



**Wyoming Department of Education**

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**MEMORANDUM NO. 2014-097**

**TO:** District Superintendents  
High School Principals

**FROM:** Bruce Hayes, Ed.S., School Safety Consultant  
Support Systems and Resources Division

**DATE:** August 25, 2014

**SUBJECT:** Freedom Wall Competition

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## STATEWIDE STUDENT FREEDOM WALL COMPETITION

*TIME SENSITIVE: Submissions due Oct. 17*

**CHEYENNE** - In accordance with Chapter 26, Section 206, Footnote 10, the Wyoming Department of Education is conducting a Freedom Wall Design competition, open to any high school in the state, that will carry the major historical documents of the country's and the state's history. Please see the enclosed application form for details.

All submittals become the property of the department. The wall design must be reproducible for other high schools.

As an incentive, the three top winning schools will receive \$2,500, \$1,500, and \$1,000 respectively. The funding will go to the school and may be spent according to its needs.

The deadline for all applications is by the close of business on October 17, 2014. There is necessarily a quick turnaround on this, so please get the word out as efficiently as you can to social studies, civics, and other educators.

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*For questions, please contact me at [bruce.hayes@wyo.gov](mailto:bruce.hayes@wyo.gov) or at 307-777-6198.*

Attached: Freedom Wall Application and Sample Schematic

# Freedom Wall Competition Application Form

## **Freedom Wall Project**

August 25, 2014

Authority: Chapter 26, Section 206, Footnote 10.

### **Purpose**

(Adapted from the Freedom Shrine)

The purposes of the Freedom Wall are to put before young Americans proof that the freedom and greatness we enjoy today were not won easily and remind them that these gifts must be cherished and protected. The American documents shown below exemplify the beginnings of our nation and subsequent turning points of importance which shaped our national character and eminence. The documents represent foundation stones which permit the present, as we know it, to exist, and the future, as we dream it, to be attainable.

### **Who Can Apply**

\*All Wyoming high schools may apply.

\*One or more students from the high school must make the submittal through their school administration (see the section below).

\*School staff may advise, but not do the actual work.

\*High Schools select the design to be submitted.

### **Applicant School Information**

1. Originating High School \_\_\_\_\_

2. Principal Approval:

Printed name \_\_\_\_\_

Signature \_\_\_\_\_

3. District \_\_\_\_\_

4. Name of Entry \_\_\_\_\_ Wyoming Freedom Wall \_\_\_\_\_

5. Date of Submittal \_\_\_\_\_

6. Estimated *cost* to produce the contest entry \_\_\_\_\_

7. Date of Arrival \_\_\_\_\_ (for department use only)

## **Application Details**

1. All submittals become the intellectual property of the department and may be reproduced around the state.
2. Submittals that do not arrive by Close of Business on **October 17, 2014** will be disqualified from consideration.
3. Important! Each submittal should contain five parts:
  - a. This application form.
  - b. A schematic of the design display with associated dimensions.
  - c. A list of documents or pictures that will be included in the display.
  - d. A representation or drawing of the finished freedom wall in done pen, pencil, colored pencil, markers, acrylic paint, or any other medium.
  - e. Process sheets that describe how to build or lay out the project.

## **Submittal Details**

Please ensure each of these five parts are complete. Note – all contest entry material may be submitted either electronically or via hard copy:

- A. The application form.
- B. A schematic of the layout (use 11 ½” by 17” paper) with associated dimensions. The schematic should show the:
  1. Planned length, width, and depth of the project. If a wood backboard is used, it must be 4 to 5 feet in height, and 14 to 28 feet long, and one half to one and a half inches thick. (Indicate mounting either directly to the backboard or to mounting boards that may serve as type of frame.) If a backboard or individual mounting boards are not used, show the document arrangement on a hypothetical wall.
  2. Planned length, width, and depth of each document or mounting board (if any). No part of the project should protrude outward more than 4 inches from the surface of the school’s wall.
  3. Location of the documents on the backboard or wall.
  4. Framing method that will be used (mounting boards, mat, frame, etc.) relative to the overall display area.
  5. Optional - other supportive artistic theme words or pictures anywhere on the backboard or wall that exist above, below, or to either side of the displayed documents.

- C. A printed list of documents that will be included in the display (may be listed separately or combined with other submittal information – see enclosure).
- D. A drawing, photo(s), or other depictions (use 11 ½” by 17” paper or poster board) showing how the finished project will appear. It should match the dimensions of the schematic. It should be made to:
  - 1. Be as realistic as possible.
  - 2. Have a plaque with an art piece on it; drawing(s), painting(s), or photograph(s) that is strongly linked to the freedom concept.
  - 3. Be aesthetically pleasing.
  - 4. Inspire and reflect American freedom.
  - 5. Be detailed enough for others to reproduce.
- E. Process sheets (8 ½” by 11”) that describe how to build the project. (Goal – try not to leave it up to the review team to guess how something is assembled or what it looks like) Include:
  - 1. List of materials.
  - 2. Process sequence explaining how the project could be built.
  - 3. How the mounting boards (if any) are fastened.
  - 4. How the documents are fastened.
  - 5. Wood cutting/forming.
  - 6. Wood staining, varnishing, or treatments.

**Grading Rubric**

Each submittal will be judged by the following standards:

- |                                    |                  |
|------------------------------------|------------------|
| 1. Creativity                      | (0 to 25)        |
| 2. Inspiration                     | (0 to 25)        |
| 3. Strength of the Freedom message | (0 to 25)        |
| 4. Compliance with specifications  | <u>(0 to 25)</u> |
| 0 to 100 Total Score Range         |                  |

**Financial Assistance**

It is anticipated that there will be one winner and two Honorable Mentions. The limited funding available for this project will be distributed in the following manner:

Winning high school	\$2,500
Honorable Mention One	\$1,500
Honorable Mention Two	\$1,000

These three high schools will be able to put the funding to a use of its own choosing.

If interested in participating, please send a submittal, to:

Bruce Hayes  
Program Consultant  
Wyoming Department of Education  
Hathaway Building, 2<sup>nd</sup> Floor  
2300 Capitol Ave.  
Cheyenne, WY 82002  
[bruce.hayes@wyo.gov](mailto:bruce.hayes@wyo.gov)

## **APPENDIX**

### **Examples of Documents/Items that Might be Considered in the Display**

(Adapted from the Freedom Shrine)

- \*US Constitution
- \*US Flag
- \*Declaration of Independence
- \*Bill of Rights
- \*Additional Amendments to the Constitution
- \*The Star Spangled Banner
- \*The Mayflower Compact
- \*The Treaty of Paris, 1783
- \*The Northwest Ordinance
- \*Washington's Letter to Colonel Lewis Nicola
- \*Washington's First Inaugural Address
- \*Washington's Farewell
- \*Other Speeches by President Washington
- \*Thomas Jefferson's First Inaugural Address
- \*The Monroe Doctrine
- \*The Emancipation Proclamation
- \*President Lincoln's Second Inaugural Address
- \*The Gettysburg Address
- \*Theodore Roosevelt's Letter on Cuba
- \*President Wilson's First Inaugural Address
- \*Letter naming Eisenhower as Supreme Commander
- \*Lee's Letter Accepting the Washington College Presidency
- \*General McAuliffe's Christmas Message
- \*German Instrument of Surrender, WW II
- \*Instrument of Surrender in the Pacific, WW II
- \*FDR's Four Freedoms Speech
- \*JFK's Inaugural Address
- \*JFK's "Ask Not ..." Speech
- \*Martin Luther King Jr's "I Have a Dream" Speech

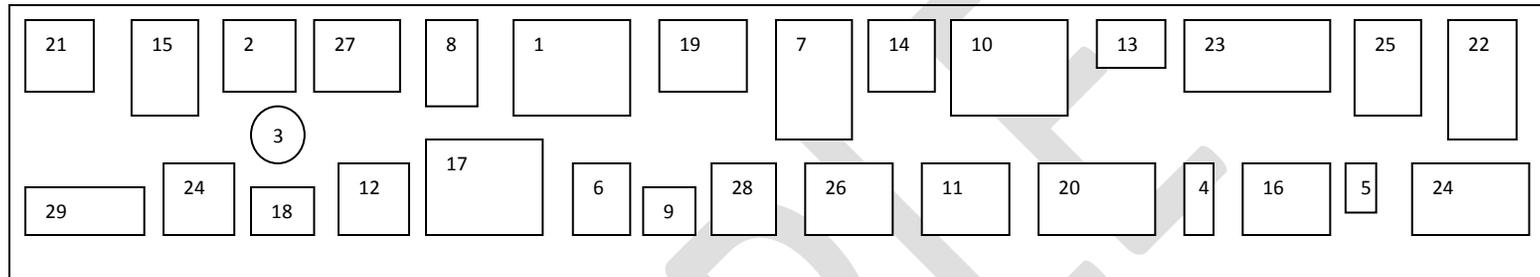
### **Other Examples Could Include:**

- \*Wyoming Constitution
- \*Wyoming State Seal
- \*Wyoming Flag
- \*History Summary of the University of Wyoming (one page)
- \*History Summary of the Yellowstone National Park (one page)
- \*Lewis and Clark Discoveries

- \*Louisiana Purchase Documentation
- \*Wyoming Constitutional Convention Deliberations
- \*Charter: the Creation of Yellowstone
- \*Union Pacific Land Grants
- \*Map of Lincoln Highway across Wyoming
- \*Code of the West
- \*An Explanatory Plaque
- \*Art Plaque (extolling freedom)

# Example ONLY

## Freedom Wall Project (Partial Schematic and Document List)



1. US Constitution
2. Declaration of Independence
3. State Seal
4. Additional Amendments to the Constitution
5. The Mayflower Compact
6. The Northwest Ordinance
7. Washington's First Inaugural Address
8. Washington's Farewell
9. Thomas Jefferson's First Inaugural
10. The Monroe Doctrine
11. The Emancipation Proclamation
12. President Lincoln's Second Inaugural
13. The Gettysburg Address
14. Star Spangled Banner
15. Letter naming Eisenhower as Commander
16. Martin Luther King Jr. "I Have a Dream" Speech
17. Wyoming Constitution
18. Bill of Rights
19. Wyoming Flag
20. Map of Lincoln Highway Across Wyoming
21. Cowboy Ethics
22. An explanatory plaque
23. Art piece lauding freedom
24. US Flag
25. JFK's "Ask Not Speech"
26. FDR's Four Freedoms speech
27. General McAuliffe's Christmas Message
28. President Wilson's First Inaugural
29. Lee's Letter Accepting the Washington College Presidency

Important: The documents listed are for sample use only. You may feel a need to add or lessen the number of documents in your submittal. Also, the positions of the documents are for illustrative purposes only. Submittals will need to indicate the actual dimensions of the displays to show an aesthetic physical fit.