Wyoming Education Trust Fund Grant Application

Revised: Feb 2016 Due: May 27, 2016 Expires: Jul 2016

ABSTRACT	
Describe, in a clear and concise manner, the scope and essence of the project. Including target population and objectives.	3 POINTS

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PROJECT GOALS Describe the goals of the project in a clear, organized manner and explain how they are appropriate and attainable with the proposed project.	6 POINTS
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MEASURABLE OBJECTIVES Describe objectives that specifically relate to project goals, are student-learning centered, and are traceable and measurable.	12 POINTS
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	ACTIVITIES	
	Describe the activities to be used to reach the planned objectives as they relate to the goals	12 POINTS
	of the project. Discuss how the activities address one or more of the program priority	
	areas (listed in grant requirements).	

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TIME LINES Provide realistic time lines for objectives and activities to achieve stated goals within the grant	3 POINTS
period. Add additional lines if needed.	SIONIS

PROJECT TIMELINE				
1	OBJECTIVE	ACTIVITY	ANTICIPATED DUE DATE	
2				
3				
4				
5				
6				

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EVALUATION Describe how each objective will be evaluated. Describe the measurement tool(s), expected results, and how the assessment data will be used.	9 POINTS
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DISSEMINATION OF RESULTS Describe, in a clear and concise manner, how the results of the project will be disseminated and/or transferred at a local and state level.	6 POINTS
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BUDGET NARRATIVE Describe how the budget supports the goals, objectives and activities of the project. If travel is planned, indicate the purpose and destination of travel. Identify any equipment to be purchased. Describe all budget line items.	3 POINTS
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BUDGET ACCOUNTING STRUCTURE Provide a list of expenses within a budget structure using the appropriate expenditure/accounting codes. The total in the budget must equal the overall grant request. All budget items must be allowable by law.	3 POINTS
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PROPOSED PROJECT EXPENSES			
SERIES	ITEM	QUANTITY	COST
		TOTAL	

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WOVATION & CREATIVITY cribe how grant funds will be used to provide innovation to public education through a different, creative, or improved education opportunities. Explain how the evations or improvements will assist students in meeting the Wyoming Content and formance Standards.	9 POINTS
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Point values given are maximum total allowed. See scoring rubric for point breakdown.

JOB DESCRIPTIONS

Attach job descriptions for any positions included in the budget and described as part of project activities. Job descriptions should indicate strong personnel leadership, support goals and objectives, and be sufficient to carry out designated activities.

Not Scored

CONSORTIUM AGRREEMENTS

If the applicant is a consortium, a copy of the consortium agreement must be attached. The agreement must include signatures from representatives of all participating entities, must include at least one public school district, and must name the public school district that will act as the fiscal agent for the project.

Not Scored