-of-contact for setting and monitoring a district's foreign language proficiency requirements. See [W.S. 21-16-1307\(d\)\(v\) and \(e\)\(ii\)](#) for additional information.

**Q: Where can I get WorkKeys results when my counselors say they don't get those results unless a student brings the student score report to them?**

A: The WorkKeys results from the state administered test date are sent to schools directly from ACT in a document titled "Examinee Roster Report". If a student takes the WorkKeys outside of the state administered realm, the results are not sent to the school.

**Q: Why can't all ACT results appear on the transcripts?**

A: Originally the results of the highest ACT composite (and subsequent content scores) were the only ACT results that were going to appear on grade level 12 transcripts but that restriction has been lifted. However, ACT scores obtained with state-allowed accommodations may not appear on any student transcripts as they are not college reportable. See the WDE950 Guidebook pages 16-18 for additional information.

**Q: Can the results of other assessments such as the SAT appear on the transcripts?**

A: Yes. All test files submitted will appear on the transcripts other than the ACT taken with state-allowed accommodations.

**Q: Why is the Honors and Performance value for Success Curriculum level combined?**

A: Because the Honors and Performance level Success Curriculum requirements are the same. The "successCurriculumLevel" only indicates the level of Success Curriculum requirements completed – not the Hathaway Scholarship award level.

**Q: How is the endorsement type determined?**

A: Districts make this determination based on the [W.S. 21-2-304\(a\)\(iv\)\(A\)\(B\)\(C\)](#) requirements.