

**WYOMING CAREER / VOCATIONAL EDUCATION
CONTENT AND PERFORMANCE STANDARDS (2013 DRAFT REVISIONS)**

C/VE CONTENT STANDARD

1. Career Development and Readiness

Students demonstrate career planning and employability skills.

GRADE SPAN K-5		GRADE SPAN 6-8		GRADE SPAN 9-12	
CODE	GRADE 5 BENCHMARKS	CODE	GRADE 8 BENCHMARKS	CODE	GRADE 11 BENCHMARKS
CV5.1.1	Students identify and describe various occupations.	CV8.1.1	Career-aware students explore several career pathways including but not limited to outlook, salary, needed training, duties and lifestyle.	CV11.1.1	College and career-ready students evaluate current knowledge and interests in order to set career goals.
CV5.1.2	Students describe how work relates to meeting needs for goods, clothing, shelter, and other necessities for living.	CV8.1.2	Career-aware students conduct an inventory of personal skills, aptitude and interests and identify career pathways that align with their results.	CV11.1.2	College and career-ready students explore careers including outlook, salary, needed training, duties and lifestyle utilizing all available resources including mentors and industry experts.
CV5.1.3	Students identify and demonstrate behaviors contributing to the successful completion of workplace tasks.	CV8.1.3	Career-aware students prepare a self improvement plan including secondary and postsecondary programs to gain desired knowledge and experience toward possible career opportunities.	CV11.1.3	College and career-ready students prepare an educational and career plan to enable them to gain desired knowledge and experience.
CV 5.1.4	Students complete tasks within an allotted time by acquiring, storing, organizing, and using materials and space efficiently.	CV8.1.4	Career-aware students demonstrate an awareness of characteristics and skills necessary to enhance employability.	CV11.1.4	College and career-ready students demonstrate employability skills that enable them to be responsible and contributing citizens and employees.

After your review, please [click here](#) or on the last page to take a short survey and provide your feedback to the committee.

C/VE CONTENT STANDARD

2. Communication and Collaboration

Students develop the skills necessary to effectively lead, collaborate, and communicate.

GRADE SPAN K-5		GRADE SPAN 6-8		GRADE SPAN 9-12	
CODE	GRADE 5 BENCHMARKS	CODE	GRADE 8 BENCHMARKS	CODE	GRADE 11 BENCHMARKS
CV5.2.1	Students identify and practice compromise and conflict resolution skills.	CV8.2.1	Career-aware students effectively communicate using a variety of appropriate methods.	CV11.2.1	College and career-ready students communicate clearly, effectively, and with reason.
CV5.2.2	Students share new concepts learned through peer teaching and presenting to a group.	CV8.2.2	Career-aware students successfully lead a group activity.	CV11.2.2	College and career-ready students identify and model integrity, ethical leadership and effective management skills.
CV5.2.3	Students identify and actively participate in group roles and responsibilities.	CV8.2.3	Career-aware students actively participate as a team member to accomplish group goals.	CV11.2.3	College and career-ready students apply safe, legal, and responsible use of information and technology when communicating.
CV5.2.4	Students use global and cultural competencies.	CV8.2.4	Career-aware students develop skills to work effectively with diverse individuals/groups.	CV11.2.4	College and career-ready students work productively in teams while using cultural and global competence.

C/VE CONTENT STANDARD

3. Critical Thinking and Problem Solving

Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate technology, tools, and resources.

GRADE SPAN K-5		GRADE SPAN 6-8		GRADE SPAN 9-12	
CODE	GRADE 5 BENCHMARKS	CODE	GRADE 8 BENCHMARKS	CODE	GRADE 11 BENCHMARKS
CV5.3.1	Students identify and define real-world problems and meaningful questions for investigation.	CV8.3.1	Career-aware students identify real-world problems and efficiently locate & effectively use various sources of information for informed decision making.	CV11.3.1	College and career-ready students identify and define authentic problems and significant questions for investigation.
CV5.3.2	Students plan and manage activities to develop a solution or complete a project.	CV8.3.2	Career-aware students demonstrate an awareness of the working process of business and political systems and how they affect a multicultural society and specific career pathways.	CV11.3.2	College and career-ready students identify trends, forecast possibilities, and explore complex systems and issues.
CV5.3.3	Students collect and analyze data to identify solutions and make informed decisions.	CV8.3.3	Career-aware students demonstrate an ability to explain and interpret solutions to problems using data and information compiled from a variety of reputable sources.	CV11.3.3	College and career-ready students employ valid and reliable research strategies and apply prior knowledge to solve a problem or complete a project.
CV5.3.4	Students seek help from appropriate people (staff, students, parents, etc) and appropriate resources.	CV8.3.4	Career-aware students plan, manage and complete projects in a timely and effective manner.	CV11.3.4	College and career-ready students demonstrate creativity and innovation while considering the environmental, social, and economic impacts of decisions.

C/VE CONTENT STANDARD

4. Technical Literacy

Students effectively read, evaluate, write, and communicate technical information.

GRADE SPAN K-5		GRADE SPAN 6-8		GRADE SPAN 9-12	
CODE	GRADE 5 BENCHMARKS	CODE	GRADE 8 BENCHMARKS	CODE	GRADE 11 BENCHMARKS
CV5.4.1	Students use a variety of methods including oral, written, graphic, pictorial, and/or multimedia in order to create and share a product.	CV8.4.1	Career-aware students produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. (CCSS WL9 #4)	CV11.4.1	College and career-ready students produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS WL11 #4)
CV5.4.2	Students read and comprehend a variety of sources that provide workplace information, including functional texts.	CV8.4.2	Career-aware students demonstrate an ability to identify sources from which they locate, interpret, extract and summarize data in an ethical and appropriate manner.	CV11.4.2	College and career-ready students determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in technical context. (Adapted from CCSS RL9 #11)
CV5.4.3	Students explain events, procedures, ideas, or concepts in technical texts, including what happened and why, based on specific information in the text. (Adapted from CCSS RI 4.3)	CV8.4.3	Career-aware students demonstrate the ability to create compositions and presentations of technical data in both written and verbal formats.	CV11.4.3	College and career-ready students acquire, manipulate, analyze, diagnose, and/or report information, using the appropriate technology.
CV 5.4.4	Students interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (Adapted from CCSS RI 4.7)	CV8.4.4	Career-aware students integrate and translate quantitative and/or technical information expressed in words in a text with a version of that information expressed visually. (Adapted from CCSS RL6 #7)	CV11.4.4	College and career-ready students precisely follow a complex multistep procedure when performing technical tasks. (Adapted from CCSS RL9 #3)

C/VE CONTENT STANDARD

5. Technical Proficiency and Productivity

Students safely, ethically, and productively use existing and new technologies and systems.

GRADE SPAN K-5		GRADE SPAN 6-8		GRADE SPAN 9-12	
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CV5.5.1	Students explain the need for rules within organizational systems.	CV8.5.1	Career-aware students identify technical and digital systems, how they are properly and ethically used and their relationship to other systems globally.	CV11.5.1	College and career-ready students manage resources to develop, analyze, and implement systems and applications.
CV5.5.2	Students examine family, community, monetary, and school systems.	CV8.5.2	Career-aware students plan tasks recognizing human resources, financial and timeline constraints that take into account priorities and goals.	CV11.5.2	College and career-ready students productively complete tasks taking constraints, priorities and resources into account.
CV5.5.3	Students understand and apply the responsibilities of digital citizenship.	CV8.5.3	Career-aware students demonstrate technical knowledge and skills by safely, ethically and appropriately acquiring, storing, organizing and using materials, tools, and workspace.	CV11.5.3	College and career-ready students safely and ethically use current industry-standard tools and emerging technologies.
CV5.5.4	Students understand and appropriately use available technology systems.	CV8.5.4	Career-aware students demonstrate proficiency in selecting and utilizing technologies in the completion of tasks and projects.	CV11.5.4	College and career-ready students utilize technology to develop innovative solutions or products.

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