



Objectives:

- To score and norm student work to gain a thorough understanding of the previously established scoring guides (narrative, informative, response to text, or argumentative).
- To develop a cohesive set of exemplars for teachers in Wyoming.
- To understand the continuum of writing expectations for grades 2-8.
- To develop instructional strategies that may be applied in the classroom immediately.

Materials/Resources Provided:

- 2012 WyCPS writing standards
- Selected Wyoming writing prompts and released student exemplars
- Selected Wyoming writing prompts and student writing samples from across the state
- Scoring guides and additional scoring notes

Day One

8:40 a.m. – Check in & Networking (coffee/tea available)

9:00 a.m. – Welcome and Introductions

9:15 a.m. – The session begins with an informative and interactive presentation focusing on the following topics: shifts in writing instruction, learning progressions, and the scoring and norming process.

10:30-10:45 a.m. - Break (refreshments served)

10:45 a.m. – Grade-band groups will discuss and analyze student samples in relation to the scoring guides. Teachers will determine a score for each sample through consensus. Discussions should render teacher scoring notes along the way. (Notes will outline students' writing strengths and shortcomings; teacher responses, concerns, and expectations for that particular grade band; and, brainstorm areas that may need instructional focus.)

12:00-12:30 p.m. – Working Lunch (lunch provided); Grade-band groups continue work with student samples.

12:30 p.m. – Grade-band groups continue work with student samples.

2:30-2:45 p.m. – Break (refreshments served)

2:45 p.m. – Grade-band groups continue work with student samples.

4:30 p.m. – Session Debrief and Questions

5:00 p.m. – Session Concludes

Day Two

8:40 a.m. – Check in & Networking (coffee/tea available)

9:00 a.m. – Grade-band groups continue work with student samples.

10:30-10:45 a.m. – Break (refreshments served)

10:45 a.m. – Grade-band groups continue work with student samples.

12:00-12:30 p.m. – Working Lunch (lunch provided); Grade-band groups will continue work with student samples.

12:30 p.m. – When working groups have addressed all writing samples, they will share their findings with the whole group including exemplars from across the scoring continuum, teacher expectations, and proposed areas of focus.

2:30-2:45 p.m. - Break (refreshments served)

2:45 p.m. - The remaining part of the workshop will focus on instruction. What happens in the classroom after scoring & norming? Participants will be exposed to some resources and strategies to further guide writing instruction.

4:00 p.m. – Session Concludes