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MEMORANDUM NO. 2015-036

TO: School District Superintendents

Principals

Curriculum Directors

FROM: Lachelle Brant, Early Learning Consultant, Accountability Division

DATE: March **30**, 2015

SUBJECT: Early Literacy Plans and WDE 626 Data Collection

EARLY LITERACY PLANS AND WDE 626 MODIFICATIONS

Pursuant to W.S. 21-3-401, each school district is required to implement a reading screening program that includes a reading assessment plan for grades K-3.

The Wyoming Department of Education will no longer require the submission of early literacy plans. Instead, districts shall update their Early Literacy Plans in the fall of each school year and make the plans accessible and available on its own district website.

Beginning Spring of 2015, submission of the WDE626 collection will be eliminated. Instead, Spring MAP data in grades K-3 will be utilized to determine which schools are meeting 85% proficiency based on the established cut scores below. Each school not meeting 85% proficiency based on the MAP cut scores will be notified and required to submit an Intervention Plan that will be included in the School Improvement Plan.

READING- Proficient Cut	
Grade	MAP Cut- Points
K	161
1	180
2	191
3	200
4	206
5	213
6	218
7	220
8	224

Students who do not demonstrate proficiency in reading, shall be placed on either an Individualized Reading Plan (IRP) or a Group Reading Plan (GRP). A GRP would be appropriate for students who are somewhat below grade level with similar instructional needs.

Please note, each school district may select and implement a reading screening program beyond MAP to determine the need for an IRP or GRP. All students in grades K-3 who do not score proficient in reading in the fall must receive supplemental/intervention reading instruction using an evidence-based intervention plan. All IRPs and GRPs are required to be placed on file at the district.

Contact Lachelle Brant with questions at <u>lachelle.brant1@wyo.gov</u> or at 307-777-6476.