Wyoming Department of Education 2300 Capitol Avenue, 2nd Floor Cheyenne WY 82002 Contact: Alicia Kerns (307) 777-3679

Revised: February 2016 Due: June 1, 2017 Expires: Jul 2017

SAMPLE SELF-EVALUATION FORMAT WYOMING TRUST FUND FOR INNOVATIVE EDUCATION GRANT DUE: June 1, 2017

A program self-evaluation must be received by the Wyoming Department of Education on or prior to **June 1, 2017.** A self-evaluation must be emailed to Alicia Kerns at <u>alicia.kerns1@wyo.gov</u>, or physically mailed to the Wyoming Department of Education, 2300 Capitol Avenue, 2nd Floor, Cheyenne, Wyoming 82002, Attn: Alicia Kerns.

The self-evaluation format outlined below is a SAMPLE, Grant program personnel may choose to report using their own format. Regardless of format, please be thorough in the explanations given. This report will be submitted to the State Board of Education and included in the annual report to the Wyoming Legislature.

Please limit statements to one page per self-evaluation category. Comments must be single-spaced, of a font size that can be clearly read, and limited to one side of an $8\frac{1}{2} \times 11$ sheet of paper per category. Direct questions or concerns to Alicia Kerns at (307) 777-3679 or via the above email.

SELF-EVALUATION [PROGRAM TITLE]

| District: | | |
|----------------|--|--|
| Grant Contact: | | |
| Phone: | | |
| E-mail: | | |

SELF-EVALUATION CATEGORIES

- 1. Describe in detail how the innovation[s] implemented in the project did or did not meet the needs of the identified student population of the district. Provide, if possible, pre-and post-test data or other measures that support your conclusions.
- 2. Describe the successes and failures of the project. Indicate the educational practices that will continue in the district as a result of the project.
- 3. Describe the collaborative effort undertaken to implement the project in the district and community.
- 4. Attach any data accrued that demonstrate the program should be continued.
- 5. Attach a copy of the "evaluation" portion of the grant to the self-evaluation.