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DEPARTMENT OF EDUCATION

*Creating Opportunities
for Students to Keep
Wyoming Strong*

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MEMORANDUM NO. 2017-084

TO: School District Superintendents
Curriculum Directors
Assessment Coordinators

FROM: Brent Bacon, Chief Academic Officer

DATE: August 07, 2017

SUBJECT: Changes to Required K-3 Reading Assessment and Intervention

CHANGES TO K-3 READING ASSESSMENT AND INTERVENTION

Each school district is required to implement a reading screening program that includes a reading assessment plan for grades K-3, in accordance with [W.S. 21-3-401](#). In addition, each district will annually report the progress of each of its schools toward reaching the goal of 85% of students scoring proficient or above in reading by the end of third grade.

Beginning in the 2017-18 school year, data from the spring interim assessment of the Wyoming Test of Proficiency and Progress (WY-TOPP) in grades K-2 will be used to determine which schools are progressing toward meeting the reading proficiency goal, instead of Measurements of Academic Progress (MAP) and Children's Progress Academic Assessment (CPAA). The spring interim assessment of WY-TOPP will be mandatory for grades K-2. Interim assessments earlier in the school year will remain optional for districts. In addition, CPAA is no longer available from the Wyoming Department of Education.

This memo replaces [Memo 2015-036](#). Districts are still required to update their Early Literacy Plans in the fall of each school year and to make their plans accessible and available on their district websites.

For more information, contact Nick Whynott, Early Learning Supervisor, at 307-777-2059 or nick.whynott@wyo.gov.