

Ongoing Professional Development for Educators Working with Students with Significant Cognitive Disabilities!

Phase 1: Two Day training on Standards Extensions in ELA and Math: including discussing changes in instructional expectations, communication needs, linking effective literacy and mathematics, lesson plan perspectives , plus a wide range of resources and strategies.

Dates:	Feb. 23-24,	2015	Laramie
	Feb. 25-26,	2015	Rock Springs
	Feb. 27-28,	2015	Dubois
	March 2-3,	2015	Cody
	March 4-5,	2015	Buffalo

Registration: http://goo.gl/forms/ZpwZ8yl4kK seating is limited so register early!

Phase 2: Breakout sessions at the June 22—23rd, 2015 Leadership Symposium to reinforce implementation of strategies learned, discussion of problems encountered and further train-ing in raising the instructional expectations and how to implement best practices for students with significant cognitive disabilities. Infusing the Standard Extensions

Phase 3: Summer Institute August 3—7, 2015 Intensive training on communication needs of students with significant disabilities, best practices for continued raising of literacy and math expectations. How to provide academic instruction and use of best practices to fill the gaps within the curriculum that is currently being used to promote improved outcomes.

Phase 4: Self-directed learning modules / webinars between participants to brain-storm, problem solve and discuss successes! In addition, the participants will have the opportunity to attend quarterly webinars with the instructor for support, resources and on-line modules.

For more information contact Joanne Whitson, 307.324.5333 or joanne.whitson@wyo.gov or log on to: edu.wyoming.gov.

Wyoming Department of Education Deaf-Blind Project

