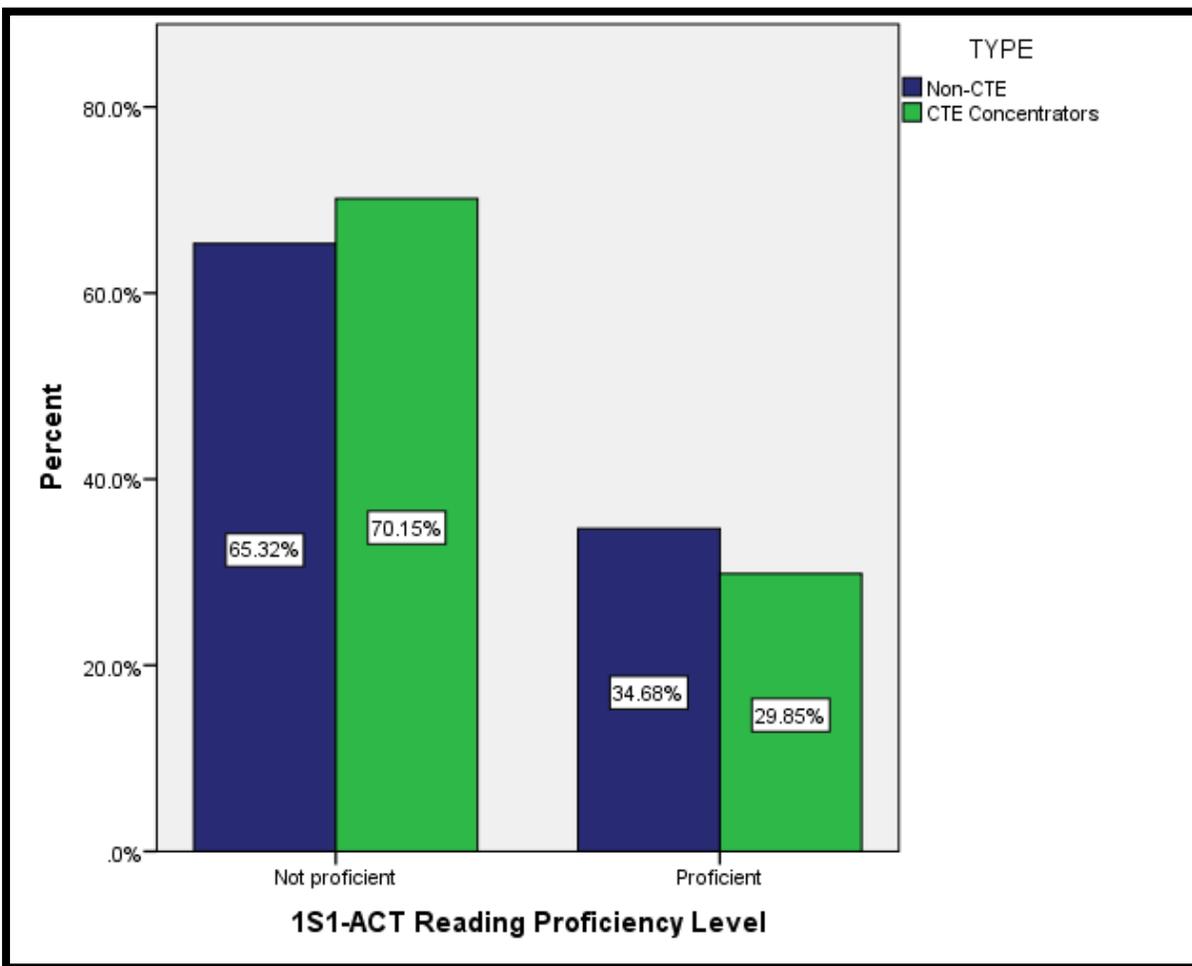


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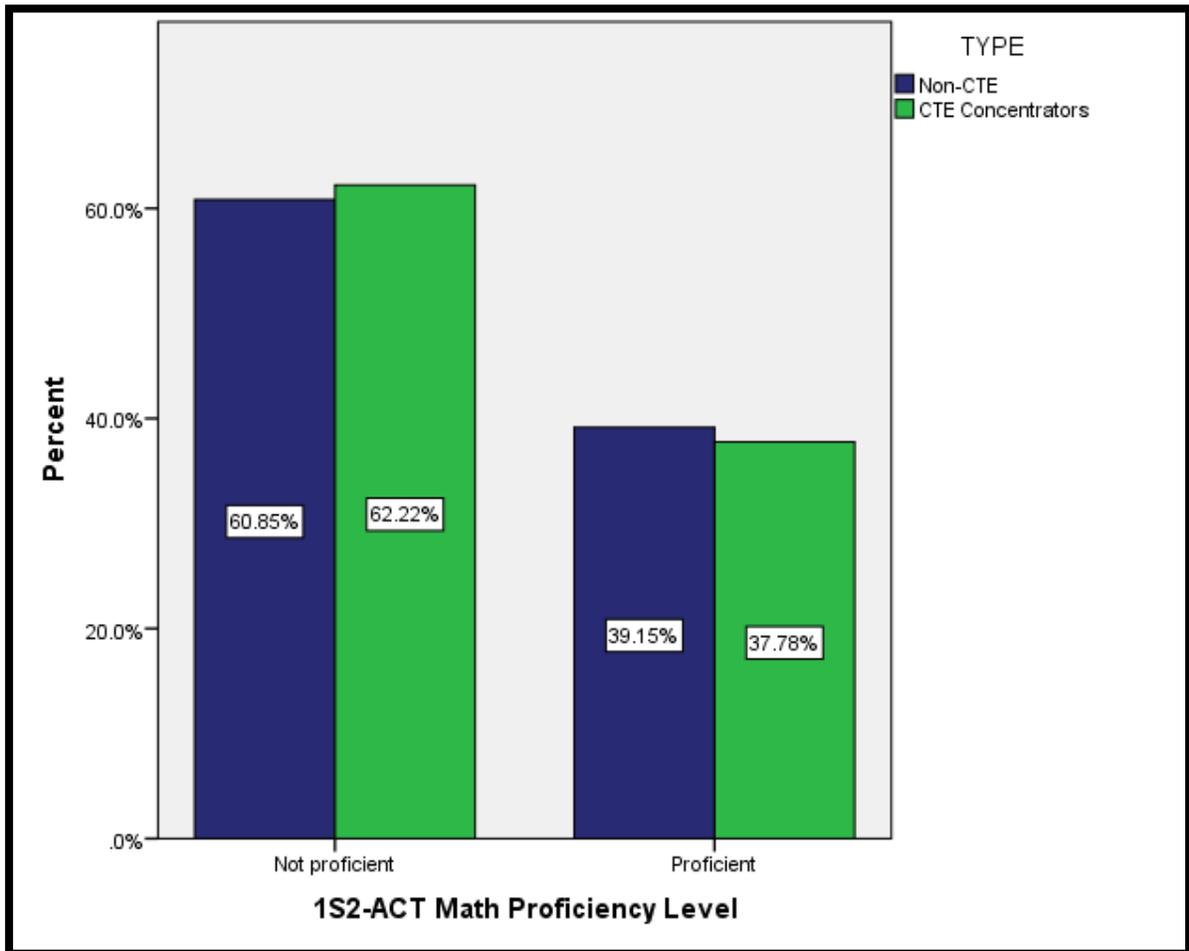
The following presents results between 11th grade CTE concentrators and non-CTE concentrators on the Spring 2014 ACT (state assessment) administration.

Reading ACT Proficiency



- Results showed a statistically significant difference between 11th grade CTE concentrators and non-CTE concentrators as measured by the Spring 2014 ACT – Reading state exam. Non-CTE concentrators had higher reading scores (and were more proficient) than CTE concentrators.

Math ACT Proficiency



- In contrast, results showed no statistically significant difference between 11th grade CTE concentrators and non-CTE concentrators on the ACT – Math state exam.