**2017-2018 Wyoming MTSS Coaching Application (2017-18 cohort/2nd year)**

**Apply online at:** [**https://www.surveymonkey.com/r/MTSSDistrictCoachingApp**](https://www.surveymonkey.com/r/MTSSDistrictCoachingApp)

1. Name of contact person submitting application: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Email of contact person submitting application: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Name of School District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Did you participate in year one of the MTSS Coaching Project (2016-2017)?

1 YES 2 NO

* 1. If Yes, please provide the following information for each of the coaches in your district for the 2016-17 project:
		1. Name(s) (First, Last): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. Email(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. If yes, do you confirm your commitment to the 2nd year of the project?

1 YES (End Survey) 2 NO (End Survey)

1. List the school(s) that will be implementing MTSS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Responsibilities/Functions of the MTSS Team include:

* Monthly meetings throughout the years of participation
* Attend professional development opportunities i.e. statewide conferences, webinars, PLCs
* Development of LEA’s Implementation Team
* Completion of evaluations per the MTSS District Coaching Evaluation Plan over the course of the grant
1. Does your school district currently have an MTSS team focused on implementing the four components for MTSS (i.e., screening, progress monitoring, multi-level prevention system, and data-based decision making)?

1 YES 2 NO

* 1. **If no,** does your LEA have the capacity to create an MTSS team, with leadership (superintendent/principal/CDC coordinator) and regular education representation?

1 YES 2 NO

* 1. **If yes,** describe the current team members and their role/function *(Please indicate team member names and their MTSS role/function)*:

|  |  |  |
| --- | --- | --- |
| Team Member | MTSS Role/Function  | Signature  |
|  |  |  |
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1. Please list your district’s goals (e.g. school improvement plan)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Others please list….

1. What does your district hope to accomplish through the involvement in the Wyoming MTSS District Coaching Project?

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1. Have you identified a District MTSS Coach?

1 Yes 2 NO

* 1. If yes, please identify the MTSS Coach:

|  |  |
| --- | --- |
| **District MTSS Coach Name** | **Signature** |
|  |  |

**MTSS District Coach Prerequisite Skills:**

* + - * In-depth understanding of the tiered model and Multi-Tiered System of Supports (MTSS).
			* In-depth understanding of the problem-solving process.
			* Willingness and ability to work collaboratively.
			* Demonstration of strong leadership skills.
			* Evidence of planning and organizational skills.
			* Ability to structure time and management of multiple priorities.
			* Skills in effective communication and presentation skills.
			* Evidence of continued professional development.
			* Knowledge of effective instruction, research-based curricula, and academic content standards.
			* Passion for increasing achievement of all Wyoming students.
1. Does your District MTSS Coach meet all of the above criteria?

1 YES 2 NO

a. If no, please identify the MTSS District Coach’s area(s) of growth/need *(select all that apply)*:

1. In-depth understanding of the tiered model and Multi-Tiered System of Supports (MTSS).
2. In-depth understanding of the problem-solving process.
3. Willingness and ability to work collaboratively.
4. Demonstration of strong leadership skills.
5. Evidence of planning and organizational skills.
6. Ability to structure time and management of multiple priorities.
7. Skills in effective communication and presentation skills.
8. Evidence of continued professional development.
9. Knowledge of effective instruction, research-based curricula, and academic content standards.
10. Passion for increasing achievement of all Wyoming students.